



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHIRDI SAI RURAL INSTITUTE'S ARTS SCIENCE AND COMMERCE COLLEGE

**AT- PIMPLAS, POST- RAHATA TAL- RAHATA DIST- AHMEDNAGAR
423107**

www.ascrahata.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shirdi Sai Rural Institute was established in 1997 as a Public Trust by the vision of Late Dr. Balasaheb Vikhe Patil (Padmabhushan Awardee, Former-Minister, Govt. of India, Founder Trustee, SSRI) with the moral support of Hon'ble Late Dr. Y.K. Alagh (Former Union Minister, Former member of Planning Commission, GoI) as a Chairman. The institute is doing progress under the able guidance of Hon'ble Dr. Radhakrishna Vikhe Patil, Chairman, Shirdi Sai Rural Institute, Pravaranagar, (Minister of Revenue, Animal Husbandry and Dairy Development, Govt. of Maharashtra) and Hon'ble Dr. Sujaydada Vikhe Patil (CEO, SSRI, Pravaranagar, Former Member of Parliament, India).

The Arts, Science and Commerce College, Rahata has completed its the Silver Jubilee year of establishment (1997-2022). The strength of the students was 141, when it was established, now strength is more than 1000, since then the College has been progressing. The college is located very close to the holy place of Lord Sai Baba's Shirdi. The institution is spread over an area of 21 Acres and Teaching (47) and Non-teaching (19) Staff are taking efforts to add the feathers in its cap. College is permanently affiliated to Savitribai Phule Pune University, Pune and included by UGC under 12(b) and 2(f) section

Flourishing as a higher learning centre in the rural area, for the upliftment of the poor and needy talented students institute provides 'Earn and Learn Scheme', various scholarships, career guidance schemes, seminars, workshops etc. for inclusive development. For the excellent academic results, teachers are improving and updating themselves through Orientation, Refresher, Faculty Development courses and Research involvement. They are also inspired and motivated to attend such programmes by the management..

In recognition of the excellent educational facilities provided and services rendered to the rural masses, the college has received 'Best Rural College' Award from Savitribai Phule Pune University for the year 2013. In the academic year 2011-12 Student Welfare Board, Savitribai Phule Pune University has honored the college with the Best College Award. The NAAC has accredited the College with 'B++' Grade in 2017-18 for the second cycle.

Vision

To develop as planning resources, supporting, monitoring centre and human resource development centre of quality higher education.

Mission

- Developing capabilities for sustainable and inclusive development.
- Socio Economic upliftment of rural masses through quality higher education.
- Development of globally competent human resource.
- To minimize rural urban gaps

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Visionary and Proactive Management:**The college benefits from robust and supportive management committed to the holistic development of rural youth, providing significant socio-economic support to staff and students.
- **Strong Academic Programs:**Offers a wide range of programs, including 14 UG, 03 PG, 2 Ph.D., and 39 skill enhancement certificate courses.
- **Highly Qualified and Dynamic Staff:**The faculty is vibrant and well-qualified, with **95 %** holding PhDs, MPhil degrees, and qualified SET/NET. Staff are dedicated to quality education and inculcating moral, ethical, and social values in students.
- **Transformative Impact on Rural Students:**The college has been instrumental in transforming the future of rural students, particularly girls, who previously lacked access to higher education due to the unavailability HEI in nearby areas.
- **Awards and Recognitions:**Recipient of the "Best College Award" from the Student Welfare Board (2011-12) and recognized as the "Best Rural College 2013" across three districts under SPPU, Pune. During the tenure college has also earned **27** awards and certificates from governmental and non-governmental organizations.
- **Excellent Research Ambiance:**Supported by DST-FIST, UGC, and QIP of SPPU Program. The college has a central instrumentation facility. Staff and students has published 153 original research papers, **269** books/book chapters, and published 2 patents. Faculty have completed 6 minor research projects.
- **State-of-the-Art Infrastructure:**The college has state-of-the-art infrastructural facilities, including a modern language lab, smart classroom and well-developed ICT facilities with 100 Mbps connectivity. It also integrates ICT across academic and administrative services and uses e-governance through ERP, Vruddhi, Orell-Talk etc.
- **Inclusive and Supportive Environment:**There is Career Guidance and Placement Cell, which organizes regular placement drives, enhancing student employability.The institute provides a barrier-free and inclusive environment with all necessary student support services.
- **Emphasis on Holistic Development:**The college emphasizes holistic development, social commitment, and environmental consciousness. Initiatives include QR coding of plants/trees, rainwater harvesting, energy conservation, and green initiative.
- **Quality Assurance and Sustainability:** The SSRI and IQAC framed policies and SoPs for the smooth conductance of activities to ensure quality and sustainability. As per policies quality audits on academic, green and environmental practices, energy, and electrical safety are conducted. The college has solar energy harvesting facility.
- **Alumni Association-** The institute has registered Alumni Association that supports student development through donation, expert lectures.
- **Community Outreach:** As a social responsibility and part of experiential learning, institute organized various socio- economic, environment and literacy related activities.
- **Collaborations and MoUs:**The institute has initiative towards transformative development of stakeholder through collaborations, linkages and MoUs with **32** organizations,NGOs, Panchayats for facilitating academic and industry partnerships.
- **Adaptation to Online Education:**During the COVID-19 pandemic, the college made a significant contribution to online education through the development and delivery of e-contents on various platforms.

Institutional Weakness

Financial Constraint for Research Facilities: The college faces financial constraints for providing advance Research facilities and infrastructure, which creates an obstacles for undertaking advanced and impactful research.

International MoU and Collaboration:The college lacks International Memorandum of Understanding (MoUs), which limits opportunities for global collaboration, student exchange programs, and exposure to international academic and research standards.

State Government Restrictions on Appointments of Staff : There are restrictions on the appointment of permanent staff from state government, which affects the teaching learning process in the institution finally having adverse effect on quality of education.

Rural Location and Socio-Economic Challenges: Being a rural institute, nearly 90% of the population of the catchment area has farm background as well as most of the vilages are in rain shadow region. This results in socio-economic backwardness, lack of communication skills and having limited motivation to pursue higher education.

Industry-Academia Collaboration: The college has established collaborations and linkages, but there is a need to strengthen and expand these relationships with industry and academic institutions. This would enhance industrial exposure, on job training, placement and research opportunities for students and faculty.

Limited Scope for Curriculum Revisions: Since the institution is implemneting the curriculum by SPPU, Pune, the college has no liberty in curriculum design and modifications at the institutional level, which can impede the ability to quickly adapt to evolving educational needs and industrial requirements.

Institutional Opportunity

Promoting Collaborative and Industry-Sponsored Projects: Foster collaborations with industries and organizations to offer students practical exposure and hands-on experience through industry-sponsored projects and internship. Seminar, Workshops, Conferences will be organized for students under MoUs, in collaboration for exchange of expertise.

Implementing Interdisciplinary Academic and Research Programs: Introduce Multidisciplinary, interdisciplinary programs to provide opportunity to gain traditional indian knowledge, vocational skills, value education and ethics with a holistic and integrated approach to personality developmnet of lerners through the National Education Policy (NEP) 2020.

Increasing Recognized Research Centers:

Expand and enhance the number of recognized research centers to facilitate advanced research and provide students with diverse opportunities for academic and professional growth.

Exploring Enrollment in MOOCs:

Explore the possibility of enrolling students in Massive Open Online Courses (MOOCs) to supplement their

learning and offer courses that may not be available locally, enhancing the quality and diversity of education.

Increasing Representation of Teachers on University Bodies: For increased representation of college teachers on university bodies. The college perspectives and needs are adequately represented in decision-making processes, leading to more effective governance.

Competing for Financial Support from DST FIST, DBT Star, UGC etc.: Proactively compete for financial support under various schemes such as DST FIST, DBT Star, RUSA, PM-USHA, UGC and others to enhance infrastructure, research facilities, and overall academic quality, facilitating continuous improvement and growth.

Institutional Challenge

Lack of Interest in Traditional Courses: There is a noticeable lack of interest among students for conventional degree courses and engagement in traditional academic programs. Addressing this challenge requires updating curricula, enhancing practical applications, and aligning courses with current industry demands to make them more appealing and relevant to students.

Parental Reluctance for Higher Education, Particularly for Daughters: Due to the rural social background, many parents are hesitant to send their daughters for higher education, limiting opportunities for female students. Overcoming this challenge involves raising awareness about the importance of education for girls and providing support and incentives to encourage their enrollment and retention in higher education programs.

Economic Hurdles in Drought-Prone Areas: The college is located in drought-prone area, presents economical challenges for parents and students, hindering their ability to pursue for higher education due to financial constraints. To address this, the college has explored scholarship programs, financial aid, and partnerships with NGOs or government agencies to support economically challenged students.

Lack of Awareness About Higher Education Among Rural Masses: There is a general lack of awareness regarding the benefits of higher education among rural communities, making it challenging to encourage students to pursue advanced studies. To overcome this, the college is conducting regular awareness campaigns, outreach programs, and career guidance sessions to inform and inspire rural students about the value of higher education.

Alignment with NEP 2020 Objectives and Industry Demands: Keeping pace with the rapid changes in higher education and aligning programs with the objectives of NEP 2020 is essential. This includes updating curricula, introducing interdisciplinary courses and enhancing industry-academia collaboration to bridge the gap between education and industry.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1. The institute prepares its own Academic Calendar as per the calendars of affiliating university at the

beginning of academic year.

2. The curriculum is implemented with well planned and documented process.
3. The faculty has been continuously involved in preparedness and implementation NEP-2020 in terms of attending workshops, seminars, FDPs etc.
4. The institute has introduced new courses during the tenure that includes- Bachelor of Business Administration, BSc-Computer Science, BSc-Zoology and Botany at Special Levels, MSc Analytical Chemistry and Research Centers in Chemistry and Commerce.
5. The institute has conducted 39 certificate courses in addition to the university curriculum. More than 60% of the students have completed Certificate and online courses of MOOCs, SWAYAM-NPTEL etc.
6. The institute has framed the policy for Continuous Internal Evaluation and it was amended during the Covid-19 pandemic.
7. During COVID-19 pandemic, online platforms and learning resources such as Google Meet, Google Classroom, Zoom, and YouTube channels were used. E-content developed by the faculty was made available on YouTube, SPPU, Pune and Institutional web portal.
8. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability through 105 courses of university curriculum and certificate courses.
9. For effective TLP, the institution implements student-centric approaches such as projects, internships, survey, field work, educational and excursion tours, seminars, special talks by experts/alumni, group discussions, use of scientific models and instruments, charts etc. All students participate in experiential learning.
10. The institute collects feedback from Students, Teachers, Employers and Alumni through online and offline mode. It is analysed and action is taken as per the decisions of CDC and IQAC.

Teaching-learning and Evaluation

1. The institution has achieved an average enrollment of 90%, with a admirable success rate of 81% over the past five years.
2. The institute strictly follows the applicable reservation policies as GoI and State Government rules for enrollment of students.
3. 94% of sanctioned teaching positions are filled with full-time faculty.
4. As per requirement, the teaching positions are filled by the Management.
5. 78% of the faculty is having Ph.D. and have qualified NET/SET examinations.
6. A teacher-student ratio of 1:19.43 is consistently maintained.
7. The institution employs dynamic student centric methods, including practical sessions, field visits, field work, industrial tours, study tours, expert lectures, projects, internships, seminars, group discussions, and problem-solving exercises.
8. The teaching-learning process is further enhanced with the integration of 608 ICT tools and 946 resources and techniques such as PPTs, e-content, e-notes, YouTube Videos, Orell Talk software etc.
9. The internal examination policy was proactively framed and amended by the institution during the pandemic.
10. Internal and external examinations are smoothly conducted following the guidelines of affiliating university.
11. The institute provides every assistance to the students regarding internal and external examination.
12. The assesment mechanism is transparent and their is an efficient time bound Grievance Redressal system.
13. COs and POs are stated and displyed in the college and also on the institue's website.
14. Faculty members diligently prepare and map Program Outcomes (POs) and Course Outcomes (COs)

through both direct and indirect methods.

15. Online Student Satisfaction Survey (SSS) is conducted at the end of every academic year for effective TLP.

Research, Innovations and Extension

1. The institute has established innovative ecosystem and organized the 49 Seminar, training programs, workshops on Intellectual Property Rights, research methodology, entrepreneurship development in association with RGNIIPM, Government of India, Nagpur, ICSSR, Mumbai, Tata Consultancy Services Thane, Rubicon Pune, SPPU Pune etc.
2. The faculty has received the funding for Minor Research Projects of Rs. 18.25 L from the non-governmental funding agencies PIRENS, Loni, PRES, Pravaranagar, DIC, Loni (SPPU, Pune), PVPC, Loni, Janseva Foundation, Mumbai (Divisional Office- Loni).
3. The institute has framed the research policies to inculcate the research culture among the students like **Shrimati Sindhutai Vikhe Patil (SSVP) Research Fellowship for Students** which resulted in to the fruitful resulted 28 research papers in reputed journals.
4. The institute has more than 30 MoUs / linkages for the research, projects, internships and extension.
5. The faculty of the institution have published 02 Indian patents.
6. The staff has published 153 research articles in UGC notified, Scopus indexed, peer reviewed journals.
7. 269 Book/ Book Chapters are published with national and international publishers with ISBN and ISSN numbers.
8. The institute has conducted 57 extension and outreach activities in nearby villages through National Service Scheme unit of 250 students and Community Engagement Cell.
9. The institute has received the awards such as Green Campus Initiative Award, Best Principal Award, Best NSS Program Officer Award, Ganesh Cultural and Sports Festival Award, Vanmahotsav Award, Tree Plantation Award, Swachh Bharat Abhiyan Award, Azadi ka Amrut Mahotsav Award etc. from Dnyanjyoti Bahuddeheshiya Sanstha (NGO), Savitribai Phule Pune University, Pune, Janseva Foundation, Mumbai, Tahsil Office, Rahata, Nagarpanchayat Shirdi, Nargarparishad, Rahata, Social Forestry Division (SFD), Ahmednagar(GoM).
10. The institute has sensitized the students to social issues for their holistic development through the activities like AIDS Awareness, *Swachhata Abhiyan*, Health Awareness, Tree plantation, Save Electricity, Environment Awareness, *Nirbhay Kanya Abhiyan*, Swami Vivekananda Youth Festival, Ganesh Parisar Cultural and Sports Festival, International Yoga Day, Blood donation camps, *Aazadi ka Amrut Mahotsav*, *Har Ghar Tiranga*, Renewable energy awareness, voter awareness and registrations, "*Aayush Apke Dwar*" under "*Aazadi ka Amrut Mahotsav*", *Vanmahotsav*, etc.

Infrastructure and Learning Resources

1. The institution is spread over area an of 21 acres with eco-friendly; green lush, enthusiastic and healthy campus.
2. The institute has framed policy and audit for Library and separate contract for annual maintenance.
3. The campus has infrastructural facilities such as 20 ICT enabled Classrooms, 03 Smart classrooms, 14 Science laboratories, 02 Computer Laboratories, 04 Departmental Computer Laboratories, 03 Seminar Hall, 02 Research Centres, Skill Development Centre, Language Laboratory, Innovation and Incubation Centre, Central Library, Reading Room, Departmental library, Botanical Garden, Herbal Garden, Gymkhana with six station multi-gym, Play Grounds, Canteen, Health Centre, Girls - Boys Common

Room, ladies staff room, NSS, NCC office, parking facilities, security office etc.

4. The institute has efficient water management system through farm pond having capacity of 2 cr. ltrs, two tube wells and an open well. The Rain water harvesting and waste water management system is working efficiently.
5. The institute has 204 computers out of which 192 computers are especially used for students and 12 for the office and administrative work. The computer to student ratio is maintained as 1:4.76
6. The institute has 400 m running track, with play grounds like Kho-Kho, Kabaddi, Volleyball, Basketball court, Football, Hockey, and Cricket. For athletics, facilities like discuss throw, javelin throw, shot put, long jump pits, high jump and for indoor game facilities like Carom, Chess, and Table tennis etc. are available in the campus.
7. The institution has Vriddhi software and Tally ERP-9 for the administrative work, Orell Talk software is used in the language laboratory.
8. The internet bandwidth is upgraded from 20 mbps to 100 mbps during the tenure.
9. There are 6,000 e-journals and 31,35,000 e-books are available in the central library as a e-resource. In 2022-23, library has seen a significant increase in its users. It reaches to 44,506, with 163 per day physically and 887 through online.

