

SELF STUDY REPORT

PART- I

INSTITUTIONAL DATA

A) PROFILE OF THE COLLEGE

Arts, Science and Commerce College, Rahata

Institutional Data

A) Profile of the College

1. Name and address of the college:

Name : Shirdi Sai Rural Institute's
Arts, Science and Commerce College, Rahata.

Address : A/P- Pimplas, Tal- Rahata, Dist- Ahmednagar

City : Rahata District: Ahmednagar, State: Maharashtra.

Pin Code : 423 107

Website : www.pravarassri.org.in

2. For communication:

Office:

Name	Area/ STD code	Tel. No.	Fax No.	E-mail
Dr. B.K. Salalkar Principal	02423	242488	242488	drbksalalkar@rediffmail.com
Mr. S.V. Lahare Steering Committee Coordinator	02423	242488	242488	svlahare@gmail.com

Residence:

Name	Area/ STD code	Tel. No.	Mobile No.
Dr. B.K. Salalkar Principal	02423	242488	9766767125
Mr. S.V. Lahare Steering Committee Coordinator	02423	242488	9890655249

3. Type of Institution:

a. By management	i. Affiliated College	:	<input checked="" type="checkbox"/>
	ii. Constituent College	:	<input type="checkbox"/>
b. By funding	i. Government	:	<input type="checkbox"/>
	ii. Grant-in-aid	:	<input checked="" type="checkbox"/>
	iii. Self-financed	:	<input checked="" type="checkbox"/>
	iv. Any other	:	<input type="checkbox"/>
c. By Gender	i. For Men	:	<input type="checkbox"/>
	ii. For Women	:	<input type="checkbox"/>
	iii. Co-education	:	<input checked="" type="checkbox"/>

4. Is it a recognized minority institution?

Yes. No.

If yes specify the minority status (Religious/linguistic/ any other)
(Provide the necessary supporting documents)

5. a) Date of establishment of the college:

Date	Month	Year
15 th	June	1997

b) University to which the college is affiliated (If it is an affiliated college) or which governs the college (If it is an constituent college):

Affiliated to University of Pune

6. Date of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	8 th Feb.2010	F.No.8-96/2004(CPP-1) Dtd.08/02/2010
ii. 12 (B)	8 th Feb.2010	F.No.8-96/2004(CPP-1) Dtd.08/02/2010

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

Annexure –I, II- Affiliation to University of Pune.

7. Does the University Act provide for autonomy of Affiliated/ Constituent Colleges?

Yes. No.

If yes, has the college applied for autonomy?

Yes. No.

8. Campus area in acres/sq.mts:

21 acres / 4968.18 sq.m

9. Location of the college: (based on Govt. of India census)

Urban	:	<input type="checkbox"/>
Semi-urban	:	<input type="checkbox"/>
Rural	:	<input checked="" type="checkbox"/>
Tribal	:	<input type="checkbox"/>
Hilly area	:	<input type="checkbox"/>
Any other (specify)	:	<input type="checkbox"/>

10.Details of programmes offered by the institution: (Give last year's data) 2010 – 2011

Sr. No	Programme Level	Name of the Programme/ Course	Duration years	Entry Qualification	Medium of instruction	Sanctioned Student Strength	Number of students admitted
I	Under Graduate (UG)	B.A.	3	10+2	Marathi /Hindi/ English	600	391
		B.Com.	3	10+2		600	367
		B.Sc.	3	10+2		360	106
II	Post Graduate (PG)	M.Com.	2	B.Com.	Marathi/ English	120	45
		Organic Chem.	2	B.Sc. (Chem.)		English	48
III	P.G. Diploma	Travel and Tourism	1	Any graduate	English/ Marathi	30	11

IV	Certificate Courses					
1	Nursery management	Three month	10+2	Marathi	25	25
2	Repair and Maintenance of Home appliances	Three month	10+2	Marathi	25	23
3		Three month	10+2	Marathi	25	25
4	Tailoring and Fashion Designing	Three month	10+2	Marathi	25	23
5	Tourism Guide	Three month	10+2	Marathi	25	22
6	Processing of Agriculture products	Three month	10+2	Marathi	25	22
7	Rexene Bag Making	Three month	10+2	Marathi	25	25
8	Computer Education	Three month	10+2	Marathi	25	25
9	Cell Phone Repair and Maintenance	Three month	10+2	Marathi	25	23
10	Animal Husbandry and Dairy farming	Three month	10+2	Marathi	25	23
11		Six month	10+2	Marathi	25	22

11. List the departments:

Sr.No.	FACULTY	DEPARTMENT
1	Science	Chemistry
		Physics
		Botany
		Zoology
		Mathematics
2	ARTS	English
		Hindi
		Marathi
		Economics
		Geography
		Politics
		History
3	Commerce	Commerce
4.	Any Other	Certificate Course

12. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component = Rs. 25522 = 00

(b) Excluding the salary component = Rs. 7823 = 00

SELF STUDY REPORT

PART- I

INSTITUTIONAL DATA

B) CRITERION-WISE INPUTS

Arts, Science and Commerce College, Rahata

B) CRITERION-WISE INPUTS

Criterion I: Curricular Aspects

1. Does the College have a stated
 Vision? Yes.

√	No.	
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- Mission? Yes.

√	No.	
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- Objectives? Yes.

√	No.	
---	-----	--
2. Does the college offer self-financed Programmes? Yes

√	No.	
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- If yes, how many?

14
Programmes
- Fee charged for each programme (include Certificate, Diploma, Add-on courses etc.)

Sr. No.	Programme (B.Sc., B.Com. etc.)	Fee charged in Rs.
1	B.A.	5996/-
2	B.Com	6036/-
3.	M.Com	6256/-
4.	M.Sc	24156/-
5.	PGDT&T	4952/-
6.	Nursery management	300/-
7.	Repair and Maintenance of Home appliances	300/-
8.	Tailoring and Fashion Designing	300/-
9.	Tourism Guide	300/-
10.	Processing of Agriculture products	300/-
11.	Rexene Bag Making	300/-
12.	Computer Education	300/-
13.	Cell Phone Repair and Maintenance	300/-
14.	Animal Husbandary and Dairy farming	300/-

3. Number of Programmes offered under

03 B.A., B.Com, B.Sc.

- a. annual system
- b. semester system

03 B.Sc., M.Sc., M.Com.

- c. trimester system

No

4. Programmes with
- a. choice based credit system

Yes		No	✓
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- b. Inter/multidisciplinary approach

Yes	✓	No	
-----	---	----	--
- Environment Awareness Programme
- c. Any other, specify

Yes	✓	No.	
-----	---	-----	--
- Computer Training
5. Are there Programmes where assessment of teachers by students is practiced?

Yes	✓	No		Number	20
-----	---	----	--	--------	----
6. Are there Programmes taught only by visiting faculty?

Yes		No	✓
-----	--	----	---
7. New programmes introduced during the last five years
- | | | | | | | |
|---|-----|---|----|--|--------|----|
| UG | Yes | | No | | Number | |
| PG | Yes | ✓ | No | | Number | 02 |
| Others (specify)
(Certificate Programme) | Yes | ✓ | No | | Number | 07 |
8. How long does it take for the institution to introduce a new programme within the existing system?

One Year

9. Does the institution develop and deploy action plans for effective implementation of the curriculum?

Yes	✓	No	
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10. Was there major syllabus revision during the last five years? If yes, indicate the number.

Yes	✓	No		Number	13
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11. Is there a provision for Project work etc. in the programme? If yes, indicate the number.

Yes	✓	No		Number	05
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12. Is there any mechanism to obtain feedback on curricular aspects from

a. Academic Peers?

b. Alumni?

c. Students?

d. Employers?

e. Any other?

Yes	✓	No	
Yes	✓	No	
Yes	✓	No	
Yes	✓	No	
Yes	✓	No	

Criterion II: Teaching-Learning and Evaluation

1. How are students selected for admission to various courses?

- a) Through an entrance test developed by the institution.
- b) Common entrance test conducted by the university/government
- c) Through interview
- d) Entrance test and interview
- e) Merit at the previous qualifying examination.
- f) Any other.

2. Highest & Lowest % of marks at qualifying examination considered for admission during previous academic year.

(2010 – 2011)

Programmes UG & PG	Open Category		OBC		NT/VJNT		SC		ST	
	Highest	Lowest	Highest	Lowest	Highest	Lowest	Highest	Lowest	Highest	Lowest
	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
F.Y.B.A.	77.33	40.50	70.83	36.83	78.25	38.60	77.17	40.83	63.50	46
F.Y.B.Sc.	77.33	41.50	72.17	43.17	62.83	43	56.66	39.33	--	--
F.Y.B.Com.	72.83	38.33	73.67	45	69	40.50	59.17	46.33	62	46.67
M.Com.	70.41	49.08	60	48.41	----	----	72	57	---	---
M.Sc.	71	58.66	72.66	52	71.83	52.96	--	--	61.25	61.25

3. Number of working days during last Academic year.

Year	2010-11
Working Days	242

4. Number of teaching days during last Academic year.

Year	2010-11
Teaching Days	194

5. Number of position sanctioned

	2010-11	
	S	F
Teaching	25	22
Non-Teaching	16	14
Technical	---	---

(S: Sanctioned F: filled)

6. a) Number of regular and permanent teachers (gender wise)

	2010-11		
	M	F	T
Principal	01	---	01
Professors	--	---	--
Asso. Professors	--	---	---
Asst. Professors	17	04	21
Total	18	04	22

b) Number of temporary teachers (gender wise):-

	2010-11		
	M	F	T
Lect. F.T.	---	---	---
Lect. P.T.	---	---	---
Lect. Mang. F.T.	07	05	12
Lect. Mang. P.T.	---	---	---
Any other(CHB)	---	---	---
Total	07	05	12

c) Number of teachers.

Year	2010-11
From the same state	34
From other states	----

7.

a)	Number of qualified / permanent teachers and their percentage to the total number of faculty.	22	65%
b)	Teacher : student ratio	1:28	
c)	Number of teachers with Ph.D. as the highest qualification and their percentage to the total faculty strength:	05	15%
d)	Number of teachers with M. Phil as highest qualifying & their to the total faculty strength:	07	21%
e)	Percentage of teachers who have completed UGC, NET, and SLET exams.	08	24%
f)	Percentage of teachers who have served as resource persons in workshop seminars and conferences during last five years.	13	38%

g) Number of faculty development programmes availed by teachers.

Programmes	1	2	3	4	5
	2006-07	2007-08	2008-09	2009-10	2010-11
UGC/FIP	----	----	----	----	----
Refreshers	05	01	03	---	----
Orientation	00	01	05	---	01
Any other (seminars/workshops/ conference)	36	71	102	107	45

h) Number of faculty development programmes organized by the institutes during last 5 years Seminars, Workshops, Symposia on curricular Development, teaching learning assessment etc.

Programmes	1	2	3	4	5
	2006-07	2007-08	2008-09	2009-10	2010-11
Seminar/Symposia/ workshop	1	7	6	8	8
Invited Endowment Lectures	---	---	39	35	39
Any other (FDP)	1	2	2	3	3

FDP- Faculty Development Programme.

8. Number of Percentage of the courses where predominantly the lecture method is practiced.

Number	%
16	76

9. Does the institutes have tutor ward system. – Yes.

If yes, how many students are under the care of a teacher? – 25.

10. Are remedial programmed offered.

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	3
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11. Are bridge courses offered?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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12. Are there Courses with ICT-enabled teaching learning processes?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	10
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13. Is there a mechanism for:

a. Self appraisal of faculty?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	
-----	-------------------------------------	----	--------------------------	--------	--

b. Student assessment of faculty performance?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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c. Expert /Peer assessment of faculty performance?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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14. Do the faculty members perform additional administrative work?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If yes, the average number of hours spent by the faculty per week:

12 Hours/week

Criterion III: Research, Consultancy and Extension

1. How many teaching faculty are actively involved in research?
(Guiding student research, managing research projects etc.,)

Number % of Total

15	52%
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2. Research collaborations

a) National

If yes, how many?

Yes	✓
No	

Number- 02

b) International

If yes, how many?

Yes	
No	✓

3. Is the faculty involved in consultancy work?

Yes	
No	✓

If yes, consultancy earnings/year (average of last two years may be given)

Free Consultancy

4. Do the teachers have ongoing/ completed research projects?

Yes	✓
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No

If yes, how many?

On going

Completed

03
11

b) Provide the following details about the ongoing research projects :

Major projects	Yes		No	✓	Number		Agency		Amt.	---
Minor project	Yes	✓	No		Number	04	Agency	UG C	Amt. (Rs.)	2,50,000/-
Institute Projects	Yes	✓	No		Number	04	Amount	Amt. 1,00,000/-		
Industry sponsored	Yes		No	✓	Number		Industry		Amt.	
Any other (specify)	Yes	✓	No		Number	01	SSRI			50,000
No. of student research projects	Yes	✓	No		Number	299	S.Y.B.A., S.Y.B.Com. and S.Y. B. Sc. Students Project Report on Environmental Awareness.			

Research Project is compulsory for Students of M.Com. Part II. Also for T.Y.B.A. (Economics) and T.Y.B.A. (Geography) it is compulsory.

5. Research publications:

International journals	Yes		No	✓	Number	
National journals– refereed papers	Yes	✓	No		Number	12
Institute journal	Yes		No	✓	Number	
Books	Yes	✓	No		Number	01
Abstracts	Yes	✓	No		Number	36
Any other (specify)	Yes		No		Number	
Awards, recognition, patents etc. if any (specify)						Awards: 3+2= 05 +2=07

Awards & Recognition: 07

6. Has the faculty

- a) Participated in Conferences? Yes No Number
- b) Presented research papers in Conferences? Yes No Number

7. Number of extension activities organized in collaboration with other agencies/NGOs (such as Rotary/Lions Club) (average of last two years)

05

8. Number of regular extension programmes organized by NSS (average of last two years)

NSS	NCC
07	N.A.

9. Number of NCC Cadets/units

M	N.A.	F	N.A.	Units	N.A.
---	------	---	------	-------	------

10. Number of NSS Volunteers/units

M	145	F	105	Units	02
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Criterion IV: Infrastructure and Learning Resources

1. (a) Campus area in acres

21 acres

(b) Built up area in Sq. Meters

4968.18 sq. mt.

(*1 sq.ft. = 0.093 sq.mt)

2. Working hours of the Library

(a) On working days

8.00am to 5.00pm (09 hours)

(b) On holidays

-

(c) On Examination days

8.00am to 6.00pm (10 hours)

3. Average number of faculty visiting the library/day

21

(average for the last two years)

4. Average number of students visiting the library/day

180

(average for the last two years)

5. Number of journals subscribed to the institution

73

6. Does the library have the open access system?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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7 Total Collection (Number)

Books

a. Books

b. Textbooks

c. Reference books

d. Magazines

Title	Volume
3616	9641
1742	7346
1874	2295
27	27

73

- 18 -

e. Current journals	--
Indian journals	18
Foreign journals	97

f. Peer- reviewed journals

g. Back volumes of journals

h. E-resources	24
CDs/ DVDs	01
Databases	2100
Online journals	07
Audio- Visual resources	

i. Special collections (numbers)

• Repository (World Bank , OECD, UNESCO etc.)	Yes		No	✓
• Interlibrary borrowing facility	Yes		No	✓
• Materials acquired under special schemes (UGC, DST etc.)	Yes	✓	No	
• Materials for Competitive examinations including Employment news, Yojana etc.	Yes	✓	No	
• Book Bank	Yes	✓	No	
• Braille materials	Yes		No	✓
• Manuscripts	Yes		No	✓
• Any other (specify) (e-books)	Yes	✓	No	

8. Number of books/journals / periodicals added during the last two years and their total cost

Title	The year before last		Last Year	
	Number 2008-09	Total Cost (Rs.)	Number 2009-10	Total Cost (Rs.)
Text books	617	65,785/-	660	83335/-
Reference Books	497	1,86,448/-	718	2,84,851/-
Other books	34	2649/-	93	17,774/-
Journals/Periodicals	19	10538/-	57	28,756/-
Encyclopedia	-	-	01	1495/-
Any other(specify)	-	-	-	-

9. Mention the

- Total carpet area of the Central Library (in sq. ft)
- Number of departmental libraries
- Average carpet area of the departmental libraries
- Seating capacity of the Central Library
(Reading room)

3050 sq. ft
03 (M.A.,M.Com,M.Sc.)
100 sq. ft
100

10. Status of Automation of the Library

- not initiated
fully automated
partially automated

11. Percentage of library budget in relation to the total budget

1.5 %

12. Services/facilities available in the library (If yes, tick in the box)

- Circulation
- Clipping
- Bibliographic compilation
- Reference
- Reprography
- Computer and Printing
- Internet
- Inter-library loan
- Power back up
- Information display and notification
- User orientation /information literacy
- Any other (specify)

Orientation of newly admitted students, ICT awareness & opening of accounts for accessing e-resources.

13. Average number of books issued/returned per day

151

14. Ratio of library books to the number of students
Enrolled.

10:1

15. Computer Facilities

- Number of computers in Institution
- Number of Departments with computer facilities
- Central computer facility (Number of terminals)
- Budget allocated for purchase of computers during the last academic year 2010-11
- Amount spent on maintenance of upgrading of computer facilities during the last academic year

82

13

32

Rs. 3.12 lakh

50,000/-

- Internet facility, connectivity

Dialup	Broadband	others
	✓ BSNL Relience	

- Number of nodes/computers with Internet facility

82

16. Is there Workshop/Instrumentation Centre?

Yes	✓	No		Available from the year	2000-01
-----	---	----	--	-------------------------	---------

17. Is there a Health centre?

Yes	✓	No		Available from the year	
-----	---	----	--	-------------------------	--

18. Is there Residential accommodation for faculty?

Yes		No	✓
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19. Are there student Hostel?

Yes	✓	No	
-----	---	----	--

If yes, number of students residing in hostels

Male

Yes		No	✓	Number	
-----	--	----	---	--------	--

Female

Yes	✓	No		Number	No. Admissions
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20. Is there a provision for

a. Sports fields

Yes	✓	No	
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b.	Gymnasium	Yes	✓	No	
c.	Women's rest rooms	Yes	✓	No	
d.	Transport	Yes		No	✓
e.	Canteen/Cafeteria	Yes	✓	No	
f.	Students centre	Yes	✓	No	
g.	Vehicle parking facility	Yes	✓	No	

Criterion V: Student Support & Progression

1 a) Student strength: 2009-10

Student Enrollment M- Male, F- Female, T- Total	Under – Graduate					
	2009-10			2010-11		
	M	F	T	M	F	T
Number of Students from the same State where the college is located	501	325	826	510	344	854

Student Enrollment	Self- Finance (M.Sc., M.Com.)					
	2009-10			2010-11		
	M	F	T	M	F	T
Number of Students from the same State where the college is located	76	20	96	65	22	87

Student Enrollment	Certificate Course					
	2009-10			2010-11		
	M	F	T	M	F	T
Number of Students from the same State where the college is located	183	123	306	158	125	283

b) Dropout rate in UG and PG (average for the last two batches)

Year	Number of Students		Percentage	
	UG	PG	UG	PG
2009-10	62	03	5.00	4.03
2010-11	67	05	5.05	3.08

2. Financial support for students (last Years): 2010-11

Type of Support	Number	Amount
Endowments	--	--
Free ships (EBC)	367	24,140/-
Scholarship (Government)	368	15,86,020
Number of loan facilities	01	35,000/-
Any other financial support (Specify) Scholarship: Savitribai Phule Scholarship for Girls & Scholarship for talent but Economically backward student	77	1,99,000/-

3. Does the college obtain feedback from
Students on their campus experience?

Yes	✓	No	
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Major cultural events (data for last year) 2010-2011

Events	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate	✓	-	05	✓		52
Inter-university	-	-	-	✓		01
National	-	-	-	✓		01
Any other(Specify) Sports	-	-	-	✓		01

5. Examination Result (data of past five years)

Under Graduate T.Y.B.A.

Result	Years				
	2006-07	2007-08	2008-09	2009-10	2010-11
Pass %	54.39	63.01	74.12	81.58	68.42
Number of first class	13	24	29	38	35
Number Distinction	-	04	11	11	10

T.Y.B.Sc.

Result	Years				
	2006-07	2007-08	2008-09	2009-10	2010-11
Pass %	44.44	81.82	92.86	51.85	66.66
Number of first class	05	04	08	05	03
Number of Distinction	04	13	13	09	05

T.Y.B.Com.

Result	Years				
	2006-07	2007-08	2008-09	2009-10	2010-11
Pass %	64.29	80.77	87.76	79.22	81..25
Number of first class	14	18	28	29	23
Number Distinction	-	03	06	04	04

Post Graduate: M.Sc.

Result	Years				
	2006-07	2007-08	2008-09	2009-10	2010-11
Pass %	-	-	-	52.17	29.41
Number of first class	-	-	-	05	02
Number Distinction	-	-	-	-	-

M.Com.:

Result	Years				
	2006-07	2007-08	2008-09	2009-10	2010-11
Pass %	45.00	66.67	36.36	80.72	42.85
Number of first class	-	-	03	-	-
Number Distinction	-	-	-	-	-

Post Graduate Diploma in Travel and Tourism

Result	Years				
	2006-07	2007-08	2008-09	2009-10	2010-11
Pass %	100	100	100	100	100
Number of first class	-	02	02	02	04
Number Distinction	04	04	-	01	-

6. Number of overseas programmes on campus and income earned

Number	Amount	Agency
Nil	--	--

7. Number of students who have passed the following examination during the last five years?

Course Name	2006-07	2007-08	2008-09	2009-10	2010-11	Total
NET-SET	-	-	-	01	-	01
TOEFL	-	-	01	-	-	01
Civil Service			01		-	01
Defense Entrance	-	02	04	04	02	12
Other Services	22	26	28	21	17	114

8. Is there Student Counseling Centre?

Yes	✓	No	
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9. Is there a Grievance Redressal Cell?

Yes	✓	No	
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10. Does the college have an Alumni Association?

Yes	✓	No		Formed in the year	2008-09
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11. Does the college have a Parent-teachers Association?

Yes	✓	No		Formed in the Year	2002-2003
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Criterion VI: Governance and Leadership

1. Has the institution appointed a permanent Principal? If Yes, denote the qualifications
If No, For how long has the position been vacant?

Yes	✓	No	
M.Sc.M.Phil Ph.D.			
--			

2. Number of professional development Programmes held for the Non –Teaching Staff (last two years)

2009-2010	02
2010-2011	02

3. Financial resources of the college (approximate amount)-Last year's data

Particulars	2010-2011
Grant – in –aid	15612790
Fee from aided course	1701828
Donation	--
Fee from Self-funded courses	1211260
Any other	381587

4. Statement of Expenditure (for last two years)

Item	Before last 2009-2010	last year 2010-2011
% spent on the salaries of faculty	52	58
% spent on the salaries of non-teaching employees including contractual workers	14	21
% spent on books and journals	1.5	2
% spent on building development	0	0
% spent on hostels, and other student amenities	1.5	2
% spent on maintenance- electricity, water, telephones, infrastructure	19	6
% spent on academic activities of departments- laboratories, green house, animal house field trips etc.	6	5
% spent on research, seminars, etc.	2	2
% spent on miscellaneous expenditure	4	4

5. Dates of meetings of Academic and Administrative Bodies during the last two years:

Academic body/Administrative body	2009-2010	2010-2011
Governing Body (Local Management Committee)	23.03.2009	07.04.2010
	02.05.2009	30.09.2010
	15.02.2010	27.09.2011
NAAC Committee	07.09.2009	25.10.2010
	18.11.2009	03.12.2010
	23.02.2010	26.03.2011
	29.04.2010	16.04.2011

Research Committee	17.07.2009	05.07.2010
	04.08.2009	20.09.2010
	06.02.2010	16.02.2011
Library Committee	13.08.2009	17.07.2010
	05.11.2009	10.12.2010
	06.05.2010	20.04.2011
Purchase Committee	28.08.2009.	16.06.2010
	25.01.2010.	11.03.2011
	09.02.2010	12.05.2011
Student council	11.08.2010	18.08.2011

6. Are there Welfare Schemes for the academic community

Loans :	Yes	✓	No	
Medical allowance	Yes	✓	No	
Any other (Specify)	Yes	✓	No	

7. Are there ICT supported /Computerised

Units/processes/activities for the following?

a) Administrative section / Office	Yes	✓	No	
b) Finance Unit	Yes	✓	No	
c) Student Admissions	Yes	✓	No	
d) Placements	Yes	✓	No	
e) Aptitude Testing	Yes		No	✓
f) Examinations	Yes	✓	No	
g) Student Records	Yes	✓	No	

Criterion VII: Innovative Practices

1. Has the institution established Internal Quality Assurance Mechanisms?

Yes	√	NO	
-----	---	----	--

2. Do students participate in the Quality Enhancement initiatives of the Institution?

Yes	√	NO	
-----	---	----	--

3. What is the percentage of the following student categories in the institution?

Year- 2010-11

Sr. No	Category	U.G.	P.G.	Total No. of students	Percentage	
a.	SC	95	06	101	10.40	
b.	ST	12	01	13	1.33	
c.	OBC	277	29	306	31.51	
d.	Women	386	17	403	41.50	
f.	Rural	-	-	-	88	
h.	Other	NT	87	05	92	9.47
		SBC	02	-	02	0.20
		General	422	35	457	47.06

4. What is the percentage of the following category of staff?

Sr.No.	Category	Teaching staff	%	Non-teaching staff	%
a	SC	05	13.89	02	14.28
b	ST	-	-	-	-
c	OBC	08	22.22	04	28.57
d	Women	09	25	-	-
e	Physically-challenged	01	2.78	-	-
f	General Category	22	61.11	07	50.00
g	Any other (specify)	-	-	01(NT)	7.14

Total- Teaching Staff-34

Non-teaching Staff-14

5. What is the percentage incremental academic growth of the following category of students for the last two batches?

UNDER GRADUATES

Science Faculty:

Category		At Admission				On completion of Course			
		Batch I		Batch II		Batch I		Batch II	
		2007-08		2008-09		2009-10		2010-11	
		M	F	M	F	M	F	M	F
a	SC	2	2	03	-	1	-	1	-
b	ST	-		-		-	-	-	-
c	OBC	8	3	7	7	3	3	-	1
d	Women	-	10	-	22	-	4	-	3
e	Physically Challenged	-	-	-		-	-	-	-
f	General	17	5	19	13	4	1	2	1
g	Any other NT	03	-	3	2	1	-	2	1
Total		40		54		13		8	

Commerce Faculty:

Category		At Admission				On completion of Course			
		Batch I		Batch II		Batch I		Batch II	
		2007-08		2008-09		2009-10		2010-11	
		M	F	M	F	M	F	M	F
a	SC	4	4	6	1-	2	1	3	-
b	ST	1	0	-		-	-	-	1
c	OBC	22	5	26	14	9	2	11	4
d	Women	-	28	-	33	-	12	-	12
e	Physically Challenged	-	-	-		-	-	-	-
f	General	33	16	60	15	11	8	11	7
g	Any other NT	8	3	5	3	1	1	2	-
Total		95		131		35		39	

Arts Faculty:

Category		At Admission				On completion of Course			
		Batch I		Batch II		Batch I		Batch II	
		2007-08		2008-09		2009-10		2010-11	
		M	F	M	F	M	F	M	F
a	SC	12	6	23	11	4	6	6	5
b	ST	6	2	-	1	-	2	-	-
c	OBC	14	20	17	31	7	11	3	16
d	Women	-	65	-	98	-	35	-	40
e	Physically Challenged	-	-	-	-	-	-	-	-
f	General	27	32	55	50	14	12	12	16
g	Any other NT	13	5	13	6	5	4	4	3
Total		137		207		66		65	

POST GRADUATION:**Science Faculty:**

Category		At Admission				On completion of Course			
		Batch I		Batch II		Batch I		Batch II	
		2008-09		2009-10		2009-10		2010-11	
		M	F	M	F	M	F	M	F
a	SC	1	1	-	-	-	1	-	-
b	ST	-	-	-	-	-	-	-	-
c	OBC	9	-	6	-	3	1	1	-
d	Women	-	4	-	-	-	4	-	-
e	Physically Challenged	-	-	-	-	-	-	-	-
f	General	9	3	10	-	4	2	3	-
g	Any other NT	1	-	1	-	1	-	1	-
Total		24		17		12		5	

Commerce Faculty:

Category		At Admission				On completion of Course			
		Batch I		Batch II		Batch I		Batch II	
		2008-09		2009-10		2009-10		2010-11	
		M	F	M	F	M	F	M	F
a	SC	2	1	1	1	1	1	-	-
b	ST	1	-	-	-	-	-	-	-
c	OBC	19	5	10	03	1	2	2	1
d	Women	-	21	-	7	-	5	-	2
e	Physically Challenged	-	-	-	-	-	-	-	-
f	General	31	12	09	02	2	-	-	1
g	Any other NT	3	2	1	1	-	1	-	-
h	SBC	-	1	-	-	-	1		
Total		77		28		9		04	

Total Under -Graduate:

Category		At Admission				On completion of Course			
		Batch I		Batch II		Batch I		Batch II	
		2007-08		2008-09		2009-10		2010-11	
		M	F	M	F	M	F	M	F
a	SC	18	12	32	12	7	7	10	5
b	ST	9	2	2	-	1	2	-	1
c	OBC	44	28	50	52	19	16	14	21
d	Women	-	103	-	153	-	51	-	55
e	Physically Challenged	-	-	-	-	-	-	-	-
f	General	77	53	134	78	29	21	25	24
g	Any other NT	24	8	21	11	7	5	8	4
Total		272		392		114		112	

Total Post-Graduate:

Category		At Admission				On completion of Course			
		Batch I		Batch II		Batch I		Batch II	
		2008-09		2009-10		2009-10		2010-11	
		M	F	M	F	M	F	M	F
a	SC	3	2	1	1	1	2	-	-
b	ST	1	-	-	-	-	-	-	-
c	OBC	28	5	16	03	4	3	3	1
d	Women	-	25	-	7	-	9	-	2
e	Physically Challenged	-	-	-	-	-	-	-	-
f	General	40	15	19	02	6	2	3	1
g	Any other NT	4	2	2	1	1	1	1	-
h	SBC	-	1	-	-	-	1	-	-
Total		101		45		21		9	