Student Support and Progression

1. **Financial Support:** 74% of students benefitted from scholarships and freeships provided by the institution, government agencies, non-governmental organizations, private donors, and philanthropists.
2. **Capacity-Building Programs:** The institute offers 57 capacity-building programs focusing on soft skills, language and communication, life skills (including yoga, physical fitness, health, and hygiene), and ICT/computing skills. These programs are delivered in partnership with leading institutes and industries such as TCS, Thane, Rubicon-Pune, and SmartChem Plus-Nashik.
3. **Career Counseling and Exam Preparation:** The institute's competitive examination and career counseling center supports 62% of students with a wide range of lectures, seminars, and webinars.
4. **Grievance Handling:** The institution adheres to UGC and affiliating university guidelines for managing student grievances, including issues related to sexual harassment and ragging.
5. **Zero Tolerance Policy:** A Zero Tolerance Policy is firmly in place and strictly enforced.
6. **Grievance Submission:** Students can submit grievances through both online and offline channels.
7. **Grievance Resolution:** The Grievance Redressal Committees address and resolve issues promptly and effectively.
8. **Placement and Career Progression:** Over the past five years, more than 60% of students have secured placements and progression to higher education.
9. **Students Achievement in Competitive Exam-** The institute has established two Competitive Exam Study Centres at Rahata, Shirdi and Pravara Army/Police Pre-recruitment Training Academy. 45 students qualified the state and national level examinations during the assesment period.
10. **Awards and Recognition:** The students have achieved 34 awards and medals for outstanding performance in sports and cultural activities at the university, state, national, and international levels.
11. **Sports and Cultural Programs:** In the last five years, the institute has organized 164 sports and cultural programs for students.
12. **Alumni Association:** The Alumni Association is re-registered under the Society Registration Act 1860 (Maharashtra 349, dated 22 July 2021).
13. **Membership and Growth:** The association currently has 1,122 registered members, with 301 new members joining in 2023.
14. **Fund Raising:** Over the past five years, the Alumni Association has raised ₹5,23,603/- through

registration fees and alumni donations.

Governance, Leadership and Management

1. **Perspective Plan:** The institution developed a perspective plan in 2018, outlining both short-term and long-term goals. This plan was revised in 2020 to address challenges arising from the COVID-19 pandemic for a two-year period. In line with the perspective plan and amendments, the institute has made incremental improvements.
2. **Short-Term Goals Achieved:** The perspective plan has been successfully implemented, with accomplishments including active participation in seminars and conferences, organization of seminars, conferences, workshops, and webinars. Extension activities through NSS, NCC, and SWB have been conducted, along with support for student activities and facilitation of placement efforts. Collaborations and MOUs have also been established.
3. **Long-Term Goals Achieved:** The institution introduced new courses, established a Skill Development Centre, and enhanced computer training and IT facilities. It has focused on advancing research through paper publications and patent filings, and has undertaken infrastructure development and upgrades.
4. **NEP-2020 Implementation:** The institute adopted the National Education Policy (NEP) 2020 for postgraduate courses starting from the academic year 2023-24.
5. **Code of Conduct and Service Rules:** The institute has its own Code of Conduct and Service Rules.
6. **Policy Documents:** The institute has developed and approved various policy documents, including Administrative Setup, Admission Process, Anti-Ragging, Grievance Redressal, Divyangjan, Internal Exams, Maintenance Process/Manual, Water Conservation, Environment and Energy Policy, Zero Tolerance, Waste Management, Green Campus, and SSRI Research. It also has policies for the Shrimati Sindhutai Vikhe Patil Research Fellowship for PG students and the Dr. Balasaheb Vikhe Patil Special Achievement Scholarship.
7. **Quality Audits:** The institute has conducted 10 quality audits over the last five years.
8. **Standard Operating Procedures:** The institute has established Standard Operating Procedures for its operations.
9. **E-Governance:** The institute effectively utilizes e-governance in Administration, Finance and Accounts, Student Admission and Support, and Examination through Vridhhi, Tally-ERP softwares.
10. **Staff Financial Support:** 56% of the staff received financial support over the last five years.
11. **Faculty Development:** 67% of the staff participated in Faculty Development Programs (FDP) and Management Development Programs.
12. **Funding and Audits:** The institute has received funds from various sources, including NAAC, ICSSR, Mumbai, SPPU, Pune, SSRI, Pravaranagar, and other philanthropists. Regular financial audits are conducted by internal auditor M. S. Bhangad and Parjane Company, Nashik, and external audits are performed by Kadam & Kadam Company, Ahmednagar, and respective funding agencies.
13. **IQAC Activities:** The IQAC regularly conducts AAA assessments, participates in NIRF, and submits data to the AISHE portal, periodically conducts IQAC meetings, frame the policies for the improvement.

Institutional Values and Best Practices

1. The institute regularly conducts gender audits with the assistance of external experts.
2. The institute promotes the use of alternative energy sources and has a rooftop solar facility, use of LED, Sensor based lights, high star rating appliances.

3. The Waste Management Policy framed by the institute effectively addresses the management of liquid, degradable, non-degradable, and e-waste. The active vermicomposting unit at the institute ensures the conversion of degradable waste into manure. The liquid waste management plant ensures the filtration of laboratory waste water by adsorption process.
4. The farm pond, with a capacity of 2 crore liters, is utilized efficiently for water management during the summer.
5. The Rainwater Harvesting Policy ensures effective implementation of rainwater harvesting systems on campus.
6. The institution provides a supportive environment for Divyangjan, including ramps, accessible toilets, wheelchairs, and designated parking facilities.
7. Periodic Energy Audits, Green Audits, and Environmental Audits are conducted by the institute and policies are framed for the same.
8. The Clean and Green initiative extends to nearby villages such as Sakuri, Kelwad, Astgaon, Ekrukhe, and Khadakewake through community outreach centers and NSS and NCC units.
9. Environmental promotion activities beyond the campus include tree plantation drives, Van Mahotsav celebrations, and renewable energy awareness missions.
10. The institute effectively conducts two Best Practices as - 1. Awareness and Distribution of Medicinal Plants 2. Community Outreach Program: Experiential Learning Through Social Commitment
11. The institute has established Community Engagement Centres in nearby villages through which extension/outreach activities on water conservation, Solar energy awareness, women empowerment, Soil-water analysis, Digital Marketing, Insurance Awareness were organized.
12. The institute is distinguished by the establishment of Pravara Army/Police Pre-recruitment Training Centre for stakeholders.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHIRDI SAI RURAL INSTITUTE'S ARTS SCIENCE AND COMMERCE COLLEGE
Address	At- Pimplas, Post- Rahata Tal- Rahata Dist- Ahmednagar
City	Rahata
State	Maharashtra
Pin	423107
Website	www.ascrahata.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Somnath Suryabhan Gholap	02423-295488	9823229239	02423-295488	rahatacollege@rediffmail.com
IQAC / CIQA coordinator	Vikram Popat Bhalekar	02423-295588	8600135623	02423-295588	rahataiqac@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	22-11-2004	View Document
12B of UGC	08-02-2010	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At- Pimplas, Post- Rahata Tal- Rahata Dist- Ahmednagar	Rural	21	8561.76

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English,	36	HSC	English	24	10
UG	BA,Geography,	36	HSC	Marathi	24	18
UG	BA,Economics,	36	HSC	Marathi	24	14
UG	BA,Hindi,	36	HSC	Hindi	24	14
UG	BA,Politics,	36	HSC	Marathi	24	17
UG	BSc,Physics,	36	HSC	English	10	6
UG	BSc,Chemistry,	36	HSC	English	90	47
UG	BCom,Banking And Finance,	36	HSC	Marathi	30	10
UG	BCom,Marketing Management,	36	HSC	Marathi	45	30
UG	BCom,Cost And Works Accounting,	36	HSC	English	45	36
UG	BBA,B B A,	36	HSC	English	80	0
UG	BSc,B Sc Computer Science,	36	HSC	English	60	0
UG	BSc,Botany,	36	HSC	English	10	4
UG	BSc,Zoology ,	36	HSC	English	10	4
PG	MSc,Organic Chemistry,Organic	24	BSc	English	24	20
PG	MCom,Commerce,Business Administration	24	BCom	Marathi	60	33

	ration					
PG	MSc, Analytical Chemistry, Analytical Chemistry	24	BSc	English	24	10
Doctoral (Ph.D)	PhD or DPhil, Chemistry, Chemistry	36	MSc PET	English	12	7
Doctoral (Ph.D)	PhD or DPhil, Commerce, Commerce	36	MCom PET	English, Marathi	12	9

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				6				25			
Recruited	2	0	0	2	5	1	0	6	11	3	0	14
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				25			
Recruited	0	0	0	0	0	0	0	0	15	10	0	25
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				19
Recruited	9	0	0	9
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	7	3	0	10
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	6	1	0	9	5	0	23
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	15	7	0	22
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	Male	Female	Others	Total	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of SHIRDI SAI RURAL INSTITUTE'S ARTS SCIENCE AND COMMERCE COLLEGE

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	418	0	0	0	418
	Female	294	0	0	0	294
	Others	0	0	0	0	0
PG	Male	53	0	0	0	53
	Female	57	0	0	0	57
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	366	0	0	0	366
	Female	367	0	0	0	367
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	46	135	133	141
	Female	44	93	98	106
	Others	0	0	0	0
ST	Male	90	28	38	22
	Female	63	26	37	36
	Others	0	0	0	0
OBC	Male	130	131	150	160
	Female	110	144	160	163
	Others	0	0	0	0
General	Male	255	316	309	302
	Female	175	212	234	272
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		913	1085	1159	1202

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college has been permanently affiliated with Savitribai Phule Pune University, Pune since 1997 and demonstrates a strong commitment to the National Education Policy (NEP) 2020 by adopting a multidisciplinary and interdisciplinary approach. The affiliating university implemented the Choice-Based Credit System (CBCS) for both postgraduate (PG) and undergraduate (UG) programs, which the college has effectively put into practice. This adoption aligns with NEP 2020's principles of flexibility and student-centered learning. The NEP will be adopted for PG programs from the academic year 2023-24 and for UG programs from 2024-25, as per the directions of the Government of Maharashtra and the affiliating</p>
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university. The institute is well-prepared and proactive in implementing NEP 2020. Here's a breakdown of the key initiatives reflecting the institute's approach: Key Initiatives and Courses: 1. Holistic Multidisciplinary Education: The college fully embraces NEP-2020's emphasis on holistic education by offering a wide array of multidisciplinary learning opportunities. This allows students to select courses from different faculties and programs to meet their credit requirements and develop a well-rounded educational experience. 2. Interdisciplinary Courses: Democracy, Elections, and Governance; Physical Education: These courses, offered to first-year B.A., B.Com., and B.Sc. students, reflect the college's commitment to providing interdisciplinary education. Environmental Studies: Mandatory for second-year UG students, covering crucial topics such as natural resources, biodiversity, environmental conservation, and pollution control. Students also prepare project reports on these topics. 3. Skill Development and Value-Added Courses: Skill Development Centers: Established to address students' needs and prepare them for future opportunities. Certificate and Value-Added Courses: The institute offers 39 courses that incorporate NEP-2020's agenda. These interdisciplinary courses are available to students from all disciplines, promoting holistic education. 4. Choice-Based Credit System (CBCS): The implementation of CBCS and the establishment of student accounts under the Academic Bank of Credit align with NEP-2020's focus on flexibility and student-centric education. 5. Rural Empowerment: The institute's focus on uplifting rural students reflects NEP-2020's goal of ensuring education reaches all segments of society. 6. Active Research and Participation: Engaging students in multidisciplinary and interdisciplinary research and facilitating paper publications fosters critical thinking and innovation, aligning with NEP-2020's emphasis on research-oriented learning. 7. Scholarships for Research: The institute has initiated scholarships for students' special achievements in sports, cultural activities, and research projects. Providing scholarships for students engaged in active research or paper publication promotes academic excellence, in line with NEP-2020's focus on quality education. 8. Seminars, Webinars, and Workshops: Organizing

	<p>these events enriches students' learning experiences and keeps them updated with the latest developments, in accordance with NEP-2020's emphasis on continuous learning.</p> <p>9. Entrepreneurship Development: Conducting entrepreneurship programs encourages innovation and fosters an entrepreneurial spirit among students, aligning with NEP-2020's focus on creativity and innovation.</p> <p>10. Community Outreach: Engaging in community outreach programs reflects the institute's commitment to societal development, in line with NEP-2020's emphasis on community participation in education.</p> <p>11. Faculty Development: Faculty attending workshops for NEP-2020 preparedness underscores the institute's commitment to quality education and professional development, aligning with NEP-2020's focus on improving teaching standards. Overall, the institute's proactive measures and alignment with the key principles of NEP-2020 demonstrate a strong commitment to enhancing the quality and relevance of education provided to its students.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The Institute follows the guidelines set by the UGC and our affiliating university, and in preparation for the implementation of NEP-2020, Developed by the National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology, the ABC platform operates on the principles of flexibility and student-centered learning. In preparation for NEP-2020 implementation, the college has encouraged students to register for an ABC ID on the portal www.abc.gov.in. Previously, the credit system did not support transfers between institutions or allow for multiple entries and exits. However, under NEP-2020, students now have the flexibility to enter and exit programs multiple times, with their credits deposited in the ABC system, transferring as needed. The College Examination Officer (CEO) acts as the Nodal Officer for executing the guidelines provided by affiliating university and the University Grants Commission (UGC), New Delhi. It supports multiple entry and exit points and facilitates learning at any time and level. Students at the college have already opened their accounts on the ABC portal. Additionally, they can earn up to 50% of extra credits from other portals such as SWAYAM, NPTEL, and others, with the validity of these credits governed by established norms and guidelines. The</p>

	<p>ABC serves as an authentic platform for checking students' credit records at any given time, promoting a multidisciplinary approach and equipping students with essential skills and professionalism. NEP-2020 further expands learner's horizons, offering a wide range of global opportunities. The institute is diligently working to meet all criteria for NEP-2020 implementation and encourages students to open ABC accounts to embark on a progressive and enriching educational journey.</p>
<p>3. Skill development:</p>	<p>To enhance students' skills alongside their core education, the college has established a robust Skill Development Cell and a language laboratory. Various programs under these initiatives are already underway. Additionally, through industry-institute MoUs and collaborations, the college is making concerted efforts to equip students with relevant skills. Certificate courses by Career-Katta, Infosys, and TCS are conducted at the institute to enhance students' skill proficiency. Furthermore, the institute organizes skill development programs such as communication skills and interview skills to further students' professional growth. In line with fostering a multidisciplinary and interdisciplinary approach, the college offers practical courses such as LED light repair and maintenance and mechanical fitting. The college adheres to the National Skill Development Policy to run these programs, ensuring students develop the 21st-century skills required by society. Over the past five years, from the academic year 2018-19 to 2022-23, the college has conducted 39 certificate and add-on skill development courses. These include: 1. Tourism Guide 2. Nursery Management 3. GST 4. Spoken English (Sem I) 5. Spoken English (Sem II) 6. Marathi Lekhan Kaushal Vikas 7. Human Rights 8. Repair and Maintenance of Home Appliances 9. Basic Computer Skills 10. Handicraft Making 11. Research and Analytical Skills (Sem I) 12. Research and Analytical Skills (Sem II) 13. Personality Development 14. Interview Skills 15. Value Education 16. Certificate Course in ICT 17. Add-on Course on Historical and Religious Tourist Places in Maharashtra 18. Add-on Course on Awareness about Disaster and Management 19. Advanced Communication Skills in Marathi 20. SWAYAM NPTEL Online Certificate Course (Experimental Physics-I) 21. Advanced Computer</p>

	<p>Skills 22. Certificate Course in Modi Lipi Training 23. Certificate Course in Soil and Water Analysis 24. Certificate Course in Sericulture 25. Certificate Course in Mushroom Cultivation 26. Certificate Course in Introduction to Banking 27. Certificate Course in GIS 28. Massive Open Online Course: English for Personal and Professional Development 29. Certificate Course in Indian Constitution 30. Skill Development Course in Soap and Detergent Making 31. Add-on Course on LED Light Repair Technician 32. Soil and Water Analysis 33. Digital Marketing 34. Advanced Communication Skills in English 35. Basic Concepts in Spectroscopy 36. Add-on Course on Vedic Mathematics 37. Sustainable Development Goals</p> <p>The college remains keenly interested in developing new skill development programs for the upcoming years, continually aligning with industry needs and technological advancements to ensure comprehensive student development.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The syllabus for all subjects will be crafted in accordance with the guidelines provided by the UGC for Indian Knowledge Systems (IKS). These include the major contribution of the renowned personalities of Indian Origin. In fostering cultural exchange and diverse activities conducted in Marathi, Hindi, and English, the college has instituted the cultural platform "Sai Kala Manch". This platform orchestrates various programs to instill Indian culture and raise awareness about societal issues through street plays addressing topics such as saving the girl child, water conservation, energy conservation, and more. Additionally, the college hosts the Ganesh Festival, involving participation from approximately 50 schools and colleges in the area. In alignment with the directives of the affiliating university, the college diligently integrates Indian knowledge systems into its curriculum. Initiatives such as the Modilipi workshop for students have been conducted, and a bilingual teaching method is employed as the medium of instruction in our college. Students have also completed online courses offered by platforms like SWAYAM, NPTEL, and others. The college observes various commemorative days to raise awareness about Indian culture and heritage among students. A workshop on Indian medicinal plants and their properties was conducted, during which medicinal plants were distributed. Film screenings in</p>

	<p>various languages are organized to foster cultural harmony among students. The college also arranges art workshops, travel and tourism, museum visits, excursions, and field trips to impart knowledge about Indian traditions and values to students. The college makes concerted efforts to instill Indian culture, ethics, and values among students through various celebrations and events, including Traditional Day, Hindi Diwas, Commerce Festival, Independence Day, Republic Day, Poster Presentations, Mehndi, Eco-friendly Rangoli, Dance, Survey of Historical places, Teachers' Day, Guru Purnima, and Marathi Bhasha Sanvardhan Saptah etc. These efforts collectively contribute to nurturing a deep understanding and appreciation of Indian culture and heritage among the college community.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The institute has adopted the Choice-Based Credit System (CBCS) and is preparing to integrate the National Education Policy 2020 (NEP-2020) in the coming years. It has meticulously formulated well-defined Program Outcomes (PO) and Program Specific Outcomes (PSO) for each academic program. These outcomes serve as guiding benchmarks and are effectively addressed through the institute's comprehensive teaching-learning methodologies and additional programs. Course Outcomes (CO) are integral to the curriculum and are carefully tailored to align with the broader POs and PSOs. These COs provide specific learning objectives for each course, offering a clear roadmap for students' academic progression. Assessment tools and methods are thoughtfully designed to ensure alignment with the prescribed POs, ensuring a robust evaluation process that accurately measures students' attainment of desired outcomes. To reinforce the attainment of POs and PSOs, the institute regularly conducts workshops and training sessions. These sessions aim to enhance faculty understanding and implementation of outcome-based education (OBE) principles, fostering a conducive learning environment for students. At the end of each semester, comprehensive analyses of PO and PSO attainment are conducted by individual departments. These evaluations provide valuable insights into the effectiveness of the curriculum and teaching methodologies, facilitating continuous improvement and refinement. The institute maintains meticulous</p>

	<p>records of students' academic performance through rigorous academic audits and a mentor-mentee system. This ensures transparency and accountability, allowing for timely interventions and support where necessary. Even amidst the challenges posed by the pandemic, the institute remains committed to its pursuit of excellence in outcome-based education. As part of this commitment, successful alumni are regularly invited to share their experiences, providing invaluable insights and inspiration to current students, thus highlighting the significance and impact of outcome-based education in shaping successful careers and futures. Outcome-Based Education (OBE) is an educational approach that restructures teaching methods and syllabi, pre-defines expected outcomes, and creates assessment practices to map and achieve students' learning goals. Accordingly, the college has implemented a flexible OBE system to enhance teaching efficiency and reduce the assessment workload for faculty. This system enables the creation of effective teaching plans, question banks, and assignments, as well as the framing and mapping of POs, PSOs, and COs. Additionally, it generates error-free performance reports on Course Outcome attainment, Program Outcome attainment, and Program Education Objectives, easing assessment challenges and maintaining transparency among all stakeholders.</p>
6. Distance education/online education:	<p>The college, affiliated with Savitribai Phule Pune University, Pune, traditionally conducted all lectures and practical sessions in physical mode following the university's guidelines. In the new paradigm, digital platforms such as Google meet and Google Classroom have become instrumental in facilitating course delivery and evaluation processes. Comprehensive course materials, including syllabi, PowerPoint presentations, and lecture notes, are made easily accessible to students through these platforms. Additionally, certain faculty members curate course content and disseminate it through the university portal, expanding the reach of educational resources. To enrich the learning experience, faculty members produce educational videos available to students via online platforms like YouTube. Assessments are conducted using various online methods, including assignments, quizzes, and multiple-choice tests. Live online sessions are organized and recorded using</p>

platforms such as Zoom, enabling students to engage in flexible learning opportunities. Moreover, as a member of NLIST – INFLIBNET for Scholarly Content, the college provides students with access to an extensive array of e-resources, further enhancing their academic pursuits. Students are also encouraged to expand their learning horizons through online MOOC (Massive Open Online Course) offerings, which foster academic flexibility and enable them to fulfill credit requirements while pursuing topics of interest. Despite being located in a rural area with many students living in remote locations, the college remains committed to ensuring the continuity of high-quality education. Students often face challenges such as bad weather conditions, household responsibilities and employment or service in various sectors. These circumstances can prevent them from attending regular classes, resulting in academic setbacks. To address this issue, the college offers online education for students who are distant from the campus, allowing them to study at their convenience. The college takes initiatives to develop and provide e-content, which is published on the college website. Educational videos and learning materials are distributed through WhatsApp groups, emails, and Google Classroom. Online classes and practical demonstrations are conducted using platforms like Zoom and Google Meet. Through these innovative initiatives, the college remains steadfast in its commitment to creating a conducive learning environment and ensuring educational continuity, irrespective of external challenges.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Electoral Literacy Club (ELC) has been set up in the college and is fully functional. Under the ELC, various activities related to the constitution and voter awareness are conducted. Additionally, a separate compulsory course on democracy is included in the syllabus for first-year students in every program.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college has established an Electoral Literacy Cell (ELC) consisting of a student representative as a Student Coordinator, a faculty coordinator, and additional members. The purpose of the ELC is to

	<p>engage students through various activities, sensitize them to their electoral rights, and familiarize them with the processes of voter registration, voting, and constitutional rights. The goal is to strengthen the culture of electoral participation among young and future voters. Objectives of the Electoral Literacy Cell: 1. To educate voters and build a truly participative democracy. 2. To promote awareness of the 'Right to Vote' among students, faculty members, and the community. 3. To develop a culture of electoral participation, maximize ethical voting, and adhere to the principles 'Every vote counts' and 'No voter left behind'. ELC Members: • Prof. Dr. S. S. Gholap - Chairman • Ms. S.J. Jagtap - Faculty Coordinator • Dr. D.N. Dange - Faculty Coordinator • Dr. S. R. Potdar – Nodal Officer • Miss Sakshi Bhagwat – Campus Ambassador • Mr. Nilesh Shinde - President The student coordinator and coordinating faculty members are appointed by the college, ensuring that the ELC is functional and representative in character. The ELC actively engages students and promotes electoral participation, aiming to create a well-informed and participative future electorate. In response to whether the ELCs are functional and representative in character, the college ensures that the ELC is fully operational with appointed student coordinators and faculty members, actively engaging in various initiatives to promote electoral literacy and participation among students and the community.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The college has undertaken several innovative programs and initiatives through its Electoral Literacy Cell (ELC) to promote electoral participation and democratic values among students and the community. Innovative Programs and Initiatives by the ELC: 1. Annual Voters' Day Celebrations: Voters' Day is celebrated annually on January 25th to create awareness among students and highlight their contributions to advancing democratic values and participation in electoral processes. Various activities and programs are organized to promote electoral literacy among students and the community. 2. Constitution Day Celebrations: Constitution Day is celebrated every year on November 26th to inform stakeholders about constitutional values and the Constitution's role in Indian democracy. This includes taking a pledge to uphold these values. 3. Awareness Programs by</p>

Election Commission: An awareness program is organized by Election Commission authorities to educate students and the community about the use of Electronic Voting Machines (EVM) and Voter Verifiable Paper Audit Trail (VVPAT) machines in the electoral process. 4. Voter Registration Campaigns: Voter registration campaigns are conducted on campus for students, ensuring that all eligible students are registered as voters. These campaigns also extend to nearby villages in and around Rahata to facilitate voter registration for community members. 5. Voter Awareness Rallies: Voter awareness rallies are held in various locations to promote electoral literacy. These rallies feature hoardings and banners with slogans related to the event and are aimed at raising awareness about the importance of voting. 6. Student Participation in Electoral Processes: Students actively participate in voter registration drives, both on campus and in their home communities, assisting district election administration in the conduct of polls. 7. Promotion of Ethical Voting: The ELC promotes ethical voting practices through awareness campaigns, emphasizing the principles 'Every vote counts' and 'No voter left behind.' 8. Enhancing Participation of Underprivileged Sections: Special efforts are made to enhance the participation of underprivileged sections of society, including transgender individuals, commercial sex workers, disabled persons, and senior citizens. Awareness campaigns and support initiatives are organized to ensure their active participation in the electoral process. Through these initiatives, the ELC aims to foster a well-informed and participative electorate, ensuring that democratic values are upheld and promoted within the college and the broader community

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.

The college actively engages in various initiatives and projects to advance democratic values and promote participation in electoral processes. Voters' Day Celebrations: Voters' Day is celebrated annually on January 25th, specifically targeting newly enrolled students and those who have recently turned 18. During these celebrations, voter registration forms are distributed and collected by officers, who then submit them to the tehsil for further processing. Students participate in rallies featuring hoardings and banners with event-related slogans, organized in the

adopted villages to raise awareness. A significant highlight of the Voters' Day celebration is the pledge taken by students to actively participate in the electoral process while upholding democratic values. Surveys and Research Projects: The college conducts comprehensive surveys and research projects in adopted villages to understand and address electoral literacy gaps. These projects help identify areas where additional efforts are needed to educate the community about their electoral rights and responsibilities. Awareness Drives: The college organizes awareness drives in various locations, including Satral village, to educate the community about the importance of voting and the electoral process. These drives include voter awareness rallies with the active participation of students, faculty, and community members. Educational Programs: An awareness program is regularly organized by Election Commission authorities to educate students and the community about the use of Electronic Voting Machines (EVM) and Voter Verifiable Paper Audit Trail (VVPAT) machines in the electoral process. Content Creation and Publications: The college actively creates content and publishes materials highlighting the importance of electoral participation. These publications aim to educate stakeholders about their electoral rights, the processes involved, and the duties of citizens in a democracy. Constitution Day Celebrations: Constitution Day is celebrated every year on November 26th to inform stakeholders about constitutional values and the Constitution's role in Indian democracy. The celebration includes taking a pledge to uphold these values. Through these initiatives, the college significantly contributes to advancing democratic values and promoting active participation in the electoral process among students and the community. while upholding democratic values.

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

Every year, the college organizes a program to raise awareness among students about voter registration. This registration drive is conducted under the auspices of the Electoral Literacy Cells (ELCs) in collaboration with the tehsil and electoral officers appointed by the respective departments. Students who are above 18 years and yet to be enrolled as voters actively participate in the event and register themselves as first-time voters. Additionally,

campaigns are organized in nearby villages to facilitate voter registration for eligible individuals. Efforts by ELCs and the College to Institutionalize Voter Registration Mechanisms: Awareness Programs: The ELCs regularly organize awareness programs for students, emphasizing the importance of voter registration and participation in the electoral process. Collaboration with Authorities: The college works closely with tehsil and electoral officers to ensure a smooth and efficient voter registration process. Registration Drives: The college conducts annual voter registration drives on campus, encouraging eligible students to enroll as voters. Community Outreach: The college extends its voter registration efforts to nearby villages, organizing campaigns to register eligible individuals and raise awareness about electoral participation. Institutional Support: The college has institutionalized mechanisms through the ELCs to continuously support and promote voter registration among students, ensuring that all eligible students are enrolled in the electoral roll. Through these concerted efforts, the college and its ELCs strive to ensure that every eligible student is registered as a voter, thereby fostering a culture of active electoral participation and advancing democratic values.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
913	1085	1159	1202	1299

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 23

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	37	36	36	35

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
28.71	34.51	26.85	58.70	30.06

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution is permanently affiliated to Savitribai Phule Pune University (SPPU), Pune, and strictly follows the curriculum prescribed by the university to impart quality education. The institution ensures effective curriculum planning and delivery through a well-planned and documented process.

- To enrich the course content, the institution promotes teachers for training, refresher, orientation, workshops on New Education Policy (NEP) 2020 and curriculum designing and reframing.
- The institution has an academic committee for academic planning before the commencement of the academic year.
- The IQAC and Principal, along with the head of departments finalize the academic calendar in accordance with the university calendar to implement the curriculum and strengthen the teaching-learning process effectively.
- The time table committee prepares a well-constructed schedule and circulated among the departments.
- At the beginning of an academic session, HoDs conduct meetings with faculty members to finalize workload, departmental timetable, curricular and extracurricular activities.
- All teaching faculty prepare teaching plans for curriculum implementation and submit syllabus completion report as per allotted workload.
- Faculty members are involved in planning of academic and extracurricular activities.
- The daily lectures and activities conducted by faculties are regularly recorded in the Teacher's Diary.
- The institution implements student-centric approaches such as projects, internships, survey, field visits, educational and excursion tours, seminars, special talks by experts/alumni, group discussions, use of scientific models and instruments, charts etc.
- The library sessions as well as counseling and mentoring sessions are conducted for slow and advanced learners.
- Adequate instrumentation facilities and demonstrations are provided to students for their practical sessions as well as for research.
- Innovation and Incubation cell provides the training programme for the entrepreneurship development.
- Well-ventilated 20 ICT enabled classrooms and e-learning resources are available for effective curriculum implementation.
- During the COVID-19 pandemic, online platforms and learning resources such as Google Meet, Google Classroom, Zoom, and YouTube channels were used. E-content developed by the faculty was made available on YouTube, SPPU, Pune and Institutional web portal.
- The IQAC conducts academic audits periodically to strengthen the teaching-learning process

(TLP). All faculties are involved in effective and interactive TLP. There is continuous monitoring on the implementation of academic activities, review on TLP and suggestions for improvements as per requirement.

- Feedback from all stakeholders, including students, teachers, employer and alumni, is collected, analyzed and action is taken in consultation with CDC. The administrative body of the institution is attentive to student progression, placements, skill enhancement and results.
- The institution has an examination committee to monitor Continuous Internal Evaluation (CIE) and university examinations as per the policy framed by the institution. CIE is strictly amended as per the policy and guidelines of SPPU, Pune. CIE is robust and transparent with respect to display of results on the notice board, discussion on answer sheets etc.
- Question banks are available for students in the library and respective departments to enrich understanding and examination pattern.
- A detailed schedule of internal examinations is prepared according to the academic calendar for smooth conductance of internal evaluation.
- The performance of students is assessed through class tests, mid-term examinations, seminars, regular assessments in practical, viva-voce, and question-answer rounds.
- The grievances related internal examination and evaluation is resolved by the Examination Grievance Committee.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 39

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
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1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 63.03

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
732	526	528	941	839

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The 105 course designed by the affiliating university includes, compulsory credits on Environment Awareness, Constitution, Democracy, Cyber Laws, Gender equality, women empowerment Human Rights and Human Values for both UG and PG students addresses contemporary societal issues. The institution undertakes special efforts through rallies, awareness programmes and 39 certificate courses to promote gender equity, human values, environmental consciousness, and women empowerment among students.