SELF STUDY REPORT

PART- I

INSTITUTIONAL DATA

C) PROFILE OF THE DEPARTMENTS

Arts, Science and Commerce College, Rahata

Department of Marathi

Sr. No.	Particulars	Annexure	
1.	Name of the Department	Marathi	
2.	Year of Establishment	1997	
3.	Number of Teachers sanctioned and present position	01	01
4.	Number of Administrative Staff	Centralized Staff	
5.	Number of Technical Staff	Centralized Staff	
6.	Number of Teachers and Students	01	349
7.	Demand Ratio (No. of seats:, No. of application)	<1	
8.	Ratio of Teachers to Students	1:349	
9.	Number of Research Scholars who had their master's degree from other institute ions	NA	
10.	The year when the curriculum was revised last	2008-09	
11.	Number of students passed NET/ SET/ SLET etc. (last two years)	NA	
12.	Success Rate of students (What is the pass percentage as compared to the university average?)	100 %	
13.	University Distinction/ Ranks	---	
14.	Publication by Faculty (last five years)	01	
15.	Awards and recognition received by faculty	01	
16.	Faculty who have attended National and International seminars (last five years)	01	
17.	Number of National and International Seminars organized (last five years)	---	
18.	Number of teachers engaged in consultancy and their revenue generated	---	
19.	Number of Ongoing projects and its totally outlay	---	
20.	Research projects completed during last two & its total outlay	---	
21.	Number of inventions and patents	---	
22.	Number of Ph.D. thesis guided during the last two years	---	
23.	Number of Books in the Department Library	20	
24.	Number of journals / Periodicals	01	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 20000/-	

Department of Hindi

Sr. No.	Particulars	Annexure	
1.	Name of the Department	Hindi	
2.	Year of Establishment	UG - June 1997	
3.	Number of Teachers sanction and present position	02	02
4.	Number of Administrative Staff	Centralized Staff	
5.	Number of Technical Staff	Centralized Staff	
6.	Number of Teachers and Students	02	BA-234 BCom-86 Total-320
7.	Demand Ratio (No. of seats:, No. of application)	<1	
8.	Ratio of Teachers to Students	1:160	
9.	Number of Research Scholars who had their master's degree from other institute ions	NA	
10.	The year when the curriculum was revised last	2008-09	
11.	Number of students passed NET/ SET/ SLET etc. (last two years)	NA	
12.	Success Rate of students (What is the pass percentage as compared to the university average?)	TYBA- 66.66%	
13.	University Distinction/ Ranks	---	
14.	Publication by Faculty (last five years)	---	
15.	Awards and recognition received by faculty	01	
16.	Faculty who have attended National and International seminars (last five years)	02	
17.	Number of National and International Seminars organized (last five years)	---	
		Other- 01	
18.	Number of teachers engaged in consultancy and their revenue generated	---	
19.	Number of Ongoing projects and its totally outlay	---	
20.	Research projects completed during last two & its total outlay	---	
21.	Number of inventions and patents	---	
22.	Number of Ph.D. thesis guided during the last two years	---	
23.	Number of Books in the Department Library	35	
24.	Number of journals / Periodicals	02	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 30000/-	

Department of English

Sr. No.	Particulars	Annexure	
1.	Name of the Department	English	
2.	Year of Establishment	1997	
3.	Number of Teachers sanctioned and present position	02+01	03
4.	Number of Administrative Staff	Centralized Staff	
5.	Number of Technical Staff	Centralized Staff	
6.	Number of Teachers and Students	Special-02	21
7.	Demand Ratio (No. of seats:, No. of application)	<1	
8.	Ratio of Teachers to Students	1:10	
9.	Number of Research Scholars who had their master's degree from other institutions	NA	
10.	The year when the curriculum was revised last	2008	
11.	Number of students passed NET/ SET/ SLET etc. (last two years)	NA	
12.	Success Rate of students (What is the pass percentage as compared to the university average?)	95%	
13.	University Distinction/ Ranks	01	
14.	Publication by Faculty (last five years)	01	
15.	Awards and recognition received by faculty	---	
16.	Faculty who have attended National and International seminars (last five years)	03	--
17.	Number of National and International Seminars organized (last five years)	---	
18.	Number of teachers engaged in consultancy and their revenue generated	02	---
19.	Number of Ongoing projects and its total outlay	---	
20.	Research projects completed during last two & its total outlay	01	Rs. 75,000/-
21.	Number of inventions and patents	---	
22.	Number of Ph.D. thesis guided during the last two years	---	
23.	Number of Books in the Department Library	40	
24.	Number of journals / Periodicals	01	
25.	Number of Computers	01	
26.	Annual Budget	Rs.10,000/-	

Department of Economics

Sr. No.	Particulars	Annexure	
1.	Name of the Department	ECONOMICS	
2.	Year of Establishment	1997	
3.	Number of Teachers sanction and present position	02	
4.	Number of Administrative Staff	Centralized Staff	
5.	Number of Technical Staff	Centralized Staff	
6.	Number of Teachers and Students	2:546 (B.A. 208 & B. Com.338)	
7.	Demand Ratio (No. of seats:, No. of application)	1:1	
8.	Ratio of Teachers to Students	1:273	
9.	Number of Research Scholars who had their master's degree from other institute ions	NA	
10.	The year when the curriculum was revised last	2008	
11.	Number of students passed NET/ SET/ SLET etc. (last two years)	NA	
12.	Success Rate of students (What is the pass percentage as compared to the university average?)	95%	
13.	University Distinction/ Ranks	01	
14.	Publication by Faculty (last five years)	---	
15.	Awards and recognition received by faculty	---	
16.	Faculty who have attended National and International seminars (last five years)	National-10 & International-02	
17.	Number of National and International Seminars organized (last five years)	---	
18.	Number of teachers engaged in consultancy and their revenue generated	02 & Worth Rs.5000 /-	
19.	Number of Ongoing projects and its totally outlay	---	
20.	Research projects completed during last two & its total outlay	01	Rs. 50,000 Only
21.	Number of inventions and patents	---	
22.	Number of Ph.D. thesis guided during the last two years	---	
23.	Number of Books in the Department Library	25	
24.	Number of journals / Periodicals	08	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 34000/-	

Department of Politics

Sr. No.	Particulars	Annexure	
1.	Name of the Department	Politics	
2.	Year of Establishment	1997	
3.	Number of Teachers sanctioned and present position	02	02
4.	Number of Administrative Staff	Centralized Staff	
5.	Number of Technical Staff	Centralized Staff	
6.	Number of Teachers and Students	02	189
7.	Demand Ratio (No. of seats:, No. of application)	<1	
8.	Ratio of Teachers to Students	1.95	
9.	Number of Research Scholars who had their master's degree from other institute ions	NA	
10.	The year when the curriculum was revised last	2008-2009	
11.	Number of students passed NET/ SET/ SLET etc. (last two years)	NA	
12.	Success Rate of students (What is the pass percentage as compared to the university average?)	100 %	
13.	University Distinction/ Ranks	---	
14.	Publication by Faculty (last five years)	---	
15.	Awards and recognition received by faculty	---	
16.	Faculty who have attended National and International seminars (last five years)	01	---
17.	Number of National and International Seminars organized (last five years)	---	
18.	Number of teachers engaged in consultancy and their revenue generated	01	---
19.	Number of Ongoing projects and its totally outlay	---	
20.	Research projects completed during last two & its total outlay	---	
21.	Number of inventions and patents	---	
22.	Number of Ph.D. thesis guided during the last two years	---	
23.	Number of Books in the Department Library	30	
24.	Number of journals / Periodicals	01	
25.	Number of Computers	---	
26.	Annual Budget	Rs. 35000/	

Department of Geography

Sr. No.	Particulars	Annexure	
1.	Name of the Department	Geography	
2.	Year of Establishment	1997	
3.	Number of Teachers sanctioned and present position	02	01
4.	Number of Administrative Staff	Centralized Staff	
5.	Number of Technical Staff	Centralized Staff	
6.	Number of Teachers and Students	02	
7.	Demand Ratio (No. of seats:, No. of application)	1:1	
8.	Ratio of Teachers to Students		
9.	Number of Research Scholars who had their master's degree from other institute ions	NA	
10.	The year when the curriculum was revised last	2008-2010	
11.	Number of students passed NET/ SET/ SLET etc. (last two years)	NA	
12.	Success Rate of students (What is the pass percentage as compared to the university average?)		
13.	University Distinction/ Ranks	---	
14.	Publication by Faculty (last five years)	02	
15.	Awards and recognition received by faculty	02	
16.	Faculty who have attended National and International seminars (last five years)	05	04
17.	Number of National and International Seminars organized (last five years)	01	
18.	Number of teachers engaged in consultancy and their revenue generated	02	---
19.	Number of Ongoing projects and its totally outlay	02	
20.	Research projects completed during last two & its total outlay	01	50,000/-
21.	Number of inventions and patents	---	
22.	Number of Ph.D. thesis guided during the last two years	---	
23.	Number of Books in the Department Library	25	
24.	Number of journals / Periodicals	04	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 40000/-	

Department of History

Sr. No.	Particulars	Annexure	
1.	Name of the Department	History	
2.	Year of Establishment	1997	
3.	Number of Teachers sanctioned and present position	01	01
4.	Number of Administrative Staff	Centralized Staff	
5.	Number of Technical Staff	Centralized Staff	
6.	Number of Teachers and Students	01	198
7.	Demand Ratio (No. of seats:, No. of application)	1:1	
8.	Ratio of Teachers to Students	1:198	
9.	Number of Research Scholars who had their master's degree from other institute ions	NA	
10.	The year when the curriculum was revised last	2008-09	
11.	Number of students passed NET/ SET/ SLET etc. (last two years)	NA	
12.	Success Rate of students (What is the pass percentage as compared to the university average?)	92.59 %	
13.	University Distinction/ Ranks	---	
14.	Publication by Faculty (last five years)	---	
15.	Awards and recognition received by faculty	---	
16.	Faculty who have attended National and International seminars (last five years)	01	
17.	Number of National and International Seminars organized (last five years)	---	
18.	Number of teachers engaged in consultancy and their revenue generated	---	
19.	Number of Ongoing projects and its totally outlay	---	
20.	Research projects completed during last two & its total outlay	---	
21.	Number of inventions and patents	---	
22.	Number of Ph.D. thesis guided during the last two years	---	
23.	Number of Books in the Department Library	20	
24.	Number of journals / Periodicals	01	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 20000/-	

Department of Physics

Sr. No.	Particulars	Annexure	
1.	Name of the Department	Physics	
2.	Year of Establishment	1997	
3.	Number of Teachers sanction and present position	02	02
4.	Number of Administrative Staff	02	
5.	Number of Technical Staff	Centralized Staff	
6.	Number of Teachers and Students	02	78
7.	Demand Ratio (No. of seats:, No. of application)	<1	
8.	Ratio of Teachers to Students	1:39	
9.	Number of Research Scholars who had their master's degree from other institute ions	NA	
10.	The year when the curriculum was revised last	2008-09	
11.	Number of students passed NET/ SET/ SLET etc. (last two years)	NA	
12.	Success Rate of students (What is the pass percentage as compared to the university average?)	83%	
13.	University Distinction/ Ranks	---	
14.	Publication by Faculty (last five years)	---	
15.	Awards and recognition received by faculty	---	
16.	Faculty who have attended National and International seminars (last five years)	02	
17.	Number of National and International Seminars organized (last five years)	---	
18.	Number of teachers engaged in consultancy and their revenue generated	---	
19.	Number of Ongoing projects and its totally outlay	---	
20.	Research projects completed during last two & its total outlay	---	
21.	Number of inventions and patents	---	
22.	Number of Ph.D. thesis guided during the last two years	---	
23.	Number of Books in the Department Library	10	
24.	Number of journals / Periodicals	02	
25.	Number of Computers	02	
26.	Annual Budget	Rs. 15000/-	

Department of Chemistry

Sr.No.	Particulars	Annexure	
		UG	PG
1.	Name of the Department	Chemistry	
2.	Year of Establishment	1997-98	2008-09
		04	04
3.	Number of Teachers sanction and present position	04	04
4.	Number of Administrative Staff	03	
5.	Number of Technical Staff	01	
6.	Number of Teachers and Students	08:136	
7.	Demand Ratio (No. of seats:, No. of application)	<1	
8.	Ratio of Teachers to Students	1:17	
9.	Number of Research Scholars who had their master's degree from other institutions	NA	
10.	The year when the curriculum was revised last	2008-09	
11.	Number of students passed NET/ SET/ SLET etc. (last two years)	---	
12.	Success Rate of students (What is the pass percentage as compared to the university average?)	66.66%	
13.	University Distinction/ Ranks	01	
14.	Publication by Faculty (last five years)	02	
15.	Awards and recognition received by faculty	01	03
16.	Faculty who have attended National and International seminars (last five years)	08	
17.	Number of National and International Seminars organized (last five years)	01	---
18.	Number of teachers engaged in consultancy and their revenue generated	04	
19.	Number of Ongoing projects and its totally outlay	02	Rs. 150000/-
20.	Research projects completed during last two & its total outlay	02	Rs. 160000/-
21.	Number of inventions and patents	In Process	
22.	Number of Ph.D. thesis guided during the last two years	03	
23.	Number of Books in the Department Library	80	
24.	Number of journals / Periodicals	04	01
25.	Number of Computers	05	
26.	Annual Budget	Rs. 2,50,000/-	

Department of Botany

Sr.No.	Particulars	Responses
1.	Name of the department	Botany
2.	Year of Establishment	1997
3.	Number of Teachers sanctioned and present position	02
4.	Number of administrative staff	01
5.	Number of Technical staff	01
6.	Number of Teachers and students	2:73
7.	Demand ratio (No. of applications)	<1
8.	Ratio of Teachers to Students	1:36
9.	Number of Research scholars who had their master's degree from other institutions	NA
10.	The year when the curriculum was revised last	2008-09
11.	Number of students passed NET/SET etc. (last two years)	NA
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	92%
13.	University Distinction/ Ranks	---
14.	Publications by Faculty (last 5 years)	06
15.	Awards and recognition received by faculty (last 5 years)	01
16.	Faculty who have Attended National and International Seminars (last 5 years)	02
17.	Number of National and International Seminars organized (last 5 years)	01
18.	Number of teachers engaged in consultancy and the revenue generated	01
19.	Number of ongoing projects and its total outlay	---
20.	Research projects completed during last two and its two outlay	---
21.	Number of inventions and patent	---
22.	Number of Ph.D. thesis guided during the last two years	---
23.	Number of Books in the Departmental Library, if any	15
24.	Number of Journals/Periodicals	02
25.	Number of computers	01
26.	Annual Budget	Rs. 25000/-

Department of Zoology

Sr.No.	Particulars	Responses
1.	Name of the department	Zoology
2.	Year of Establishment	1997
3.	Number of Teachers sanctioned and present position	02
4.	Number of administrative staff	01
5.	Number of Technical staff	01
6.	Number of Teachers and students	2: 48
7.	Demand ratio (No. of Seats: No. of Application)	< 1
8.	Ratio of Teachers to Students	1:24
9.	Number of Research scholars who had their master's degree from other institutions	NA
10.	The year when the curriculum was revised last	2008-09
11.	Number of students passed NET/SET etc. (last two years)	NA
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	69 %
13.	University Distinction/ Ranks	---
14.	Publications by Faculty (last 5 years)	---
15.	Awards and recognition received by faculty (last 5 years)	---
16.	Faculty who have Attended National and International Seminars (last 5 years)	02
17.	Number of National and International Seminars organized (last 5 years)	---
18.	Number of teachers engaged in consultancy and the revenue generated	01
19.	Number of ongoing projects and its total outlay	01
20.	Research projects completed during last two and its two outlay	01
21.	Number of inventions and patent	---
22.	Number of Ph.D. thesis guided during the last two years	---
23.	Number of Books in the Departmental Library, if any	25
24.	Number of Journals/Periodicals	01
25.	Number of computers	01
26.	Annual Budget	Rs. 25000/-

Department of Mathematics

Sr.No.	Particulars	Responses	
1.	Name of the department	Mathematics	
2.	Year of Establishment	1997	
3.	Number of Teachers sanctioned and present position	01	01
4.	Number of administrative staff	Centralized Staff	
5.	Number of Technical staff	Centralized Staff	
6.	Number of Teachers and students	01	33
7.	Demand ratio (No. of seats: No. of applications)	< 1	
8.	Ratio of Teachers to Students	01:33	
9.	Number of Research scholars who had their master's degree from other institutions	NA	
10.	The year when the curriculum was revised last	2008-09	
11.	Number of students passed NET/SET etc. (last two years)	NA	
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	88.23%	
13.	University Distinction/ Ranks	---	
14.	Publications by Faculty (last 5 years)	---	
15.	Awards and recognition received by faculty (last 5 years)	---	
16.	Faculty who have Attended National and International Seminars (last 5 years)	01	
17.	Number of National and International Seminars organized (last 5 years)	---	
18.	Number of teachers engaged in consultancy and the revenue generated	---	
19.	Number of ongoing projects and its total outlay	---	
20.	Research projects completed during last two and its two outlay	---	
21.	Number of inventions and patent	---	
22.	Number of Ph.D. thesis guided during the last two years	---	
23.	Number of Books in the Departmental Library, if any	---	
24.	Number of Journals/Periodicals	01	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 10000/-	

Department of Commerce

Sr.No.	Particulars	Responses	
1.	Name of the Department	Commerce	
2.	Year of Established	1997	
3.	Number of Teachers Sanctioned	3+2	5
4.	Number of Administrative Staff	Centralized Staff	
5.	Number of Technical Staff	Centralized Staff	
6.	Number of teacher and Students	05	443
7.	Demand Ratio (No. of Seats : No. of application)	1:1	
8.	Ratio of Teacher and Student	1:89	
9.	Number of research Scholar who had their Master's Degree from other Institutions	NA	
10.	The Year when the curriculum was revised	2008-09	
11.	Number of Students passed NET/SET/in last two years	01	
12.	Success rate of students (what is the pass percentage as compare to the University average)	80%	
13.	University Distinction / Rank	01	
14.	Publication by the Faculty (last 5 years)	----	
15.	Awards and recognition received by faculty(last 5 years)	03	
16.	Faculty who have attended National, International seminar (last 5 years)	05	
17.	Number of National, International seminar organized (last 5 years)	02 (Local)	
18.	Number of teacher engaged in consultancy and revenue generated	03	---
19.	Number of ongoing projects and their total outlay	01	75000/-
20.	Research projects completed during last two years and its total outlay	05	293000/-
21.	Number inventions and patents	----	
22.	Number of Ph.D. Guided during the last two years	03	
23.	Number of Books in the Departmental Library, if any	80	
24.	Number of Journals / Periodicals	05	
25.	Number of Computers	02	
26.	Annual budget	Rs.50000/-	

Post Graduate Diploma in Travel & Tourism

Sr.No.	Particulars	Annexure
1.	Name of the Department	P.G. Department of TRAVEL & TOURISM
2.	Year of Establishment	2003-2004
3.	Number of Teachers sanction and present position	01
4.	Number of Administrative Staff	Centralized Staff
5.	Number of Technical Staff	Centralized Staff
6.	Number of Teachers and Students	03
7.	Demand Ratio (No. of seats:, No. of application)	1:4
8.	Ratio of Teachers to Students	1:1
9.	Number of Research Scholars who had their master's degree from other institutions	NA
10.	The year when the curriculum was revised last	June 2008
11.	Number of students passed NET/ SET/ SLET etc. (last two years)	NA
12.	Success Rate of students (What is the pass percentage as compared to the university average?)	100 %
13.	University Distinction/ Ranks	--
14.	Publication by Faculty (last five years)	--
15.	Awards and recognition received by faculty	--
16.	Faculty who have attended National and International seminars (last five years)	01
17.	Number of National and International Seminars organized (last five years)	--
18.	Number of teachers engaged in consultancy and their revenue generated	01
19.	Number of Ongoing projects and its totally outlay	-
20.	Research projects completed during last two & its total outlay	--
21.	Number of inventions and patents	-
22.	Number of Ph.D. thesis guided during the last two years	-
23.	Number of Books in the Department Library	15
24.	Number of journals / Periodicals	-
25.	Number of Computers	
26.	Annual Budget	Rs. 50000/-

SELF STUDY REPORT

PART-II

EVALUATIVE REPORT

A) EXECUTIVE SUMMARY

Arts, Science and Commerce College, Rahata

A) EXECUTIVE SUMMARY

Criterion – I: Curricular Aspects-

The institute has stated vision, mission and goals; these are communicated to the stake holders through various media. The academic programmes are carried out as per objectives. The academic programmes includes under graduate, post graduate, diploma courses, certificate programmes, where academic flexibility is available. The student is offered a limited choice, in all these courses. The students can take admission to any Certificate / Diploma Course while pursuing his degree. This facility gives students enough opportunity to acquire other essential skills.

There is a feedback mechanism in the institute. Regular feedbacks from peers, students, employees and other stakeholders are taken and the outcome is used for the improvement of their performance. The outcome and suggestions obtained from all above are communicated to the university for improvements and appropriate changes and redesigning the programmes.

Criterion – II : Teaching-Learning and Evaluation-

The institute has a transparent admission process. The programmes offered for teaching and learning fulfill the different needs and interests of learners. The effective conduct of teaching-learning process is facilitated by the institute. The advanced learners are identified by continuous internal assessment process. They are provided an opportunity to interact with scholars, given assignments, called upon to participate in group discussions with teachers. They are motivated to give presentations and seminars. These activities help to increase a self-confidence and competence of the students. The institute has the provision of continuous internal assessment of students, through which weaker segment of students is identified. They are given extra coaching through remedial classes, counseling etc. The teachers are motivated to prepare teaching plans at the beginning of the session.

Learner centred approach of teaching is adapted. Various modern teaching techniques like debates, group discussions, project work, field visits, seminars etc are used to supplements the lecture method. Experts in the concerned subjects are invited regularly to deliver lectures on various relevant topics.

The institute has a provision to use ICT in the enrichment of teaching and learning process. There is an effective mechanism to recruit adequate qualified faculty. The institute follows an open and participative mechanism for the evaluation of teaching. All necessary facilities and opportunities are provided to the teachers for their academic growth and professional development.

Criterion- III: Research, Consultancy and Extension-

The institute motivates the faculty to write research papers and publish in academic journals. The Research Committee is formulated to review project proposals of the faculty. At present 35% of the faculty have research degree and are actively involved in various ongoing research activities like projects undertaken by the faculty or in the form of research guidance. Currently, there are 03 ongoing projects with a funding support of Rs.2,50,000/- funded by UGC, University of Pune etc. Besides this, an additional 23% of the faculty is engaged in studies leading towards obtaining research degrees.

The faculty is motivated to attend refresher courses, orientation programmes, conferences, seminars, workshops etc. The Principal has participated in international level programme in abroad during the last two years. The institute provides scope and platform for the teachers to offer consultancy services.

The institute is engaged in extension activities on an elaborate scale under the NSS. The extension activities of Adult, continuous and Extension Education Dept, of the University are conducted. The services offered are in the areas of social work, awareness programmes, community development, literacy programme, blood donation camp, Women empowerment, AIDS awareness and environment protection campaigns.

Thus the institute is committed to the development of the region both by way of imparting scientific education to the youth and by transmitting knowledge to the users of primary, secondary and tertiary sectors. SSRI has conducted surveys in the near by area with the involvement of the faculty. They are communicated to the National Rural Development Agencies and accepted by them.

Criterion- IV: Infrastructure and Learning Resources-

The institute is located on healthy, pollution free, eco friendly place of 21 Acres having beautiful campus. The institute has sufficient physical infrastructural facilities for a smooth conduct of academic & allied programmes. The available infrastructure is used maximally. The institute has a library with information and communication technology & other audio-visual learning resources. The library has a collection of 7346 books, 73 journals, 27 magazines & 2295 reference books. Free internet access is available to the faculty & students. Additional facilities available in the library are Reprography, Audio-Video cassettes, interlibrary borrowing facility, and book bank etc. With the help of advisory committee the library is performing its activities. The library remains open for six days a week, daily 9 hours & more hours during exam periods. The e-journals and e-books are available through the programme N-List. The well furnished laboratories with all necessary equipments are available for learners. For physical fitness, a playground, multi-gym facility is available. The college has 400 meters running track. Health care centre is also available in the campus. In the campus a well equipped seminar/conference hall is available for various curricular & co-curricular programmes.

Criterion- V: Student Support and Progression-

All the necessary information is provided to the student at the time of admission. For example, academic programmes, fee structure, financial support and other relevant schemes are mentioned in the prospectus. Institute is helping the student for Government Free-ship & Scholar-ship for backward community students and for girl students. Special scholarship from Pune University like Krantijyoti Savitribai Phule Scholarship and financial support for meritorious students are available.

The Institute is running Earn and Learn Scheme for needy poor students. Various personality development programmes arranged from student's welfare departments. A guidance and counseling is done for placement at various services. All the students have insurance policy of Pune University. Students are motivated to participate in sports and cultural activities.

Management of the Institution provides all necessary support for social wellbeing.

Criterion VI: Governance and Leadership-

The leadership provides clear vision and mission to the institute. The principles of transparency and participation are followed in the functioning of the institute and its academic and administrative units. Academic and administrative planning in the institution goes together. Welfare schemes for teachers, students and administrative staff are practiced by the institute. The fair and efficient grievance redressal mechanisms at all levels in the institution are available.

The management is effective in planning development strategies and resource mobilization. The management encourages and supports the involvement of the staff to improve their efficiency and effectiveness by arranging the programmes like 'DNYAN DHARA'. The management avails financial support for the extension, growth and all round development of the institute. The finances of the institute are judiciously allocated and utilized by proper budgeting mechanism. Auditing procedures and the follow up actions are systematized.

Criterion- VII: Innovative Practices-

Institution has made sincere efforts to change the socio-economic as well as educational and integrated development of area. As mentioned in the vision, mission, and goals of the institution; the academic, research, extension and co-curricular activities are regularly conducted for the social well being of the beneficiaries. Standard management policies in academic and administrative aspects are followed. Faculties of the institution are giving emphasis on inculcating moral ethics and values among the learners. The total responsibilities of good citizen are regularly emphasized to the students. The social responsibilities are given to the learners through various programmes of national service scheme (N.S.S.) and Student welfare committee. The institution had done the awareness of Information & Communication Technology (I.C.T.) for rural people. Entrepreneurship programmes are conducted for learners and for self help group women and unemployed rural youth .In future the institute is willing to begin a Rural Development Research Centre.

SELF STUDY REPORT

PART-II

EVALUATIVE REPORT

B) Criterion-wise Evaluative Report

Arts, Science and Commerce College, Rahata

CRITERION-I

CURRICULAR ASPECTS

1.1 Curriculum design and development.

1.1.1 State the vision and mission of the institution, and how it is communicated to the students, teachers, staff and other stakeholders?

Vision: To develop as planning resources, supporting, monitoring centre and human resource development centre of quality higher education.

Mission:

- Developing capabilities for sustainable and inclusive development.
- Socio Economic upliftment of rural masses through quality higher education.
- Development of globally competent human resource.
- To minimize rural urban gaps.

Objectives: The objectives of Shirdi Sai Rural Institute's, Arts, Science and Commerce College, Rahata Ahmednagar are as follows:

01. To provide relevant education and training to the rural youth.
02. To develop test, adopt and disseminate technologies relevant to the needs of the rural people and resources in such fields as health, sanitation, family welfare, education, housing, employment, local industries and use of energy resources.
03. To function primarily as an instrument for integrating teaching, training for extension and for assuming responsibility of introducing improvement in rural life.
04. To design variety of innovative and interdisciplinary courses at the tertiary level to achieve the objective of the rural development.
05. To award prizes for academic and other achievements in the area of the rural development.

The vision and mission are presented in the college prospectus for information of the students and their parents. These are displayed at the college campus and on website of the College.

1.1.2 How does the mission statement reflect the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation?

The Institution is run by Shirdi Sai Rural Institute, Rahata. It is founded by Hon'ble Padmabhushan Shri Balasaheb Vikhe Patil and Dr. Y.K Alagh with a vision and mission in their mind to provide higher education to the deprived classes. The Institute reflects its vision and mission being translated into reality. Institution brought many promising children and shaped their lives to be the dignity in the society through "Earn while Learn" scheme. Hence by nurturing the values of self help and dignity of labour, the mission statement is reflected.

The main objective of the Institution, located in Rural area of Rahata, is to render the opportunities of higher education to the learners from the middle and lower income group families of rural area with special emphasis on girls. The UG and PG degree programmes are offered by the Institution are relevant to local needs and in the tune with emerging job opportunities and employability available.

1-1.3 Are the academic programmes in line with the institution's goals and objectives? If yes, give details on how the curricula developed/adopted, address the needs of the society and have relevance to the regional/national and global trends and developmental needs? (access to the Disadvantaged, Equity, Self development, Community and National Development, Ecology and environment, Value orientation, Employment, ICT introduction, Global and National demands and so on)

Yes, the academic programmes are in line with the institution's goal and objectives. The academic curricula are framed by the university. The university frames the academic curricula based on the national and international module. District-wise workshops/seminars are organized for discussion on the syllabi. The valuable suggestions are accepted and the syllabus is adapted in B.O.S. The academic programmes are in line with the goals and objectives of the institution and

have relevance to regional, national and global trends and developmental needs. In addition, our institution also runs short term courses which have relevance to regional and national needs. The main goal of the institution is to provide education to the rural masses that are otherwise deprived of the opportunity. It also aims at improving the social and educational status of the people at grass root level. It aims to provide in-depth knowledge and skills in various occupations like agriculture, horticulture, industry, banking and commerce. Courses in Commerce, Botany, P.G.D .Travel & Tourism, which equips the students of the rural area. This enables the students, either to continue their occupation or pursue their career in agriculture, horticulture, banking and business. Thus the curricula reflect the missions and goals of the institution. The institution's goal and objectives addressed to the needs of the society are as follows:

Access to the disadvantaged:

The institution provides facilities to the rural students. The institution also supports them by providing extra library facilities as well as remedial coaching.

Equity:

We follow the syllabus framed by the University of Pune since our institution is affiliated to University of Pune. The syllabi prepared by University of Pune reflects overall equity in it. We implement that syllabus keeping in mind the equity and teach it accordingly.

Self development:

The students for personality development are deputed for different training programmes.

The students are also encouraged to participate in seminars, workshops etc. organized by the institution.

Community and National Development:

The syllabi are framed in relevant to the community needs, national development programmes and international needs.

Ecology and Environment:

The University of Pune runs "Environmental Awareness" Programme for Second Year of every stream which includes theory and project work. The course is valuable to make the younger generation aware of every aspect for environment protection.

Value Orientation:

The institution has a provision for NSS, environmental studies and extension activities like Teacher's Day, Birth and Death Anniversaries of national heroes as well as festivals and rituals. Value orientation is carried through NSS camps and special lectures.

Employment:

The Syllabi of under graduate and post graduate programmes are framed according to regional and national needs of employment. The career guidance and competitive examination centre of the college guide the students to know the career opportunities, competitive examination and personality development.