Professional Ethics: The PG programs and UG programs of BBA, Commerce, as well as subjects like Marathi, Hindi, English, Economics, History includes the curriculum related to professional ethics. These programs and subjects aim to cultivate professional skills, values, honesty, and appropriate behavior among students within the work culture. This ensures that students develop a strong ethical foundation, essential for their future professional environments. Beyond the university curriculum, the institution has its own mechanisms to inculcate knowledge of professional ethics and human values. These include organizing activities such as induction program, interview skills, advance communication skills, personality development, value education, basic computer skills, health checkup camps, AIDS awareness programs, street plays, and celebrating the birth and death anniversaries of great personalities which help to integrate cross-cutting issues.

Gender: The UG curriculum of Political Science, English, History, Marathi, Hindi and separate for PG on Introduction to constitution addresses gender issues, women empowerment, reservation policies, and constitutional provisions for women. These topics aim to sensitize students to gender issues and encourage them to work in this area. The Women's Empowerment Cell at the institution focuses on gender sensitization, equity, and empowerment, creating an encouraging environment for female faculty and students. Activities include Nirbhay Kanya Abhiyan, Child marriage ban awareness Campaign, Health and Hygiene Campaigns, and Self-Defense Workshops, Women Day celebration for a week promote gender equality and empower women. The gender audits are also carried by the institution from the external experts.

Human Values: Human values are incorporated into the curriculum of subjects Political Science, Economics, History, Geography, Marathi, Hindi, English, and also in Commerce programs. A compulsory credit on Human Rights is included in the PG curriculum to instill human values and encourage students to become better citizens. The institution's commitment to promoting human values is further exemplified by various initiatives beyond the university curriculum through blood donation camps, constitution day celebration, certificate course in Human Values, human rights; these initiatives aim to foster a deep understanding and practice of human values among students, making them well-rounded individuals.

Environmental and Sustainability: The environment and sustainability is included in the curriculum of subjects like Geography, Botany, Zoology, Chemistry, Physics. Environmental Science is a compulsory subject for all second-year UG students, covering topics such as biodiversity protection, environmental ecology, and pollution. This sensitizes students to environmental issues, promoting sustainability and raising awareness about environmental degradation and its remediation. The institution also promotes environmental sustainability through tree plantation programs, rainwater harvesting, and vermicomposting units on campus. Additional community-oriented activities include cleanliness drives, plastic-free drives; societal surveys, Vanmahostav, and tree plantation are conducted with the help of NSS and NCC volunteers. The institute also preserves a lush botanical garden, herbal garden, and a

medicinal plant nursery. Environmental Day, Earth Day, and Geography Day are celebrated through organizing activities like disaster management, tree plantation etc. The felicitations of guests are done by offering medicinal/herbal plant saplings.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 49.18

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 449

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 65.46

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
304	361	386	400	433

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
550	468	480	684	696

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 74.93

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
215	182	187	268	272

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
288	243	250	357	362

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 39.7

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The focus of teaching-learning process is to give the best to students as they are the centre of education. Apart from 'chalk and talk' method, experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences of students. The teachers consciously use ICT tools and techniques for effective teaching- learning process.

Experiential learning:

- **Practical:** Practical in the laboratory, on the actual field, through projects, case studies and internship give them first-hand experiences. Departments of Physics, Chemistry, Botany and Zoology have laboratory sessions. Department English gives practice of pronunciation, communication skills etc. in a language laboratory which improves their language skills like LSRW.
- **Study tours:** The department of Physics has organized a study tour to Kolhapur and Warananagar on 27-29 March 2023. Exposure to art, culture, and history in museums can deepen appreciation and knowledge of these subjects. The Department of English has organized a visit to the local churches in Rahata in the academic year 2019-20 and 2022-23. Department of Chemistry organized an educational an industrial tour to Pravara Sugar factory and Department of Botany to Anjaneri, Nashik.

Participative learning:

Participative learning actively engages students in the learning process through collaboration, interaction and hands-on activities and fosters a deeper understanding of the subject matter, enhances critical thinking skills and improves communication abilities.

- 'Best out of Waste' Activity, Rangoli Competition on Modules-Departments of Zoology and Geography, Online Quiz Competitions-English, Economics, Mathematics, Zoology etc. Science Exhibition-Physics, Botany, Zoology, Poster Presentation Competitions: Hindi, English, Economics, Geography, Commerce etc. Departments of Marathi, Hindi and English had organized Essay writing, Poetry writing/Reciting, Elocution Competitions: students got chance to express their ideas, put forth an argument and think critically.
- **Seminars Presentation:** Seminars help students develop public speaking and presentation skills and provide opportunities to network with professionals and peers, facilitating the exchange of ideas and knowledge. Departments of Chemistry, Zoology and English etc have organized students' seminars.
- **Group Discussion:** Students discuss topics in groups, sharing ideas, perspectives and knowledge. This encourages collaborative learning and critical thinking. Almost all the departments use this method.
- **Guest /expert lectures, seminars/webinars, workshops:** all the departments involve students in teaching-learning process through guest lectures, webinars and workshops etc.

Problem solving methodologies:

- Various courses of Mathematics, Physics, and Commerce involve the problem solving and

analytical thinking skills. Courses in languages enhance critical and creative thinking skills. Projects and internship especially given to Final year students of Physics, Geography, Economics and M. Com. involve analytical skills, critical and creative thinking skills. Quality research papers are published by the students of M.Sc. through their project work. 185 students of T. Y. B. Com. have completed their internship during the academic year 2021-22 and 2022-23.

Use of ICT Tools:

By integrating ICT-enabled tools and online resources into the teaching and learning process, teachers create a more dynamic, interactive and effective educational environment that prepares students for the challenges of the modern world. The following tools and techniques are used by the faculty: Teaching through PPTs, YouTube channels, e-notes, use of software like Orell Talk for Language laboratory have certainly enhanced the quality of teaching-learning process. Use of Google classroom, What'sApp etc. for circulation of e-notes, Google Meet, Zoom Meeting App for conducting online lectures, webinars etc were used. During the COVID-19 Pandemic period, examinations were also conducted online using Google forms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 81.86

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	39	39	39	39

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 89.22

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	31	29	26	25

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college is affiliated to SPPU and adheres to its norms for conducting internal and external examinations. A standard internal assessment procedure encapsulated in a Policy Document is approved by the Principal. The policy was revised to accommodate online examinations during the COVID-19 pandemic.

The evaluation process reflects the teaching-learning quality of a Higher Education Institution (HEI). The assessment mechanism is transparent and there is an efficient, time-bound grievance redressal system. The Department of Examination, headed by a College Examination Officer (CEO) and supported by

staff, oversees this process. It conducts regular meetings for planning and implementation of internal and external examination activities.

Under the Choice Based Credit System, the college adopts various internal evaluation methods like tests, tutorials, assignments, seminar presentations and project viva-voce. The Examination committee prepares Examination calendars for the internal evaluation of the students. The examination timetable and pattern are communicated to students in advance. After examinations, marks and grades are shown to students and displayed on the notice board. Internal examination answer sheets are reviewed with students and their grievances are resolved, if any. Re-examinations are offered for valid reasons like participation in curricular/co-curricular events. Internal marks are entered on the university portal by the concerned teacher within the stipulated time.

The institute follows the university's schedule for Theory and practical external examinations with a transparent mechanism. Online question papers are received from SPPU, Pune half an hour before the examination through Question Paper Delivering system for external examinations. Barcode stickers and holograms are used to maintain student anonymity during assessment. At the institute level, the Principal appoints an internal vigilance squad, internal Senior Supervisor and junior supervisors for smooth conduction of the examinations. To ensure the transparency in the examinations, the university appoints an external Senior Supervisor and vigilance squad. Practical exams and project viva-voce are supervised by external examiners, who assess answer sheets and projects on the same day and enter marks on the university portal. Answer sheets are evaluated at a university-designated center under the Central Assessment Programme and results are published on the university website within the stipulated time.

The Examination grievance redressal committee addresses examination-related grievances. Issues like hall-ticket corrections and subject additions are communicated to the university via webmail and are resolved in a stipulated time. For grievances about external examination marks, students can apply for recheck and revaluation within ten days of result declaration and request answer sheet photocopies. The Examination Department forwards these issues to the university through the examination portal. They are resolved in time.

During the COVID-19 Pandemic (2020-21 and 2021-22), internal examinations were conducted online following SPPU guidelines. Students were given guidance and practice/mock tests to familiarize them with the online examination mode. Question banks were prepared for these internal tests. Teachers also used Google Forms for practical tests and Google Classroom for assignments. Practical examinations were conducted offline, maintaining social distancing and adhering rules and regulations of the Pandemic.

Central Assessment Programme (CAP) is organized by the institute for First Year at the UG level as per the guidelines of the affiliating university. CAP is scheduled within a week of the start of the examination. The answer sheets are examined and modified in a stipulated time period. The marks are entered on the university portal in the given time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The objectives of setting Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for a course in higher education aim to provide a structured and comprehensive approach to education that aligns with academic and professional goals.

Program Outcomes (POs) focus on broad skills and competencies that students should develop by the end of the program, such as critical thinking, communication, cultural awareness, and analytical abilities. POs ensure that the program aligns with the institution's mission and vision, contributing to overall educational objectives and equip students with the skills and knowledge necessary for further studies, professional careers, or other life pursuits.

Program Specific Outcomes (PSOs) define the specific knowledge and skills related to the specific discipline. For instance English which includes literary analysis, language proficiency, and understanding of various literary genres and theories. PSOs ensure that the program content is relevant to current trends in English studies, preparing students for roles in academia, publishing, writing, or other related careers. They also allow for specialization within the program, catering to students' specific interests and career goals, such as creative writing, linguistics or comparative literature.

Course Outcomes (COs) provide specific, measurable objectives for each course, detailing what students should be able to know, do and understand by the end of the course. COs facilitate the development of assessment tools and evaluation methods to measure students' progress and achievement. They guide the development of course content, instructional methods and learning activities to ensure they align with the desired outcomes and support students in achieving them.

By clearly defining these outcomes, the institute has ensured that its programs are coherent, targeted and effective, providing students with a meaningful and impactful education that prepares them for their future endeavors.

The Program outcomes are defined as per the guidelines of UGC's Learning Outcomes-based Curriculum Framework (LOCF). POs are prepared by the institute for each undergraduate (UG) and postgraduate (PG) level program based on Bloom's taxonomy. Following six levels like Remember, Understand, Apply, Analyse, Evaluate and Create are considered for that. Head of the all departments finalise the POs in their meeting of the concern faculty. The PSOs are finalised by the HoD and the staff members of the department. The COs are prepared by the course teacher.

POs, PSOs, and COs are communicated to students and displayed on the college website and departmental notice boards. POs are displayed at the entrance of each faculty, and all POs, PSOs, and COs are available in the Central Library in a print form for student information. Teachers introduce the POs and COs to students at the beginning of the course and during induction programs.

Teaching plans, practical, projects, internships, co-curricular, and extra-curricular activities are designed and executed according to the pre-stated POs, PSOs, and COs. Departmental meetings involve discussions about these outcomes, where the Head of the department and teachers decide on teaching-learning and evaluation methods to achieve the outcomes maximally.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) is evaluated to ensure that educational objectives are being met effectively. This evaluation:

1. **Ensures Quality Education:** Confirms that students are acquiring the necessary knowledge and skills.
2. **Measures Effectiveness:** Assesses the effectiveness of teaching methods and curriculum design.
3. **Identifies Gaps:** Highlights areas where improvements are needed in the program or course.
4. **Aligns with Standards:** Ensures alignment with institutional goals, accreditation standards and industry requirements.
5. **Informs Continuous Improvement:** Provides data for continuous improvement in teaching, learning and program development.
6. **Supports Accountability:** Holds educators and institutions accountable for student learning outcomes.
7. **Enhances Student Success:** Ultimately aids in better preparing students for academic and professional success.

The institution uses Direct and Indirect methods of evaluating the attainment of Programme Outcomes and Course Outcomes.

Direct Method:

The COs are defined by the respective staff using Bloom's taxonomy and guidelines of the affiliating university. The POs are defined as per the guidelines of UGC's Learning Outcomes-based Curriculum Framework (LOCF). The COs are mapped with POs and PSOs along with the level metrics which are used for the attainment. Goal setting is carried out by considering marks of Assignments, Internal examination and University External Examination of previous year. The attainment of Programme Outcomes and Course Outcomes is expressed against the goal set as Exceed expectation (EE), Meet

expectation (ME) and Below Expectation (BE) for the respective course. This is executed using an excel sheet. The basic level of attainment is decided based on the previous year's performance of that course. In the model used by the institute, three levels are set as goals. Level 1: Students score up to 40% to 54% marks; Level 2: Students score up to 55% to 69% marks; Level 3: Students score more than 70% marks. Apart from this, a survey on POs and COs attainment is also conducted.

Indirect Method:

Attainment of POs and COs is also be measured through indirect method. In this method students' progression to higher education, their placement, participation in various co-curricular and extra-curricular activities like elocution competition, sports events, cultural activities, NSS, NCC, street play, Avishkar etc. are considered as the attainment of Programme and Course Outcomes. Various skills like stage daring, expressing ideas, critical and creative thinking are attained through elocution and debating competition. Participation in extra-curricular activities like NSS, NCC prepares students for a better performance in academic and professional life because these activities inculcate moral and ethical values in them. Cultural and sports activities enhance cooperation, sportive attitude among them. Participation in Avishkar competition develops problem solving, research, creative and critical thinking skills among students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.05

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
207	281	307	311	258

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
286	346	355	355	341

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.87</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 18.25

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.85	8.45	2.95	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has established a robust ecosystem for innovation, fostering a conducive environment to the creation and transfer of knowledge.

Research Policy-

The institution has a comprehensive research policy that encourages and supports scholarly activities across all disciplines. The policy guidelines for conducting research, securing funding, and ensuring ethical standards.

Shrimati Sindhutai Vikhe Patil (SSVP) Research Fellowship for Students-

To foster a culture of research among students, the institution offers special fellowship. It provides

financial assistance to students undertaking research projects, enabling them to focus on their studies and contribute to the academic community.

Innovation and Incubation Centre(IIC)-

The IIC is designed to support students and faculty in transforming their innovative ideas into successful enterprises. It provides resources as well as mentorship. The programs organized by the institution includes Emerging Trends in Agricultural Entrepreneurship, Workshop on Entrepreneur Assistance, New Entrepreneur, Employment and Entrepreneurship etc.

Specialized Programs and Training-

1. **Indian Knowledge Systems (IKS):** The institution emphasizes the study and integration of Indian Knowledge Systems (IKS) into the modern curriculum as per NEP 2020. The training programs like Modi lipi, Vedic Mathematics, Travel and Tourism, Yoga and Meditation practices, inculcation of moral ethics and values in association with Prajapita Bhrama kumari Vishwavidyalaya Mount Abu are organized.
2. **Intellectual Property Rights (IPR) Workshops:** The Institution organized 10 IPR workshops to update students and faculty about the importance of intellectual property, patent filing processes, and legal aspects of innovation, in collaboration with RGNIPM, Government of India, Nagpur
3. **MoUs, Linkages, and Collaborations** The institution has signed 30+ Memorandum of Understanding (MoUs) and collaborations with leading universities, research institutions, and industries. Through the functional MoUs, our institution has created a dynamic and supportive environment that encourages innovation, research, and the holistic development of students.
4. **Skill Development Certificate Courses-** The 39 courses designed to enhance employability and practical skills. These courses cover a wide range of areas, including technical skills, soft skills, and industry-specific training preparing students for the demands of the job market.