ICT:

The institution provides facility of computer education, internet and usage of ICT tools in teaching, learning, training and for evaluation work. . The framed syllabi include topics related to information technology which make students acquainted with IT. We also offer Computer training programme as a short term course to make the students aware of important areas in information & communication Technology.

1.1.3 How does the curriculum cater to inclusion/ integration of Information and Communication Technology (ICT) in the curriculum, for equipping the students to compete in the global employment markets?

As per the revised syllabus of the University, the students and staff are provided access to the Internet and communication technology for educational purpose and professional enrichment. The students are offered ICT to compete in global employment market. Information and Communication Technology topics are included in the curriculum which equips the students to compete in the global employment market.

1.1.4 Specify the initiatives and contributions of the institution in the curriculum design and development process. (Need assessment, development of information database, feedback from faculty, students, alumnae, employees and academic peers and communicating the information and feedback for appropriate inclusion and decision in statutory academic bodies, Membership of BOS and by sending agenda items etc.)

We have organized workshops for our teachers regarding the design of curriculum. Many teachers are deputed to participate in workshops/seminars for discussion of new syllabi. Their valuable suggestions are considered in development and design of curriculum. The framed syllabi are communicated to the academic peers. Our faculty members also take feedback from appropriate inclusions from students, alumnae and employees.

1.2 Academic Flexibility:

1.2.1 What are the range of programme options available to learners in terms of Degrees, Certificates and Diplomas?

A] Programme options available in the institution in Arts, Science & Commerce Faculties: U.G., P.G., Programmes:

Sr.No.	Programme	Duration
01.	B.A- Hindi	3 Years
02.	B.A- English	3 Years
03.	B.A- Political Science	3 Years
04.	B.A- Geography	3 Years
05.	B.A- Economics	3 Years
06.	B.Com	3 Years
07.	B.Sc. (Chemistry)	3 Years
08.	M.Com. (Advanced Accounting and Auditing)	2 Years
09.	M.Sc. (Organic Chemistry)	2 Years

B] Add on Courses:

01. Soft Skills Development Programme

02. Spoken English Course. 03. MS.CIT since 2008

C] Short Term Courses: Run by the institutions

Sr.No	Name of Course	Duration
1	Nursery management	Three months
2	Repair and Maintenance of Home appliances	Three months
3	Tailoring and Fashion Designing	Three months
4	Tourism Guide	Three months
5	Processing of Agriculture products	Three months
6	Rexene Bag Making	Three months
7	Computer Education	Three months
8	Cell Phone Repair and Maintenance	Three months
9	Animal Husbandary and Dairy farming	Three months

1.2.2 Give details on the following provisions with reference to academic flexibility, value addition and course enrichment:

(a) Core options (b) Elective options (c) add on courses (d) Interdisciplinary courses (e) Flexibility to the students to move from one discipline to another (f) flexibility to pursue the programme with reference to the time frame (flexible time for completion)

a) Core options

Yes, Student can select any one subject as a special and remaining subject as subsidiary or core option.

(b) Elective options

Yes, the student can offer any one subject as a special subject for their graduation.

(c) Add on courses

Yes, add-on courses available to students are certificate courses in Computer Awareness, Spoken English, Competitive examination training, Soft Skill Development, Functional English at F.Y.B.A.

(d) Interdisciplinary courses

Environment Awareness is to all disciplines as Arts, Science and Commerce.

(e) Flexibility to the students to move from one discipline to another

All the time of entry point i.e. 1st Year student from XII (10+2 Passed) Commerce and Science Faculty can seek admission to B.A. programme where as XII Science passed students can option for B.Com. and a Graduate from any faculty is allowed to admit to M.A.

(f) Flexibility to pursue the program me

Under Graduate student of any faculty has to complete the programme in minimum three years and maximum five years period. Students failed in two subjects at F.Y. & S.Y. level are allowed to continue in next year.

A. Core Option:

- Eligibility for admission:

1. **F.Y.B.A.:** XII Arts/Com/Science passed.

The students may choose one subject from each group:

- a. Compulsory English
- b. Marathi
- c. Hindi
- d. Optional English
- e. History
- f. Geography
- g. Political science
- h. Economics

Note- a student can opt only two courses from a, b & c groups.

2. S.Y.B.A.

- a) Compulsory English
- b) Three General Subjects
- c) Two Special Courses

(Out of three General Subjects, one subject is chosen as special and remaining two subjects will be general i.e. total six subjects-two special subjects, three general subjects and Compulsory English)

Special subjects

English, Hindi
Economics, Geography
Political Science

General subjects

Political Science, Marathi,
Hindi, Economics, History,
Geography and English.

B. Elective Option:

T.Y.B.A

Special subjects

English, Hindi
Economics, Geography
Political Science

General subjects

Political Science, Marathi,
Hindi, Economics, History,
Geography and English

Science Faculty:

Students can obtain for any four subjects from below given subjects

1. F. Y. B. Sc.: (Annual Pattern: 80+20)

- | | | |
|------------|----------------|-----------|
| 1. Physics | 2. Chemistry | 3. Botany |
| 4. Zoology | 5. Mathematics | |

The students may select any four subjects from the above list. Each subject is composed of three courses of 100 marks each.

2. S. Y. B. Sc. (Semester pattern: 40+10):

Students have to opt for three subjects selected from F.Y.B.Sc. Simultaneously course such as Marathi/Hindi/English is compulsory with Environment Awareness

- | | | |
|----------------|------------|-------------|
| 1. Marathi | 2. English | 3. Physics, |
| 4. Chemistry | 5. Botany | 6. Zoology |
| 7. Mathematics | | |

Elective Option:

T. Y. B. Sc. (Semester pattern: 40+10):

At T.Y. Bsc. level students can obtain any one subject viz- Chemistry.

Core Option:

Commerce Faculty: Under graduate level

The students who passed XII Commerce, Science and Arts are eligible for admission to F.Y.B.Com. Students have to study four compulsory subjects from Group A and by choosing optional subject from Group B and C

1. F.Y.B.Com.:

Group A Compulsory subjects

- Functional English
- Financial Accounting
- Business Economics
- Computer Concept and Programming

Group B Optional Subjects

Banking and Finance

Marketing and Salesmanship

Group C Optional Subjects

Modern Indian Languages: Marathi/Hindi

2. S.Y.B.Com.:

Students has to study five compulsory subjects from Group A and one optional subject from Group B as a special subjects

Group A Compulsory subjects

- a. Corporate Accountancy
- b. Business Economics
- c. Business Communication
- d. Corporate Law
- e. Business Management

Group B Optional Subjects

Banking and Finance

Marketing and Salesmanship

Elective Option:

T.Y.B.Com.: Students has to study Six compulsory subjects by selecting

four compulsory subject from Group A and two optional subject from Group B.

Group A Compulsory subjects

- a. Business Regulatory Framework (M. Law)
- b. Auditing and Business Taxation
- c. International Economics
- d. Advanced Accountancy

Group B Optional Subjects

e. Optional Marketing Management Paper-II

f. Optional Marketing Management Paper-III

g. Optional Banking and Finance Paper –II

h. Optional Banking and Finance Paper –III

M.com

Semester Pattern (80+20)

Group Advanced Accounting and Auditing

Flexibility: Flexibility is available at F.Y. / S.Y and T.Y. Level.

1.2.3 Give details of the programmes and other facilities available for international students (if any):

No international students are admitted to any academic program me until now.

1.2.4 Does the institution offer any self-financed programmes in the institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.

Yes, the Institution offers following self-financed programmes.

Faculty of Arts: F.Y.B.A., S.Y.B.A. and T.Y.B.A.

Faculty of Commerce: F.Y / S.Y./ T.Y. B.Com, M.Com.

Faculty of Science: M.Sc. Organic Chemistry.

Along with these programmes institution also run following self financed courses:

Add on Courses: Spoken English, M.S.CIT

Students are admitted on merit basis.

All Reservation norms are followed for admission. Alike other courses the institution adopts the curriculum designed and developed by the University of Pune and tries to recruit qualified teachers as per the University norms. The fee structure is as per University Norms.

Short Term Courses:

To cater the need of rural development and modern life, necessary Information and Communication Technology skills as well as to equilibrate gender balance some short term courses are run by the institute. (Three Months Duration).

1. Nursery management.
2. Repair and Maintenance of Home appliances.
3. Tailoring and Fashion Designing.
4. Tourism Guide.
5. Processing of Agriculture products.
6. Rexene Bag Making.
7. Computer Education,
8. Cell Phone Repair and Maintenance.
9. Animal Husbandry and Dairy farming.

Fee structure: Fees for self finance programmes.

Programmes	Year	Fees in(Rs)
B.A.	F.Y.B.A.	5996
	S.Y.B.A.	5541
	T.Y.B.A.	5341
B.Com.	F.Y.B.Com.	6036
	S.Y.B.Com	5496
	T.Y.B.Com	5236
M.Com	M.Com- I	6256
	M.Com- II	6056
M.Sc.	M.Sc. -I	24156
	M.Sc. -II	23156
PGDT&T		4952

1.3 Feedback on Curriculum:

1.3.1 How does the college obtain feedback on curriculum from

a) Students? b) Alumnae? c) Parents? d)

Employers/industries?

e) Academic peers? f) Community?

Students:

The feedback from students is obtained in a prescribed proforma on the curriculum as well as on teaching learning and evaluation, teachers, facilities, support services in every academic year.

Alumni:

The feedback from the alumnae has been obtained at the end of every academic year during the alumnae meets.

Parents:

In the parent teacher meeting issues regarding the student's academic progress and their curricula discipline etc. are discussed. The parent's suggestions are conveyed to the concerned authorities for further action /solution

Academic peers:

The college organizes workshops/seminars to get feedback from the academic peers on the curricula. The suggestion of academic peers are communicated to the concerned BOS.

Community:

Informal feedback is obtained during different community programmes.

1.3.2 How is the above feedback analyzed and the outcome/suggestions used for continuous improvements and communicated to the affiliating university for appropriate inclusion?

The institution collect feedback from the students . The feedback of alumnae and parents is obtained through alumnae and parent meetings. The feedback of peers is also obtained during seminars/workshops. The feedback is analyzed by the feedback committee headed by Principal and members. Outcome and suggestions are communicated to the BOS of concerned subject to the University of Pune.

1.4 Curriculum Update:

1.4.1 What is the frequency and the basis for syllabus revision and what are the major revisions made during the last two years?

The syllabi are revised after every five years which are subjected to following basis

- a] Local and national needs.
- b] Employment oriented changes.
- c] Analysis of feedback from peers and students, alumnae and employers.

Major revisions made in syllabi by University of Pune during last two years:

- F.Y.B.Sc. and S.Y.B.Sc. (Semester I& II) Syllabi are revised in year 2008-09 & 2009-10.
- F.Y.B.A. & F.Y.B.Com- Syllabi are revised in year 2008-09.
- S.Y.B.A. & S.Y.B.Com- Syllabi are revised in year 2009-10.
- M.A. and M.Sc. Part-I Semester I& II Syllabi are revised in the year 2008-09 and Part-II Syllabi are revised in the academic year 2009-10.
- T.Y.B.Com., T.Y.B.A. and T.Y.B.Sc. Syllabi are revised in the academic year 2010-2011.

1.4.2 How does the institution ensure that the curriculum bears a thrust on core values adopted by NAAC?

University revises syllabus by keeping in mind core values adopted by NAAC.

The institution is affiliated to the University of Pune and adaptable to changes. The institution plays a significant role in students' overall development. The students are educated and developed as a human resource to contribute to the national and global development. The computer laboratory with internet facility, library, help the students to acquire global competencies. The students also are made aware of their social responsibilities through education, which helps to maintain the social justice and equity in the society.

1.4.3 Does the institution use the guidelines of statutory bodies (UGC/AICTE/State Councils of HE and other bodies) for developing and/or restructuring the curricula?

Yes. Our institute follows the guidelines of statutory bodies for developing and restructuring the curricula. As the institute is affiliated to the University of Pune and State council of Higher Education

1.4.4 How are the existing courses modified to meet the emerging/ changing national and global trends?

The existing syllabi and design of the courses are revised regularly based on need assessment, thrust areas, feedback and model curriculum of UGC. Depending on the national and global needs, BOS suggests modifications in the existing syllabi after discussion with experienced teachers and experts. These suggestions are forwarded to the statutory bodies of the University and the changes are adopted.

1.5 Best Practices in Curricular Aspects

1.5.1 What are the quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects?

The measures undertaken by the institution for the quality sustenance and quality enhancement are given as below:

1. Introduction of new self financed programmes
2. Organizing seminars and Conferences
3. Arranging students tours / Exposure Visits.
4. Continuous evaluation of students through internal assessment programmes
5. Participation in workshops, conferences on curriculum, planning and development
6. Feedback and its analysis from students, parents, alumnae and its uses in curriculum design and development
7. Thrust to ICT enabled courses

1.5.2 What best practices in "Curricular Aspects" have been planned/ implemented by the institution?

The institution has implemented best practices of inclusion of training to women and girls viz. Beauty Parlor and Cosmetics, Tailoring and Fashion Designing, Training of Rural entrepreneurship skills and Rural entrepreneur development programme for socially weak and tribal students and attempted to their socio economic upliftment.

CRITERION-II

TEACHING, LEARNING AND EVALUATION

2.1 Admission Process and Student Profile.

2.1.1 How does the institution ensure wide publicity to the admission process?

a. Prospectus

b. Institutional Website

c. Advertisement in Regional/ National Newspapers

d. Any other (specify)

The institution ensures wide publicity to the admission process by the following ways:

a) Prospectus:

The institute publishes Prospectus every year. Latest and updated information about the admission process is provided in this booklet. It provides complete information about facilities available in the institute.

Prospectus of the institution is self explanatory and consists of information regarding institution related with the following aspects:

- Preface
- Aims and objectives of the institution.
- Work schedule of the institute.
- Guidelines for admission. (List of documents required)
- Offered Programmes.
- Economic aids, Scholarships, Government free-ships, Academic calendar.
- Fee structure and mode of refund of fees.
- Extension activities.
- Rules and regulations regarding discipline, examination, anti-ragging and attendance.
- Library facilities.
- Undertaking of students and parents.
- List of Awards, Certificates and Momentos.

b) Institutional Website:

- The Institute has its own Website (<http://pravarassri.org.in>). It provides all required information about the admission process.

c) Advertisement in Regional/ National Newspapers:

- The Institution displays boards with detailed admission schedule and is also advertised on local cable network.
- Posters of information regarding admission are displayed at public places and neighboring villages like Gram Panchayat, Bus Stands, Schools and colleges.
- After the declaration of HSC (10+2) result, the handbills about the admission are distributed to students.
- Detailed schedule of admission process is also displayed on notice board in the institution.
- Apart from this personal contact is established with the eligible students from the surrounding villages.
- Above process is also adopted for admission to U.G. and P.G. Level.

d. Any other (specify):

- Special features of the institute, new courses, admission notification, time table and facilities are displayed through handbills etc.

2.1.2 How are the students selected for admission to the following courses?

Give the cut off percentage for admission at the entry level:

➤ **General**

- Admission at entry level is usually given on merit at previous examination and almost all applicant get admission.
- The Institution follows all norms, regulations and rules provided by University of Pune and Government of Maharashtra regarding the admission for general courses (B.A./ B.Com./ B.Sc.) at the entry level.
- For admissions at F.Y. B.A./ B.Com./ B.Sc., marks of the qualifying examination i.e. H.S.C. are considered.
- Cut off percentage for admission at entry level. Undergraduate - 35 %, Postgraduate – 40 %.

➤ **Professional** : Not applicable. **Vocational** : Not applicable.

2.1.3 How does the Institution ensure transparency in the Admission process?

- The institution follows rules, regulation and guidelines provided by University of Pune and Government of Maharashtra regarding admission at entry level.
- In the institution, an Admission Committee is formed consisting of Principal, Chairman, three senior most faculty members and heads of all departments & other members.
- Eligible students get admission to the respective courses.
- The admission status of including vacant seats for each class is displayed on notice board for information.

2.1.4 How do you promote access to ensure equity?

- a) Students from disadvantaged community b) Women**
(c) Differently-abled (d) Economically-weaker sections
(e) Sports personnel (f) Any other (specify)

The institution promotes access to ensure equity by following ways:

a) Students from disadvantaged community :

- As per guidelines of Government of Maharashtra regarding admission, students from disadvantaged community get advantage in the admission process.
- Seats are reserved for different disadvantaged groups in all courses of study in accordance with the university and government policies.

b) Women:

- Girls are provided required facilities without any discrimination.
- Girl's common room is available.
- Special scholarship for girls by the University of Pune has been provided.
- Hostel facility is provided to girl students coming from remote areas, on request.

- 30 % reservation in admission is provided to the girl students as per the rules of the Government of Maharashtra.
- Due to increased awareness about education in the society and safe environment for women in institute, many women students are seeking admission in our institute.

c) Differently-abled:

- In our institution, differently-abled students are given all required help.
- They are also provided scholarship given by the University.
- Admissions given on priority basis to differently abled students.
- Preference is given during admission to such students and they are not allowed to stand in the queue.

d) Economically weaker sections:

- In the institution students are made aware of various government scholarships and free ships.
- Institution also permits such students to pay the fees in installments as per their convenience.
- Thus economically weaker section students are encouraged to seek admission in the institution.
- Institution runs 'Earn and Learn-scheme' to the students on request.
- Institution has "Poor boys Fund" for to needy students.

e) Sport personnel:

- Institutes Provides fee concession for sport persons who have excelled in sports at the college/University and National level.
- All scholarships given by the Government of India and Maharashtra are made available to the eligible students.

f) Any other (specify):

- The institute organized cultural programmes ‘Ganesh Parisar Sanskrutik -Krida Mahotsav’ for the students and community.
- The Institution has made sincere efforts to ensure equity for students from all sections of the society.

2.2 Catering to Diverse Needs

2.2.1 Is there a provision for assessing the students’ knowledge and skills before the commencement of the programme? If yes, give details on the strategies of the institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programme to which they are enrolled.

- Rapid revision of syllabus of XII Standard is taken before the commencement of new programme.
- Total class is made aware regarding new curriculum and examination pattern of the University and they are prepared for it.

2.2.2 How does the institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners.

- The slow and advanced learners are identified on the basis of their performance in various tests, tutorials, exams, and promptness in class.
- No specific Strategies are adopted in this regard, However teacher take extra lectures.
- Faculty members are available in the college for consultation to slow / advanced learners.
- Students are allowed to clarify their doubts during teaching and also after the lecture any time.
- The library is well stocked with books and journals, even for advanced readings.
- Advanced students have no problem in obtaining individual guidance from faculty members. They are promoted to take part in debate competitions, quiz contests, and to give seminars etc.

2.2.3 Does the institution have a provision for tutorials for the students? If yes, give details.

- The Institution has a provision for tutorials for the students. The faculty conduct tutorials at their level.
- Questions for tutorials are as per University pattern and based on curriculum.
- Tutorials assessed by the faculty, examination and suggestions regarding methods of presentation, writing skill and for overall improvement are given to the students.
- Purpose behind conducting tutorials is to increase subject understanding, writing skill, and time management and to create awareness regarding nature and pattern of University question papers.
- There is a provision for internal assessment as per university guidelines for which exams are held and the marks scored by the students are added to the marks scored by them at university exams

2.2.4 Is there a provision for mentoring of students or any similar process? If yes, give details.

- There is provision of Student Welfare Officer who readily helps students to solve their issues.
- Apart from this, the faculty is always ready for academic and personal guidance.
- Individual attention is given to each student during practical, project work in departments.

2.2.5 How does the institution cater to the needs of differently-abled students?

- Few differently-abled students seek admission in Institution.
- Special attention is provided to differently-abled students by faculty and staff in providing prompt service in office and library.
- Writers are provided for differently-abled students if required.
- Friends and parents of such students are advised to remain with them in institute campus for providing quick assistance.
- Such students are encouraged by faculty and staff to participate in all activities of the institute.

2.3 Teaching -Learning Process

2.3.1 How does the institution plan and organize the teaching-learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)

a. Academic Calendar:

- Academic calendar is prepared by considering term schedule declared by the University in month of June.
- By considering working days available, holidays and examination period, various curricular and extra-curricular activities are scheduled in academic calendar systematically.
- Curricular and extra-curricular activities are effectively undertaken throughout the year.
- Care is taken by the Principal, heads of the department and faculty members to follow the academic calendar and teaching plan.
- Regular meetings are conducted to take review of academic calendar in the institute.

b. Teaching Plan:

- Under the guidance of the heads of the department and by considering the terms, teaching plan is prepared at the departmental level.
- Teaching plan is prepared by the faculty.
- Time table committee prepares the time table and with consolation of time table and teaching plan, final teaching plan is prepared and submitted to the Principal in the month of June.
- Head of the department takes care that teaching is done as per the teaching plan.
- In this relation, departmental meetings are held and in case of any problem, corrective measures are suggested by the head of the department.
- Departmental heads submit reports regarding teaching to the Principal.

- If issues are not solved at the department level, are discussed with the Principal for proper guidance.

c. Evaluation blue print:

- As per teaching plan and time table schedule, before lecture, every teacher prepares lecture note and are checked and signed by head of the department.
- In departmental meetings, review is taken by head of the department regarding the teaching of the syllabus.
- The Principal suggests required guidance regarding the teaching of the syllabus.
- The Principal and Heads of the Department interact with students regarding the teaching of the syllabus by the faculty.
- In term end meetings, syllabus completion report is submitted to the Principal by head of the department.
- The system is effectively functioning and is reflected the tool of evaluation method in the appraisal report of the faculty.
- In the student's council meeting, Principal interacts with students the teaching of the syllabus by the teachers by involvement of students.
- Effective implementation of above mentioned activities is reflected in annual result of the students.

2.3.2 What are the various teaching- learning methods (lecture method, interactive method, project-based learning, computer-assisted learning, experiential learning, seminars and others) used by the teachers? Give details.

- The Teacher use various modern teaching -learning methods.
- Most of the teachers preferred lecture method as it is the most students' friendly and convenient method.
- The college has teaching aids like computers, OHP, LCD-Projector, Television, DVD-Player, Charts and Models, Maps etc. The teachers make appropriate use of them in their daily lectures as per the need.

- The teachers apart from lecture method uses interactive method, Project based learning, computer assisted learning, experimental learning, seminars etc.
- The teaching- learning process is a two way mechanism of interacting among students and teachers for knowledge and capacity building among students.
- No single method covers all these objectives and also covers the syllabus properly. Hence, faculties from the institution practices following methods.

2.3.3 How is learning made student-centric? What are the institutional strategies, which contribute to acquisition of life skills, knowledge management skills and lifelong learning?

Learning is made student centric by adoption of participative learning methods by majority faculties.

- Knowledge on current affairs is given to students.
- The students are asked to read the topic before lecture.
- Efforts are made to increase the attendance of the students.
- The students are encouraged for participation in Essay Writing, Paper Presentation, Surveys, field visits, exhibitions, festivals, cultural activities etc.
- Prizes are given to students for top position in general activities.
- Such students are felicitated to motivate the other students.
- The teachers are easily available to the students for counseling.
- The students are encouraged to write in Annual Magazine-‘Anveshan’.
- Awareness regarding event management is developed among students.
- Attempts are made to create interest and confidence among the students and care is taken to remain this in them throughout.

- The students are guided to make use of modern technology and recent knowledge.
- The college provides daily newspapers, magazines, journals, reference books etc. to the students for the achievement of life skills, knowledge skills and lifelong learning.
- The study tours are arranged for students in order to give them some practical knowledge on subjects like Chemistry, Botany, Geography and History.
- Soft skill development programme is run for Final year students.

2.3.4 How does the institution ensure that the students have effective learning experiences? (Use of modern teaching aids and tools like computers, audio-visuals multi-media, ICT, CAL , Internet and other information /materials)

- The use of O. H. P. is done by the faculties.
- Faculties use L. C. D. Projector as a teaching device. Power Point presentations are prepared and shown to the students for effective learning experiences on selected topics.
- The college ensures that the students have effective learning experience by providing internet facility, e-book, e-journals etc.
 - Various department use educational CDs for effective learning experience.
 - The students are advised to see the T. V. programmes related to the syllabus.

The students are informed well in advance regarding the schedule of such programs to get maximum benefit.

- The institute has central internet facility and is accessible to faculties and students for information retrieval.
- Faculty downloads data from internet related with syllabus, print outs are taken, photocopied and distributed to the students for effective learning.

2.3.5 How do the students and faculty keep pace with the recent developments in the various subjects?

Faculties from the institution keep pace with the recent development in their subject by adopting following strategies:

- Attending workshops, seminars and conferences related to the subject.
- By referring recent reference books, journals and subject related magazines.
- Use of internet to update knowledge.
- Reading newspapers for current issues.
- Referring University News of University Grants Commission.
- Attending lectures of experts in staff academy.
- A visit to nearby library for update knowledge.
- Doing research for update knowledge in the subject.
- Publications of articles and research papers.
- Attending lectures related to the subject.

Students update with the recent development in their subject by adopting following strategies:

- Participating in field visits, excursions, industrial visits etc.
- Completing project work and writing in 'Anveshan' magazine and wall papers.
- Participation in various competitions.
- Surfing through internet for subject related websites.
- Going through daily news papers for current affairs.
- Reading magazines and subject related latest books.
- Attending subject related seminars.
- Attending guest lectures of experienced teachers.
- Participation in workshops and conferences.

2.3.6 Are there departmental libraries for the use of faculty and students? If yes, how effectively are they used for the enhancement of teaching and learning?

- The institution has central library with satisfactory number of text books, reference books, research journals, magazines, news papers etc.
- Special Subjects of final year classes like Chemistry, Hindi, Economics, Politics, Geography, English and Commerce have provision of departmental libraries.
- Students up to S.Y. level make use of books from the central library.
- Students and teachers of the respective subject make use of departmental library.
- Some departments have kept research journals along with reference books in their departmental libraries.
- Generally books from departmental library are issued to advanced learners who are more curious regarding additional knowledge and strong will to go for higher education.
- Slow learners of the respective department make use of books from central library.
- Departmental library benefits the staff by the following ways :-
 - Books are handy and get easily available for the faculty.
 - Easy availability of reference books to satisfy quest for excellence.
- Departmental library benefits the students by the following ways :-
 - i) Additional availability of books for advanced learners for enrichment of knowledge.
 - ii) Increasing interaction between staff and students and more personal guidance.

2.3.7 Has the institution introduced evaluation of the teachers by students? If yes, how is the feedback analyzed and implemented for the improvement of teaching?

- Our institution has introduced a mechanism for evaluation of teachers by students in all departments.
- The feedback from the students is obtained teacher-wise and course-wise.
- The model questionnaire issued by the NAAC is used for this purpose.
- The institute has designed a suitable format for assessment of teachers by students.
- This scheme is introduced for all the students.
- The students are made aware about evaluation process, its importance and their role in this process.
- The Head of the Departments distribute the evaluation forms to students and duly filled forms are collected by every department.
- Afterwards, committee analyzes these forms properly; reports are prepared and submitted to the Principal along with forms.
- Discussion is held in between Principal and head of the department regarding teacher's assessment.
- Accordingly the Principal communicates the concern teacher about strength and weakness and suggests corrective measures for improvement in teaching to maximize the satisfaction of students in his subject.
- In case of strengths, work of the teacher is appreciated in staff meeting and it is advised to other teachers to adopt it for making teaching and learning more effective.

2.4 Teacher Quality

2.4.1 How are the members of the faculty selected? Does the institute have the required number of qualified and competent teachers to handle all the courses? If not, how does the institution cope with the requirements?

A. Selection of the faculty:

The faculty members are selected as per guidelines of UGC, University of Pune and the provisions of the Maharashtra State Universities Act, 1994.

- In case of any vacancy in the institution, is reported to the head office i.e. Shirdi Sai Rural Institute, Rahata. Recruitment is totally centralized. Data pertaining vacant post is collected at Institute level and necessary no objection certificate is obtained from concerned authorities for the advertisement purpose.
- Reservation rules and regulations are observed strictly as per the guidelines of the State Government.
- The Institute publishes advertisement for the recruitment of Assistant Professors in leading news papers and call upon applications.
- Applications scrutiny is done properly and interview call letters are sent well in advance by registered A.D.
- To conduct the interview, proper selection committee is formulated consisting of Member of Management, Chairman, V.C. nominee, Govt. nominee, B.C. cell nominee, ladies representative, subject experts and Principal of the institution.
- Interviews are conducted and qualified and competent candidate is selected by the committee and report is submitted regarding selection of candidate to University Authority.
- On receipt of consent to said report of the selection committee from University, Institute issues appointment letters properly mentioning scale, terms and conditions, name of the institutes and probable joining dates.
- Thus selection procedure of the faculty recruited is conducted maintaining 100% transparency and equal opportunity.

B. Number of Teachers:

- Our Institute tries to fill up 100% vacant posts.
- The posts remain vacant due to non availability of qualified and candidate of reserve category.
- In such case, workload of vacant posts were coped by following ways:
 - Workload is allotted to available teachers.
 - Temporary teachers fulfilling minimum educational qualification are recruited on temporary basis.

- Thus the institution with the help of the mother Institute tries to cope up to fulfill the faculty positions and to preserve academic interest.

2.4.2 How does the institutes appoint additional faculty to teach new programmes/ modern areas of study (Biotechnology, IT, Bioinformatics etc.)? How many such appointments were made during the last three years?

At present the Institutes has no such programmes.

2.4.3 What efforts are made by the management for professional development of the faculty? (e.g. research grants, study leave, deputation to national/ international conferences/ seminars, training programmes, organizing national/ international conferences etc)? How many faculties have availed these facilities during the last three years?

- The teachers, whose papers are accepted/ invited for oral, poster presentations, are deputed to participate and present their research papers in the National/International Conferences/Seminars/Workshop.
- Teachers are also deputed for in-service training to gain knowledge about new technologies in emerging areas.
- The Departments are encouraged to organize State/National/International Seminars/Conferences.
- The young teachers are encouraged to undertake minor/major research projects from the University funds and from the UGC grant.
- Our management has encouraged the faculty for their academic enrichment and motivated them for research.
- All types of support i.e. laboratory facility, ICT facility and work adjustment along with financial assistance is given by the management.

- During the last 5 years ,following faculty development programmes were conducted by college:

Deputation to National /International conference/seminars	113
Training programmes	02
Organizing National/State /local conference/seminars.	30
Number of teachers to present papers	55

- Teachers are sanctioned duty leave to attended conferences and provided TA/DA from College or from their projects to present papers.

2.4.4 Give details on the awards/ recognitions received by the faculty during the last five years?

Sr. No	Name of teacher	Awarding Organization	Year of award	Nature of award
01	Prin. Dr. B.K. Salalkar	Maharashtra Information Technology Award MHRD IT As a director of SSRI	2009	Memento and Certificate
02	Prin. Dr. B.K. Salalkar	Vidya Ratan Award , The Economic for Health & Ducational Growth, New Delhi	2011	Memento and Certificate
03	Prin. Dr. B.K. Salalkar	LIFE Member- Association of Agri. Medicine & Rural Health in India	2008	LIFE Member
04	Inamdar A.A.	Virangana Savitribai Phule Fellowship Award, New Delhi	2007	Memento and Certificate
05	Dr. Mrs. M.S. Patgaonkar	Shrirampur Nagarparishad on International Women's Day	2010	Memento and Certificate

Year	Awards		Recognition
	Ph.D.	M.Phil.	
2006-07	---	---	01
2007-08	---	01	01
2008-09	01	03	01
2009-10	---	03	01
2010-11	01	---	04

2.4.5 How often does the institution organize training programmes for the faculty in the use of?

- a) Computers
- b) Internet
- c) Audio Visual Aids
- d) Computer-Aided Packages
- e) Material development for CAL, multi-media etc.

- Most of the faculty has been trained in the use of computer, software packages, internet browsing, and on-line research journals using INFLIBNET network facilities.
- The faculty is also trained in effective utilization of audio-visual aids like LCD, OHP and DVD based educational video films in teaching-learning process.
- Training Programmes to train the faculty in Computer are often arranged by the institute.

2.5 Evaluation Process and Reforms

2.5.1 How are the evaluation methods communicated to the students and other institutional members?

- The details of the evaluation methods are communicated to the students at the beginning of the year.
- Each teacher informs the students about the evaluation methods and techniques in the first few lectures.
- The evaluation method is communicated to the students through prospectus and displayed in the college website <http://pravarassri.org.in>.

2.5.2 How does the institution monitor the progress of the students and communicate it to the students and their parents?

- The institution monitors the progress of the students on the basis of midterm examination, semester/ annual examination, internal tests, continuous assessment etc.
- The teacher carefully monitors the regular attendance, participation of students in seminar and other activities.
- The students are advised to improve by way of help and remedial/corrective action.
- The results of the examination are displayed on college notice-board. Statement of marks is given to the candidates after declaration of result of various examinations.
- The progress of the students is not directly communicated to the parents. However the results are displayed on University website www.unipune.ac.in/results.

2.5.3 What is the mechanism for redressal of grievances regarding evaluation?

- The Institute and the University of Pune has provision for redressal of grievances regarding evaluation.
- The students has the right for-
 - Re-totaling
 - Revaluation
 - Photocopy of answer sheets.

2.5.4 What are the major evaluation reforms initiated by the institution/affiliating University? How does the institution ensure effective implementation of these reforms?

- The University has reformed evaluation method for faculty of Science involving continuous internal assessment of students in every semester with 20% weightage of marks. For faculty of Arts and Commerce term end examination is conducted for each class at the end of the first term for the same.

- The continuous internal assessment system comprises of components like internal tests, home assignment, seminars, and periodic evaluation of practical, projects/field work in an objective manner.
- The Institute conducts the examination strictly the according the norms prescribed by University of Pune.
- Instead of roll numbers, separate examination seat numbers are allotted by examination cell to every candidate appearing for examination.
- Examination seat numbers are kept strictly confidential during assessment.
- The answer books are assessed only in institute's premises.
- The Principal, Vice- Principal, Head of the department with the help of examination cell and administrative staff of the institutes ensures effective implementation of above mentioned reforms.
- At the time of Exam, Supervisors do supervision strictly; the University also appoints vigilance scod.
- The following reforms are implemented.

Sr. No.	Class	Faculty of science			Faculty of Arts			Faculty of commerce		
		Int.	Uni.	Total	T.E	Uni.	Total	T.E	Uni.	Total
UG										
1	F.Y	20	80	100	20	80	100	20	80	100
2	S.Y.	10	40	50	20	80	100	20	80	100
3	T.Y.	10	40	50	20	80	100	20	80	100
P.G.										
4	Part-I	20	80	100	20	80	100	20	80	100
5	Part-II	20	80	100	---	----	----	20	80	100

Int: Internal Exam

Uni: University Exam

T.E.: Term End Exam

UG: Under Graduate

PG: Post Graduate.

2.6 Best Practices in Teaching-Learning and Evaluation Process

2.6.1 Detail any significant innovations in teaching / learning / evaluation introduced by the institution?

- Spot Evaluation at UG level.
- Internal assessment at UG/PG level.
- Encouraging and supporting maximum teachers to attend National and International seminars/workshops.
- Encouraging students to make optimum use of library.
- Students are subject to continuous assessment by way of internal assessment tests, seminars, Quizzes and home assignments.
- Student's evaluation of teachers is carried out in every year.
- The orientation programmes are conducted for the newly admitted students in order to sensitize them to the various on campus facilities, rules & regulations, exam procedures and college discipline also.
- The students are permitted to obtain the photocopies of their answer scripts and appeal for revaluation.
- E-library INFLIBNET.
- Remedial coaching for SC, ST, OBC and Minority students.
- Special coaching for entry in services for SC, ST, OBC and Minority students.
- Use of modern teaching aids like LCD Projector.
- Students are motivated for maximum use of library facilities in learning process. The students who make maximum use of library in learning are appreciated by the institution and they are given prize.
- Faculty development programme is implemented. Under this Teachers are motivated to participate in National and International Conferences, exposure visits to research institutions, such as National Chemical Laboratory, Universities etc. financial assistance is done to teachers for this purpose.
- Expert lectures of eminent personalities in the field of teaching, Research and Extension are arranged for faculty to broaden their vision for such activities in the institution.

CRITERION-III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research:

3.1.1 Is there a Research Committee to facilitate and monitor research activity? If yes, give details on its activities, major decisions taken (during last year) and composition of the committee.

a) Yes.

Research Committee is constituted and a teacher is appointed ARC (Academic Research Coordinator). The Committee is constituted for promoting research activities and regular monitoring.

b) Following are the objectives of Research Committee:

1. To motivate the faculty members for research work.
2. To give guidelines in respect of Research.
3. To monitor the research activities.
4. To motivate students to undertake surveys & research regarding local problems.
5. To motivate the students and teachers regarding participation in research activities like Comm-Search, Avishkar and Innovation sponsored by University of Pune.

c) Major decisions taken:

1. Arrangement of guest lectures on research methodology and on current issues.
2. Participation in 'Comm-Search programme' organized by Department of Commerce, University of Pune.
3. Each faculty member should participate at least in one National / State level seminar and/or present a research paper.
4. To undertake Research Project by faculty members.
5. To publish articles in International, National, State and Local Journals regarding Socio-Economical, Environmental, use of natural resources, etc. issues.

Composition of the Research Committee

Dr.B.K.Salalkar	Chairman
Mr. A. S. Tambe	Member
Dr. R. N. Wakchoure	Member
Miss. R. D. Kasar	Member
Mr. D. M. Nalage	Member
Dr. Mrs. M.S. Patgaonkar	Member
Mr. S. R. Potdar	Academic Research Co-Ordinator

3.1.2 How does the institution promote faculty participation in research? (Providing Seed money, research grants, leave, and other facilities):-

Teachers are motivated to attend the conferences where exchange of research is possible. The Institution allows duty leaves to the teachers for collection of Primary and Secondary data related to their Research Projects. Library, computer, laboratories and internet facilities are provided by the institute to faculty members for carrying research work. Faculties are permitted for improvement of qualification such as M. Phil., Ph. D. by Research. All the leaves as per UGC and state Govt. rules are allowed. Appreciation of Faculty is done by Management.

3.1.3 Does the institutional budget have a provision for research and development? If yes, give details.

Yes, the Institution has provision for research & development. Amount is provided to subscribe research journals which are useful in research and development. Library, Laboratory facilities are developed through these funds.

3.1.4 Does the institution promote participation of students in research activities? If yes, give details.

Yes.

The Institution promotes participation of students in research activities. Students participating in research are encouraged in all departments through research projects that form evaluation process both at UG level and PG level. The research aptitude is inculcated among the PG students through project work. Maharashtra State Inter-University Research Competition, launched by Maharashtra State Government and organized by University of Pune, the students from our institute achieved a remarkable success.

Comm-Search:

Comm-Search' research activity is organized by the Department of Commerce and Research Centre, University of Pune from the academic year 2006-07. Students actively participated in the Comm-Search.

Project Report:

S.Y.B.A/B.Com./B.Sc. Students have compulsory to write a project report. These students are guided to undertake a mini- research regarding the local environmental problems. M.Com.students, also are required to submit a project report. They are guided to undertake research regarding the problems faced by traders, businessmen, financial institutions and local authorities.

Students are promoted to participate in science research exhibition organized by University of Pune entitled "Avishkar" every year.

3.1.5 What are the major research facilities developed on the campus?

The following facilities are developed in the campus:

- Well equipped research laboratory of M. Sc. Organic Chemistry.
- Internet Resource Centre established for the benefit of students.
- Computerized library system.
- Well equipped computer lab with internet access.
- Modern equipments in laboratories.
- Extension of library (Separate Reading Hall).
- Commerce Department, Language Lab.
- Adequate facilities to Life Sciences.
- Departmental Libraries.
- Reference Journals and E-Journals.

3.1.6 Give details of the initiatives taken by the institution for collaborative research (with National / Foreign Universities / Research / Scientific Organizations / Industries / NGOs)

Collaborative Research : Yes.

The Institution has made collaboration with different National and Local institutes for collaborative Research. Following are the institutions/NGOs:

- Pravara Institute of Medical Sciences, Deemed University, Loni. (PIMS)
- Pravara Institute of Research in Education and Natural Sciences, Loni. (PIRENS).
- Krishi Vigyan Kendra, Babhaleshwar. (KVK)
- Mahatma Phule Krishi Vidyapeeth, Rahuri. (MPKV)

3.2 Research and Publication Output :

3.2.1 Give details of the research guides and research students of the institution (Number of students registered for Ph.D. and M. Phil., fellowship / scholarship, funding agency, Ph. Ds and M. Phils awarded during last five years, major Achievements, etc.)
Yes.

Sr. No.	Name of Research Guide	University	No. of Students Registered	
			Ph. D.	M. Phil.
01	Dr. B. K. Salalkar	Pravara Institute of Medical Sciences, Deemed University, Loni.	03	
02	Dr. R. N. Wakchaure	University of Pune.	01	01

3.2.2 Give details of the following:

a) Departments recognize as research Center: No.

b) Faculty Recognized as Research Guides for Ph.D. Program (As on 31.12.2011)

S. N.	Name of the Supervisor	Subject	University Letter Ref. No.
1	Dr. B. K. Salalkar	Bio chemistry/ Bio Technology	PIMS/R/PGT/2011/233 DATED 1/9/2011
2	Dr. R. N. Wakchaure	Commerce	P.G/Ph.D.2007/4287-32 (University of Aurangabad)
		Business Economics	Admin./sa.Peth/2008/166 dated 25/06/2008 (Tilak Maharashtra Uni.)
		Commerce and Management	SC&M/BUT July 08 dated 25/07/2008 (YCMOU, Nasik)
		Banking and Finance	JJ/2K9/CMG/Com/121/33 dated 3/8/2011(Uni. Of JJTU, Rajasthan)
		Banking & Finance	BUTR/Com/121/33 dated 31/10/2009(Uni. Of Pune)

Recognized Research Guides for M. Phil Program (As on 31.12.2011)

Sr. No.	Name of the Guide	Recognition in the Subject	University Letter Ref. No.
01	Dr. B.K. Salalkar	Life Sciences	Madurai Kamraj University.
02	Dr. R. N. Wakchaure	Commerce	RGC/2007/32, Dated 3/5/2007
		Banking & Finance	BUTR/Com/121/33 dated 31/10/2009, Uni. Of Pune
		Commerce and Management	SC&M/BUT July 08 dated 25/07/2008 (YCMOU, Nasik)

List of Ph.D. students working for Ph.D. under the guidance of Dr. B. K. Salalkar

Sr .	Name & Address Of Ph.D. Scholars	Subject	Topic
1.	Miss Gavane Asmita	Bio Chemistry/ Bio Technology	Green Synthesis of nano-practicles & study its biological
2.	Mr. Maskar Ashish	Bio Chemistry/ Bio Technology	Alternative to Probiotic therapy for Lactose intolerance
3	Miss. Bansode Twinkle	Bio Chemistry/ Bio Technology	Assessment of ant diabetic activity of Indian Medical Plants

List of Ph.D. students working Ph.D. under the guidance of Dr. R.N. Wakchaure.

Sr. No.	Name & Address of Ph.D. Scholars	Subject	Topic
1.	Mr. Jondhale Ashok Rajabapu	Commerce	A Prospective study on effect of job stress on health and work

c) Priority Areas of Research:

Since the institute is located in rural and agrarian area, the problems concerned with agricultural produce, marketing, soil quality, banking, prospects of co-operative etc. The research concentrates on communication skills, spoken English, etc. Following are the major areas of research.

- **Faculty of Commerce** gives priorities in study and research on
 - Co-operation and Rural Development
 - Marketing
 - Agricultural Economics
 - Rural Entrepreneurship
 - Credit Co-operative Societies role in rural development.

- **Faculty of Science** has its emphasis on
 - Environmental issues
 - Agriculture & soil Science
 - Plant Science & Animal Sciences
 - Dairy & Animal husbandry
 - Health Awareness
 - Biotechnology.
- **Faculty of Arts**
 - Conservation of traditional arts, culture & Literature
 - Language skills
 - Land use pattern
 - Agroclimate information

d) Minor Research Projects –Completed:

Minor Research Projects are funded by UGC & BCUD. The details are given below:

Minor Research Projects: Completed

S. N.	Investigator	Title	Funding Agency	Sanctioned Amou
1.	Prin. Dr. M. D. Shinde	Ex-situ conservation of some rare endangered and endemic plants from Western Ghat.	BCUD Pune	1,50,000/-
2.	Dr. R. N. Wakchaure	A critical study of bank loans to SSI in Shirdi Municipal Cooperation	UGC, WRO, Pune	33,000/-
3.	Dr. R. N. Wakchaure	A study of utilization of bank loan ti SSI in Ahmednagar District	BCUD Pune	100,000/-
4.	Dr. Mrs. M. S Patgaonkar	Women Entrepreneurs: Enterprise Location and attitude towards entrepreneurial support agencies	BCUD Pune	75,000/-
5	Dr. Mrs. M. S. Patgaonkar	Women entrepreneurship in rural areas: A study of Shrirampur Tahsil	UGC WRO, Pune	50,000/-
6.	Dr. S.K. Pulate	Performance of primary agricultural society in Rahata Taluka	UGC WRO, Pune	35,000/-

7.	MR. A.S. Tambe	Synthesis and Biological evaluation of some novel B lactams and Indol based thiopyrimidinones	BCUD Pune	100,000/-
8.	MR. A.S. Tambe	Condensation reaction of Biguanidine with 3 formyl chromone.	UGC WRO Pune	60,000/-
9.	Mrs. A.D. Gandhi	Evaluation of sugar Co-operative in Rahata Tahsil	BCUD Pune	50,000/-
10.	Mr. D. M. Nalage	Analysis of present cropping pattern in Rahuri Tahsil	BCUD Pune	50,000/-
11.	Mr. D. M. Nalage	Analysis of Soil and water management in Rahata Tahsil	UGC WRO, Pune	75,000/-
12.	Dr. A.S. Kadam	Geo information planning & Management of Resources for dry land farming in Rahata Tahsil	BCUD Pune	1,00,000/-
13.	Mr. V.Y. Raskar	Study of Manju Kapoor's Selected Novels from Feministic Perspectives	BCUD Pune	75,000/-

Ongoing Minor Research Projects

S	Investigator	Title	Funding Agency	Duration	Sanctioned Amount
1.	Dr. R. N. Wakchaure	A critical study of credit cooperative in Sangmner Tahsil	UGC WRO, Pune	2 years	75,000/-

3.2.3 What are the major achievements of the research activities of the institution (finding contributed to subject knowledge, to the industry needs, community development, patents etc.)

Our research is concerned with problems encountered by the local issues of business institutions and agriculturists. The major achievements of our research are:

- The faculty and the students became aware of the various economic problems faced by business institutions in the vicinity.
- Helpful in socio-economic upliftment of rural masses.
- Increased women empowerment.
- Health awareness
- Eco-friendly environment.

3.2.4 Is there research papers published in refereed journals by the faculty? If yes, give details for the last five years including citation index and impact factor.

Yes. The details are as follows:

Sr. No.	Name of faculty	Title of the paper	Publishers Name	ISSN/ISBN No.
1	Dr. R.N. Wakchaure	Women's Education	Journal of Maharashtra Cooperative Vol.181, No. 9	ISSN 0025-0430 Year 2007
2	Dr. R.N. Wakchaure	Pattern and Growth of Sugar Co-operative Factories in India	Journal of Cooperative Management Vol. 42 No. 3	Year 2007
3	Dr. R.N. Wakchaure	Globalization of Indian Agricultural	Journal of Maharashtra Cooperative Vol. 183	Year 2008
4	Dr. R.N. Wakchaure	Indian Rural Marketing	Journal of Commerce and Trade Vol.3 No. 1	Year 2008
5	Dr. R.N. Wakchaure	Workers Management Relation in Co-operative Sugar Factory	Journal of Maharashtra Cooperative Vol. 43	Year 2008
6	Dr. R.N. Wakchaure	Foreign Direct Investment & Information Technology	Journal of Maharashtra Cooperative Vol. 184	Year 2008
7	Dr. R.N. Wakchaure	Development of Organization for Managerial Excellence in International Business Context	Journal of Maharashtra Cooperative Vol. 189	Year 2009
8	Dr. R.N. Wakchaure	Globalization & its impact on export of Agricultural Goods	Journal of Maharashtra Cooperative Vol. 191	Year 2009-10

9	Dr. R.N. Wakchaure	Evolution of Sugar Industry in India	Journal of Co- operative Perspectives Vol. 44	Year 2009- 10
10	Dr. R.N. Wakchaure	Passion of Excellence	Journal of Commerce and Trade Vol.5 No. 1	Year 2010
11	Dr. Mrs. M. S. Patgaonkar	Entrepreneurship Development among women entrepreneurs in Shrirampur Taluka	IUP Journal of entrepreneurship Development Vol. VII No. 1&2	ISSN 0973-2659 June 2010
12	Dr. Mrs. M. S. Patgaonkar	Socio economic Profile of women Entrepreneurs	Journal of Commerce and Management Thought Vol. II No.1	ISSN 0975-623X Year 2011
13	Dr. Mrs. M. S. Patgaonkar	Analytical Study of Bank Finance to women entrepreneurs in selected five Banks	IUP Journal of entrepreneurship Development Vol. VII No. 1&2	ISSN 0973-2659 Year 2011
14	Dr. Ms. V.S. Patil	Effect of Enteromorpha intermedia L. extract on seed germination and seedling growth of Spinacia oleracea L.	Enrich Environment Journal	
15	Dr. Ms. V.S.Patil	Antifungal activity of algal extracts on Microphomina phaseolina Tassi	International Journal of Plant Sciences	
16	Dr. Ms. V.S. Patil	Bio-efficacy of Cladophora against Alternaria alternat in invitro	Flora and Fauna Vol. Special issue International Journal of Biological Science	Jan. 2010
17	Dr. Ms. V.S.Patil	Studies on dominant seed borne mycoflora of Glycine max L.	Asian Journal of Experimental Biological Science Vol:Special issue	Jan. 2010

18	Dr. Ms. V.S. Patil	Antibacterial activity of green algal extracts of Pseudomonas aeruginosa	Asian Journal of Experimental Biological Science Vol:Special issue	SPL. 2010
19	Dr. S.K. Pulate	Critical review of resource of Rural Development with special Ref. to Bharat Nigham Scheme of Govt. of India	International journal of Advance Management Technology, Engineering Science Vol.1 Issue 2(II)	Year 2011 ISSN No. 2249-7455

Dr. R. N. Wakchaure's 11 Research Articles are published in Marathi Journals.

3.2.5 Give list of Publications of the Faculty

- a) Books
- b) Articles
- c) Conference / Seminar Proceedings-2
- d) Course Materials (For Distance Education)
- e) Software Packages or other learning materials.
- f) Any other (Specify)

a. Books – Yes- 01

Sr. No.	Name of Teacher	Name of book
1	Dr. B. K. Salalkar	Handbook of Medical Biochemistry

b. Articles- Nil

c. Abstracts – 50, Conference/ seminar Proceedings -02

d. Course material (for distance education)- Nil

e. Software packages or other learning materials –Nil

f. Any other : Nil

3.3 Consultancy:

3.3.1 List the broad areas of Consultancy Services provided by the Institution during the last five years (free of cost and / or remunerative). Who are the beneficiaries of such consultancy?

A) Consultancy services provided free of cost.

Sr. No.	Consultancy Area	Beneficiary
1	Agriculture	Farmers
2	Entrepreneurship/ self employment	Rural unemployed youth, women
3	Information/ communication technology	Farmers, undergraduate youth, institute students

3.3.2 How does the institution publicize the expertise available for consultancy services?

The Institute publicizes expertise during NSS camps, Padmashree Dr. Vikhe patil Jayanti programmes which are celebrated in the different schools and institutes, in the different seminars and conferences.

3.3.3 How does the institution reward the staff for the consultation provided by them?

The Institute felicitates and encourages the staff at the Annual Day Function.

3.3.4 How does the institution utilize the revenue generated through consultancy services?

We provide consultancy at free of charge as social binding. Therefore no revenue is generated

3.4 Extension Activities:

3.4.1 How does the institution promote the participation of students and faculty in extension activities? (NSS, NCC, YRC and other NGOs)

We encourage the students and staff to participate in the following activities.

- **National Service Scheme:** The NSS unit organizes orientation for students which helps them to get insights about NSS. Participation Certificates are issued to NSS students who participate in the special camp. Group leadership and noteworthy NSS students are felicitated.

- **Special camps develop** sense of co- operation and self-reliance among the volunteers. NSS activities facilitate students' personality development.
- **AIDS Awareness:** NSS students performed a street play and arrange a rally on AIDS Awareness'on 1st December.
- Every year NSS unit organizes the celebration of various days for example- NSS day, Sadhbhavana din, Rakshabandhan Din and other cultural activities. We celebrate Mahatma Gandhi Birth Anniversary week from 2nd October to 8th October and Youth Week' from 12th January to 18th January every year. International Women's Day is observed every year on 8th December. Blood Donation Camp was organized on 5th Jan. 2012. Our students occasionally and according to the demand made by the patient's relatives donated blood.
- **Other activities :**
 - NSS unit of the institute during 2005-06 organized two days workshop on -Hagandari Mukh Gaon (elimination of defecation). All the NSS volunteers participated in this workshop. Panchayat Samiti officers gave training to NSS volunteers about construction of lavatory, repairing and use of lavatory.
 - Our NSS volunteers took active part in elimination of plastic through arranging rally.
 - NSS volunteers participated in various programmes like conservation of energy, Women Feticide, Women Empowerment, Tobacco Eradication.

Our institute has organized a program for senior Citizens in NSS camp at Ekrukhe in 2010-11.

3.4.2 What are the outreach programmes organized by the institution? How are they integrated with the academic curricula?

Outreach Programmes:

(a) Samarth Bharat Abhiyan:

This Abhiyan has been launched by University of Pune and is operated at the institute level. We have arranged a very innovative programme under Samarth Bharat Abhiyan. A nearby village, Dahegaon has been adopted for development. In 2007 the students cleaned every corner of the village. They planted 250 plants. The plants are now growing as the villagers themselves care for them.

(b) Study Tour:

Study Tour / Industrial Tours are arranged by the institution every year and students visit different industries located nearby MIDC areas. 35 to 40 students participated in the industrial and historical tours.

The details of study (Industrial tour) are given below:

Industrial Tour- Commerce Department

Year	Industry	Places Visited
2006	The Ganesh Sahakari Sakhar Karkhana Ltd.	Ganeshnagar, Tal- Rahata. Dist- A'nagar.
2007	Meghanand Food Products	M.I.D.C. Ahmednagar
2010	Varana Bazar	Varananagar, Dist. Kolhapur

Science Tour- Dept. of Botany

Year	Purpose	Places Visited	No. of Students
2006	Excursion Tour for S.Y.B.Sc. students	Bhimashankar	20
2007	Excursion Tour for S.Y.B.Sc. students	Murud-Janjira	20
2009	Excursion Tour for S.Y.B.Sc. students	Bhimashankar	15
2010	Excursion Tour for S.Y.B.Sc. students	Kalsubai	10

Historical Tour- Dept. of History

Year	Purpose	Places Visited	No. of Students
2007	To visit historical places	Raigarh Fort, Khopoli, Karla Caves	45
2008	To visit historical places	Murud Janjira, Matheran	16

(c) Contribution of the teachers in the outreach programmes

1. Prin. Dr. B.K. Salalkar is continuously involving in the current Research Programmes for students as well as Citizens. He is monitoring the vocational and skill based training to unemployed youth, women empowerment through MEDP Trainings to Self Help Group Women, Farmers Club, and Cultural Events.
2. Ms. R.D. Kasar has conducted a programme on Value Education. She also guided NET and SET students at Sangamner College.
3. Ms. A. A. Inamdar guided college girls on Personality Development in one day workshop at Puntamba.
4. Dr. Mrs. M.S. Patgaonkar Guided College Students Personality Development in one day workshop at Puntamba and at Satral College in Soft Skill Development Programme.

Programme organized	Academic curricula	Year of organization
Samarth Bharat Abhiyan	National integrity	2006-07
Blood donation camp	Social work	2007-08
Plantation	Environmental protection	2007-10
Soft Skills Development Programmes	Community development	2007-10
Health checkup camp	Community services	Every year for first year students
Senior Citizen Melava	Community development	2009-11
Save Electricity programme	Awareness	Every year

Social responsibilities focus on the public as:

- Protection of public health,
- Safety awareness programme
- National integration,
- Personality development
- Senior Citizen
- Value Education

(d) Academic Benefit:

1) Preparation Project Report on environmental awareness is compulsory to S.Y.B.Com/B.A./B.Sc. students. Samartha Bharat Abhiyan, various NSS activities are useful to the students for preparation of the project reports. Industrial Visits are useful particularly for marketing students

2) Budgets: Auditing and Income tax is compulsory subject at T.Y.B.Com level and Income tax is optional subject at M.Com. Every year when central budget is announced, it is analyzed in details. Our students are benefited from such analysis.

3.4.3 How does the institution promote institute-neighborhood network in which students acquire attitude for service and training, contributive to community development?

The students and teachers from schools and institutes share their educational views. As a part of it, institute teachers work as judges at various contests like debating, essay competitions for school students and guide them on the same. Even prizes given to students are in the form of books, which helps to develop reading habit among the students.

The faculty use different chemical and physical laboratories for their sample analysis of research project. Soft Skills Development Programmes were organized with the help of University of Pune. Students were benefited with expert lectures, arranged in institute under quality improvement programme of university. Conferences/ seminars / workshops were organized with University, UGC support.

The NSS Programme Officers and volunteers participate in the programmes organized by the University like women empowerment, Tree Plantation, Village survey, etc. The institute also participated in one of the ambitious scheme of university 'Samarth Bharat Abhiyan'

The faculty members deliver lectures/talks on different subjects for the benefit of the society. They have been bringing awareness about environmental issues of national importance like, Water Resources Management, Global Warming, Green House Effect, Solid Waste Management, Rainwater Harvesting, Soil and Water testing for nearby farmers etc. for the benefit of the society. One day workshop for Senior Citizens is organized every year from the academic year 2008-09. Various issues like aging, health, pension, family, anxiety related with Senior Citizens were discussed in the Seminar.

Programme organized	Acquire service / training	Year of organization
Competitive Examination	Training and guidance	Every year
Carrer Development	Competitive examination	Every year
AIDS awareness	Health services	Every year
Importance of lavatory	Public health	Every year
Students street play on superstition eradication	Social services	2007-08
Andhashradha prayog	Superstition eradication	2007-08
Senior Citizen Melava	Community development	Every year

3.4.4 What are the initiatives taken by the institution to have a partnership with University/ Research institutions / Industries / NGOs etc. for extension activities?

A) Partnership with:

a) Samartha Bharat Abhiyan:

The Samartha Bharat Abhiyan has been launched by our institute with collaboration of University of Pune.

b) Senior Citizens:

From the academic year 2009, a one day seminar is organized by the institute every year. This programme is sponsored by University of Pune.

c) Bahishal Shikshan Activities:

This program sponsored by University of Pune and organized by the institute. At the University level, a panel of guest lecturers has been prepared by the University. Annually lectures are arranged by the institute as per University schedule.

d) Women Empowerment:

Various programs for women are organized by the institute every year viz. Personality Development, blood testing, precautions for girls for the benefit of our female students from SSRI, SREDC activities are taken.

3.4.5 How has the local community benefited by the institution? (Contribution of the institution through various extension activities, outreach programmes partnering with NGOs and GOs)

Various extension activities under NSS and Samarth Bharat Abhiyan are organized by the institute for the benefit of local area and adjoining villages. Blood donation camps, environment awareness, cleanliness of villages,

AIDS awareness, saving of electricity, plantation programme, literacy Campaign, Awareness of Hagandari Mukta Gaon' concept etc. Programmes are conducted by the institute at the time of Special Winter Camps and throughout the year. Total 125 students participated in NSS camp. The details of NSS Special Winter Camps are given below:

NSS – Special Winter Camps

Year	Place	Duration	Students			Slogans for NSS Camp
			Male	Female	Total	
2006-07	Ekrukhe	29.12.2006 to 07/01/2007	75	50	125	Clean Village & Tree Plantation
2007-08	Dahegaon	30.11.2007 to 09.12.2007	60	65	125	Strong India Clean Village
2008-09	Kelwad	28.11.2008 to 07.12.2008	50	75	125	Strong India, Clean Village & Energy Literacy
2009-10	Ekrukhe	20.12.2009 to 26.12.2009	58	67	125	Clean Village Drive
2010-11	Ekrukhe	12.12.10 to 18.12. 2010	58	67	125	Strong India Drive & environment

Along with these SSRI undertake different activities of SREDC, IT Pragati Project, NABARD REDPs, MEDPS, SHGS, Women, and Rural Youth etc.

3.4.6 How has the institution involved the community in its extension activities? (Community participation in institutional development institution-community networking etc.)

Senior citizen Melawa was arranged with various extension activities. With the help of the various organizations various extension activities were organized such as: community awareness about the celebrative drive, health hygiene, use of toilets, dowry death, superstition etc. Our faculty guided women to inculcate entrepreneurship in them.

The institute encourages students and faculty for community services to undertake extension and social activities. Alumnae association works for institute development. Local Managing committee always actively participates in all the activities of the institute like organizations of various

programmes of NSS, organization of various seminars, workshops, Blood Donation camp, tree plantation in the institute premises etc.