Outcomes :

1. **Seminars and Conferences:** Students are actively encouraged to participate in national and international seminars and conferences.
2. **High-Impact Publications:** The students regularly contribute to high-impact publications, showcasing their research and innovative ideas in collaboration with different academia.
3. **Exhibitions:** The institution organizes Avishkar, Science Fiesta exhibitions where students can display their projects, research findings, and innovations.
4. **Awards :** Students and teachers received awards for the Research and competitions. Two patents are awarded for the research finding and innovations.
5. Four Books including 150+ book chapters of faculties are published with ISBN number. Two Special Issues Journals are published by the institution for the seminar, conferences organized.
6. The functional MoUs gives helping hand for the collaborative research and internships for student and faculty.
7. Organization of training programs from the institution like Rubicon, TCS, MCED etc.
8. Organization of IPR workshops in association with RGNIPM, Government of India, Nagpur

These initiatives has created a dynamic and supportive environment that encourages innovation, research, and the holistic development of students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 49

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	23	07	03	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 6.65

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	27	33	49

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 10.57

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
65	75	35	03	65

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution has conducted many constructive extension and outreach activities that ensure the increase of social responsibility among the students:

- The institution has organized the programmes namely AIDS Awareness, Swachhata Abhiyan, awareness of health, Tree plantation, Save Electricity, environment awareness, Nirbhay Kanya Abhiyan, Swami Vivekananda Youth Festival, Ganesh Parisar Cultural and Sports Festival, International Yoga Day, Blood donation camp, Aazadi ka Amrut Mahotsav, Har Ghar Tiranga , Renewable energy awareness, voter awareness and registrations etc.
- Department of Botany and NSS jointly organized a special program “Aayush Apke Dwar” under “Aazadi ka Amrut Mahotsav”, Vanmahotsav, and Swarajya Mahotsav for students & farmers of nearby villages and distributed medicinal plant saplings to them.
- To inculcate constitutional values and social responsibilities among the students, various activities like street play, rallies, elocution competitions, rangoli competitions, lathi Kathi training programme etc are organized.
- Celebration of historical and important days, events like Independence Day, Republic Day, Maharashtra Day, birth and death anniversary of freedom fighters/national leaders. The institute organized a expert lectures of social thinkers and activists to shape students mind on several socio-economic-political issues.
- To fight the Pandemic situation, online social awareness program on Covid-19 Pandemic was organized. NSS volunteers were actively involved as a helping hand in the Covid-19 vaccination camp organized by Shirdi Nagar Panchayat. As a social responsibility the teaching and non-teaching staff donated Rs.1,69,280/- to Chief Minister Relief Fund Covid-19 GoM .
- The women empowerment cell also organized different programs for girl’s students.

Outcomes:

1. The extension activities in the neighborhood community empowered the students and citizens to tackle emergency situations, disasters and developed a sense of social responsibility, integrity and gratitude among youths, inspired to transform into responsible citizens.
2. The Azadi ka Amrut Mahostav Festival foster a sense of patriotism, national pride, and cultural heritage among the students.
3. The activities like environmental awareness, cleanliness programs, hygiene, sanitation and waste management inculcate the sense of responsibility towards the environment, personal health and wellbeing of the community among the students. This sincerer effort is very well appreciated by the government and government recognized bodies/NGOs in terms of 25+ state awards and recognitions.
4. Under ‘No Plastic Use campaign’ the students are aware about the minimum use of plastics in day-to-day life and avoid the plastic of thickness below 15 microns.
5. Blood donation camps strengthened the sense of empathy towards needy patient and social-ethical responsibility.
6. Women Empowerment activities build a self-confidence to become self-reliant. The activities and

workshops on health awareness, Nirbhay Kanya Abhiyan, and Save Girl Child Campaign etc. helped for collectively promotion of gender equality and inclusiveness.

7. The impact and sensitization of the students in the social issues, NSS volunteers participated in the awareness programs during Covid-19 pandemic resulted in minimizing spreading of pandemic and reflects a sense of civic duty. The donation drive for the CM fund encourages a spirit of generosity and altruism by the institution.
8. The citizens and alumni become cognizant in various issues by participating in the extension activities organized by various departments in adopted villages under Community Engagement Cell. All the initiatives taken under Community Engagement Cell have prolonged effect on the holistic development of the students and stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution takes immense pride in the broad array of extension activities conducted under various initiatives such as the National Service Scheme (NSS) and the Community Engagement Cell (CEC). These activities have garnered several prestigious awards and recognitions reflecting our unwavering commitment to social responsibility and community development.

Some of the prominent activities recognized by Government of Maharashtra (GoM)/government recognized bodies are-

Awards	Awarding Body	Extension Activities Conducted
Green Campus Initiative Award	Dnyanjyoti Bahuddeheshiya Sanstha (NGO)	The institute received State-level Green and Clean Campus Award for promoting environmental sustainability, in 2022-23.
Best Principal Award	Dnyanjyoti Bahuddeheshiya Sanstha (NGO)	The Principal Prof.(Dr.)S.S.Gholap has been awarded by State level Best Principal award for his extensive work in environment sustainability , Community outreach programmes and support services in 2023.
NSS Program Officer Award	Savitribai Phule Pune University,	The NSS program officer Dr. D.

	Pune	N. Dange was awarded for his exceptional contribution for the society and extension activities by NSS, SPPU Pune in 2021-22.
Ganesh Cultural and Sports Festival Award	Nagar Parishad, Rahata(GoM)	Every year the college is organizing the Ganesh Cultural and Sports Festival at Rahata, which involves 30 schools and colleges and this is recognized in 2018-19. 2019-20 and 2022-23.
Vanmahotsav Award	Social Forestry Division (SFD) Ahmednagar(GoM). Panchayat Samiti (Block Gram Panchyat) Rahata (GoM).	Extensive tree plantation activities are conducted in 2021-22 and 2022-23 at Ekrukhe, Pimplas , Kelwad and Sakuri to increase green cover.
Tree Plantation Award	Gram Panchayat of Ekrukhe, Pimplas, Kelwad (GoM)	Regular tree plantation drives to promote environmental sustainability in 2021-22 and 2022-23.
CEC Activity Awards	Gram Panchayat Khadakewake,Kelwad, Pimplas, Ekrukhe, Nighoj, Adgaon (GoM)	As a social responsibility the institute established CEC and conducted activities like Water Conservation, Soil Water analysis, Vermicomposting Awareness Mission, Digital Marketing Survey, Enriching English Language, Insurance Awareness Program, Socio-Economic survey and Medicinal Plant Exhibition in nearby villages.
Swachh Bharat Abhiyan Award	Panchayat Samiti (Block Gram Panchyat) Rahata (GoM)	Cleanliness drives under Swachh Bharat Abhiyan is organized in 2021-22 and 2022-23 to improve hygiene and sanitation in adopted villages.
Blood Donation Camp Award	Primary Health Centre (PHC) Rahata (GoM)	Blood donations camps were organized in collaboration with PMT, Loni and Dr. VP memorial hospital Vilad ghat Ahmednagar in 2019-20, 2021-22 and 2022-23.
Renewable Energy Awareness Award	Gram Panchayat of Ekrukhe village(GoM)	Renewable energy awareness program was organized at village Ekrukhe, for promoting clean and green sustainable energy solutions.

Voter Awareness and Registration Award	Panchayat Samiti (Block Gram Panchyat), Rahata(GoM)	Voter awareness campaigns was organized each year by the institution to increase voter participation and new voter registration. These efforts are recognized in 2018-19 and 2019-20.
Azadi ka Amrut Mahotsav Award	Nagar Panchayat,Shirdi (GoM) Janseva Foundation, Mumbai(NGO).	The institute has organized a wide awareness campaign and Comprehensive vaccination drives at Shirdi and Rahata in 2020-21.
Road Safety Campaign Award	RTO, Shrirampur(GoM)	Involvement of students in the Road safety campaign in 2022-23.
AIDS Awareness Award	Integrated Counseling and Testing Centre (ICTC) Rahata(GoM)	The NSS department of the institute each year organizes AIDS awareness program in association Red Ribbon Club (RRC) and ICTC, Rahata. The institute is recognized for contributions to AIDS awareness.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 36

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	10	04	04	03

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 26

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The management of SSRI, Pavaranagar and Governing body of institution believes that modern and adequate infrastructural facilities are the main pillars for inclusive development of stakeholders.

The institution is spread over area of 21 acres (84,983.985sq.m) with eco-friendly; green lush, enthusiastic and healthy campus. The total built-up area of the institution is 14724.21sq.m.

The campus is equipped with front edge infrastructural facilities such as ICT enabled Classrooms(20), Smart classrooms(03), Science laboratories(14), Computer Laboratories(02), Seminar Hall(03), Research Centers(02), Skill Development Centre, Language Laboratory, Innovation and Incubation Centre, Central Library, Reading Room, Departmental library, Botanical Garden, Herbal Garden, Gymkhana with six station multi-gym, Play Grounds, Canteen, Health Centre, Girls - Boys Common Room, ladies staff room, NSS, NCC office, parking facilities, security office and fire extinguishers.

For efficient water management system, farm pond having area of 3480.00sq.m. (2 cr. ltrs) is constructed and renovated as well as two tube wells, an open well are available. Drinking water facilities like sand filtration, purifier and water cooler are available for stakeholders. The Rain water harvesting and waste water management system working efficiently.

The institute has two entrances which connect to the main road. Well-built internal roads and street light facilities exist and upgraded regularly. Wet and dry waste is segregated and processed in vermicompost pits which are built up by the GramPanchayat of Pimplas.

Institution has provided computing equipment's like Computers, LCD Projectors, CDs, and DVDs, Xerox machines, printers, Lingua phone- sets, Web cameras, Sound set, Collar mic, Lecture Recording system, 27 CCTV Cameras, Smart interactive boards, Wi-Fi Routers for effective teaching and learning process. The science laboratories are well equipped with sophisticated analytical instruments for research. The institution has total 204 Computers; out of them 28 in Language and Soft skill laboratory and remaining 176 are used for office work, library, and laboratories.

The institution has Vriddhi software for the administrative work having modules like admission, student fees, examination, library, employee master and pay roll, accounts finance. The Tally ERP-9 is used in budget, Receipt and payments, annual balance sheet and Orell Talk software is used in Language

Laboratory.

Administrative Block has offices of Director, Principal, IQAC and Establishment. Institution has physical facilities like Board room, Central Store and Staff Room and toilet, ramp, walker, wheel chair etc. for Divyangjan students and staff. The spacious central library (Knowledge Resource Centre) has built-up area of 334.99 sq.m. along with periodical, separate reading room, stack room, digital library and news paper section.

To inculcate cultural harmony and nurture artistic talents institution has recreation hall. It is used to organize Yoga and Meditation program for the mental and physical wellbeing. Open stage facility is available for Annual Social Gathering and Prize Distribution Ceremony.

The sports facilities like playground with a 400-meter running track, Kho-Kho, Kabaddi, Volleyball, Basketball court, Football, Hockey, and Cricket ground are available. For athletics, facilities like discuss throw, javelin throw, shot put, long jump pits, high jump and for indoor game facilities like Carom, Chess, and Table tennis are available for students and staff.

The MSEB supplies electricity through a separate 100 kVA transformer, roof top solar system is installed to propagate renewable energy. Also, the institution has provided the facilities like 50 kV generator, 25 kV UPS systems for administrative office and computer labs. The total campus is protected by chain link fencing.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 53.38

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.48	1.46	1.29	66.15	23.08

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is one of the fundamental parts of the institution which provides gateway to knowledge and culture of stakeholders. Institution has well established, fully automated library resource having area of 335 sq. mtr. which consist of Acquisition/Processing, Circulation, Reference, Periodicals, Bound-Volumes, e-Library, Staking and Store Room etc.

Library is automated by Vriddhi Software, it is used to develop a book database and user's entries. The stakeholder can access catalogue of books, journals, CDs, DVDs through Vriddhi and barcode system. Students and staff can search the Title, Author, Publisher, Book Editor, Edition, Year, Subject by using Online Public Access Catalogue [OPAC].

The digital library service is provided through 11 computer nodes. Reprographic section is available in the central library. The institute has subscription of E-resources like N-LIST INFLIBNET, National Digital Library of India, Directory of Open Access Journals, e PG- Pathshala, Shodhganga, pdf drive, Eashita, project Gutenberg etc. Free e-resources are available on library blog and Facebook page, which provide an access of 6,000 e-journals and 31,35,000 e-books with the institutional membership. In the central library, there are 6,340 titles having 35,920 books. The books are classified using Dewey Decimal Classification (DDC 21edition) system. Open-access journals and e-book links, PPTs, Video lectures and other e-content, question banks are available on College website.

Library services are reviewed and library audit is conducted after three years by external peers. The stock verification of library assets is carried out after three years as per the SOP. In the last five years, institution has spent Rs. 2,70,472/- towards the acquisition of books, enriching our library resources, and supporting the academic pursuits of our students and faculty. Additionally, institute has spent Rs. 29,500/- in subscribing to N-LIST for e-books and e-journals, expanding our digital collection and providing access to a diverse range of scholarly materials. To ensure the engagement of academic

community, the institute spent Rs.49,208/- on newspaper subscriptions, fostering a culture of current affairs awareness and intellectual curiosity. Moreover, HEI has allocated Rs. 59,000/- for the Annual Maintenance Contract (AMC) of Vriddhi software, enhancing administrative efficiency and technological infrastructure.

The usage statistics of library over the past five years reflect a dynamic engagement with academic resources. 42,266 stakeholders have visited the library in 2018-19 with an average footfall of 197 per day utilizing our physical library facilities. Additionally, library has 725 online users accessing digital resources. Subsequently, in 2019-20, total 35,049 users took the benefit of library facility with an average of 184 per day and 833 users engaging through online mode. In the academic year 2020-21, total 21,092 users physically accessed the facilities of the library with 146 users per day and 920 online users, indicate shift towards digital engagement. In the academic year 2021-22, library experienced a resurgence in usage, with 37,214 total users, with an average of 145 per day and 1006 online. Moreover in 2022-23, library has seen a significant increase in its users. It reaches to 44,506, with 163 per day and 887 online.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institute has separate IT expert for up-gradation and maintenance of IT facilities in campus. On priority basis, IT expert look after sufficient bandwidth of internet connection and Wi-Fi facility. Institution has upgraded internet bandwidth from 20mbps to 100mbps during assessment period. All academic departments, administrative office, library are equipped with computers and LAN. 20 ICT-based classrooms, 03 smart classrooms, 03 Seminar Halls, IQAC office and a Board room are well-equipped with IT facilities.

In 2018-19, 204 computers with 20 mbps internet bandwidth were available for students. These facilities are upgraded to 50 mbps and it extends to 20 ICT classrooms in 2020-21. The institution has upgraded its internet broadband facility to fiber optics with high speed of 100 mbps to 1 gbps. The campus is fully covered with LAN connectivity along with 6 wireless access points. In addition to this broadband connectivity, instiute has upgraded internet facility with 50 mbps leased line by Seven Star Network

Agency. Institute has upgraded teaching learning process with 20 LCDs, which are installed in each classroom and 03 seminar halls out of which 01 is upgraded and furnished in 2022-23.

The 03 smart classrooms are created with ICT facilities such as lecture capturing system, video camera, web camera, automated public address system, etc. These facilities are optimally used during Covid-19 Pandemic, which ensures that modern technology plays a vital role in the overall intellectual development and growth of students. The college has installed the facility of 50 kVA generator, 25 kV UPS, roof top solar system and four invertors for continuous power supply.

The institute has well-furnished Computer Laboratories (02) with upgraded Computers (66) connected with LAN. The computers were upgraded periodically. In the academic year 2021-22 the Language lab software was upgraded from Biyani Technology to latest version of digital Orell Talk software. The Language laboratory has 20+1 computers as student and teacher console.

Institute has upgraded its state-of-art computer laboratories dedicated exclusively with IT facilities for Commerce, Chemistry, Physics students to provide them comprehensive learning environment. The library is digitilised with the help of 30 computers, which is also utilised for competitve exam centre.

Institute has installed Windows-8/10, Ubuntu, and Linux as open-source operating systems for all the computers. Vridhhi, Enterprise Resource Planning (ERP)and Tally software along with anti-virus software are available and renewed annually. Institution has provided printers to all departments. IT personnel are dedicated to resolve issues regarding refilling, installation, and other problems regarding ICT facilities.

E-notice board is installed in the office premises for the circulation of various notices, news, related to academic, co-curricular and extra-curricular activities.