The NSS camps were organized at various villages. The volunteers along with villagers constructed a new approachable road for the villagers by filling a murum. The other activities like Village Survey, cleaning of water stand post, plantation and watering, soil conservation importance for the villagers, AIDS awareness and importance of lavatory use was persuaded by street play activity , 31 soak pits have dug out for lavatory with the help of villagers. Our LMC, alumnae association and parents are always taking keen interest in the extension activities of the institute.

3.4.7 Any award or recognition received by the faculty / students / Institution for the extension activities?

Awards:

The following faculties were awarded by different agencies.

Faculty:

Sr. No .	Name of Teacher	Awarding Organization	Year of award	Nature of award
01	Prin. Dr. B.K. Salalkar	Maharashtra Information Technology Award MHRD IT As a director of SSRI	2009	Memento and Certificate
02	Prin. Dr. B.K. Salalkar	Vidya Ratan Award , The Economic for Health & Ducational Growth, New Delhi	2011	Memento and Certificate
03	Prin. Dr. B.K. Salalkar	LIFE Member- Association of Agri. Medicine & Rural Health in India	2008	LIFE Member
04	Mrs. A.A. Inamdar	Virangana Savitribai Phule Fellowship Award, New Delhi	2007	Memento and Certificate
05	Dr. Mrs. M.S. Patgaonkar	Shrirampur Nagarparishad on International Women's Day	2010	Memento and Certificate

Students:

Sr. No	Name of teacher	Awarding Organization	Year of award	Nature of award
01	Mr. Anand Supekar	Panjab University, Chandigargh	2010	Memento and Certificate
02	Ms. Ashwini Nannaware	Russia	2010	Memento and Certificate
03	Ms. Komal Sadaphal	University of Pune	2011	Medal and Certificate

3.5 Collaborations:

3.5.1 Give details of the collaborations of the institution with the following organizations:

- 1) **Local bodies / Community:**
- 2) **Pravara Medical Trust:** Health Activity
- 3) **PIRENS:** Rural Development Issues
- 4) **Krishi Vidnyan Kendra (KVK), Bhabhleshwar:** Agriculture and Extension
- 5) **PVP College:** Research
- 7) **Rahata Nagarparishad:** Govt. Schemes Implementation

3.5.2 How has the institution benefited from the collaboration?

a) Curriculum development:

To motivate students to take part in extra-curricular activities:

The extra-curricular activities like Debate, Elocution and Essay competitions were held regularly. The excursion committee of the institute arranged some study tours to students of various classes.

The institute also organized some schemes/programmes like: Personality Development, English Speaking Course and Remedial Coaching Classes for the benefit of students.

The Institute organizes Ganesh Festival every year in collaboration with Rahata Nagar Parishad. In this festival the institute organizes Sports Competition, Rangoli competition & cultural programs. The students from KG to PG of Rahata Tahasil are participants for this festival.

In order to develop job oriented skills among the students, the institute has made it available to the students to join any one of the courses like: Fashion Designing, Basic Beautician, English Speaking and Computer Course (MS-CIT).

b) Internship: Nil

c) On-job training: Nil

d) Faculty exchange and development:

The linkages with reputed Institutes, agencies help in arranging faculty exchange and academic development. Faculty from other Institute and Industries is involved in teaching, Soft Skills Development Programme and research collaboration. It has improved the quality of work and its applications.

e) Research:

Research work with financial support of the University of Pune and UGC has helped to develop research culture in the institute. The members of the faculty and the students are able to access modern equipment and advanced data bases for survey in the concerned subjects. Such collaborative research also helps in periodic calibration of our scientific knowledge and also in developing new academic contacts.

The institute has linkages of research and extension activities. Such linkage help in training the students and the faculty in the field of research and extension programmes in service of society. Such activities also provide value addition to the academic programmes of the institute.

f) Extension:

To inspire student community and faculty we undertake extension and social activities. The institute runs “**Earn while Learn**” scheme for the poor and needy students, who are benefited by the scheme. They work after institute hours in various departments of the institute for two to three hours every day. Sufficient remuneration is paid to them every month. Blood donation camps were organized by NSS volunteers. It creates social awareness among the faculty and students.

g) Publication:

The publications in recent and emerging areas imply development of cutting edge technologies.

h) Student Placement:

The institute-Industry linkages enable the Industry to fathom the depth of knowledge of students of the institute. The students also get trained with hands-on experience in relevant industries during their project work/fieldwork. This helps in better understanding the industries.

Student Placement

Sr. No.	Name of the Authority	Faculty	Name of the Students Selected	Year	Remark
1	Union Bank of India	Commerce	Najan Bhausahab Rambhau	2005	Trainer
		Commerce	Zalke Amol Prakash	2005	Trainer
		Commerce	Kadam Sachin	2005	Trainer
		Commerce	Bawake Prashant Babasaheb	2005	Trainer
2	Hotel Gordians, Shirdi	Commerce	Kale Sanjay Sopan	2005	Employment
	Hotel Gordians, Shirdi	Commerce	Agre Suresh Arjun	2005	Employment
3	Hotel Swami Resort, Shirdi	Commerce	Dange Swapnil Rambhau	2005	Employment
4	L.I.C. of India (Career Agent)	Commerce	Upadhye S. S.	2006	Trainer
			Supekar A.P.		
			Bansode R.A.		
			Bhujbal S.S.		
			Atre D.B.		
			Satpute P.V.		
			Mogale R.P.		
			Banger A.S.		
			Telore M.G.		
			Gunjal S.G.		
			Nale A. S.		
Chavan S. S.					
			Tarage Sagar		Trainee
			More Ravindra		

5	Kirloskar, Ahmednagar	Chemistry	Kulkarni Sumit	2007	Supervisor
			Murtadak		
			Tambe Avinash		
6	State Bank of India	Commerce	Salunke Yogesh	2008	Service
7	Post Office	Commerce	Khiste Saurabh	2009	Service
8	Union Bank of India	Commerce	Kadam Ganesh	2010	Service
9	Zillah Parishad	Commerce	Shirsat Rahul	2010	Service
10	Hotel Swami Resort	Commerce and Arts	Dange Ravindra	2010	Service
11	Cipla Pharmaceuticals, Kurkumbh, Tal. Daund	Chemistry	Salpure Milind	2010	Service
			Gorde Amol		
			Bothe Atul		
			Bodake Vishal		
			Murade Vijay		

3.5.3 Does the Institution have any MoU / MoC / Mutually beneficial agreements signed with

• Other Academic Institutions –

1. P.V.P. Institute, Pravaranagar is our sister institution which runs courses in many faculties. Our faculty members of all streams are closely associated with P.G. teaching and Research activities conducted in P.V.P. Institute.
2. I.M.B.A, Loni
3. PIRENS, Loni
4. K.V.K. Bhabhaleshwar
5. MPKV Rahuri.
6. PIMS

Industry

No

Other Agencies

No

3.6 Best Practices in Research, Consultancy and Extension:

3.6.1 What are the significant innovations/ good practices in Research, Consultancy and Extension activities of the institution?

Research:

The faculty members are encouraged to publish research articles. Some faculty members are engaged in research projects.

Teachers publish their Research articles in standard journals regularly. Others are motivated to publish research articles. Students are motivated for innovative ideas in research projects. The linkages help to develop national and international competency and expertise in our students and members of the faculty. In extension, besides NSS the institute takes initiative to promote programmes under Samarth Bharat Abhiyan launched by University of Pune which includes plantation, women empowerment, Medical Check-up, small saving groups, leadership qualities etc. In spite of the above programmes, the institute conducts the extension activities like: Blood donation camps, Aids awareness, cleanliness campaign and Plantation.

Seminars and workshops are organized by the respective departments under Quality Improvement Cell University of Pune or with the financial support of U.G.C.(2006-2011)

Seminars and workshops are organized National/ International/ state/ University level Seminars and workshops presentation /participation- Yes. (Last five Years)

Faculty Presented research papers in conference: **Yes**

Faculty Participated in conference/Seminar/Workshop

Sr.No.	Name of the Teacher	International level	National Level	Other	Total
1	Prin. B.K. Dr. Salalkar	05	11	25	41
2	Mrs. S.H. Vikhe	00	00	00	00
3	Mrs. A.D. Gandhi	02	04	10	16
4	Mr. S.R. Patharkar	00	03	05	08
5	Mr. A.B. Mate	00	01	01	02
6	Mr. S.B. Kadam	01	06	09	16
7	Mr. D.M. Nalage	00	04	15	19
8	Mr. S.V. Lahare	00	04	06	10
9	Mr. A.S. Tambe	00	04	07	11
10	Mr. V.K. Vikhe	00	01	09	10
11	Mr. T. K. Kumkar	00	03	09	12
12	Dr. S. K. Pulate	01	03	08	12
13	Dr. R. N. Wakchaure	01	09	36	46
14	Dr. M. S. Patgaonkar	02	05	12	19
15	Ms. A.A. Inamdar	01	05	13	19
16	Mr. S.R. Potdar	00	02	05	07
17	Mr. D.N. Dange	00	05	11	16
18	Ms. R. D. Kasar	02	03	10	15
19	Mr. V. P. Bhalekar	00	06	04	10
20	Mr. G.D. Shirole	00	03	06	09
21	Mr. A.R. Pagare	00	03	04	07
22	Mr. D.T. Satpute	00	04	03	07
23	Mr. V. R. Pawade	00	03	05	08

24	Ms. J. R. Dighe	00	02	10	12
25	Dr. V.S. Patil	02	07	02	11
26	Mr. M.B. Dighe	00	01	11	12
27	Mr. R.B. Brahmane	00	03	01	04
28	Mr. R.V. Dhavale	00	01	00	01
29	Ms. Cholake Prital	00	04	02	06
30	Ms. Cholake Pallavi	00	04	02	06
31	Ms. Bothe Pranali	00	01	00	01
32.	Mr. V.N. Rohom	00	01	00	01
33.	Mr. S.B. Autade	00	01	04	05
34.	Dr. A.S. Kadam	00	04	05	09
35.	Mr. V.Y. Raskar	01	06	06	13
Total		18	127	256	401

Extension Activity:

1. Organization of Samarth Bharat Abhiyan Programme.
2. Awareness of various issues among the villagers such as Electricity saving, Hagandari Mukht Gaon Concept, Seedlings plantation, Cleanliness, water conservation, environment awareness, etc.
3. Rural Entrepreneurship Development Programme (REDP)
4. ICT: Awareness- Faculty is involved in implementation of ICT Project in the Rural Area. We have sponsored Computer Awareness Project for Rural Farmers, Citizens, and Rural Youth and also work is appreciated by Govt. of Maharashtra. Our mother institution is honoured with **“Maharashtra Information Technology Award”** for IT Awareness HRD, 2009.
5. Prin. Dr. B.K. Salalkar, given the speech on the topics **“Challenges and Opportunities in Education, Skill based Education & Application of Science and Technology”** on Pravara FM Community Radio, Babhaleshwar.
6. Socio Economic Survey of near by 100 villages in different blocks of Ahmednagar District was carried out by College faculty. Their findings are accepted by National Council of Rural Institutes, (NCRI) HRD Ministry, Govt. of India.
7. A short term skill based training programmes are conducted for Rural Students in different area.

CRITERION-IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities:-

4.1.1 What are the infrastructure facilities available for

a) Academic activities?

- The Institution is situated on beautiful and expansive campus of area of 21 acres.
- Our Institution has spacious classrooms, well equipped laboratories, well developed Library, computer laboratory, conference hall, play-ground, a canteen, cycle stand and the Botanical garden etc.
- The library is accessible to all departments.
- Audio-visual aids like LCD, OHP and computers are available in the Institution.
- There is a multipurpose / seminar hall for different activities like seminars conference & workshops etc.
- Most of the departments have developed infrastructural facilities, laboratories; with sophisticated equipments availed through Institution funds, UGC and BCUD research grants.

b) Co-curricular activities?

- The Institution has spacious Seminar Hall in which Student Awareness Programmes viz. Soft Skill Development, Anti Raging, SET/NET Guidance, Guest Lectures, Environmental Awareness Programmes, Various Workshops are conducted.
- The courses like MS-CIT and COPA are made available to the student. The required infrastructure and facilities are enough in computer laboratory.

c) Extra-curricular activities and Sports?

- Extra-curricular activities like debate, rangoli, essay competition, etc. and sport facilities, multigym and play ground of the Institution supports all types of extra-curricular activities.
- The institution has play-ground with Kho-Kho, Kabaddi, Volleyball, Ball-badminton, Basket ball court, Cricket ground etc. Sufficient sports material and kits facilitate sports activities very effectively.
- The Institution runs N.S.S., Earn and Learn scheme, Student Welfare Association, Samarth Bharat Abhiyan, Nirbhay Kanya Abhiyan.
- We have enough required infrastructure facilities for the above activities.

4.1.2 Enclose the master plan of the Institution campus indicating the existing physical infrastructure and the projected future expansions.

- The master plan of the Institution campus with present and future expansions is enclosed: **PI. see the annexure enclosed.**

Sr.No.	Particulars	Ground floor	First floor	Second floor	Third floor
01	Principal office	✓			
02	Seminar hall			✓	
03	Administrative office	✓			
04	Class room	✓	✓	✓	✓
05	Laboratory	✓	✓		

06	Computer Lab.		✓		
07	Library	✓			
08	Gymkhana	✓			
09	Staff room	✓		✓	
09	Ladies common room	✓			
10	Gymkana	✓			
11	Toilet block	✓	✓		

4.1.3 Has the institution augmented the infrastructure to keep pace with its academic growth? If yes, specify the facilities and the amount spent during the last five years.

- Yes. The institution augmented the infrastructure to cope up with its academic growth

Sr. No.	Construction	Completion Year	Amount spent Rs.
1	Renovation of Chemistry laboratoy	2007-08	4,73,694/-
2	Play ground development	2008-09	8,400/-
3	Cycle stand	2009-10	7,05,000/-
4	New Class room building	2009-10	1,02,57,452/-
5	Ladies Hostel building	2009-10	1,24,42,548/-
6	Multygem(Construction)	2009-10	2,00,000/-
	Multygem(Equipments)	2009-10 2010-11	78,000/- 94,205/-
7	Botanical Garden	2010-11	10,007/-
8	Institution campus garden	2010-11	2,17,330/-
9	Bore-well irrigation system	2007-2010	2,69,982/-

4.1.4 Does the institution provide facilities like common room, separate rest rooms for women students and staff?

- Yes.
- The institution has common room and separate rest rooms for women students and staff.

4.1.5. How does the institution plan and ensure that the available infrastructure is optimally utilized?

- The Academic Calendar is prepared annually for optimum utilization of infrastructure. The Institution runs in two shifts, morning for U.G. and afternoon session for P.G.
- The infrastructure facilities established in various departments are kept open for the students and faculty during working hours and whenever required.
- Library, computer laboratory and sports facilities are kept open for all the registered users during working hours.
- The infrastructure is also made available for District and State Govt. Authorities as Education Department for conducting training, examinations, seminars, workshops, exhibitions, meetings, etc. Thus the physical infrastructure is optimally put in use.

4.1.6. How does the institution ensure that the infrastructure facilities meet the requirements of the differently-abled students?

- Ramp facilities are provided to the differently abled students. For the convenience to such students lecture halls are allocated at the ground floor.
- The canteen, staff rooms, office, library and gymnasium are developed on the ground floor.

4.2 Maintenance of Infrastructure

4.2.1 What is the budget allocation for the maintenance of (last year's data)

- The Institution has constructed / added infrastructure in the recent past. The Institution has made enough budget for maintenance of buildings and infrastructure. The following statement provides budget allocation for the year 2010-11.

a. Land (Irrigation system, ground & garden developement):	2,27,337/-
b. Buildings (Rent)	: 12,32,166/-
c. Furniture	: 1,63,970/-
d. Equipments	: 1,00,000/-
e. Computers	: 50,000/-
f. Vehicles	: NA

4.2.2 How does the institution ensure optimal utilization of budget allocated for various activities?

- The Institution identifies the need for annual maintenance of physical infrastructure.
- The centralized purchase committee of the SSRI invites details of items to be purchased from each department.
- Budget allocation to various departments is made at the beginning of the academic year based on the need assessment for proper maintenance of equipments, furniture, laboratories and class rooms, budget provisions are optimally made.

4.2.3 Does the institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?

- Yes.
- There is a workshop run by the Sanstha for construction and maintenance of physical infrastructure (buildings and supervision). It is through tender/contract system.
- The maintenance of computers and scientific equipments is done by agencies by break down calls.
- The institution has appointed separate staff for maintenance of electric items, garden, campus, security & cleaning etc. Also separate staff for maintenance of toilets, bathrooms is appointed on contractual basis.

4.3 Library as Learning Resource

4.3.1 Does the library have a Library Advisory Committee? What are its major responsibilities?

- Yes.
- The Institution has a Library Advisory Committee which considers the development proposals of the library and budget allocations and policy decisions.
- It also provides directions for a structured and balanced growth of the library and to provide improved facilities and innovative services to the students and staff.
- The major responsibilities of the Library Advisory committee are-
 - 1) Demand for annual budget allocation
 - 2) Purchase of latest books
 - 3) Formation of library rules and regulations and its change as per need

- 4) To sort out Students' problems
- 5) Service to the students,
- 6) Reviews of stock verification
- 7) Library Extension activities

• **Library Advisory Committee:-**

Sr. No.	Name	Designation
01.	Principal Dr. B. K. Salalkar	Chairman
02.	Dr. R.N. Wakchaure	Member
03.	Mr. A.S. Tambe	Member
04.	Mr. V.P. Bhalekar	Member
05.	Mr. S.B.Kadam	Member
06.	Miss. Sheetal Abhale	Member
07.	Mr. D.T. Satpute	Secretary

4.3.2 How does the library ensure access, use and security of materials?

- The library provides open access facilities which help easy access and use of library as a Learning Resource.
- The library is kept open to all the students, teachers and officials of the Institution and entry/access is checked with identity cards.
- All the students, teachers and officials of the Institution are given identity cards and borrowers card (students only) for having direct access to library.
- Regular staff monitors the proper control over the safety of library materials.
- Pest controlling is done by fumigation of the fungicides is regularly followed during June of every year for protection of paper from damage. A vacuum cleaner is used for cleaning.
- The Institution authority has been striving to give more development access on modern lines.

**4.3.3 What are the various support facilities available in the library?
(Computers, internet, band width, reprographic facilities etc.)**

- The Institution library has computers with Internet browsing terminals, a printer and one reprographic unit.
- Information Resource Centers on competitive examinations is one of the unique facilities for career planning and development programmes.
- Facility of photocopying

4.3.4 How does the library ensure purchase and use of current titles, important journals and other reading materials? Specify the amount spent on new books and journals during the last five years.

- The library ensures purchase of the book on the demand of student and staff. Based on latest catalogues, list of book reviews etc., the Library Advisory Committee sends a list of books/journals to be procured.
- Journals are subscribed through authorized agencies. The book sellers/ publishers are encouraged to send latest books on approval basis.
- The library purchased National and International journals with the help of Ulrich International periodical directory.
- The library refers to www.amazon.com & www.bookganga.com website for purchasing current titles.
- Budget allocation is made at the beginning of the academic year.
- The data of the amount spent on new books/journals during the last five years is as below:

Sr. No.	Year	No. of Books	Cost of Books	No. of Journals	Cost of Journals	Total Expenditure in Rs.
1	2006-2007	441	82,825/-	16	3,030/-	85,855/-
2	2007-2008	187	61,921/-	18	3,710/-	65,631/-
3	2008-2009	921	1,77,803/-	21	4,390/-	1,82,193/-
4	2009-2010	1158	2,55,632/-	31	13,486/-	2,69,118/-
5	2010-2011	1477	3,89,625/-	60	15,581/-	4,05,206/-

4.3.5 Give details on the access of the on-line and Internet services in the library to the students and faculty? (hours, frequency of use, subscriptions, licensed software etc.).

- The library provides online and Internet services to the faculty, research scholars and students.
- Online search and full text e-journals provided under UGC INFLIBNET are extensively used by students & faculty.
- The Internet facility is availed in library and computer laboratory is opened between 08.00 am to 05.00 pm on all working days.

4.3.6 Are the library services computerized? If yes, to what extent?

- Yes, partially, up to some extent.
- The accession information and searching for books or literature is done by the computer. However we provide free access to the library user.

4.3.7. Does the institution make use of INFLIBNET/ DELNET/IUC

Facilities ? If yes, give details.

- Yes.
- The library has subscribed N-List including electronic journal, electronic books & bibliographic database.
- These resources include more than 2100 e-journals and 51000 e-books.
- For accessing these resources library send list of authorized users (i.e. faculty, researcher & student) to INFLIBNET centre then user name & password received from INFLIBNET.
- The users are login through the website <http://nlist.inflibnet.ac.in> for the use of e-resources.

4.3.8 What initiatives are taken by the library staff to enrich the faculty and students with its latest acquisitions?

- The library staff with the Institution collections caters to the needs of UG, PG and research students, staff and other stake holders. Thus library collection addresses the needs for teaching-learning (UG, PG), research, reference, hobby reading and preparation of project proposals, reports and competitive examination through its vast collection.
- The faculty and the students are provided e-resources, which has more than 2100 e-journals and more than 51000 e-books through the programme N-LIST.
- The display boards for new arrivals and suggestion box for library service improvement are also made available in the library.
- The library ensures procurement of the latest and updated learning resources like books and journals by sending the latest catalogues, book reviews, etc. to the Departments to facilitate procurement.

- The library is kept open throughout the year . The library is kept open for 09 hours on every working day.

4.3.9. Does the library have interlibrary borrowing facility? If yes, give details of the facility.

- Yes.
- The library has interlibrary borrowing facility; it provides the reading material whenever required to the staff & student.
- This facility is limited with the sister institutions.

4.3.10 What are the special facilities offered by the library to the visually- and physically-challenged persons?

- Ramp facilities are being established for physically challenged students and for staff.

4.3.11 List the infrastructural development of the library over the last two years.

1. Constructed new well equipped and well furnished library building. It includes the following sections:

Sr.No.	Particulars	Size	Area
01	Librarian cabin	4.27X4.27mtr.	18.23 Sq. mtr. (196 Sq.ft.)
02	Staff Reading section	3.05X6.09mtr.	18.58 Sq. mtr. (200 Sq.ft.)
03	Research fellow section	3.05X3.05mtr.	09.30 Sq. mtr. (100 Sq.ft.)
04	Reprographic section	2.14X2.14mtr.	04.58Sq. mtr. (50 Sq.ft.)
05	Reading hall	10.36X7.62mtr.	78.94 Sq. mtr. (850 Sq.ft.)
06	Assistant librarian cabin	3.05X2.74mtr.	08.36 Sq. mtr. (90 Sq.ft.)
07	Periodical section	6.09X3.05mtr.	18.58 Sq. mtr. (200 Sq.ft.)
08	Staking room	13.72X7.32mtr.	100.43 Sq. mtr. (1080 Sq.ft.)
09	News paper section	3.05X3.05mtr.	09.30 Sq. mtr. (100 Sq.ft.)
10	Store section	3.66X3.66mtr.	13.39 Sq. mtr.. (144 Sq.ft.)

2. Internet facility.
3. A reprographic unit.
4. Rack for book keeping/ staking.

4.3.12. What other information services are provided by the library to its users?

- News papers
- The library provides phone numbers of book sellers, Computer firms and libraries of the neighborhood areas.
- Display of new arrivals, competitive examinations, job references, exhibition of books and news paper reading stands are provided to the user.
- LCD TV for entertainment & learning for students & staff.
- Library display the job advertisement.
- The library provides special reading room for research scholars.
- Current Awareness service.
- Reference service.

4.4 ICT as Learning Resources

4.4.1 Does the institution have up-to-date computer facility? If yes, give details on the available hardware and software (Number of computers, computer-students ratio, stand alone facility, LAN facility, configuration, licensed software etc.).

- Yes.
- No. of computers : 82
- Ratio : 12:1 (982:82)

- LAN : **Yes.**
- Stand alone : **Yes.**
- Configuration : **Yes, P_4 with 1 GB ram**
- Licensed software : **Yes.**
- LCD : **06**
- Laptop : **05**
- The computer laboratory provides excellent academic computing facilities to the faculty and students.
- The special subject departments have been provided with computers. Several special departments have established computer facilities for the benefit of the students and the faculty.
- The computers are also interfaced with LCDs to train and develop Power Point presentations of lectures and for the presentations in conferences/seminars/workshops organized in seminar hall and lecture rooms.
- Thus computer facility is extended to all students and teaching and non-teaching staff.
- In addition to the online search and full text e-journals, central library and departmental libraries also provide literature in the form of e-library.

4.4.2 Is there a central computing facility? If yes, how is it utilized for staff to students?

- Yes.
- The Institution has established computer facility with LAN connection systems and qualified and experienced staff to maintain the systems and to provide technical assistance to the staff and students.
- This facility is accessible to all the departments and is open from 08 am to 5 pm on all working days.
- The Broad band width connectivity provides speedy access to the internet.

4.4.3 How are the faculty facilitated to prepare computer-aided teaching/learning materials? What are the facilities available in the Institution for such efforts?

- The Institution facilitates the use of computers in classroom instructions by preparing the Power Point presentations, lesson planning and self learning materials.
- Computer interfaced LCDs and OHP systems are provided to the faculty and students for computer aided teaching/learning.
- Some faculty members use softwares like Chemoffice, ISISI Draw and Chemdraw for teaching/learning.

4.4.4. Does the Institute have a website? How frequently is it updated? Give details.

- Yes.
- The Institution has website (www.pravarassri.org.in). It is updated regularly.

4.4.5. How often does the institution plan and upgrade its computer systems? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institutions?

- The Institution plan and upgrade computer system time to time.
- The budget allocation is done annually to purchase the computers and maintenance of computer laboratory.
- The budget for this purpose allocated is Rs. 2,00,000/-

4.4.6 How are the computers and their accessories maintained? (AMC etc.)

- Institute has AMC with managing Institute SSRI.
- Day to day minor problems related to the computer is solved by the computer instructor and few staff members.
- The computers are maintained by the suppliers. Laboratory assistant maintain the record of the items purchased and used.

4.5 Other facilities

4.5.1. Give details of the following facilities:

- **Capacity of the hostels** : Girls - 60
Boys - NA
- **Occupancy** : No
- **Rooms in the hostel** : 10
- **Recreational facilities** : Yes, Institute has recreational hall.
- **Sports and games facilities:**
 - Indoor facilities** : Multi gym – 4 Station,
Single station - High lat pulley
 - Outdoor facilities** :- Playground for Kho-Kho, Kabaddi,
Volley ball, Hand Ball, Tennis etc.

- **Health and Hygiene** :- Health Care centre, Qualified Doctor are with Pravara Medical Trust (Full Time / Part Time etc.).
- The health centre and the NSS unit of the Institution jointly organize regular health camps for checking of Blood HB & Blood Pressure Control, AIDS/HIV Awareness, Yoga, Blood Donation Camps, and Diabetes Awareness etc.

4.5.2 How does the institution ensure participation of women in intra-and inter- institutional sports competitions and cultural activities?

- The institution ensures participation of women in intra and inters- institutional sports competitions by sending teams for Volleyball, Kabaddi, Boxing etc.
- The team representing the Institution is selected on the basis of performance.
- The Institution provides regular coaching camps for such sports persons. Women are given special coaching, counseling and facilities to participate in sports at regional and national levels.
- Regional and national level inter-Institution tournaments are organized / participated by the Institution regularly. Such tournaments motivate the students to participate in sports and games.
- The Institution also promotes inter-departmental sports and games competitions to motivate the students. The students of the Institution have won many prizes and shields in regional/national level sports.

4.5.3. Give details of common facilities available with the Institution (Staff room, day care centre, common room for students, rest rooms, health centre, vehicle parking, guest house, Canteen, telephone, internet café, transport, drinking water etc.).

The Institution has established excellent common facilities to the students and the staff. These are given here under:-

- **Staff room** : - There are two well furnished separate staff rooms for the women and men staff.
- **Common room:** - The common room is provided to the students.
- **Health centre** : - The Institution has health centre to meet the diagnostic and medical treatments of the students and the staff.
- **Vehicle parking:-** Vehicle parking is erected in the campus to park the vehicles.
- **Guest house** :- Well furnished guest house.
- **Canteen** :- The Institution has availed canteen facility to serve food and refreshments for students and staff.
- **Telephone** :- The Institution has provided telephone facility in the campus.
- **Internet café:-** The Internet facility is provided for student and staff in the computer laboratory and the library.
- **Drinking water:-** Water purifier for drinking water is available for students and staff.
- **Transport :-** Nil

4.6. Best Practices in Infrastructure and Learning Resources

4.6.1 What innovations/ best practices in 'Infrastructure and Learning Resources' are in vogue or adopted / adapted by the institution?

The following are a few best practices adopted:

- The Institution runs in two shifts to make optimum utilization of infrastructure.
- Built up area of Institution building is **4968.18** sq. mtrs.
- Well furnished & spacious laboratories, class rooms & seminar hall.
- Ladies hostel facility.
- Vehicle stands for parking.
- Competitive Examination Centre.
- Counseling on career planning, development, training and higher studies.
- Our Institution runs certificate courses like Computer awareness Programme, MS-CIT, COPA, Soft Skill Development Programme, Tailoring, Fashion Designing etc
- Central computer laboratory with Internet facility remains open for the students and staff.
- Excellent indoor and outdoor sports facilities, grounds, materials and well equipped gymnasium.
- The health centre of the Institution offers free medical aid to the students.
- The botanical garden having large number of plants of botanical Importance & medicinal values.
- Well furnished guest house.