The institution has upgraded the surveillance of campus by 27 CCTV Cameras on 27/09/2022. The institute has frequently upgraded Xerox machine and printers for the effective utilization. The institution has upgraded teaching learning facilities with tthree interactive smart boards, Public Address System, advanced Panasonic camera were purchased on 28/03/2022, 23/03/2024. Institute has purchased biometric machine on 18/01/2019 and upgraded on 11/07/2022 having face reader and fingerprint system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.76

4.3.2.1 Number of computers available for students usage during the latest completed academic

year:

Response: 192

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 3.46

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.38	0.20	00	00	5.60

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 69.88

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
671	769	661	890	963

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 63.61

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1070	735	732	716	346

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 57.4

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
185	157	142	157	142

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
207	281	307	311	258

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.3

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
07	09	03	04	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	13	09	04	08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institute has re-registered Alumni Association under the Society Registration Act 1860 (Maharashtra 349, dated 22 July 2021). The association is framed as per the rules of the Registrar's office, which consists of 13 members and is presided over by a Chairman, Members, and Member Secretary. Mr. C. M. Bansode is working as a chairman of the association. The association works effectively for conducting alumni meets, financial and other support activities.

The main objective of the association is to strengthen relationship between the college- alumni and involve them in the overall development of the institution. The alumni association serves as a cornerstone for new entrant. The association has 1122 registered members, with 301 students registered in 2023. Over the last five years, the Alumni Association has raised a fund of Rs. **5,23,603/-** through registration fee and alumni donation.

The association have contributed by organizing meets, expert talks, motivational sessions, training, placements and generated donations for Smart Board with LCD projector of Rs. 1,31,000/-, Dust Beans of Rs. 57,800/- and twenty-five benches of Rs. 25,000/-. The alumni Mr. Nitin Dalvi and Dr. Bhausaheb Ranpise donated amount Rs. 1,50,000/- and Rs. 50,000/- respectively to the institution. Mr. Nitin Landage donated smart LED TV worth Rs. 74,790/-. Mr. Akshay Pawade and Mr. Rahul Narode have donated Wi-fi Router worth of Rs. 2,000/- and Rs. 1,500/- respectively to the Department of Zoology and Chemistry. Dr. Avinash Khandizod donated books of Rs. 10,867/- to the Department of English and alumni of Chemistry donated books of Rs. 8,410/- to the department.

The training and placements activities are strengthened by signing the MoU with entrepreneur alumni Mr. Amol Gawande (Smart Chem Plus Pvt. Ltd., Nashik), Mr. Nitin Landage (Saishwari Foundation, Rahata), Mr. Rahul Cholke (Saideep Agro Industries, Astagaon) and Mr. Hrishikesh Aher (Saibaba Clinical Laboratory, Rahata).

The alumnus has provided expert lectures to the students during the last five years which involves Opportunities in Overseas, Enriching English, Recent Development and Opportunities in the Science and Technology, Professional Journey, Laboratory Techniques, SET/NET examinations, Opportunities after UG and PG in India and Abroad, Personality Development, Constitutional Awareness, Law and Order, Anti-ragging act, How to Prepare for Pharma Interview, Educational and Career Opportunities Abroad, Recent Advances in Organic Chemistry, Career Opportunities in Physics, Sanchar Madhyamonki Bhasha Hindi, Career Opportunities in Commerce etc.

The alumni have also participated in social and extension activities of the institution like tree plantation, blood donation camp, Community Engagement Cell, Ganesh festival, distributing of medicinal plant saplings at their respective villages.

The alumnus during the meet discusses the topics like development of new infrastructure, purchase of new instruments, equipment's, raising of funds and programmes related to training and placement. More than forty alumni achieved significant milestones, such as qualifying in state and national level examinations like SET, CSIR NET-LS/JRF, UGC-NET, GATE, Police, Navy, BSF, CAI, ICAI, C.A., GDC&A etc. and they were felicitated at the time of Annual Prize Distribution function and in between. The alumni Mr. Gaurav Salve is currently working as Chief Executive Officer at Oxford India and also Executive Director of Global Education Department European Parliament, EU & United Nations Organisation, UNESCO. The alumni are working in prominent research institutes in India at TIFR, Mumbai, IIT- Mumbai, Indore, Kharagpur, ICT Jalana and also in countries like USA, Australia, South Korea, Taiwan, Japan etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institute operates under the governance of the Shirdi Sai Rural Institute (SSRI), Pravaranagar. Since its inception, the institution has flourished as a centre of higher education in rural area and is dedicated to the upliftment of rural communities for quality education. Inspired by Late Padmashri Dr. Vitthalrao Vikhe Patil, the visionary behind the first cooperative sugar factory in Asia, Late Dr. Balasaheb Vikhe Patil (Padma Bhushan awardee) laid the foundation stone of Arts, Science and Commerce College, Rahata in 1997.

VISION: To develop as planning resources, supporting, monitoring center and human resource development center of quality higher education.

MISSION: Developing capabilities for sustainable and inclusive development. Socio-Economic upliftment of rural masses through-

- Quality Higher Education.
- Development of globally competent human resource.
- To minimize rural urban gaps.

Institutional Structure and Governance:

The institute through College Development Committee(CDC) and IQAC, strive to achieve its vision and mission. The continuous efforts of the management in providing quality education have established the institution as a premier higher education center in the rural area.

NEP implementation

The institution has framed a committee for the implementation of NEP-2020. The institute has organized a workshop on NEP implementation on 08/08/2023 for staff and students. In all 34 workshops and 06 training programmes on NEP are attended by the faculties. The SPPU, Pune has implemented the National Education Policy for PG in 2023-24 and the UG from 2024-25.

Decentralization and Participative Management

The institution practices decentralization and participative management as key operational strategies. The collective efforts of the Management, Principal, Vice-principal, Head of Departments, teaching and non-teaching staff, students and other stakeholders are crucial to the institution's success. The CDC makes

essential decisions for the implementation of policies and financial management while the principal and IQAC takes academic decisions. Under the guidance of the principal, IQAC, Head of the Departments, various committee chairmen conduct activities periodically.

To facilitate decentralization, the college has constituted seven administrative, fourteen academic, and eleven supportive committees, comprising of chairperson, faculty and student representative for smooth conduction of curricular and co- curricular activities. The holistic approach of the institution contributes to the socio-economic and personal development of the students through NSS, NCC, Earn and Learn scheme and other allied activities. As a result, the institution has achieved many milestones, receiving numerous awards and commendable placements.

Perspective Plans: The IQAC has prepared a well-defined perspective plan for the academic year 2018-19 to 2022-23, outlining short-term and long-term goals.

Short Term Goals:

- Participation in Seminar/ Conferences
- Organization of Seminar/ Conferences/ Workshops/Webinars
- Extension Activities through NSS, NCC, SWB
- Student Support Activities
- Placement Activities
- Collaborations, MoU's

Long Term Goals:

- Introduction of New Courses
- Skill Development Centre
- Computer Training and Enhancement of IT facilities
- Research Work- Paper Publication and Patent Filing
- Development of Infrastructure

The HEI experienced a good governance during the period of COVID-19 pandemic, the complete education was transformed to the online platform through Zoom, Google meet etc. During pandemic, the institution has amended its perspective plan for two years for achieving its goals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is

effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution has prepared Perspective plan in 2018, however due to pandemic, the institute faced challenges while conducting its daily activities in offline mode. Hence the perspective plan was amended for 2020-21 and 2021-22. During the Pandemic, the college was shifted to online TLP and trained the teachers and students for the same. The institution achieving the goals as per the strategic plan.

- During the assessment period faculties have attended/ participated in more than 400 national/ international/ state level seminars, conferences, workshops, webinars.
- The institute organized 2 International, 10 National, 3 State level and 26 University, local level seminars, conferences, workshops, webinars, training programs for students and staff.
- 20 Extension and 38 Outreach Activities Organized by the Institution.
- During the assessment period total 24 Career Development activity conducted and Total 382 students placed ..
- The HEI have 59 Collaborations and 32 MoU's with industries and academia for research and extension.

- Institution has achieved its goals by introducing new courses such as BBA, B.Sc.- Botany and Zoology (Special Level), B.Sc.- Computer Science, M. Sc. Analytical Chemistry and Research Center in Commerce and Chemistry. To enhance TLP institute has conducted 39 Certificate/Add-on Courses.
- Skill Development Centre: The institution has established Centre of Excellence under Career Katta. In all 76 skill development courses are available for the students through online and offline mode.
- The institute facilitate 02 Computer Laboratories, 204 computers, 20 ICT based classrooms, 04 smart boards, D-Link, Orell Talk Language Lab, Vruddhi, ERP Tally, 100 mbps internet connection etc.
- The teachers and students have published 153 research articles, 269 conference proceeding /book chapters and 02 Indian Patents during the assessment period.
- Development of Infrastructure: Research Laboratories, Gymnasium, NCC Obstacle Ground and Office, Internal Roads, Herbal Garden, Botanical Garden, Vermi composting unit, Segregation of bio-degradable and liquid waste management unit, Analytical Laboratories, Recreation Room, Parking shed, Rooftop Solar, Smart Classrooms, Study Center's. Renovation of Seminar Halls, Administrative block, Farm Pond.

Policies and Quality Audits

The Institute has its own Code of conduct and Service rules. The Institution has framed and approved the policy documents like Administrative setup, Admission Process, Anti-Ragging, Grievance Redressal, Divyangjan, Internal Exam, Maintenance Process/Manual, Water Conservation, Waste Management, Green Campus, SSRI Research as well as Shrimati. Sindhutai Vikhe Patil Research Fellowship for PG Students and Dr Balasaheb Vikhe Patil Special Achievement Scholarship policies for smooth conductance of administrative and academic activities. The institute has performed 10 quality audits during the tenure.

Administrative Setup

The functioning of institute is governed by the SSRI according to the rules and regulations of UGC, GoM and SPPU, Pune with the help of CDC and IQAC.

Institution believes in the decentralized and participatory mechanism which is evident from its organogram. It consists of Management, CDC, Principal, IQAC, Vice-Principal, HoD, Teaching and administrative staff. The administrative staff of the college includes office superintendent, head clerk, senior and junior clerk, laboratory assistant and attendant, security staff and peon.

The College has IQAC, Admission, Examination, Discipline and extra-curricular cells/committees such as Student Welfare Board, NSS, NCC, Sports, Ceremony and Cultural, Women Empowerment and Prevention of Sexual Harassment, Anti-ragging, Grievance Redressal and Reservation Cell etc. for the effective functioning of the institution.

The staffs are appointed and regular benefits of promotion are given as per the rules and regulations of UGC, GoM and affiliating university.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institute has established an effective mechanism to monitor the performance of both teaching and non-teaching staff. A self-appraisal report is designed for teaching faculty according to the norms of the University Grants Commission (UGC), New Delhi and the affiliating university. Faculty members submit the reports individually to the IQAC through their respective HoD's for assessment. The Internal Quality Assurance Cell (IQAC) scrutinizes these performance-based appraisal reports and forwards to the principal for necessary suggestions.

All HoD's submits confidential reports of faculty performance to the principal for further improvement if needed. The appraisal and confidential report of non-teaching staff is based on professional competence, participation in college activity, computer literacy, punctuality and sincerity.

The institution has implemented effective welfare measures for teaching and non-teaching staff. The executed welfare schemes are as follows

Compassion Scheme: The legal heirs of deceased staff members are employed under the compassion scheme. For example, the compassionate appointment proposal of Mr. Vaibhav Ashok Kalwaghe was forwarded through the college to the Government of Maharashtra.

Welfare through Co-operative Credit Society: The institution being the guarantor for the faculty provides instant loans like educational, home, car etc., through registered Pravara Rural Education Society's Employee's Cooperative Credit Society. The loan of deceased faculties is waived off by the society under Welfare scheme.

Medical Reimbursement: Medical reimbursement proposals are forwarded through the institution to the Joint Director of Higher Education, Government of Maharashtra, benefiting the concerned employee. Over the past five years, 11 staff members have benefited from this scheme with an outlay of ₹12,09,929.

Institution also facilitates:

- The institution promotes faculty members' professional development by providing duty leave and financial assistance for attending FDPs, Seminars, Workshops, and Conferences.
- Employees have access to a Provident Fund Account, with benefits for retirement through the National Pension System (NPS), Defined Contribution Pension Scheme (DCPS), General Provident Fund (GPF), Gratuity, and leave encashment.
- Advances against salary are provided to teaching and non-teaching staff as needed.
- Staff members are recognized and felicitated for their academic, research, and extension achievements, as well as for retirements.
- Security guards, attendants, and peons are provided uniforms as per the dress code.
- The institution acts as a guarantor to the bank for employee loans against their salaries.
- Concession in tuition fees for wards of faculty member's at the institutions run by the Management.

Avenues for Career Development and Progression

Promotion Schemes: The institute has an effective mechanism to monitor the performance of teaching and non-teaching staff for promotions to higher grades.

For Teaching staff:

Carrier Advancement Scheme (CAS):

- The institution follows a well-defined performance appraisal system that strictly follows to the rules, regulations, and amendments of the Government of Maharashtra, affiliating university, and UGC.
- The performance of employees is assessed periodically, during each of the academic years by using Performance-Based Appraisal System (PBAS) and Academic Performance Indicator (API) score guidelines. Teachers eligible for promotions are recommended through selection committees as per UGC guidelines.

For non-teaching staff: The promotion of non-teaching staff is based on confidential reports (CRs) which assess punctuality, moral character, skill, discipline, and seniority, following the rules and regulations of UGC, affiliating university, and Government of Maharashtra.

Through these comprehensive appraisal and welfare systems, the institution ensures continuous professional development and career progression for both teaching faculty and non-teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.6

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	01

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 73.21

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
52	36	27	28	51

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	20	20	20

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has well-defined policies for mobilization of funds with transparent financial system and strategies for optimal utilization of resources. The college is accredited and Grant-in-Aid institution, while some programs are run on self-financed basis.

Institution receives funds from GoM, SPPU, Pune, ICSSR, Mumbai, NAAC Bangalore, SSRI, donation by Alumni, individual philanthropist, and tuition fees. These funds are utilized for salary, infrastructural augmentation, academic, research, extension activities, sports, cultural events, scholarships, various student centric activities, welfare schemes and maintenance.

Institution has constituted a proposal committee for designing, preparation and presentations of proposal in the interface meetings for seeking grants. The grants received are utilized as per the directives of funding agencies.

Optimum utilization of financial resources:

The annual budget is prepared by the institute as per the requirements and submitted to the SSRI for approval. The purchase of equipment's, civil and annual maintenance contracts are conducted as per budgetary provision. For transparent financial transactions are executed through vouchers, bills, Cheque paid through bank transparently. The principal ensures that the optimal utilization of resources is carried out on priority basis in consultation with CDC and IQAC.

A)ICSSR, SPPU and other grants- During last five years, institution has received grant of Rs.1,00,000/- from ICSSR for organization of Seminar, Conference and Workshop. The college has received grant of Rs. 12,57,709/- from SPPU, Pune under Quality Improvement Program (QIP). The institute has received Rs.18.25 lac for research projects from PIRENS-Loni, PRES-Pravaranagar, Janseva Foundation-Mumbai and PVPC-Loni.

B)Salary Grants-Being an aided college, college receives salary grant from GoM. The institute timely submit quarterly and annual budget for salary and arrears to JDHE, Pune. The amount of salary and arrears are deposited into employee's bank accounts. The salary grants of Rs.21,40,14,404.00 disbursed during the last 5 years. The provision of salaries of the temporary employees of self-finance programs is deposited regularly by SSRI as per sanctioned budget. During last five years, salary grant of Rs.19,73,7,262/- is disbursed to temporary employees.

C)Siddhivinayak Trust, Mumbai-Institute received grant of Rs.12,86,355/- from Siddhivinayak Trust, Mumbai in the form of sets of text books during last five years.

D)Scholarship-The scholarships offered by GoI and GoM are available for students and the amount is directly deposited their accounts through Maha DBT portal. Institute offers 'Shrimati Sindhu Tai Vikhe Patil Research Fellowship' of Rs.10,000/-per stream and Dr. Babasaheb Vikhe Patil special achievement scholarship, IDFC Bank, Vidyalakshmi, Saishwari Foundation, Dnyanvardhini Foundation etc, for students.

E)Tuition Fees-Institute receives the tuition fees for various aided and self-financed programs as per fees prescribed by affiliating university and GoM.

F)Alumni and Philanthropist Funds-Alumni and Philanthropist contributes the institution by donation of funds. During last five years, institute has received funds of Rs.5,23,603/-

Audits-Institute regularly conducts internal and external financial audit. SSRI has appointed an internal

and external auditor for financial audit. The Compliance for internal audit is done in time bound manner.

- In 2018-19 the government audit of the institute is done by the Accountant General (AG) Office as per the norms.
- All financial utilizations are audited by internal auditor M. S. Bhangad and Parjane Company, Nashik.
- External audits are conducted by Kadam & Kadam company, Ahmednagar as well as by the respective funding agency.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC plays a crucial role in establishing a quality culture within the institution. It develops strategies and processes like the perspective plan, policies, and academic calendar, and strengthens areas such as teaching, research, extension, sports, training, placements, culture, and mentoring. Each academic year begins with IQAC planning and monitoring quality assurance and enhancement activities.

The following quality assurance strategies are adopted by the institute:

Structures & Methodologies of Operations

- IQAC strategically involved in the institutional resource mobilization.
- Timely submission of AQAR to NAAC, annual reports to AISHE, NIRF and SPPU, Pune.
- IQAC framed various policies and constituted 32 committees for effective functioning.
- Institution motivates the signing of MoUs, collaboration and linkages. More than 30 functional MoUs and collaborations signed during last five years for research, internship, projects, training programmes etc.
- IQAC facilitated and motivated faculty to participate in NEP workshops organized by affiliating university as well as framing of self-finance skill development, certificate courses.
- In the assessment period 23 activities organized about Gender Sensitization and Woman Empowerment and 03 Anti-Ragging activities are employed.

- Community Engagement Cell aims to involve students and faculty in community service and promotes to social responsibility and experiential learning.
- Quality audits: IQAC periodically conducts various audits like Green, Energy and Environments, Academic and Administrative, Financial Audit, Gender and structural audit.

Teaching Learning Process:

- Academic Teaching Diary
- Induction and Training of CBCS pattern.
- The Teaching Learning Process begins with an Academic Calendar prepared by IQAC, aligned with the Academic Calendar of SPPU. All faculty members prepare their teaching plans, which are signed by the Principal and HoD.
- IQAC improve the teaching-learning process through 100% ICT enabled classrooms and e-learning resources.
- The Skill Development Cell is established to enhance the employability of students graduating from regular academic courses.
- Effective implementation of NEP and Indian Knowledge System at UG and PG programs.
- E - Content Development by faculty.
- Feedback and ATR: Feedback collected from the stake holders on curriculum, teaching and learning and teacher, alumni and employers feedback. Feedback analyzed and appropriate action is taken with prior approval of CDC.

Learning outcomes:

- CO, PO mapping and attainments.
- Career Guidance and Competitive Examinations: Total 12 activities related to career guidance and 32 competitive examination activities organized.
- Planning of internal, Semester End Examinations.
- Performance Appraisal System for faculties worked efficiently as per guidelines of IQAC and promotions.
- Grievance Redressal of students.
- Skill development cell organized 27 activities and courses like Spoken English, Personality Development, and Communication Skills, Employability Skills etc.

Incremental Improvement-The initiatives to enhance Certificate Courses, MoUs, and Infrastructure have resulted in substantial growth in placements, progression to higher education, and success in competitive examinations

- The CEC cell organized 19 activities like plantation of medicinal plants, Enriching English Language, Renewable Energy Awareness, Social Economic Survey etc.
- Improvement in Infrastructures facilities: 20 ICT enabled classrooms, 04 smart/ interactive boards, 24/7 CCTV surveillance, Obstacle Ground for NCC, research centers in Chemistry and Commerce, 14 laboratories, 02 open gymnasium, language lab, library upgradation etc.
- Research Centre in Chemistry and Commerce and 13 PhD Supervisor Recognized by SPPU.
- Newly added courses: 39 certificate and Add-on Courses and MSc Analytical Chemistry, BBA, BSc Computer Science, Botany, Zoology.
- Placement and Campus drives increased. (382 students are placed in various industries, sectors,

firms)

- 40 students are benefitted through Career Guidance and Competitive Examination Cell.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institute has effectively implemented all possible measure to promote gender equity. This commitment is reflected in the planning and participation of girl students in various activities. Since, inception HEI provides quality higher education to the rural students who were deprived of education.

As per the action plan, the institution framed the policy to conduct the gender audit. The HEI has functional *VISHAKHA* committee with reference to the guidelines of UGC and SPPU. The gender equity and promotional activities are regularly conducted under Women Empowerment and Prevention of Sexual Harassment Cell. This includes Self-defence Training Programs, Nirbhay Kanya Abhiyan, Sakal Bharat Law Awareness Campaign Rally Program in Pimplas Village, *Beti Bachao Beti Padhao Abhiyan* and celebration of International Women Day.

Along with IQAC, Anti-Ragging Committee, Grievance Reddresal Cell, faculties monitors, take preventive measures regarding issues related to girls. Moreover, these committee's organized gender equity activities like screening of documentaries, Save the Girl Child, street plays, poster presentations, rangoli competition, and awareness rallies.

The facility of financial assistance under Government (3283 Students) and non-government (926 Students) scholarship schemes especially for 2315 girl students. The earn-and-learn scheme provides the financial assistance to poor and needy 99 girl students. The institute provides equal opportunities to the girl students for skill development, training-placement, sports, cultural and entrepreneurship development.

The women are also given priorities in management through the involvement in various academic and administrative committees. The gender equity and sensitization is also made through various courses of regular curriculum offered by the institution. Along with this the certificate and credit courses also includes issues related gender equity.

HEI is providing facilities specially designed for girl students and women staff as-

- **Safety and Security**-Institution has 24x7 surveillance through CCTV cameras (27), security guards (09), discipline committee and Grievance Reddresal cell.
- **Transport Facility**-The free bus transport facility is provided specially for the girl students.
- **Student facilitation Centre**-The centre facilitates different services to the students such as printing, stationary, online filling of exam/scholarship forms, Xerox etc. under one roof.

- **Common Room**-HEI provides separate Girls Common Room, Ladies Staff Room, open space cafeteria for girl students and staff.
- **Parking Facility**-Separate parking facility is available for girls and ladies staff.
- **Sport Facility**-HEI provides its sport facilities equally for all students. This includes indoor and outdoor gym, playground, YOGA center etc.
- **National Cadet Corps (NCC)**-To promote equal opportunities and develop leadership skills among girl students institute has started NCC Unit for girls. The institute received permission from 7-Maharashtra Girl BN, Aurangabad to admit 53 girls cadet in the unit from the academic year 2021-22.
- **Health Center**-HEI has active collaboration with PHC, Rahata, Sai Clinical Laboratory and DVPFoundation, Ahmednagar. Through which two COVID-19 vaccination drives, medical health checkups and blood donation camps were organized. Sanitary vending and disposal facility is also provided by the institution.
- **Study Centre**-The centre is associated with a central library which facilitates continuous support of study material, e-resources such as N-List, INFLIBNET, Shodhganga and e-content related to competitive examinations. The separate space is also reserved for women in Central Library.
- **Other Facilities**-The purified drinking water facility, adequate washrooms, ramps, toilet for the disabled, walkers and wheel chairs for the differently abled are available for women.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution provides a healthy and peaceful environment for the inclusive development of students from rural areas through various curricular, co-curricular and extracurricular activities. The Chemistry and Commerce departments are recognized as research centers by SPPU, Pune. The all-round development of students could be efficiently achieved by the establishment of various committees.

The institute has taken initiatives for tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. To promote 'Unity in Diversity', institute takes the initiative to develop a sense of social and civic responsibility. The goal is achieved through organization of various activities in the college and nearby villages. The active participation of students and staff in *Beti Bachao Beti Padhao Abhiyan*, *Rasta Suraksha Abhiyan (Road Safety Campaign)*, No Plastic Campaign, Cleanliness Drives under *Swachha Bharat Abhiyan*, tree plantation under *Vanmahotsav*, Child marriage Prevention rally, vaccination drive for COVID-19 ensured tolerance and harmony in society.

For the promotion of communal harmony, activities such as socio-economic survey, AIDS awareness under Red Ribbon Club (RRC), Blood donation and HB Checkup Camp, human rights, workshops on 'Disaster Management', *Sakal Bharat Law Awareness Campaign* and eradication of superstitions through demonstrations are conducted.

The celebration of birth and death anniversaries of great Indian personalities inculcates integrity and unity among students. The thoughts and work done by the legends are introduced to the students so that they can follow their idols.

For deliberation of linguistic harmony, various activities are organized like celebration of '*Marathi Bhasha Gaurav Din*', Vachan-prerana Din, World English Language Day, '*Hindi Divas*, etc. On this occasion, Essay Writing, Poetry Recitation, Quiz, Elocution, poster presentation, rangoli, mehndi competitions and Workshops on "Modi Lipi" (Medieval Script) are organized.

The cultural harmony among the students and society is achieved through organization of traditional festival like Ganesh Cultural Festival, Rahata. The people from various cultural backgrounds are participated in the event. *Shri Sai Kalamanch* of the institute celebrates traditional days, food festival, funny events, cultural events, during annual social gathering. The students perform their creative ideas in the form of skits, dancing, singing, drama, mimicry etc.

Furthermore, celebrations of national festivals such as '*Azadika Amrut Mahotsav*', *Har Ghar Tiranga*, Republic Day, Independence Day, *Maharashtra Din* and important Days viz. Constitution Day, International yoga Day, International women Day, World population Day, Teachers Day, National Unity Day and Rashtriya Ekata Saptah: Pledge, etc. are successfully accomplished by the institution.

Every year, NSS unit and Community Engagement Centre (CEC) of the institute organizes the programs in the adopted villages related to organic farming, soil water analysis, medicinal sapling distribution and plantation.

The sensitization of students and employees to constitutional obligations is achieved through well-defined Code of Conducts and Service Rules. As per the perspective plan and policy framed by IQAC, the programs/activities are conducted with the help of academic departments, support services and community participation. To instill moral values, rights, duties, and responsibilities of citizens into the students and the employees of the institute, programs like, Voters Awareness Campaign- Rallies, Voters Day celebration, New voter registration, pledge taking ceremony are organized in collaboration with Rahata Tahsil. The activities such as Constitution Day, Mahaparinirvan Din, Induction program to ensure the sensitization of students and employees. Right to Information (RTI), Grievance Redressal, Anti-Ragging Cell and Student Council safeguard the rights and duties of the stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice: I

Title of the Practice: Awareness and Distribution of Medicinal Plants

Aim: To encourage the use of natural remedies and engage the local community in the preservation and promotion of medicinal plants.

Objectives of the Practice:

The primary objectives of implementing the best practice are as follows:

1. To establish the herbal garden in the campus and educate society about the preservation and traditional applications of medicinal plants.
2. To preserve traditional knowledge of herbal medicine and encourage sustainable practices that benefit both people and the environment.

Context:

The practice of maintaining an herbal garden is essential in preserving and promoting the use of medicinal plants. It serves as a valuable resource for researchers, healthcare professionals, and the villagers interested in herbal remedies.

The Practice:

- To promote sustainable healthcare practices and environmental conservation, institution organizes various 'Medicinal Plant Distribution' programs in the vicinity of Rahata tehsil like, *Swarajya Mahotsav-2022* organized between 11 and 12 August 2022 in *Ekrukhe, Khadkewake Sakuri* and *Pimplas*, *Vanmahotsav- 2022* was organized between 7 and 8 January 2022, *Aayush Aapke Dwar* under *Azadi ka Amrit Mahotsav* of distributing medicinal plants among the farmers on 3rd September 2021, visit to the neighboring village *Khadkewake* in the month of July and August 2023, Medicinal Plant Distribution in Astagaon on 8 August 2022 under which total of 1,500 medicinal plant saplings had been distributed among the villagers of *Khadkewake, Pimpalas, Sakuri, Ekrukhe* and *Astagaon*.
- To showcase the importance of medicinal plants, promote awareness, and encourage their use in healthcare institution has organized "Medicinal Plants Exhibition" in *Nighoj* on 23 September 2022, the event successfully reached out to 145 villagers, educating them about the benefits and uses of medicinal plants.
- The awareness programs like a lecture on "Medicinal Tree Plantation: Importance, Conservation, and Applications" by Dr. V.S. Patil on 3rd January 2023, a Workshop on the conservation, cultivation, and enrichment of Medicinal Plants on the 4th March 2023 inspired the local community to adopt medicinal plants for healthcare purposes, promoting a healthier and more sustainable lifestyle.
- In addition to having an eco-friendly campus, our institute successfully planted new saplings of about 80 herbs in our herbal garden for the finest practices for cultivating and maintaining a garden of medicinal plants for students and nearby farmers.

Evidence of Success:

The success of implementing best practices in an herbal garden can be measured through various indicators, such as:

- Farmers planted medicinal plants in the vicinity of their houses, due to awareness programs.
- Increase in awareness about medicinal plants among rural community members.
- The community is using *Tinospora cordifolia* (Gulvel) as immunity booster, *Justicia adhatoda* (Adulsa) leaves are used to control cough and throat infections. *Phyllanthus emblica* (Amla) is consumed which provides vitamin c.

Problems Encountered and Resources Required:

- Limited availability of certain plant species like *Haritaki, Guduchi, Vasa, Sarpagandha* etc.
- Cultural and traditional beliefs conflicting with modern medicine.

To overcome these challenges, the following resources are required:

- Expertise in horticulture and herbal medicine.
- Access to a wide variety of medicinal plant species.

Best Practice: II

Community Outreach Program: Experiential Learning Through Social Commitment

Introduction:

As a part of experiential learning through social commitment, Shirdi Sai Rural Institute's, Arts, Science, and Commerce College, Rahata. Took the initiative to conduct various social activities in nearby villages. Villagers should have awareness about developments in science and technology, business administration and other for betterment regarding the importance of soil and water analysis, organic farming, conservation of energy, renewable energy sources, Human Rights etc.

Aim:

To participate in community engagement, To address the social and environmental issues and To foster sustainable development for wellbeing through Experiential Learning by all students and volunteers.

Objective:

1. **Water Conservation Initiative**- To raise awareness on water conservation techniques and installation of rain water harvesting in the community buildings.
2. **Renewable Energy promotion**- Educate villagers about renewable energy sources, awareness and applications, Promotion of Solar Energy Appliances.
3. **Sustainable agricultural advancement** - To conduct Soil and water analysis and vermicomposting awareness for farmers offering sustainable agricultural practices and suggestions to improve soil fertility.
4. **Women Empowerment** – Engage women through street plays to promote gender equality and the challenges like girl child foeticide.
5. **Digital marketing and insurance support** - To encourage small businesses and community to adopt the digital marketing strategies and insurance services.
6. **Socio-economic and political survey** - Conduct survey to assess the economical challenges, need of families and voter preferences. To provide suggestions for socio-economic empowerment.

The Context:

The institute conducted various community outreach activities through Skill based Experiential Learning by all students and volunteers as a part of social commitment.

The Practice:

The CEC activity conducted in academic year 2022-2023 and 2021-2022 which was established in rural area such as *Ekrukhe, Khadkewake, Kelwad, Pimplas* and *Rahata*. This practice provides the students an exposure to the practical applications of theoretical concepts and also provide the training, if necessary.

Students of the Institution have actively participated to make them aware and protect the environment from excess use of fertilizers, soil pollution & climate change, efficient use of electrical home appliances & also promotes use of renewable energy. benefits and applications of tree plantation, preparation of vermicomposting pit for betterment in soil fertility.

Students Created awareness about importance of English language, Insurance Policy, Digital marketing using modern Digital Tools methods and Consumer Protection Act and Nees of Voting and discussed problems and tried to figure it out.