CRITERION-V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Support and Progression

5.1.1 Give the Socio-Economic profile (General, S.C, S.T, N.T. O.B.C., etc.) of the students of the last two batches

Year 2009-10

Sr. No	Class	EBC		OBC		SC		NT		ST		SBC		Total		Total Student
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	
																-
1	F.Y.B.A.	54	42	24	28	19	02	18	06	01	02	00	00	116	80	196
2	S.Y.B.A.	33	30	12	26	14	07	08	04	01	00	00	00	68	67	135
3	T.Y.B.A.	25	15	11	17	08	07	07	05	02	02	00	00	53	46	99
4	F.Y.B.Com	49	28	28	26	14	06	13	04	01	01	01	00	106	65	171
5	S.y.B.Com	25	09	20	07	04	02	02	00	01	00	00	00	52	18	70
6	T.YB.Com.	19	09	16	01	05	02	03	01	00	00	00	00	43	13	56
7	F.Y.B.Sc	18	15	11	07	07	00	03	00	00	00	00	00	39	22	61
8	S.Y.B.Sc	05	04	00	04	01	00	02	01	00	00	00	00	08	09	17
9	T.Y.B.Sc	07	02	07	02	01	01	01	00	00	00	00	00	16	05	21
10	M.Com.I	09	02	10	03	01	01	01	01	00	00	00	00	21	07	28
11	M.Com.I I	06	03	06	02	01	01	00	02	00	00	00	01	13	09	22
12	M.Sc.I	10	00	06	00	00	00	01	00	00	00	00	00	17	00	17
13	M.Sc. II	08	03	09	01	01	00	01	00	00	00	00	00	19	04	23
14	PGDT	04	00	02	00	00	00	00	00	00	00	00	00	06	00	06
	Total	272	162	162	124	76	29	60	24	06	05	01	01	577	345	922

Year 2010-11

Sr. No	Class	EBC		OBC		SC		NT		ST		SBC		Total		Total Student
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	
1	F.Y.B.A.	53	41	25	22	17	11	10	06	03	02	00	00	108	82	190
2	S.Y.B.A.	24	26	10	18	09	01	10	05	01	01	00	00	54	51	105
3	T.Y.B.A.	23	20	09	20	09	07	04	04	00	00	00	00	45	51	96
4	F.Y.B.Com.	62	29	32	48	11	01	15	05	00	03	01	00	121	86	207
5	S.y.B.Com.	44	23	20	19	12	07	08	03	01	01	01	00	86	53	139
6	T.Y.B.Com.	18	09	12	06	04	00	03	00	00	00	00	00	37	15	52
7	F.Y.B.Sc	19	14	13	07	03	00	04	01	00	00	00	00	39	22	61
8	S.Y.B.Sc	04	09	06	08	01	00	03	02	00	00	00	00	14	19	33
9	T.Y.B.Sc	02	02	00	02	01	01	02	02	00	00	00	00	05	07	12
10	M.Com.I	10	03	08	01	03	01	00	00	00	00	00	00	21	05	26
11	M.Com.II	05	02	06	03	01	01	00	01	00	00	00	00	12	07	19
12	M.Sc.I	05	00	03	02	00	00	02	01	00	01	00	00	10	04	14
13	M.Sc. II	10	00	06	00	00	00	00	01	00	00	00	00	17	00	17
14	PGDT	01	04	03	02	01	00	00	00	00	00	00	00	05	06	11
		280	182	153	158	72	30	61	31	05	08	02	00	573	409	982

5.1.2 What are the efforts made by the Institution to minimize the dropout rate and facilitate the students to complete the course?

The Institute has provided the students various facilities like hostel, concession, availability of Government scholarship, etc. even some teachers extend the helping hand to pay the fees of economically backward students. Each teachers pays personally attention to the students

Apart from this some programme is arranged d to make them pass of the importance of the education. The Institute has arranged few helps enable theme to express their views and difficulties each difficulty is being observed carefully to minimize the drop out rate. The Institute authority has started the Remedial teaching in the few for the students with the financial aid of the university grant commission. Te Institute had provided the auto rickshaw the mini um local rate.

5.1.3 On an average, what percentage of the students progress to further studies and for employment? Give details last two years (UG, PG. and employment)

About 90 percent student progress for the further studies as if P.G. and maximum of them get employments in different sectors. Maximum students prefer to go for B.Ed, M.S.W., and Law. Progarmmes.

Sr. No.	Year	No. of the students Passed	No. of the Students Higher education	Percentages
01	2009-10	170	142	83.52
02	2010-11	157	135	85.98

5.1.4 How does the Institution facilitate the placement of its outgoing Students? What proportion of the Graduating students have been employed (average of the last Five years)

The placement cell of the Institute collects and displays the information regarding the job opportunities on the notice board. Maximum outgoing students prefer to go for further higher education like P.G. and other professional courses.

5.1.5 How does the Institution facilitate and support students for appearing and qualifying in various competitive examination? Give details the number of coached, appeared and qualified in various competitive examination (average of the last five years) UGC- CSIR,NET,SLET,GATE, CAT, GRE, TOFEL, GMAT, Civil Services-IAS, IPS, IFS, Central, State Govt etc.

The Intuition facilities and support students for appearing and qualifying in various quampitative examinations for this purpose the Institute established the virtual Luring Centre. The competitive exam cell provided the necessary information and guidance for the civil service examination like Set- Net examination, M.P.S.C., U.P.S.C. and civil services. Arrenge Lectures of qualified person on the various topics. Our library is E library.

Competitive exam

Year	Students Coached	Appeared
2008-09*	20	10
2009-10	22	06
2010-11	25	05

5.1.6. Give a comparative analysis of the Institutional academic performs with reference to the other college of the affiliating university average. (pass percentage , Distinction, Gold medals and university ranks, mark obtain in relation to university average etc (last five year data)

A comparative analysis of the institute academic performance reference to other colleges.

2006-07- UG:

		Bachelor of arts			Bachelor of Science			Bachelor of Commerce		
Sr. No	Rank	University Average	A.S.C. college,	P.V.P. College, Pravara	University Average	A.S.C. college, Rahata	P.V.P. College, Pravara	University Average	A.S.C. college, Rahata	P.V.P. College, Pravara
1	Pass Percentage	63	63.01	64.93	72	81.82	82.30	82	80.77	80.03
2	Distinction		04	-	-	13	-	-	03	-

PG:

		M.COM.		
Sr.No.	Rank	University Average	A.S.C. College, Rahata	P.V.P. College, Pravaranagar
1	Pass Percentage	47	45	33.33
2	Distinction	---	---	---

2007-08

UG:

		Bachelor of arts			Bachelor of Science			Bachelor of Commerce		
Sr. No	Rank	University Average	A.S.C. college, rahata	P.V.P. College, Pravaranaga	University Average	A.S.C. college, rahata	P.V.P. College, Pravaranaga	University Average	A.S.C. college, rahata	P.V.P. College, Pravaranaga
1	Pass Percentage	59	74.12	71.12	71	92.86	85.67	74	87.76	73.29
2	Distinction		11	-	-	13	-		06	-

PG:

		M.COM.		
Sr.No.	Rank	University Average	A.S.C. College, Rahata	P.V.P. College, Pravaranagar
1	Pass Percentage	50	66.67	48.57
2	Distinction	---	---	---

2008-09

UG:

		Bachelor of arts			Bachelor of Science			Bachelor of Commerce		
Sr. No	Rank	University Average	A.S.C. college, rahata	P.V.P. College, Pravaranagar	University Average	A.S.C. college, rahata	P.V.P. College, Pravaranagar	University Average	A.S.C. college, rahata	P.V.P. College, Pravaranagar
1	Pass Percentage	69	81.58	82.83	65	51.85	83.91	72	79.22	81.30
2	Distinction		11			09			04	

PG:

		M.COM.		
Sr.No.	Rank	University Average	A.S.C. College, Rahata	P.V.P. College, Pravaranagar
1	Pass Percentage	38	36.36	21.29
2	Distinction	---	---	---

2009-10

UG

		Bachelor of arts			Bachelor of Science			Bachelor of Commerce		
Sr. No.	Rank	University Average	A.S.C. college,	P.V.P. College, Pravara	University Average	A.S.C. college, rahata	P.V.P. College, Pravara	University Average	A.S.C. college, rahata	P.V.P. College, Pravara
1	Pass Percentage	66	64.04	76.16	63	65.00	82.62	67	64.15	64.04
2	Distinction		11			11			06	

PG:

		M.COM.			M.Sc.		
Sr. No.	Rank	University Average	A.S.C. College, Rahata	P.V.P. College, Pravara nagar	University Average	A.S.C. College, Rahata	P.V.P. College, Pravara nagar
1	Pass Percentage	40	80.72	31.88	52.32	52.17	55.55
2	Distinction	---	---	---	---	---	---

2010-11

UG:

		Bachelor of arts			Bachelor of Science			Bachelor of Commerce		
Sr. No.	Rank	University Average	A.S.C. college,	P.V.P. College, Pravara	University Average	A.S.C. college, rahata	P.V.P. College, Pravara	University Average	A.S.C. college, rahata	P.V.P. College, Pravara
1	Pass Percentage	68	68.42	71.42	64	66.66	76	52	81.25	58.49
2	Distinction		10			05			04	

PG:

		M.COM.			M.Sc.		
Sr. No.	Rank	University Average	A.S.C. College, Rahata	P.V.P. College, Pravaranagar	University Average	A.S.C. College, Rahata	P.V.P. College, Pravaranagar
1	Pass Percentage	38	42.85	28.57	37.43	29.41	55.31
2	Distinction	---	---	---	---	---	---

5.2. Student Support.**5.2.1 Does the Institution publish its updated prospects, handbook and other student material annually? If yes what is the information disseminated to student through these publication.**

Yes the Institute published its updated prospects every year. Specially before admission, in the month of June. It also places all information about the Institute and education society in its website, [www.http://pravarsai.org.in](http://pravarsai.org.in)

The following information is provided in the prospects and website: Brief information about the Institute, Mission Statement, Goals and objectives of the Institute, under graduate degree programme offered by the college, Admission, Eligibility, admission procedure and Scheme for selection of subject, Admission committee, Rules, Required document for admission, Fee structure, reservation Fees for certificate course of S.S.R.I Rahata, fee for certificate course offered by Institute, cancellation of admission and refund of fees, Academic schedule of the Institute, Anti ragging committee, Examination committee, Dates of commitment and conclusion of term end of the Institute for academics years and details of the teaching and non teaching staff. Central Library, Botanical garden Seminar hall, N.S.S., Earn and Learn Scheme, Sports activity, Play ground, Gymnasium, Medical facilities, Fee concessions, Government and university scholarship, Extra curricular activities, Web site, Grievance Redressal Cell, Student counseling, Placement, Guidance cell and student Welfare board activity.

5.2.2 Those the Institute provided financial aid to students? If yes specify type and number of scholarships, free ships given to the students during the last academic years by the Institutes (other than those provided by the social welfare department of the State or Central Government)

Yes the Institute provides financial aid to student during the last year 2010-11. EBC-367, Rs. 24,140/- to the students.

Scholarship for student by State government received last year to 368 students Rs. 15,86,020 /- and under Savitribai Phule scheme run by Pune University benefited 13 Girls amount Rs. 65,000/- and talent students who is economical backward 64 Students are benefited amount Rs 1,34,000/- ect.

5.2.3 Give details of the scheme for Student welfare (Insurance, Subsidized Canteen facilitate, Special diets, Earn will you learn, scheme ect.)

The Accident and personal insurance facility in made available has student from Oriental Insurance Company, Ahmednagar branch. Institute provide canteen facilities fir the students. It is open during Institute hours. The counseling and guidance cell is formed for student. The college provided facility of Earn and Learn Scheme for needy students. The scheme is sponsored by University of Pune

The following Facilities are also introduced to the student under Student Welfare Scheme

Nirbhay Kanya Abhiyan

Book bank Facility

Prize to meritorious students

The concession in admission fees for poor students

Personality development programme for girls.

Disaster Managements Training camp

Set- Net Guidance workshop

Special guidance in English subject.

What type of support service are available to Overseas students

Nil

Give details of the placement and canceling services for the students

The Institute has separate placement cell. The cell is continuously in touch with various sources of employment information and informs it to the students regularly

by display it on notice board. It is also constantly in touch with the industries to explore the possibilities of recruitment

How does the institution encourage and develop entrepreneurial skills amount the student?

The Institution organize special visit to the nearby Industrial and development the entrepreneurial skills amount the student from time to time. Enterpreship Awareness camps are organized Internship development programmes are continued.

5.2.7. Dose the faculty participant in the academic and personal counseling?

If yes give details on services provided during the last academic year

Yes the faculty participated in academic the personal counseling of the student. At the very beginning of each academic years. The faculty members converse with student and give them information and the knowledge about every subject. There is special guidance and personality development scheme for the socially and economically backward students and girls.

5.2.8 Its there a separate guidance and counseling centre for women students? If yes enumerate the activity of the centre

Yes the Institute has a separate guidance and support cell for girl students. Programme arranged by this cell are Nirbhay kanya abhiyan, Girls personality developme t programme, Savitribai phule manch, ect.

5.2.9 Is there a cell/ committee constituted for prevention and action against sexual harassment of the women student? if yes details constitution and enumerate its activities (issues addressed during the last two years)

5.2.10 Does the Institution has a grievance redressal cell? If yes what are its functions detail the major grievance redressal cell during the last two years

The Institute does have Grievance Redressal Cell to find students for problems faced by its students.

Grievance Redressal Cell / Committee:

Sr. NO.	Name	Designation
01	Principal Dr. B.K. Salalkar	Chairman
02	Mr. S.V. Lahare	Member
03	Mr. S.H.Vikhe	Physical director
04	Mr. D.M. Nalage	Student Welfare Officer
05	Dr. S.K.Pulate	Faculty
06	Dr. Mrs.M.S. Patgaonkar	Faculty
07	Miss. G.V. Shinde	Member of Student Council
08	Miss. S.M. Abhale	Member of Student Council
09	Shri. V.S. Bavake	Secretary

In case of any grievances, students can personally meet any of any following members or chairman of the grievance redressal cell with written action. If the grievance is about lack of certain physical failures the committee will suggest the matter of the institution administration and it will see that the facility is provided. If the grievance is against certain teaching or non teaching staff, the committee brings the mater to the chairman, who will can the person concerned with the grievance and try to settle the matter amicably. The problems like ragging, Sexual harassment, any kind of the physical or mental harassment, complaints regarding, classroom management, Completion of syllabus, teaching methods The Grievance redressal cell convenes meeting periodically and takes steps to grievance.

5.2.11 Is there provision of acquiring computer skills / literacy for all student in the curriculum? If yes give details on how it is imparted and level of proficiency.

Yes , there is such provision in curriculum. (F.Y.B.Com. syllabus) Institute has separate computer lab through which the student learn and acquire computer skills. The Institution has started a course in computer awareness course from 2008-09.

5.2.12 what value added courses or introduced by the Institution to develop life skills, career training, community orientation, good citizenship, and personality development of the student?

The Institute has organized two day camp Disaster Management Camp to develop life skills among the students. Short term course run by our Institution to Institution students. N.S.S. unit works good citizenship between the students from various programmes

Programme for senior citizens with the help of University of Pune. Soft skill programme is help good communication.

List of Certificate course*

Computer Education

Repair & Maintained of Cell phone

Rexene Bag making

Processing of Agri. Products

Tourism Guide

Animal Husbandry and Dairy Farming

Repair and Maintenance of HA Electrical

5.2.13 How does the Institution ensure safety and security of the students, faculty and the institutional assets?

The students and faculty are insured under the general Insurance Scheme of University of Pune. The Fire Extinguisher equipments are made available in the library and office. For security purpose the institution has eight security guards for overall campus..

Students Activities:

5.3.1 Does the Institution have an Alumni association: If yes

1. List its current office bearers.

Alumni Association

Sr. No.	Name	Designation
01	Principal Dr. B.K. Salalkar	President
02	Mr. V.S. Gandhi	Vice President
03	Mr. Y.N. Salunke	Treasurer
04	Miss. M.D. Lodha	Member
05	Mr. V.S. Gaidhane	Member
06	Mr. V.B. Pachore	Member
07	Mrs. S.S. Gadekar	Member
08	Miss. P.G. Cholke	Member
09	Miss. S.S.Gandhi	Member
10	Mr. G.D. Shirole	Secretary
11	Mr. B.D. Shirole	Member

List its activities during the last two years:

Annual Gathering, Get- Together function programme arranged every year.

3. Give details of the top ten alumni occupying prominent position

Sr. No.	Name of Alumni	Position Held
01	Mr. Shirole Gopinath Daulat	Assistant professor, Chemistry, A.S.C. College. Rahata
02	Mr. Gadhve Anil Gorakshnath	Assistant professor, Chemistry, P.V.P. College. Pravaranagar
03	Mr. Datir Deepak Sadashiv	Ph. D. Student, Australia
04	Mr. Salpure Balasaheb Bhausahab	C. A., Ahmednagar
05	Mr. Kulkarni Sunil Ramesh	Employee, Emcure

		Pharmaceuticals, Pune
06	Mr. Sandip Varade	P.S.I.
07	Mr.Khiste Surabh Raghunath	Post Officer, Kopargaon
08	Mr. Jadhav Ravindra	Assistant Professor, K.J.S. College, Kopargaon
09	Mr.Gandhi Sheetal Vyankatesh	C.A.
10	Mr. Gandhi Sudhir Vyankatesh	C.A.

Give details of the contribution of Alumni to growth and development of the Institution

Sr. No.	Name	Contribution
01	Mr.Atre Pratap Bhausahab	Donated books for competitive exam in Geography
02	Mr.Shirole Gopinath Daulat	Free Consultancy
03	Gadhav Anil Gorakh	Educational Charts
04	Mr.Gandhi Sheetal Vyankatesh	C.A. Advisor Students
05	Mr. Gandhi Sudhir Vyankatesh	C.A. Regarding Tax etc.

5.3.2 How does the Institution encourages its students to participate in Extra Curricular Activities including sports and game ? Give details on the achievements of student during last two years. (Institute level, Inter colleges. Inter Universities, National and International)

Sr. No.	Name of the Games	Number of the Participants
01	Kick Boxing	01

Institute level:

Inter Colleges Miss Ashwini Nannavare

Inter University Miss Ashwini Nannavare

Inter State Miss Ashwini Nannavare

National International Miss Ashwini nannavare

How does the Institution involve and encourage students to publish materials like catalogues/ wall magazine/ college magazine, and other materials? List the

major publication /material brought out by the student during the previous academic session:

The colleges publish its magazine every year in which students publish their articles. Some departments organize the some like wall papers, Poster presentation etc.

5.3.4. Does the Institution Student Council or any similar body ? Give details on its constitution, major activities and funding

Yes, the college has student council. It is constituted by following the rules laid down by University of Pune.

One representative from each class

One representative from sports

One representative N.S.S.

One representative Cultural activities

One Ladies representative from each faculty

From these member one university Representative is selected

Student Council 2009-10

Sr. No.	Name	Designation
01	Prin. Dr. B.K. Salalkar	Chairman
02	Dr. R. N. Wackchaure	Nominated by Principal
03	Mr. S.R. Patharkar	Programme Officer N.S.S.
04	Mr. D.M. Nalage	Student Welfare Officer
05	One Student from each class who has shown academic merit at the previous at the examination nominated by the principal Miss Taskar Rupali Balasaheb Miss Bidve Chhaya Kanifnath Miss. Gadhve Seema Sampat Narode Rahul Suresh Shaikh Imran Akbar Sadaphal Komal Gajanan Shaikh Mosin farukh Miss Darekar jayashree Ankush Khiste Saurabh Raghunath Londhe Santosh Balasaheb Harde Balasaheb	 F.Y.B.A. S.Y.B A. T.Y.B.A. F.Y.B.Sc. F.Y.B.Sc. T.Y.B.Sc. F.Y.B.Com. S.Y.B.Com. T.Y.B.Com. M.Com. M.Com. II M.Sc. I M.Sc.II
06	Mr. Vikhe S.H.	Physical Director

07	One Student which have shown outstanding performance nominated by the Principal Sports-Miss Nannavre Ashwini haribhau N.S.S.- Agre Nilesh Haribhau Cultural activity- Miss Nikale Preeti Kondiram	
08	Two ladies member nominated by the principal Miss More Pooja Arjun Miss Bidve Chhaya Kanifnath	S.Y.B.A. S.Y.B.Sc.
09	Lecture belong to OBC category	Mr. V.Y. Raskar

Student Council 2010-11

Sr. No.	Name	Designation
01	Prin. Dr. B.K. Salalkar	Chairman
02	Dr. R. N. Wackchaure	Nominated by Principal
03	Dr. S.K. Pulate	Programme Officer N.S.S.
04	Mr. D.M. Nalage	Student Welfare Officer
05	One Student from each class who has shown academic merit at the previous at the examination nominated by the principal Murtadak Shailesh balasaheb Salpure Sarla Baban Miss. Cholke Swati Eknath Miss Shinde Gangotri Vaasantrao Miss Abhale Sheetal Machhindra	F.Y.B.A. S.Y.B.A. T.Y.B.A. F.Y.B.Sc. F.Y.B.Sc.

	Targe Anand jagnath Ugale Yogesh Shyamrao Bansode Rahul sahebrao Gosavi Anil Goraknath Ilhe Namesh Mohan Bhujbal shivaji Suryabhan Cholke Pravin ramkrishna Bagul Raju Krishna	T.Y.B.Sc. F.Y.B.Com. S.Y.B.Com. T.Y.B.Com. M.Com. M.Com. II M.Sc. I M.Sc.II
06	Mr. Vikhe S.H.	Physical Director
07	One Student which have shown outstanding performance nominated by the principal Sports- miss Nannavre Ashwini haribhau N.S.S.- Nirgude Sagar Arjun Cultural activity- Miss Jejurkar Madhuri Suresh	
08	Two ladies member nominated by the principal Miss Devhare Rohini Shankar Miss Jejurkar Varsha Sukdeo	S.Y.B.A. S.Y.B.Sc.
09	Two Students from the categories nominated bny the principal Tribhuvan Vikas Ratan Arane Anada Bhaskar	S.Y.B.com. S.Y.B.Com.
10	One Lecturer to the nominated by the Principal from SC Category	Mr. A.R. Pagare

Give details of the various academic and administrative bodies and their activities (academic and administrative)Which have student representative on them

The Institute do not have the provision of the student representative on the academic bodies. However, the student has their Representatives on the administrative bodies in the form of student's council. The University representatives are the head of this council and the class representatives are the members.

The student council involves in the organization of difference programme and activity during an academic years.

Does the Institute have mechanism to seek and use data and feedback from its graduates and from employer to improve the growth and development of the Institute?

The Institute does not have such mechanism. But the Institute principal and its managements accepts suggestion from its graduates and from employer to improve the growth and improvement of the Institute.

Best Practices in student support and progression :

Give details of Institutional best practice towards students and progression

The following Institutional best practices are followed towards student support and progresses.

Earn and Learn scheme

N.S.S.

Skill based training

Financial Support

Student Magazine

Book Bank Facility

Publish prospect every year

Place all pertinent information about the college and education society in its website [www.http://pravarssri.org.in](http://pravarssri.org.in)

CRITERION-VI

GOVERNANCE AND LEADERSHIP

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission statement of the institution and give details on how the institution

- a) Ensure that the vision and mission of the institution is in tune with the objectives of the higher education policies of the nation?
- b) Translate its vision statement in to activities?

Vision: To develop as planning resources, supporting, monitoring centre and human resource development centre of quality higher education.

Mission:

- Developing capabilities for sustainable and inclusive development.
- Socio Economic upliftment of rural masses through quality higher education.
- Development of globally competent human resource.
- To minimize rural urban gaps.

GOALS:

- To develop in selected areas capabilities for research, advanced technology creation and diffusion for agricultural and rural development.
- To develop capability to attract resources grant in aid and other support from national and international, quasi governmental and official agencies for rural education.
- To provide relevant education and training to rural youth.
- To develop test, adopt and disseminate technologies relevant to the needs of the rural people and resources in such fields as health,

sanitation, family welfare, education, housing, employment, local industries and use of energy resource.

- To function primarily as an instrument for integrating teaching, training for extension and for assuming responsibility for introducing improvement in rural life.
- To encourage field work as an essential part of all programmes of study and training.
- To educate and motivate people to use natural resources economically.
- To design variety of innovative and interdisciplinary courses at the tertiary level to achieve the objective of rural development.
- To study and to engage in absorbing relevant educational learning and skills in other developing countries.
- To monitor the knowledge process to generate resources as the growth process picks up in rural areas.
- To award prizes for academic and other achievements in the area of rural development.

6.1.2. Enumerate the management's commitment, leadership-role and involvement for effective and efficient transaction of the teaching learning processes.

The management of the college is pro-active for the effective and efficient transaction of the teaching learning process. The management consists of Chairman, Trustees, Secretary, and Director. **(Enclosure-3)**.

- The management allocates its own resources for construction of buildings if required.
- It appoints required supporting staff with its own resources for valuable management of college, whenever necessary.

- A meeting of principal with the management is held regularly to discuss about the plans and its effective implementation updates regarding the teaching-learning process.
- The management, on the advice of principal, approves or suggests to start new, programmes courses that are helpful to students.
- Management guide and suggest time to time to improve the quality of teaching- learning process.
- The separate meeting of staff and students with the management is organized in academic year.
- The Management persuades teachers to participate in seminar /conference to present a research paper outside & also support to organize the same activities in the institute.
- The Management motivates faculty members for higher studies through research activity including M.Phil., Ph.D.
- Management persists to undertake research project through financial assistance, development programmes of BCUD, Pune University and UGC.
- The Management helps in promoting research culture, maintenance and up gradation of infrastructure.

6.1.3 How does the management and the Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?

- The principal of the college assigns duties and the work to each staff member with the help of guidelines of the management, University of Pune, Maharashtra State University Act and University Grants Commission.
- Frequent meetings are held with HODs, various committees & responsibilities are fixed.
- Extra-curricular responsibilities are distributed among the staff by forming various academic committees during each academic year.
- For specific need based work, if any, the principal may assign certain specific responsibility to a staff member. All the staff is under control of Principal.

6.1.4 How does the Management/Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the management, to review the activities of the institution?

- The Chairman convenes a meeting of the Board of Trustees of the Shirdi Sai Rural Institutes every three months, in which review of the progress made by the institute as well as to present plans is taken.
- Necessary permissions will be granted by the management, with necessary suggestions. Thus, the management gets full information about the institution to review its activities.

- Confidential reports regarding the teaching and non-teaching administrative staff is submitted to the management by the Principal every year.
- Information about financial aspects and budget for the next academic year is presented in the meeting of the Board trustees & approval is taken.
- Informal contact of the staff and principal with management is a regular activity. They collect feedback on various issues pertaining to the college.
- The principal distributes the complete academic & allied work among the teaching and nonteaching staff and collect the information through self appraisal form of the faculty members & suggestion box, informal feedback of students, from student council & parents. The same information is put before the management in the board meeting.
- All committee heads are submitting the reports of the assigned work at the end of academic term, which is assessed and the information is useful to plan next academic year.
- The management collects the information about the college activities through the Principal and the further decisions are taken on these information.

6.1.5 How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?

- The management encourages and support involvement of the staff for improvement of the efficiency and effectiveness of the institutional process by arranging expert lectures from other reputed institutes, Government institutes, and Administrative agencies.
- The faculty is actively involved in decision-making process. The principal holds periodic meetings of various committees constituted by him.
- The Principal goes through the recommendations of all the committees to arrive at suitable decisions for implementation. Hence, staff members are actively involved in the decision making process of the college to sustain and enhance quality of higher education imparted by the college.
- In addition, there are departmental periodic meetings to discuss administrative and academic matters.

6.1.6 Describe the leadership role of the Head of the Institution, in governance and management of the institution

- Principal is secretary of LMC. The LMC meetings are held twice in year. In these meetings important decisions are taken & these are implemented in the institute through principal with staff help.
- Principal is the head of the institution and provides overall leadership for its governance and management. Also the executive and academic officer of the institution.

- The principal serves as the lead benefit and as a key representative of the university and its academic community to external agencies.
- The Principal ensures strict follow-up of provisions of Maharashtra State Universities Act, the Statues and all the rules and regulations of University of Pune and UGC guidelines in their proper implementation.
- He is the head of the important committees for planning, monitoring and evaluation and looks after the financial matters.
- The principal provides academic leadership in governing and evolve strategies for academic growth of the institute.
- He supports to staff to organize the seminars & conferences.

6.2 Organizational Arrangements

6.2.1 Give the organizational structure and details of the academic and administrative bodies of the institution. Give details of the meetings held, and the decisions taken by these bodies, regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages and examinations held during the last two years.

- The organization structure of the institution includes the Governing council, LMC, Principal, Vice-Principal, HODs, Teaching and nonteaching staff.
- **The major decisions taken:-**
 - a) Regarding finance-** To Submit proposals for financial assistance under XI plan to the UGC and BCUD, University of Pune, under its schemes and other funding agencies.

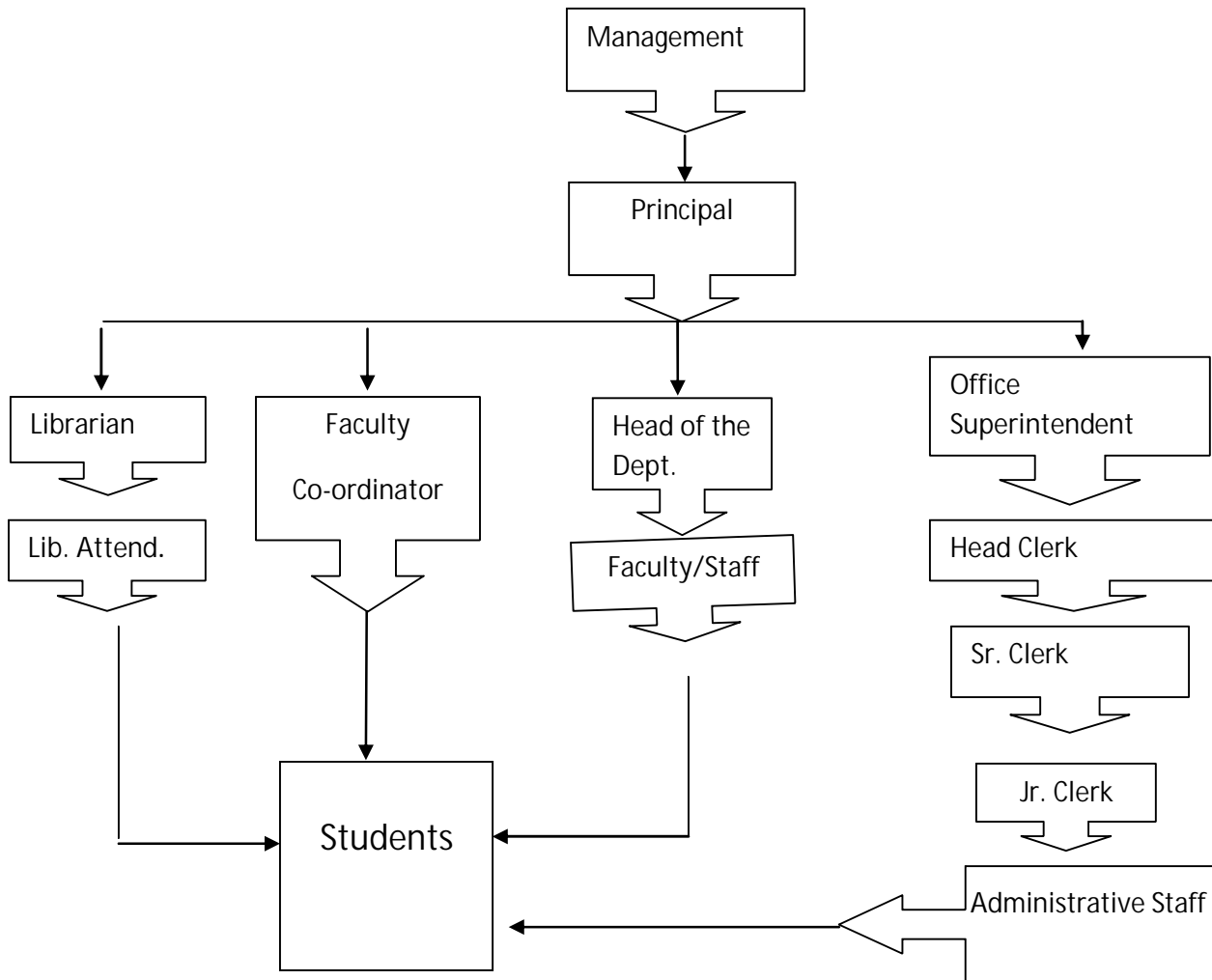
b) Infrastructure- Girl's hostel, Expansion of Chemistry & Physics Laboratory, Vehicle parking.& Academic building.

c) Research and extension activities- To motivate faculty members to submit minor and major research projects to the UGC & BCUD and encourage them to register for M.Phil and Ph.D.

d) Linkages- Establish linkages with other academic and research institutions.

- Performance of teaching staff is checked through self appraisal forms, committee does the assessment & decides the grade.
- Non teaching staff performance is verified by assessment of different responsibilities regularly.
- Individual report of research & extension activities is examined.

Organizational Structure of the Institute:



6.2.2 To what extent is, the administration decentralized? How does the institution collaborate with different sections/departments and personnel of the institution to improve the quality of its educational provisions?

- The Principal constitutes the various committees to decentralize the administration.
- The powers and the functions of each committee are well defined to ensure administrative decentralization.
- The decisions of the Principal are implemented by various committees. Ultimately the Committee's ensure administrative and academic accountability of the system, reviews the entire administrative, academic and the financial activities.

6.2.3 Does the institution have effective internal coordination and monitoring mechanisms? If yes, specify.

- Yes.
- The administration of the institution is done by the Principal with help of heads of the various departments, various academic committees, Librarian, physical director O.S. head clerk, Sr.clerk, Jr.clerk etc.
- All above authorities monitor administrative, academic and financial matters.
- The principal decides the agenda of the working and all staff member follow the same through the internal coordination.

6.2.4 Does the institution have a Grievance Redressal Cell for its employees?

If yes, what are its functions? List the number of grievances redressed during the last two years.

Yes. The Institution have Grievance Redressal Cell to find solutions for problems faced by its employees

- Grievance Redressal cell for employees constitutes of:

Sr. No.	Name	Designation
1	Principal, Dr. B.K. Salalkar	Chairman
2	Shri. S.V.Lahare	Member
3	Shri.S.H. Vikhe	Physical Director
4	Shri.D.M. Nalage	Student Welfare Officer
5	Dr.S.K. Pulate	Faculty
6	Dr.Mrs.M.S. Patgaonkar	Faculty
7	Shri.V.S. Bawake	Secretary

- An employee usually, first tries to achieve resolution of any his/her grievance through an informal approach to the respective Head of the department, Faculty Co-ordinator, or Principal of the college.
- If the grievance remains unresolved, it is submitted to the Principal or Secretary of the institution.
- The Principal will notify the relevant staff member of the grievance and depending on the nature of the complaint, will decide the appropriate action to resolve the grievance.
- In the institute there has been no single case with serious problem since the beginning of institute

Functions of grievance redressal cell:-

- Accept the grievances from employee.
- Go through the complaints if any.
- If necessary, form a committee to investigate the matter and give report of the same.
- Solve the grievances.
- Give justice and Try to keep peace and harmony among all its employees.
- There was no any grievance of employees.

6.2.5 How many times does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?

- Yes. The Management meets the staff minimum twice in an academic year.
- **Major issues discussed In the last meeting:-**
 - Permission for extension of infrastructure.
 - Purchase of Computers and LCDS and instruments, etc.
 - To start some short Duration Courses like Spoken English and Computer Awareness, skill oriented programmes.
 - New academic programmes
 - Staff recruitment.
 - Review of Academic Performance
 - Review of proposals.
 - Approval to financial budget.

6.2.6 Is there a Cell to prevent sexual harassment of women staff? How effective is the functioning of the Cell?

No complaints related to sexual harassment of women staff in the institution have been received for last several years, yet personal and academic grievance are admired if any by free & frank interaction such kind of grievances if any put forth before LMC

6.3.1 Describe the procedure of developing the perspective institutional plan. How are the Teachers, Students and Administrators involved in the planning process?

- The Academic Calendar is prepared at beginning of the academic year by the principal in the meeting.
- The academic Calendar guides the faculty and administration as they seek to ensure about the academic mission, goals, and success strategies of the institutes.
- Academic Calendar helps to translate the institute mission into effective programs and set priorities for the use of resources.
- Organizational structure of the institute makes sure that everyone in the institute is involved in the planning activity.

6.3.2 How are the objectives communicated and deployed to all levels, to ensure individual employee's contribution for the institutional development?

- At the beginning Principal forms various committees consisting of teaching and nonteaching members
- The objectives of each committee is determined during these meetings and responsibilities are finalized.

- Each staff member try their level best to contribute the institutional development by effective implementation of plans.
- The Staff involves in planning process and development strategy, which is communicated to the staff.

6.3.3 List the different committees constituted for the management of different institutional activities? Give details of the meetings held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages, and examinations held during the last two years.

- The major administrative bodies of the institution for Planning, Monitoring and Evaluation are Governing Body of SSRI and Local Management Committee.
- The academic bodies mainly include various committees appointed by the Principal for smooth conduct of the administration and effective working of college.
- These include Admission, Time-table, Examination, Student Welfare, NSS, Library Advisory, Gymkhana, Annual Gathering, Discipline, Sport, Research and Academic, Proposal, Health, Infrastructure Committee's. Also these includes Student Alumni & Parent-Teacher Association, Art/Commerce/Science Association, Internal Quality Assurance Cell, Grievance redressal cell for staff / Student, Student counseling / Placement / Guidance Cell etc.

Sr.No.	Meeting	Decision Taken
1.	Purchase committee	<ul style="list-style-type: none"> ▪ Calls the requirement of various departments ▪ Calls the quotations from various parties ▪ Finalize the supplier and give him purchase order.
2.	Library committee	<ul style="list-style-type: none"> ▪ Takes the review of last year's books ▪ Ask for the requirement from concern heads of the department ▪ Modification of the library as per the requirement of the students & University rules.
3.	Research Committee	<ul style="list-style-type: none"> ▪ To search various grants applicable as the institution agencies to release the grants ▪ Prepare and send Research Proposals to various agencies.
4.	Examination Committee	<ul style="list-style-type: none"> ▪ Planning & conduct of various exams local and University level. ▪ Ask the concern to set question papers. ▪ Monitor the duties of Junior and Senior Supervisor ▪ Assessment of Answer Sheets & Verification ▪ Declaration of Results
5.	Discipline Committee	<ul style="list-style-type: none"> ▪ Supervises the campus discipline ▪ Helps to solve emerging problems. ▪ Monitoring discipline amongst staff and students.

6.3.4 Has the institution an MIS in place, to select, collect, align and integrate data and information on the academic and administrative aspects of the institution?

- Yes.
- The college management system has been computerized. Vriddhi soft ware of Hindusthan Computers, Malegaon provides Management Information System.
- It is accessible to all staff and students. This allows anyone to collect, align and integrate data and information on academic and administrative aspects of the Institution.

6.3.5 Does the institution use the various data and information obtained from the feedback, in decision-making and performance improvement? If yes, give details.

- The principal of the institution collects data and information from each constituted committee. This data is useful in decision-making and performance improvement.
- The students provide feedback about the performance of teachers.
- The research and academic growth of the teacher is collected in the form self-appraisal form filled by the teacher.

6.3.6 What are the institution's initiatives for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty? (Skill sharing across departments, creating/providing conducive environment, etc.)

- The college has favorable environment for learning.
- The college constitutes the staff academy to promote co-operation, sharing of knowledge, innovations and empowerment of the faculty, Skill sharing across departments, creating/providing conducive environment.
- Under this academy the lecture series is arranged of all subject experts. All recent issues of one department are discussed before the faculties of all other departments.

6.4 Human Resource Management

6.4.1 What are the mechanisms for performance assessment (teaching, research, service) of faculty and staff? (Self-appraisal method, comprehensive evaluation by students and peers). Does the institution use the evaluations to improve teaching/ research of the faculty and service of the faculty by other staff? If yes, how?

- The self-appraisal method is followed for assessment of performance in teaching, research, service of faculty and staff.
- Regular feedback of students is taken.
- Management and Principal of the college co-operate and give full inspiration to faculties by guiding in different directions.

6.4.2 What are the welfare measures for the staff and faculty? (Mention only those which affect and improve staff well-being, satisfaction and motivation)

- The management and the college provide several welfare measures to the staff.
- They are encouraged to improve their educational qualifications and participate in various training programmes.
- The faculty members are appreciated and felicitated on their achievements.
- A health center, run by the Pravara Medical Trust extends medical facility to the faculty and their families. All these welfare measures affect and improve staff well being satisfaction and motivation.

6.4.3 What are the strategies and implementation plans of the institution, to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills?

- Staff in the institution is recruited by SSRI, strictly following the norms/statutes of University of Pune, Government of Maharashtra, and University Grants Commission.
- Terms and Conditions governing Service of the Teachers appointed in the Colleges are as per the Statutes of the University of Poona (Under Section 42 and / or 73 of the Poona University Act, 1974).
- A roster is maintained to fulfill the quota of reservations. The vacancies are strictly filled according to workload specified by the UGC and university.

- The staff with desired qualifications, knowledge and skills is big asset to the institution.
- They are provided with opportunities to express their skills and given freedom develop the institution. Their work is acknowledged in various meetings of the college and appreciated before the students and staff. They are also given preference to improve their academic qualifications and attending workshops etc.

6.4.4 What are the criteria for employing part-time / adhoc faculty? How are the recruitment conditions of part-time / adhoc faculty different from that of the regular faculty? (eg. salary structure, workload, specializations).

- Part-time/ adhoc faculty is recruited by the Local Selection Committee as per college requirement.
- The LMC recommends & the SSRI appoints the visiting faculty for short duration and their salary paid by the college
- The workload and specializations as per UGC rules.

6.4.5 What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty? (eg. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting membership and active involvement in local, state, national and international professional associations).

- The policy of the institution and the education society is to support the faculty in their endeavor for professional development.

- The college encourages all its faculty to participate in various national and international in seminars, conferences, workshops, etc. They are provided with leave, Travelling and Dearness allowances and registration fee.
- The college provides all required infrastructural and laboratory facilities for the faculty who are doing research and involved in executing research projects sponsored by the various funding agencies.
- The college also encourages the staff to publish their research finding in journals of national and international repute.
- The college encourages the teachers to pursue higher education (M. Phil and Ph. D) and improve their academic qualifications. They are provided with study leave.
- During the last 5 years 6 staff members have obtained M.Phil and 3 have obtained Ph.D. while in service.

6.4.6 How do you assess the needs of the faculty development? Has the institution conducted any staff development programmes for skill up-gradation and training of the staff? If yes, give details.

- The College has conducted many short-term programmes for up-gradation of the skills and training of the teaching and non-teaching staff.
- For example, the computer center has organized a MS-CIT program to train the non-teaching staff in effective utilization of the software packages like 'Vridhi' (College Management System), MS-Office .

- The institute organizes lectures of various experts from University and nearby colleges.
- The need of the faculty development are assessed by heads in departmental meeting regarding to attend orientation/refresher Programme.

6.4.7 What are the facilities provided to faculty? (Well-maintained and functional office, infrastructure and other space to carry out their work effectively etc.,)

- The college has 32teaching faculty.

Facilities provided to the faculty are listed as below,

- Well maintained & functional office.
- Well equipped laboratories.
- Separate staffroom.
- Common room.
- Ladies common room.
- Well equipped library.
- Computer lab with Internet facility.
- Reading room in the central library.
- Medical/Health check up.

6. 5 Financial Management and Resource Mobilization

6.5.1 Does the institution get financial support from the Government? If yes, mention the grants received in the last three years under different heads. If no, give details of the sources of revenue and income generated during the last three years?

- Yes
- The institution is a grant-in-aid institution. It receives salary grant from the Government of Maharashtra. Thus all staff gets their salaries from the government.
- The college is also included under 2(F) and 12 (b) of the UGC act and is fit to receive financial assistance from the University Grants Commission, New Delhi.
- University of Pune also supports the college financially to certain extent, through its 'Quality Improvement Programme (QIP)' run by BCUD.
- In the past 5 years the college has received more than Rs. 12 lakhs from University of Pune.
- The institution also gets income through fee collected from the students and other sources like certificate courses etc.

- Grant received by the college in the last three years, from various is shown below.

Sr. No.	Nature of the grant	2008-2009	2009-10	2010-11
1	Salary grant received from Government of Maharashtra	9271590	10526329	14589891
2	Grant received from UGC	5000000	1000000	1200000
3	Scholarship grant received from Government.	2206781	3815365	740238
4	Financial assistance received from the University of Pune (NSS, Earn & Learn)	168800	139037	194804
5	Research grants received from University of Pune and UGC.(Seminar & minor research)	537387	95519	870840
6	Sport grants received from University of Pune	Nil	100000	60000

6.5.2 What is the quantum of resources mobilized through donations? Give information for the last two years.

- The college management has not collected any donations from outside agencies, so far.

6.5.3 Is there adequate budget to cover the day-to-day expenses? If no, how is the deficit met?

- Yes.
- There is adequate budget for the college to cover the day-to-day expenses. However, for other plans, projects and schemes, management sanctions the budget according to the requirement. The UGC also provides some funds.

6.5.4 What are the budgetary resources to fulfill the institution's mission and offer quality programmes? (Budget allocations over the past two years (provide income expenditure statements))

- The budgetary resources of the college include Plan (X and XI plan development grants as well as under merged schemes) and non plan grants received from University Grants Commission.
- Salary Grant received from Government of Maharashtra, Grants received from University of Pune, under Quality Improvement Programme (QIP) for carrying out various academic programmes like seminars, conferences workshops, expert lecture series.
- Matching Grants received from University of Pune (Department of Student Welfare) for implementing Earn & Learn Scheme, N. S. S. Grant received from University of pune.
- Research Project grants received from various funding agencies like BCUD (University of Pune) and University Grants Commission.
- Examination Grant received from the parent University, EBC and BC scholarship grants received from Government of Maharashtra, Admission, tuition and other fees collected by the college from students.
- Admission, Medical Re-imburement grant and Other Grants (Bank Interest, Fines, Breakages, Common dues, fee charged for issue of certificates, sale of prospectus, etc.
- The income and expenditure statements of the college for the academic years 2009-10 and 2010-11 are enclosed herewith as **(Enclosure-4)**.

6.5.5 Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for last two years.

- Yes
- The accounts are audited regularly. Internal audit includes auditing by S.S.R.Institutes,Rahata.
- The auditing team visits the college and completes the task of auditing the accounts.
- External audit is carried out by the auditors of Directorate of Higher Education and Government of Maharashtra.

6.5.6 Has the institution computerized its finance management systems? If yes, give details.

- Yes
- We have computerized finance management system of our college.
- The college office is fully computerized and all computers are loaded with Vriddhi Software of Hindustan computers, Malegaon, which caters to the needs of finance management and helps in maintaining daily accounts.

6.6 Best Practices in Governance and Leadership

1.6.1 What are the significant best practices in Governance and Leadership carried out by the institution?

The following best practices in Governance and Leadership carried out by the institution-

- Proper Vision and Mission statements.
- The regular meeting of the Principal with the Management.

- Separate meeting of staff and students with the management or its representatives is organized.
- The Management convenes a meeting of the Board of Directors of the Education society every three months.
- The administration is decentralized by constituting the various committees.
- The college has established the Internal Quality Assurance Cell (IQAC).
- Academic plan is introduced at first day of the academic year by the principal
- The Staff involves in planning process and development strategy.
- Quality Improvement Programme (QIP)' is implemented.

CRITERION-VII

INNOVATIVE PRACTICES

7.1 Internal Quality Assurance System

7.1.1 What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative systems?

The Mechanisms developed by the institution

At the beginning of academic year academic calendar is prepared and followed.

Annual Teaching plan is prepared by each teacher and is implemented for academic activities.

Teachers maintain academic diaries to record curricular and extracurricular events, which is helpful to find the short comings. This diary is checked by concerned Head of department and principal regularly.

At the beginning of academic year principal forms various committees to conduct co and extracurricular activities. These committees plan their programmes, takes approval of budget required and succeed the programmes. The committees take regular feedback from teachers and students, evaluates the performance and suggest solutions if required.

At the end of academic year review of the various committees work is taken which is helpful to plan next academic year activities.

7.1.2 What are the functions carried out by the above mechanisms in the quality enhancement of the institution?

The internal IQAC cell is constituted which monitors the academic as well as quality parameters for excellent administration.

The cell encourages students for their participation in curricular and co-curricular activities organized by college and university.

Annual quality assurance report is prepared.

To conduct community involvement programmes, this helps to share opinions of different peoples.

Students are adopted by each teacher as a social responsibility and looks after the necessary guidance in actual development of student.

7.1.3 What role is played by students in assuring quality of education imparted by the institution?

The students can voice their options by putting suggestions in the special (VISION) box kept for the purpose.

Students provide their feedback about curriculum, status of infrastructure during regular interaction. This feedback is very useful in knowing students expectations from the institution & institution tries to take necessary steps to improve

Students make optimum all the use of learning resources and other support services available in institution.

Actively participates in community based programmes, various champagnes which are useful to build responsible citizens.

The institution have a Student s council the students can voice their opinions in the student's council meeting.

The students fill the feedback forms regarding the assessment of teaching. This helps in improving the quality of teaching.

7.1.4 What initiatives have been taken up by the institution to promote best practices in institution? How does the institution ensure that the best practices have been internalized?

Counseling to Students:

Students are advised regarding selection of subjects, courses and their applicability in employment generation.

Teacher-guardian scheme:

Teacher guardian scheme is introduced for F.Y .B.Com, B.A. & B.Sc. students.

Study Tours:

Periodically study tours are arranged to expose students for the required knowledge and field experience

Participations in Research:

Students are constantly motivated to present their research in various tests, competitions, debates etc.

Participation in Seminars:

The students are motivated to participate in various seminars conducted in the institution or elsewhere. This gives them insight into various research areas.

All these best practices are being internalized through properly coordinated efforts of Principal, Department, all staff and students.

7.1.5 In which way has the institution added value to the quality enhancement of students?

The institute enhances the quality of student and their approach towards education and society in a following ways-

Through transparent admission process, the first year students are guided and advised regarding choice of different subjects & courses.

The students have choice of attending Soft Skill Development programs. Their communications skills are toned up and they are given lessons in various life skills. This has been a boon for students attending various entrance examinations. Through career counseling and social awareness, through activities like participation in Vruksha-Dindi, tree plantation, eradication of superstition, village adoption through NSS special winter camp, blood donation etc.

Teaching Facilities- The provision of internet in the Computer lab, Library and Research Centre has widened the knowledgebase of the students. The use of LCD in the class rooms has enlivened teaching. Regular feedback and its analysis.

By celebrating birth and death anniversaries of eminent persons.

The lectures of eminent persons, observations of various days, Shramadan, Blood donation camps etc. has helped in imbibing positive values.

Alumnae association-Regular meetings of alumnae association are organized, and there suggestions are considered for the progress of the institution.

7.2 Inclusive Practices

7.2.1 What practices have been taken up by the institution to provide access to students from the following sections of society?

Socially Backward:

It is ensured and the norms laid down by the government policies of reservation for backward students are followed . The admissions are offered as per the quota as well as various kinds of scholarships; free ships and financial assistance schemes are provided. To improve the performance of these students in various

examinations, special lectures are conducted and through U.G.C. scheme. Girls are given preference in various financial assistance schemes. Maximum students are enrolled in Earn and Learn scheme.

Economically weaker:

The institution has taken initiatives for offering various kinds of financial facilities to economically weaker students. E.B.C. scheme is implemented by considering the government norms. For sports activities at state and national level etc, the financial assistance is made available. The minority students are specially provided with scholarships from government authorities.

Economically weaker students are allowed to pay their admission fees in installments. They can pay their examination fees through their "Earn while Learn Scheme" remuneration.

Some students are helped through student welfare fund and faculty members for paying their admission and examination fees. Kranti joyti savitribai fule scholarship is given from university for economically weaker section of girls ,who are brilliant having good academic record.

Differently – abled:

The college follows a very liberal policy for physically challenged student, as per government norms seats for all courses are reserved for physically challenged students.

7.2.2 What efforts have been made by institution to recruit staff from disadvantaged communities? Specify?

Teaching:

For the recruitment of teaching staff as per reservation roster and order of Government of Maharashtra is ensured. According to rules and regulations of the State Government, UGC and University of Pune, institution has adopted the policy for recruitment to encourage the candidate from disadvantage categories.

Non-Teaching:

The procedure of appointment of category in non-teaching staff is followed as per Government norms. The norms are followed for their promotion to higher post also.

7.2.3 What special efforts are made to achieve gender balance amongst students and staff?

The admission policy adopted by the institution as per Govt. norms. Admissions are given on merit basis and usually girls students score better than the boys. As per the norms of Government 33% seats are reserved for females. But usually ladies do not require the assistance of this policy, as they secure admissions on

merit. There is equal participation in cultural activities, extension activities like NIRABHAY KANYA ABHIYAN, SAVE GIRL CHILD PROGRAM and MAHILA SABALIKARAN etc.

In nearby villages we spread information regarding gender through various activities like WOMEN EDUCATION, MAHILA MELAVA etc

While recruiting staff females are also appointed as per Govt. norms.

7.2.4 Has the institution done a gender audit and any gender related sensitizing course for the staff / students? Give details.

The institution has not done gender audit but gender related programmes are organized. A special one day seminar regarding —Empowerment of Women was conducted.

Awareness programmes in the form of workshops, seminars are regularly conducted for the students and staff.

Thrust and facilities have been made available for the women empowerment, their protection, safety and their constitutional rights for proper functioning and overall development.

7.2.5 What intervention strategies have been adopted by the institution to promote the overall development of the students from rural / tribal background?

As the Institute is situated in rural area, so the Counseling at the initial stage of admission, soft skills' development programs and career oriented courses lead to the empowerment of rural students.

The SC, ST, OBC and EBC students receive scholarships from the Government. Students from the weaker section of the society are encouraged to join Earn while Learn scheme in supplement to their scholarship. Personal guidance and remedial classes help in the academic progress of the students.

The college runs the following courses:

MS-CIT for computer literacy. Short term courses like Fashion designing, Beautician courses, Mehendi ,mobile repairing , two & four wheeler repairing, tailoring and Soft Skills Development Programme to meet with the corporate needs.

7.2.6 Does the institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?

The Institution records the incremental academic growth of the students coming from disadvantaged sections. The examination committee, while preparing the annual report every year, reviews the overall performance of all the students in the

university examination under different heads like SC, ST, OBC, General and any other.

The departments monitor the academic progression and achievements of their students. Most of the students in the institution are from the disadvantaged sections, hence the overall plan, strategy and departmental monitoring would become the major part of inclusive practices.

7.2.7 What initiatives have been taken by the institution to promote social justice & good citizenship amongst its students & staff? How have such initiatives reached out to the community?

The institution has taken initiatives to promote social justice by the following ways:

Awareness regarding cleanliness in and around the institution & in Rahata by N.S.S. volunteers through their regular activities.

Active participation of students in the “AIDS Jan-Jagruti Rally” organized by Pravara Medical Trust Loni (SIDA Program).

Organization of “National Integration seminar” every year

“Rangoli Competition” (Based on National integration)

Celebration of Independence Day, Republic Day, Maharashtra din, Padamashree Dr. Vitthalrao Vikhe Patil’s Jayanti and Punyathith as per the Academic Calendar.

Blood-group check-up of students.

Blood-donation camp.

Women’s day Celebration (8th Mar.), Savitribai Phule Jayanti (3rd Jan.)

Celebration of Teachers day, Gurupournima.

Participation of students as volunteers in Ganapati Festival.

Being the citizen students actively participate in Ganesh Sanskrutik Kala va Krida Mohostav which held during Ganesh Festival every year at Rahata.

Every year senior citizens are invited and interactive programs is arranged for them.

7.3 Stakeholder Relationships

7.3.1 How does the Institution involve all its stakeholders in planning, implementation and evaluation of the academic programmes?

The institution ensures involvement of all stakeholders in academic programmes. It is as follows:

Teachers and Students:

The teachers are involved in different academic activities like-BOS, curriculum development, evaluation, teaching, research and extension

The teachers actively participated in State, National and international level seminars, conferences, Symposia, etc.

The teachers are engaged in Co-curricular activities like N.S.S., Nirbhaya-Kanya Abhiyan, Student Welfare, etc.

The students are involved in academic programmes as far as learning evaluation activities are concerned.

The feedback of students and its analysis (current, outgoing) on course, course content, design, syllabi, examination method, teaching, facilities of library and laboratories, transparency are regularly checked.

The student representatives are involved in various committees of the college. The Student Council acts as a forum for students' voice.

Alumnae and Parents:

At department level, informal meetings of alumnae forum are arranged. Their opinion and feedback are taken into consideration in all academic transactions. Most of the alumnae always remain in contact with the

Coordinator of the Alumnae Association of the institution and directly or indirectly helps in overall development of institution by giving valuable suggestions.

Parents of the students and their suggestions are regularly entertained.

LMC (Local Managing Committee):

According to university act 1994, Local Managing Committee has been established which involves in planning, implementation and overall development of the institution.

Representatives and Experts:

Some public representatives and renowned experts are involved in different committee of the institution like construction committee, health committee etc.

Donors, Physicians, social workers, Sponsorers, Press reporters and Parents are involved in the planning, implementation and evaluation of academic programmes.

The stakeholder's satisfaction is visible through the ever increasing demand for admission at all levels year by year in the institution.

7.3.2 How does the Institution develop new programs to create an overall climate conducive to learning?

The existing subject and course contents are regularly updated and revised after 5 years by the university. The course contents are framed by the university by considering the global, national and local needs and the guidelines of the UGC. They arrange the restructuring/syllabus framing workshop at all levels of the university.

Thrust is given to practical component, experimental learning, applied knowledge, use of computer laboratory. Interactive learning through discussion, practicals and hands on experience to create an overall climate conducive to learning is created.

Personal counseling and guidance enhance learning activities.

Special lectures, endowment lectures, Subject conferences and seminars (Local/State/National level), expert visits, advice other learning processes.

Pedagogical innovations like assignments, student seminars also make the course content delivery and evaluation more attractive, interesting and relevant.

7.3.3 What are the key factors that attract student and stakeholders, to the institution and result in stakeholder satisfaction?

We offer career oriented courses, various computer courses. We also offer choice of English along with Marathi Medium for art and commerce.

The key factors that attract the student's and stakeholders are:

Availability of wide range of Programme options

Flexibility in choice of Programmes.

Good Infrastructural facilities.

Conducive atmosphere for learning.

Well planned extra-curricular and curricular activities.

Guidance on career opportunities and conduct of campus interviews through placement cell.

Continuous evaluation through internal tests, tutorials and terminal examination.

Holding students-parents meet after declaration of terminal results.

Felicitating student's showing excellence in academic, co- curricular, cultural and sports activities.

Facility of NSS.

Competitive examination coaching.

Soft Skill's Development centre and language lab.

7.3.4 How does the institution elicit the Co-operation from all stakeholders to insure overall development of the students, considering the curricular and co-curricular activities, research, community orientation and personal / spiritual development of the student?

Before execution of the activities stakeholders are taken into confidence to obtain their full support and co-operation through meetings, overall discussions, circulars and media. Experts from various fields are consulted and invited whenever required. Adequate infrastructure affordability, transparent admission, enforcement of reservation, thrust to reserve category students, different co-curricular and curricular activities, qualified and experienced faculty, library and other resources helps in all round development of the students and satisfaction to their parents and society. Thus, the involvement of all stakeholders in academic programme hold good to elicit co-operation of all stakeholders.

For community orientation, co-operation of GOs, NGOs and villagers is sought through partnership-sponsored programmes, adoption policy and confidence-mutual trust building programmes and so on. Working with the community and teaching to benefit community helps in establishing strong co-operation of these stakeholders.

Co-operation from stakeholders in the field of personal and ethical development of students is elicited by involving them in the following ways:-

Career guidance through interactive lectures.

Soft Skills Development Programme.

Personal Counseling.

Community welfare lectures.

Stakeholder's satisfaction forms a link for further quantitative and qualitative progress of the institution.

7.3.5 How do you anticipate public concerns in your current and future programme offerings and operations?

The institute offers traditional courses like B.Sc., B.Com. and B.A along with it the institute also offers M.Sc. (Organic Chemistry) in 2008, M.A.(Economic)in2011,M.com.in 2004, which have a good placement opportunity. By taking into account the need of society and by anticipating the public concern .The institute conducts career guidance and short term courses. Through competitive exam guidance centre, students are prepared for bank, railway, post, forest and state and central government competitive examinations.

NSS village adoption scheme (Pimpalas and Dahegaon) through Samarth Bharat Abhiyan. Pimpals recives a state level award and also a district level award for Environmental awareness programmes through N.S.S. camps.

Tree plantation programme.

Eradication of superstition and plastic bags

Pulse polio awareness programme by students.

Programmes are arranged to avoid female foeticide.

Awareness about female literacy.

Health programme to give health tips for mother and child.

Bio-degradable waste management programme.

Distant education (Bahishhal Shikan Mandal) activities.

7.3.6 How does the Institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive programs for the same?

Lectures by social leaders on various issues like right to Vote, save fuel, save energy, save water etc. student's involvement in blood donation camps, social service camps, fund raising campaigns etc. has raised student's awareness & social responsibility.

Each department through its course content periodically addresses the students for social responsibility, citizenship role and certain social issues like treatments to the elders in family, cleanliness, plantation etc.

Certain awareness programmes like women legal rights, Padamashree Jayanti , Prabhat feri, celebration of Science day, display of wall papers on science day, Environment day, AIDS day, Patriotism, value education through teacher's day, Guru-Purnima, Traditional day,etc.

A special Haemoglobin check up camp was organized in collaboration with pravara medical trust Ioni especially for girls and those who are having low Hb count were medicated accordingly.

Most of the students are from rural area that's why most of them do not know their blood group. A special blood testing camp was arranged by Dept. of Zoology. By such camp, students were provided with their blood group certificate, so that whenever necessary they can donate their blood to the needful.