Evidence of Success:

Statistical survey of villages on several aspects like men and women population, new born girl child, voter count, Health care centers, their annual income and resources, Tree plantation as follows-

Sr.No.	Village	Khadkewake	Ekurkhe	Kelwad	Pimplas
	Outcomes				
1	Population Count	Male : 1060 Female : 922 Total :1982	Male :2767 Female : 2544 Total :5311	Male :2596 Female :2125 Total :4721	Male :1973 Female :1665 Total :3588
2	Total Girl Child Count	78	52	134	99
3	Total Mortality Count of Girl Child				
4	Voters Count	Male : 886 Female : 826 Total :1772	Male : 2300 Female : 2062 Total :4364	Male : 1940 Female : 1739 Total :3679	Male : 1387 Female :1368 Total :2755
5	Per Capita Income	558	428		
6	Source of Income	Shops:02 Small Scale Business:03 (Poultry Farm)	Shops:11 Small Scale Business:04 (Paltry Farm)	Shops:45 Small Scale Business:05	Shops:33 Small Scale Business:11
7	Tree Plantation			18884	10764
8	Solar Plant Installed In Family Count		07		

Problem encountered and resources required:

- The cultural and social barriers that may hinder the adoption of new practices and technologies.
- Lack of awareness and understanding of the importance of conservation and sustainability.

- Difficulty in evaluating the long-term impact and sustainability of community engagement activity.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

As a part of social commitment, HEI has established Pravara Study Centre for preparation of various competitive examination and Pravara Army/Police Pre-Recruitment Training Academy for stakeholders. The youths in the neighbourhood of the institution mostly belong to farm backgrounds and from economically weaker sections, who could not afford the expenses of professional training academies and libraries. The management of the institution took this opportunity by providing facilities in the institute itself at free of cost. The institute has established training centres at Rahata in 2020 and Dr. Babasaheb Ambedkar Public Library at Shirdi and Pravara Competitive Examination Library at Rahata in 2022. The academy has provided training to 144 students since its inception.

The Management of the institute, under the visionary leadership of Hon'ble Dr. Radhakrishna Vikhe Patil, Chairman, identified the needs of the students and established the academy in 2020, providing extensive support for its development. Dr. Sujay Vikhe Patil, CEO of the institute, contributed his innovative ideas and ensured that each registered trainee should get proper physical exercise and a nutritious diet.

Purpose

The main objective of these initiatives is to equip the students with the knowledge, skills, and training required to succeed in competitive examinations and recruitment processes for the Police, BSF and Army. Our goal is to prepare students who will serve with integrity, dedication, and a strong sense of duty. The academy aims to instill values such as honesty, sensitivity to social and economic changes, respect for human rights, a comprehensive understanding of law and justice, high standards of professionalism, physical fitness, and mental alertness. The institute's vision and mission emphasizes helping students to secure employment and develop essential skills.

Objectives

The objectives of the Pravara Army/Police Pre-Recruitment Training Academy include:

- To provide comprehensive pre-recruitment training for aspiring Police and Army personnel.
- To create opportunities for local youth.
- To enhance the physical and mental fitness of trainees.
- Offering coaching for competitive exam preparation.
- To develop physical fitness and self-defence skills.
- Instilling professional and ethical values among trainees.

Facilities Provided

To support our training programs, the institution offers the following facilities:

- Expert training by experienced coaches.
- Guidance from the Director of Physical Education.
- Access to a wide range of books through the library.
- Study centres for focused learning.
- Study centres are under surveillance of 24/7 CCTV cameras.
- Daily circulation of newspapers, employment news and weekly, monthly periodicals
- Free Wi-Fi facility is provided to the students.
- Purified RO water is provided.
- Outdoor facilities including a 400-meter running track.
- A separate gymnasium for training.
- Open gym facility is also available.
- Obstacle ground is available for trainees in the campus.
- Grounds for Football, Volleyball, Kabaddi, Kho-Kho and Short put.
- A long jump field for outdoor practice.
- To maintain physical and mental health of the trainee supplementary food is given as per the recommendations of dietician.

Selection Procedure

With the vision of upliftment of rural students, we introduced this training program. The program awareness was created by distributing printed handbills in classrooms and local communities. Advertisements in newspapers and flex boards are displayed at public places in nearby villages.

Interested candidates undergo physical test and written examination. The physical test includes running, shot-put and long jump, while the written exam evaluates academic readiness. Selected student's has to submit all relevant documents and complete the admission procedure.

The training schedule is communicated with students via notices and WhatsApp groups. Training sessions are conducted every morning from 6:00 am to 7:30 am, led by an appointed trainer. The schedule includes warm-up exercises, stretching, running, and shot-put practice, guidance session etc.

In addition to physical training, the competitive examination center offers regular coaching for the written exam. We keep students informed about various competitive exams through notices and

WhatsApp groups.

Activities

- Regular physical training sessions.
- Coaching for written exams.
- Cross-country practice.
- Physical fitness and self-defence training.
- Workshops on ethics and professionalism

Batches Conducted

Since inception the training centers at Rahata in 2020, the academy trained 144 students. Details of the batches are as follows:

Sr. No	Batch	Duration	No. of Participants
1	I	01/11/2020 to 31/01/2021	15
2	II	01/11/2021 to 31/01/2022	29
3	III	01/05/2022 to 30/07/2022	16
4	IV	01/11/2022 to 31/01/2023	56
5	V	01/02/2023 to 30/04/2023	28

Outcomes-

The Pravara Army/Police Pre-Recruitment Training Academy has a significant impact on students' lives, providing them with the training and resources needed to succeed in their careers. Our programs have helped students achieve their goals, secure employment, and develop essential physical and mental fitness. Our institution's dedication to supporting economically disadvantaged students has been instrumental in their success and garnered much appreciation from the community.

- The academy has conducted 05 batches of training over the past 3 years.
- Each batch includes a specified number of students, carefully selected through the screening process.
- As an outcome of this training, **55** students appeared for the physical and written test of Police, BSF and army recruitment examination, out of which **16** students successfully appeared for the interview, **07** cleared the interviews and secured the position. Maharashtra Municipal Council state Service Group C Exam -2023, Water Recourse Department Recruitment Exam 2023 Civil Engineering Assistant Group-C and Maharashtra Subordinate Service Main Examination 2022 etc. 04 Students qualified the exam
- The academy's success in helping students achieve their goals.

Success Stories

Several students have successfully secured positions in the Police and Army through our training programs. Some notable successes include-

Sr. No	Name of the Student	Position	Training Center	Address	Mobile Number
1	Mr.Masal Amol Bhaurao	Maharashtra Security Force	S Mumbai	A/P Rahata, Tal- Rahata	9730033224
2	Mr.Sonawane Chetan Sanjay	Police constable	C Jalana	A/P Korhale Tal- Rahata	9527136250
3	Mr.Solase Gopinath Hari	Police constable	C Ahmednagar	A/P Kelwad Tal- Rahata	9373853249
4	Mr.Sapike Ganesh Shankar	Police constable	C Daund	A/P Ekrukhe Tal- Rahata	9561824881
5	Miss.Wani Rupali Arun	Police constable	C Parbhani	A/P Nandurkhi Tal- Rahata	7517004141
6	Mr.Somvanshi Bharat Chandrakant	Border Security Forces	Manipur	A/P Rahata, Tal- Rahata	9271863905
7	Ms. Gosavi Ashwini Ramdas (Giri)	Police constable	C Daund	A/P Sakuri Tal- Rahata	7720897563

List of Successful Student in the Shirdi Center

Sr.No	Name of the Student	Qualified Examination
1	Mr. Santosh Shankar Gujare	Maharashtra Municipal Council state Service Group C Exam -2023
2	Mr. Tushar Ramesh Somvanshi	Water Recourse Department Recruitment Exam 2023 Civil Engineering Assistant Group-C
3	Mr. Karnawade Atul Suresh	Maharashtra Subordinate Service Main Examination 2022

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

During the second cycle of accreditation the peer team has given some suggestions, the compliance of it as follows-

Certificate, Value added courses- The institute has successfully implemented 39 certificate, value-added courses over the last five years.

Competitive Examination Centre-The active centre caters to the needs of students, with separate workshops conducted for NET and SET aspirants. The management runs a self-funded Police Academy and Training Centers.

Entrepreneurship Development Programs- Recognizing this need our Innovation and incubation Centre organized programs like

1. Emerging Trends in Agriculture Entrepreneurship

2. Workshop on Entrepreneur Assistance

3. New Entrepreneur Challenges and Opportunities

4. Employment and Entrepreneurship

Library-Institution have implemented several initiatives-

1. Expanding the Book Collections
2. Book Bank Facility
3. Digital Resources
4. E-Books and E-Journals
5. N-List INFLIBNET facilities, Vidwan Platform
6. Digital Study Material with QR Codes
7. Enhanced Library Facilities- Separate Reading Rooms, Computers etc.

Communication Skills- For student's development the institute runs the

1. Basic Communication Skill in English
2. Modi Lipi Workshop

3. Vacahn Prerana Din
4. Poetry Recitation Competition
5. Screening of Movies
6. Basic Course in Grammar and Communication Skills
7. Teacher Training Program
8. Language Laboratory
9. Skill Development Centre
10. Computer Literacy Enhancement

ICT Facilities- Institution is equipped with a robust ICT infrastructure that includes:

1. 100 Mbps Internet, Wi-Fi Facility and Seperate Lease line of 50mbps
2. Smart Classrooms
3. Interactive Boards
4. ICT During the COVID-19 Pandemic- our institution swiftly adapted to the pandemic situation by fully embracing ICT.

The key measures taken during this period: 100% ICT Utilization by Teachers, Development of Study Material, Designing Question Banks, Seminars, Webinars, and Workshops, Digital Literacy, Blended Learning Approach

Research-The institute has recently established two research centers in Chemistry and Commerce. Our dedicated faculty and students have published **153 Scopus-indexed, peer-reviewed, and UGC CARE-listed high-impact articles, along with over 269 book chapters and 2 patents.** The MoUs and collaborations further foster a robust research environment.

Surveillance system- The campus is secured with a comprehensive 27 electronic surveillance system that operates 24x7. In addition, the campus is also staffed by vigilant security guards and chainlink fencing.

Solar-Institution installed a rooftop solar energy system has a capacity of **4 kW.**

Initiatives for Promoting Renewable Energy: **Awareness Campaigns and Workshops, Community Outreach Programs, Green Campus Policy, Energy, Environmental audits.**

Concluding Remarks :

The institute has been dedicated to provide quality education to the poor and deprived sections of the community for the past 27 years,. The Institute has established Community Engagement Centres (CEC) in the

near by villages as a social responsibility. Through our academic, research and extension activities, the college has become a leading institution in a rural area, making sincere efforts for the holistic development of students. The students of the institute are successfully placed in various multinational corporations and renowned research institutions in India, such as IIT Mumbai, IIT Indore, IIT Kanpur, IIT Kharagpur, ICT Jalna, TIFR Mumbai, CNMS Bangalore as well as international institutions in the USA, Japan, Taiwan, Korea, Australia etc. One of our alumni is working as the director at the Oxford University campus. Alumni has occupied various positions in Army, state and central government departments. The alumni always providing strengths to the development of the institution via lectures, funds for the smart classrooms and placement drives. The institute has more than 90 MoUs/Linkages and collaborations for projects, internship, placements etc.

The continuous efforts and initiatives of the institute have resulted in a continuous increase in student enrollment, from 41 at inception to around 1000 till date. The institute has received grants from DST-FIST, UGC, ICSSR, Mumbai, NAAC, Bangalore, SPPU, Pune. Institute believes on need-based regional, national, and global studies, and has focused on pursuing excellence while becoming more inclusive.

The college has demonstrated great potential in accepting challenges, as seen during the COVID-19 pandemic. Despite the difficulties faced by students in a rural setting, the college shifted to Online TLP process, conducted awareness programs, developed herbal garden, distributed saplings to the community, and organized a vaccination drive on campus. The remarkable participative efforts were made to ensure that all learners were reached, and education continued despite the shift in learning modes.

Our strong leadership has a long-term vision aligned with the NEP-2020, ensuring the inclusion of all sections of society. The college offers 14 undergraduate programs including 04 new UG programs, three PG programs including one new PG during the assesment period. 02 research centers are added in 2023-24 with 14 research guides across all the disciplines. The institute also established Skill Development Centre and conducted 74 courses including 39 Certificate Courses. With over 94% of teaching positions filled, and faculty is continuously engaged in research, published 2 patentents, more than 150 research articles, 269 books/book chapters and paticipated in FDPs.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>370</td> <td>432</td> <td>449</td> <td>532</td> <td>545</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>304</td> <td>361</td> <td>386</td> <td>400</td> <td>433</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>550</td> <td>468</td> <td>480</td> <td>684</td> <td>696</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>550</td> <td>468</td> <td>480</td> <td>684</td> <td>696</td> </tr> </tbody> </table> <p>Remark : DVV has considered only first year students.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	370	432	449	532	545	2022-23	2021-22	2020-21	2019-20	2018-19	304	361	386	400	433	2022-23	2021-22	2020-21	2019-20	2018-19	550	468	480	684	696	2022-23	2021-22	2020-21	2019-20	2018-19	550	468	480	684	696
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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550	468	480	684	696																																					
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>203</td> <td>221</td> <td>246</td> <td>289</td> <td>282</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>215</td> <td>182</td> <td>187</td> <td>268</td> <td>272</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2022-23	2021-22	2020-21	2019-20	2018-19	203	221	246	289	282	2022-23	2021-22	2020-21	2019-20	2018-19	215	182	187	268	272																				
2022-23	2021-22	2020-21	2019-20	2018-19																																					
203	221	246	289	282																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
215	182	187	268	272																																					

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
288	243	250	357	362

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
288	243	250	357	362

Remark : DVV has made the changes as per shared report of SC, ST, OBC.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
138	39	20	04	68

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
65	75	35	03	65

Remark : DVV has made the changes as per shared report.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	18	05	05	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	10	04	04	03

Remark : DVV has made the changes as per shared report.

4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 432 1046 562"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>39.30</td> <td>19.53</td> <td>6.52</td> <td>24.97</td> <td>42</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 645 1046 775"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.38</td> <td>0.20</td> <td>00</td> <td>00</td> <td>5.60</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per considered only repair and maintenance.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	39.30	19.53	6.52	24.97	42	2022-23	2021-22	2020-21	2019-20	2018-19	0.38	0.20	00	00	5.60
2022-23	2021-22	2020-21	2019-20	2018-19																	
39.30	19.53	6.52	24.97	42																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0.38	0.20	00	00	5.60																	
5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1216 1046 1346"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>707</td> <td>807</td> <td>695</td> <td>937</td> <td>1060</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1429 1046 1559"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>671</td> <td>769</td> <td>661</td> <td>890</td> <td>963</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	707	807	695	937	1060	2022-23	2021-22	2020-21	2019-20	2018-19	671	769	661	890	963
2022-23	2021-22	2020-21	2019-20	2018-19																	
707	807	695	937	1060																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
671	769	661	890	963																	
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1921 1046 2051"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>191</td> <td>167</td> <td>182</td> <td>157</td> <td>142</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	191	167	182	157	142										
2022-23	2021-22	2020-21	2019-20	2018-19																	
191	167	182	157	142																	

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
185	157	142	157	142

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
207	281	307	311	258

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
207	281	307	311	258

Remark : DVV has made the changes as per shared report.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	12	04	05	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	09	03	04	02

Remark : DVV has made the changes as per shared report.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

17	10	1	3	4
----	----	---	---	---

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made the changes as per shared report.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
70	37	06	27	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
26	13	09	04	08

Remark : DVV has made the changes as per shared report.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35	23	09	18	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	01

Remark : DVV has made the changes as per shared report.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 53 Answer after DVV Verification : 23</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>47</td> <td>37</td> <td>36</td> <td>36</td> <td>35</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>37</td> <td>36</td> <td>36</td> <td>35</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	47	37	36	36	35	2022-23	2021-22	2020-21	2019-20	2018-19	23	37	36	36	35
2022-23	2021-22	2020-21	2019-20	2018-19																	
47	37	36	36	35																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
23	37	36	36	35																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>63.70</td> <td>44.71</td> <td>30.75</td> <td>114.98</td> <td>87.20</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>28.71</td> <td>34.51</td> <td>26.85</td> <td>58.70</td> <td>30.06</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	63.70	44.71	30.75	114.98	87.20	2022-23	2021-22	2020-21	2019-20	2018-19	28.71	34.51	26.85	58.70	30.06
2022-23	2021-22	2020-21	2019-20	2018-19																	
63.70	44.71	30.75	114.98	87.20																	
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