Certain expert lectures also promote value addition as well as helps in eradication of superstition, plastic bags etc.

The NSS unit and student welfare committee conduct regular programmes on culture, arts, citizenship and social service.

The institution conducts programmes on Independence Day, Republic Day, Geography Day, Science Day, Hindi Day, Population Day, Women's Day, Environment Day etc.

The students trained and encourage organizing, to conduct and compare the programmes and functions. Through this team work, the values of leadership, co-operation, social commitment and duties are emphasized.

Apart from these regular programmes, the teachers of Social Science, languages and Science emphasize on social commitment and involvement.

The regular and special programmes of NSS have total orientation towards social responsibility, good citizenship and dignity of labour, community development activity and social participation.

Thus through such co-curricular and extra-curricular activities, the college is able to promote social responsibilities and good citizenship among students.

7.3.7 What are the Institutional efforts to bring in community orientation in its activities?

Community –orientation:

All the institutional efforts are meant to bring community orientation.

Research areas and projects leading to Ph.D., M.Phil., Research projects, student projects, having community related thrust.

The field studies and surveys having community orientation.

Involvement of community leadership and social workers in the activities of the institution.

NSS programmes and camps at adopted villages.

Response to local traditions and customs.

Creation of awareness and scientific temper about blind beliefs, blind faiths, negative traditions, hygiene / health and sustainable development.

Under the NSS and Samarth Bharat Abhiyan a small village's pimpals and dahegaon has been adopted with the view of community upliftment. Students and staff members of various faculties contribute their services. Notable among these are blind faith eradication, sanitation, water conservation and human health.

Thus, there is definite overall community orientation (Village level and Taluka level) in academic extension, research administration and related activities.

7.3.8(a) How does your institution actively support and strengthen the neighborhood communities? How do you identify community needs and determine areas of emphasis for organizational involvement and support?

Our neighborhood community consists mainly of farmers. Their primary problem is increasing farm output and their monetary income. Through the surveys carried out by NSS students thus the faculty becomes more aware of the local problems. These problems are discussed in various seminars conducted by the college. The suggestions thrown up in the Seminar's are sent to concerned authorities and Government departments. Faculty members are actively involved in local farmer's organizations and work hand in hand with them. The community members accept the guidance and support (both monitory and supportive) of our faculty and students.

7.3.8(b) How do the faculty and student contribute in these activities?

Institution identifies community needs based on:

Stakeholders are invited for participation.

The Institution directly or indirectly approaches the stakeholders for the needs involvement and support.

Involvement and support in the fields of research and academic extension.

Involvement and support in the form of collaboration, participation (Active-Passive).

Faculty involve themselves as resource persons, experts, researchers, academic consultants, Liaison officers.

The students are involved in field work, awareness activities, survey and volunteer facilitation.

7.3.9 Describe how your institution determines student's satisfactions, relative to academic benchmark? Do you update the approach in view of the current and future educational needs and challenges?

Beautiful campus of 21 acres.

Well equipped laboratories and spacious classrooms.

Calendar of academic years for curricular and extra-curricular events.

Library facilities

Internet facilities

Adequate infra-structure.

Government monitored low fee structure.

Gym and sports field.

Provision of scholarship and free ship.

Career guidance cell and guidance for competitive examination.

Awards and rewards for excellence in performance.

Good leadership, governance and grievance redressal mechanism.

Mobilizations of financial resources for research, infrastructure, support service, student and faculty development.

Consistently good result with adequate distinctions.

Inclusive practices for all stakeholders and their satisfaction.

Based on these bench marks the satisfaction of students measured through their feedback and suggestions.

7.3.10 How do you build relationship?

To attract and retain students:

To build the relationship for attracting and retaining students, enhancing the student performance and to fulfill the expectations of learning, the institution use the following strategies:

Transparent admission as per rules and guidelines of the State Government.

Subject options at UG level.

Recognized courses.

Quality teaching.

Financial assistance through different schemes, hostel, security, discipline.

Good calendar of events.

Learner centric approaches.

Sport facilities.

Continuous Internal Evaluations

Teachers personal care for students, their problems and issues.

Scope for social and educational progression.

Good learning resources and student support.

Career guidance, encouragement to capacity building, global competencies, communication skills, soft skills and team buildings.

Liberty to meet the authorities of the institution based upon the need.

Continuous informal attachment with alumnae.

Placement cell

B) To enhance student's performance:

We have tutorial system, semester exams, term-end exams & seminars for enhancing student's performance.

C) To meet their expectation of learning

We keep on updating the career oriented courses, improving infrastructure and improving teaching technology

7.3.11 what is your complaint management process? How do you ensure that these complaints are resolved promptly and effectively? How the complaints are aggregated and analyzed for use in improvements of the organization, and for better stakeholder relationship and satisfaction?

A) Complaint Management Process:

The college has constituted — Grievance Management Committee. This committee is approachable through a number of ways. The plaintiffs can directly voice their complaints to any member. Usually the parents follow this route. The students are free to drop their complaints & views in the – VISION BOX. They can also approach the committee members directly or through their Class Representatives.

B) Complaint Solving Process:

The Grievance Committee discusses the matter with the principal and proper solution is communicated to the concerned parties.

C) Analysis of the complaints its use:

When the complaints are received and solved the matter is filed properly. Generally there are no complaints. Stray cases regarding misbehavior of certain students are reported. They are scolded and counseled to behave properly. In extreme cases the students are not given admission in the ensuing year.

SELF STUDY REPORT

PART-II

EVALUATIVE REPORT

C) EVALUATIVE REPORT OF DEPARTMENTS

Arts, Science and Commerce College, Rahata

DEPARTMENT OF MARATHI

1. Faculty Profile:

Teaching Staff of the Department:

Sr. No.	Name of Teacher	Designation	Qualification/ Specialization	Joining Date	Experience
1.	Mr. S.B. Kadam	Assistant Professor	M.A, M. Phil., B. Ed.	15/06/1999	13 yrs

Workload of the Department:

Total workload	Sanctioned posts	Filled posts
24	01	01

2. Student Profile:

A. Arts:

Sr. No.	Year	F.Y.B.A.			S.Y.B.A.			T.Y.B.A.		
		M	F	Total	M	F	Total	M	F	Total
1.	2006-07	76	43	119	22	27	49	23	17	40
2.	2007-08	58	50	108	25	24	49	29	25	54
3.	2008-09	78	59	137	26	21	47	20	14	34
4.	2009-10	78	66	144	35	30	65	26	20	46
5.	2010-11	85	65	150	24	20	44	25	25	50

B. Commerce and Science:

Sr. No.	Year	F.Y.B.Com.			S.Y.B.Sc.		
		M	F	Total	M	F	Total
1.	2006-07	47	30	77	13	10	23
2.	2007-08	31	25	61	11	09	20
3.	2008-09	44	30	74	12	09	21
4.	2009-10	37	27	64	11	11	22
5.	2010-11	45	40	85	11	09	20

3. Changes made in the syllabus:

The University of Pune has recently changed the syllabi of First Year B.A. & B.Com., in June 2008, Second Year BA. & B.Sc., in June 2009 and Third Year B.A., in June 2010.

4. Success rate of the Department:

Sr. No.	Year	Total students appeared for the final Exam	Total Students Passed	Result in percentage
1.	2006-07	40	40	100
2.	2007-08	54	54	100
3.	2008-09	34	34	100
4.	2009-10	42	42	100
5.	2010-11	50	50	100

Drop-Out rate of last two years:

2009-10: Nil.

2010-11: Nil.

5. Learning resources of the Department:

20 books from the central library are kept at the department for the easy access of the students.

Number of books in the Central Library:

Text : 155

References : 38 (20 at the departmental library)

Other : 193

Computers : 01

6. Modern Teaching Methods Practiced:

* Use of Power Point Presentation.

* Discussion of Topics.

* Study Tours

* LCD Projector

7. Participation of teacher:

The teacher is always participating in academic, curricular as well as co-curricular and various extension activities. The Personal Counseling is a daily activity of the teacher in class or out-side the classroom.

8. Details of Faculty Development Programme for teacher and Participation:

The teacher participates in various faculty development programmes like Refresher, Orientation Courses, Conferences, Seminars Workshops and other programmes.-

Conferences, Seminars, Workshops and other Programmes:

Participated

Sr. No.	Name of Faculty	National	International	Others
1	Mr. S. B. Kadam	04	01	12

9. Participation / Contribution of teachers to the Academic Activities:

Chairman		Member	
01.	Publicity Committee	01.	Magazine Committee
02.	Ceremony Committee	02.	Admission Committee
03.	Bahishal Shikshan Kendra	03.	Exam Committee
04.	NSS	04.	Debating Committee

10. Priority of Research:

Modern Marathi Literature

11. Placement Record of the past students and Contribution of the department to aid student placements:

No direct involvement but department always helps to guide the students in selecting career opportunities.

12. Plan of action of the Department for the next Five Years:

- a. To start Short Term Courses in Language Study.
- b. To establish a Language Laboratory.
- c. To start B.A. in Marathi.(special subject)
- d. To organize Conferences, Seminars & Workshops.
- e. To undertake Research Projects.

DEPARTMENT OF HINDI

1. Faculty Profile:

Teaching Staff of the Department:

Sr. No.	Name of Teachers	Designation	Qualification/ Specialization	Joining Date	Experience
1.	Ms. A.A. Inamdar	Assistant Professor	M.A., B.Ed.	15/7/1999	12 Yrs.
2.	Mr. D. N. Dange	Assistant Professor	M.A. NET	06/8/2007	04 Yrs

Workload of the Department:

Total workload	Sanctioned posts	Filled posts
40	02	02

2. Students Strengths: - (last 5 years)

General paper

Sr. No.	Year	F.Y.B.A.			S.Y.B.A.			T.Y.B.A.		
		M	F	Total	M	F	Total	M	F	Total
1.	2006-07	65	37	102	15	20	35	18	10	28
2.	2007-08	54	45	99	24	18	42	08	18	26
3.	2008-09	79	61	140	25	14	39	23	18	41
4.	2009-10	91	55	146	25	26	51	15	24	39
5.	2010-11	86	62	148	28	20	48	17	21	38

Special paper

Sr. No.	Year	S.Y.B.A.			T.Y.B.A.		
		M	F	Total	M	F	Total
1.	2006-07	10	13	23	10	08	18
2.	2007-08	15	15	30	06	14	20
3.	2008-09	13	09	22	14	15	29
4.	2009-10	06	15	21	13	11	24
5.	2010-11	07	13	20	10	05	15

F.Y.B.Com

Sr. No.	Year	M	F	Total
1.	2006-07	12	04	16
2.	2007-08	08	09	17
3.	2008-09	31	14	45
4.	2009-10	35	23	58
5.	2010-11	64	22	86

3. Changes made in the syllabus:

The College is affiliated to the University of Pune and follows the Curriculum Changed by the Board of Studies of the University. BOS has changed FYBA, FYBCom. Syllabus in June 2008-09, SYBA in June 2009-10 and TYBA in June 2010-11.

4. Success rate of the Department: (Last Five Year Result)

Sr. No.	Year	Total students appeared for the final Exam	Total Students Passed	Result in percentage
1.	2006-07	18	18	100%
2.	2007-08	16	15	93.75%
3.	2008-09	29	29	100%
4.	2009-10	24	23	95.83%
5.	2010-11	15	10	66.66%

Drop-Out rate of last two years: 2009-10: Nil, 2010-11: Nil

5. Learning resources of the Department:

Some Books from the central library are kept at the department library for the easy access to the students. Number of books in the Central Library on Hindi:

Text: - 261

References: - 210

Total: - 471 (35 Books are kept at the Departmental Library)

Computers: - 01

Other resources: Internet facility, E-books, e-journals Audio Visual Aids etc.

6. Modern Teaching Methods Practiced:

Curriculum is based on communicative skills. So the modern communicative techniques and Technology are introduced as per the requirement for FY, SY and TYBA students. Some films based on the texts are presented on the LCD Projector.

The following methods / techniques are used:

Reading, Writing, Listening and Communication.

Use of Power-Point Presentation.

Seminar and Group Discussions on Various topics.

Speech, Study tours.

7. Participation of teacher:-

The teachers are always participating in academic, curricular as well as co-curricular and Extension activities. The personal counseling is a daily activity of the teacher in class & out-side the class.

8. Details of Faculty Development Programme for teacher and Participation:

The teachers participate in various faculty development programmes like Refresher/ Orientation Courses, Conferences, Seminars Workshops and Other programmes.

Refresher / Orientation Courses

Sr. No.	Name of the Faculty	Duration		Name of the Course (Refresher/ Orientation)	Place	Grade Obtained
		From	To			
01.	Ms. A. A. Inamdar	01.11.2011	30.11.2011	Orientation	UGC- ASC, Dr. B. A. M. University, Aurangabad	A
		02.12.2006	23.12.2006	Refresher	UGC- ASC, Dr. B. A. M. University, Aurangabad	B
02	Mr. D. N. Dange	18.05.2009	15.06.2009	Orientation	UGC-ASC, Kumaun University, Nainital, Uttarakhand.	A

Conferences, Seminars, Workshops and other Programmes:

Participated:-

Sr. No	Name of Faculty	International	National	Other
1	Ms. A.A. Inamdar	01	05	13
2	Mr. D. N Dange	-	05	11

Faculty have organized a State level Seminar on “Rashtriy Ekta ke Liye Sarthak Lipi: Devnagari” on 21st& 22nd January 2011, sponsored by the BCUD, University of Pune.

9. Participation / Contribution of teachers to the Academic Activities:

Ms. A. A. Inamdar	Mr. D. N. Dange
Member of NAAC Committee	Member of NAAC Committee
NSS program officer	Member of NSS Committee
Member of Examination Committee.	Chairman of Admission Committee.
Member of Admission Committee.	Member of Examination Committee.
Member of Student Welfare Committee	Member of Soft Skill Development Program
Member of Cultural committee	Member of Competitive Exam Centre
Member of Magazine committee	Member of Cultural committee
Member of Time Table committee	
Member of ceremony committee	

10. Priority areas of Research:

Modern Hindi Fiction, Hindi Sahitya Upanyas.

Publication by Faculty

Sr. No	Name of faculty	Title of the paper	Publishers Name	ISSN/ISBN No.	Status
1	Ms. A. A. Inamdar	Rashtriy Ekata ka Pratik - Hindi	Ekata	UPHIN 37855	Published 2010
		Vaishvikaran aur bajarwad ke dour main bhashai prabhav	Vagdhara	IND-6395	Published 2011
		Hindi ek Jandar Bhasha	Vagdhara	IND-6365	Published 2011

11. Placement Record of the past students and Contribution of the department to aid student placements:

The department helps the students in selecting career opportunity. About 10 students are working in different fields like Teaching, and Business etc.

12. Plan of action of the Department for the next Five Years:

To establish a Language Laboratory.

To start M.A. in Hindi (permission is granted)

To organize Seminars, workshops.

To undertake research project.

DEPARTMENT OF ENGLISH

1. Faculty Profile:

Teaching Staff of the Department:

Sr. No.	Name of Teachers	Designation	Qualification/ Specialization	Joining Date	Experience
1.	Ms. R.D. Kasar	Assistant Professor	M.A. NET & SET,	10/09/2008	6 yrs
2.	Mr. V.Y. Raskar	Asst. Profssor	M.A. NET & SET, M. Phil. PGCTE	05/09/2005	05 yrs (left on 16/08/2010)
3.	Mr. V.N. Rohom	Asst. Profssor	M.A. B.Ed.	07/09/2001	10 yrs

Workload of the Department:

Total workload	Sanctioned posts	Filled posts	Posts filled by management
60	02	01	02

2. Student Profile:

Strength: - Compulsory English

Sr. No.	Year	F.Y.B.A.			S.Y.B.A.			T.Y.B.A.			TOTAL		
		M	F	Total	M	F	Total	M	F	Total	M	F	T
1.	2006-07	100	61	161	58	48	106	48	29	77	246	138	344
2.	2007-08	71	66	137	71	45	116	46	47	93	188	158	346
3.	2008-09	110	102	212	58	48	106	46	40	86	214	190	404
4.	2009-10	114	83	197	68	69	137	52	47	99	234	199	433
5.	2010-11	91	80	171	63	42	105	45	52	97	199	174	373

Strength: - Special English

Sr. No.	Year	S.Y.B.A.			T.Y.B.A.			Grand Total		
		M	F	Total	M	F	Total	M	F	Total
1.	2006-07	06	06	12	07	05	12	13	11	24
2.	2007-08	08	11	19	06	04	10	14	15	29
3.	2008-09	07	12	19	03	08	11	10	20	30
4.	2009-10	06	17	23	07	12	19	13	29	42
5.	2010-11	06	17	23	07	14	21	36	31	44

3. Changes made in the syllabus:

The University of Pune, Pune to which the institute is affiliated has recently changed the syllabi of First Year of B.A. & B.Com. in June 2008, Second Year of BA. & B.Sc. in June 2009 and Third Year of B.A in June 2010.

4. Success rate of the Department: (Result Year 2006-07)

Sr. No.	Year	Total students appeared for the final Exam	Total Students Passed	Result in percentage
1.	2006-07	12	10	83.33%
2.	2007-08	10	08	80%
3.	2008-09	11	11	100
4.	2009-10	15	12	80%
5.	2010-11	21	20	95%

Drop-Out rate of last two years:

2009-10: 03

2010-11: Nil

5. Learning resources of the Department:

40 books from the central library are kept at the department for the easy access of the students.

Number of books in the Central Library on English:

Text : 299

References: 121 (40 at the departmental library)

Computers: Nil

Other resources: CDs on communicative skills, English films. Audio Cassettes- a set of twenty cassettes on Phonology of English, and 20 Lingua phones are made available in the library.

6. Modern Teaching Methods Practiced:

Texts are based on communicative skills. So the modern communicative techniques and Technology like e-mail, fax and power point presentation are introduced as per the requirement, for FYBA and TYBA students. Lingua Phones are to teach Pronunciation and various tones in English at the Soft Skills Development Programme. Some films based on the texts are screened on the LCD Projector. Model pronunciation CDs are played.

The following methods / techniques are used:

Pre-reading activities, Reading, Post-reading activities, Listening activities, Speaking activities

- Lectures
- Communicative Techniques to encourage students to participate in learning process.
- Use of Technical Tools like Audio-Visual Aids.
- Use of Power Point Presentation.
- Use of Charts
- Use of Meditation and Relaxation techniques
- Discussion of Topics
- Presentation Techniques
- Study Tours

7. Participation of teacher

The teachers are always participating in academic, curricular as well as co-curricular and various extension activities. The personal counseling is a daily activity of the teacher in class or out-side the classroom.

Teachers participate as a Resource Person and Guest Lecturer at seminars and Quality Improvement Programme.

8. Details of Faculty Development Programme for teacher and Participation:

The teachers participate in various faculty development programmes like Refresher, Orientation Courses, Conferences, Seminars Workshops and other programmes.-

Refresher / Orientation Courses

Sr. No.	Name of the Faculty	Duration		Name of the Course (Refresher/ Orientation)	Place	Grade Obtained
		From	To			
01.	Mr. V.Y. Raskar	02.07.2007	28.07.2007	Orientation	B.A.M. University, Aurangabad.	A
02.	Mr. V.Y. Raskar	06.03.2010	26.03.2010	Refresher	Panjab University, Chandigarh.	A

Conferences, Seminars, Workshops and other Programmes:

Participated

Sr. No.	Name of Faculty	International Level	National Level	Others
1	Ms. R. D. Kasar	02	03	10
2	Mr. V. Y. Raskar	01	06	06
3	Ms. P.G. Bothe	00	01	02
4.	Mr. V.N. Rohom	00	01	01

The teachers of the Department have organized a University level workshop on “**Quality Improvement Techniques at the Undergraduate Level**” on 13th & 14th December 2008, sponsored by The University of Pune.

9. Participation / Contribution of teachers to the Academic Activities:

Ms. R.D. Kasar:

- Member of NAAC Core Committee.
- Chairperson of Savitribai Phule Manch.
- Chairperson of Competitive Examination Centre.
- Chairperson of Girl Students' Welfare Committee.
- Member of Cultural Activities.
- Member of Ceremony Committee.
- Member of Staff Academy.
- Member of Admission Committee.
- Anchoring Committee.
- Member of NSS Committee.

10. Priority of Research:

R. D. Kasar: English Language Teaching. Topic of Ph. D. - Teaching English at the Undergraduate Level: A Critical Study of the Evaluation Systems of the Major Universities in Maharashtra

V.Y. Raskar: Indian Writing in English.

11. Placement Record of the past students and Contribution of the department to aid student placements:

The Department always helps to guide the students in selecting career. About 20 students are working in different fields like Teaching, Management, and Administration etc.

12. Plan of action of the Department for the next Five Years:

- To start Short Term Courses in Language Study
- To establish a Language Laboratory
- To start M.A. in English
- To organize Seminars /workshops in coming years
- To submit Research Proposals.

DEPARTMENT OF ECONOMICS

01. Faculty Profile:

Teaching Staff of the Department

Sr. No.	Name of Teachers	Designation	Qualification/ Specialization	Joining Date	Experience
1.	Mrs. Gandhi Anupama Deepak	Assistant Professor	M.A., M.Phil B.Ed.	15/06/1999	12 years
2.	Ms. Dighe Jayshri R.	Assistant Professor	M.A. B.Ed	09/09/2008	04 years
3.	Mr. Thombre S.D.	Assistant Professor	M.A.B.Ed.	15/06/2008	04 years

Workload of the Department:

Total workload	Sanctioned posts	Filled posts	Posts filled by management
52	03	02	01

2) Students Profile:

Student Strength: - General

Sr. No.	Year	F.Y.B.A.			S.Y.B.A.			T.Y.B.A.			Grand Total
		M	F	Total	M	F	Total	M	F	Total	
1.	2006-07	36	45	81	17	29	46	12	18	30	157
2.	2007-08	31	53	84	21	24	45	13	27	40	169
3.	2008-09	35	53	88	20	34	54	18	20	38	349
4.	2009-10	52	53	105	14	35	49	15	33	48	202
5.	2010-11	54	52	106	9	25	34	16	24	40	180

Student Strength: - Special Subject Economics

Sr. No.	Year	S.Y.B.A.			T.Y.B.A.			Grand Total		
		M	F	Total	M	F	Total	M	F	Total
1.	2006-07	18	4	22	5	8	13	23	12	35
2.	2007-08	10	11	21	2	16	18	12	27	39
3.	2008-09	8	13	21	8	9	17	16	22	38
4.	2009-10	11	13	24	8	12	20	19	25	44
5.	2010-11	7	13	20	9	11	20	16	24	40

Student Strength:- B.Com.

Sr. No.	Year	F.Y.B.Com.			S.Y.B.Com.			T.Y.B.Com.			Grand Total		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total
1.	2006-07	75	27	102	42	16	58	36	21	57	153	64	217
2.	2007-08	67	28	95	76	25	101	35	17	52	178	70	248
3.	2008-09	90	18	108	45	18	63	58	21	79	193	57	250
4.	2009-10	127	85	212	48	22	70	40	16	56	215	123	338
5.	2010-11	121	86	207	86	53	139	37	15	52	244	154	398

3. Changes made in the syllabus:

The University of Pune, Pune to which the institute is affiliated has recently changed the syllabi of First Year of B.A. & B.Com. in June 2008, Second Year of BA. & B.Com in June 2009 and Third Year of B.A & B.Com in June 2010.

4. Success rate of the Department:

Sr. No.	Year	Total students appeared for the final Exam	Total Students Passed	Result in percentage
1.	2006-07	13	12	96%
2.	2007-08	18	17	97%
3.	2008-09	13	13	100%
4.	2009-10	18	18	100%
5.	2010-11	19	17	95%

Drop-Out rate of last two years: 2009-10: Nil 2010-11: 01

5. Learning resources of the Department:

Number of Books in the Department Library: - 40 (Some books are made available to the departmental library from the central library for the easy access to the student)

Number of books in the Central Library on Economics:

Text : 335

References : 145

Computers : 01

Other Resources: E-Books Facility, Magazines-04, Periodicals-04

6. Modern Teaching Methods Practiced:

The modern techniques and technology like power-point presentation is introduced and used as per the requirement.

The following methods / techniques are used:

Lectures.

Use of Power Point Presentation.

Use of Charts.

Group Discussion of Topics.

7. Participation of teacher

The teachers are always participating in academic, curricular as well as co-curricular and various extension activities. The personal counseling is a daily activity of the teacher in class or out-side the classroom.

Teachers participate and deliver lectures in Seminars and Quality Improvement Programme.

8. Details of Faculty Development Programme for teacher and Participation:

The teachers participate in various faculty development programmers like Refresher/ Orientation Courses, Conferences, Seminars Workshops and other programmers.-

Refresher / Orientation Courses

Sr. No.	Name of the Faculty	Duration		Name of the Course (Refresher/ Orientation)	Place	Grade Obtained
		From	To			
01.	Mrs. A.D. Gandhi	17.12.2004	06.01.2005	Refresher	Academic Staff College, University of Pune	B
02.	Mrs. A.D. Gandhi	05.11.2005	02.12.2005	Orientation	Academic Staff College, University of Pune	B

Conferences, Seminars, Workshops and other Programmers:

Sr. No	Name of Faculty	National		International		Other	
		Attended	Presented	Attended	Presented	Attended	Presented
01	Mrs. A.D. Gandhi	02	02	---	02	09	01
02	Ms. J.R. Dighe	02	---	---	---	08	02

The teachers of the Department have organized a State level Seminar on “**Global Recession: Prospects & Remedies**” on 19th & 20th Jan. 2010, & University Level Seminar on “**Quantitative Techniques and Project writing**” on 22nd Jan., 2011 sponsored by University of Pune.

9. Participation / Contribution of teachers to the Academic Activities.

Mrs. A.D. Gandhi-

01. Chairman of Magazine Committee
02. Member of Girl Students' Welfare Committee.
03. Member of Cultural Activities
04. Member of Alumina Committee
05. Member of Staff Academy
06. Member of Exam. Committee
07. Member of Admission Committee

Ms. J.R. Dighe-

01. Member of Girl Students' Welfare Committee.
02. Member of Exam. Committee
03. Member of N.S.S.
04. Member of Student Health Check-up

10. Priority of Research:

Mrs. A.D. Gandhi-

Women Entrepreneurship.

Ms. J.R. Dighe-

Agriculture Economics.

11. Placement Record of the past students and Contribution of the department to aid student placements:

No direct involvement but department always helps to guide the students in selecting career opportunities. About 10 students are working in different fields like Teaching, Management, and Administration etc.

12. Plan of action of the Department for the next Five Years:

To organize National Seminars, Workshops.

To submit Research Proposals.

DEPARTMENT OF POLITICS

Faculty Profile:

Teaching Staff of the Department:

Sr. No.	Name of Teachers	Designation	Qualification/ Specialization	Joining Date	Experience
1.	Mr. S.R. Patharkar	Assistant Professor	M.A.	15/06/1999	13 yrs
2.	Mr. G.B. Pulate	Assistant Professor	M.A. B.Ed.	06.08.2007	4 yrs

Workload of the Department:

Total workload	Sanctioned posts	Filled posts	Posts filled by management
32	01	01	01

2. Student Profile:

Strength: -

Sr.No.	Year	F.Y.B.A.			S.Y.B.A.			T.Y.B.A.		
		M	F	Total	M	F	Total	M	F	Total
1.	2006-07	59	14	73	24	05	29	20	05	25
2.	2007-08	42	21	63	31	08	39	18	06	24
3.	2008-09	85	48	133	24	06	30	24	05	29
4.	2009-10	79	31	110	42	22	64	31	07	38
5.	2010-11	62	40	102	27	18	45	27	15	42

Strength: Politics Special

Sr. No.	Year	Class- S.Y.B.A.			Class- T.Y.B.A.			Grand Total		
		M	F	Total	M	F	Total	M	F	Total
1.	2006-07	13	03	16	08	04	12	21	07	28
2.	2007-08	14	01	15	09	03	12	23	04	27
3.	2008-09	10	04	14	10	-	10	20	04	24
4.	2009-10	23	04	27	10	08	18	33	11	44
5.	2010-11	12	04	16	14	03	17	26	07	33

3. Changes made in the syllabus:

The University of Pune has recently changed the syllabi of First Year B.A. in June 2008, Second Year BA. in June 2009 and Third Year B.A in June 2010.

4. Success rate of the Department: (Result Year 2006-07)

Sr. No.	Year	Total students appeared for the final Exam	Total Students Passed	Result in percentage
1.	2006-07	25	25	100
2.	2007-08	24	24	100
3.	2008-09	29	29	100
4.	2009-10	38	37	97.36
5.	2010-11	42	42	100

Drop-Out rate of last two years:

2009-10: 02

2010-11: Nil

5. Learning resources of the Department:

30 books from the central library are kept at the department for the easy access of the students.

Number of books in the Central Library on Politics:

Text : 42

References: 121 (30 at the departmental library)

Computers: Nil

6. Modern Teaching Methods Practiced:

The local self government is a part of the syllabus. The teachers and students visit various Panchaytiraj Institutions to understand their functioning.

The following methods / techniques are used:

- Use of Audio-visual Aids.
- Use of Charts
- Study Tours
- Survey

7. Participation of teacher

The teachers are always participating in academic, curricular as well as co-curricular and various extension activities. The personal counseling is a daily activity of teacher.

Teachers participate as a Resource Person and Guest Lecturer at seminars and Quality Improvement Programme.

8. Details of Faculty Development Programme for teacher and Participation:

The teachers participate in various faculty development programmes like Refresher/ Orientation Courses, Conferences, Seminars Workshops and other programmes.-

Refresher / Orientation Courses

Sr. No.	Name of the Faculty	Duration		Name of the Course (Refresher/ Orientation)	Place	Grade Obtained
		From	To			
01.	Mr. S.R. Patharkar	31.10.2011	26.11.2011	Orientation	University of Rajasthan, Jaipur.	A
02.	Mr. S.R. Patharkar	29.12.2005	18.01.2006	Refresher	University of Pune.	B
03.	Mr. S.R. Patharkar	18.10.2004	07.11.2004	Refresher	Ahmednagar College, Ahmednagar.	B
04.	Mr. S.R. Patharkar	22.08.2007	31.08.2007	Orientation NSS	Ahmednagar College, Ahmednagar.	
05.	Mr. S.R. Patharkar	02.03.2009	06.03.2009	Refresher NSS	Ahmednagar College, Ahmednagar.	

Conferences, Seminars, Workshops and other Programmes:

Participated

Sr. No.	Name of Faculty	National	Other
1	Mr. S.R. Patharkar	03	09

Participation / Contribution of teachers to the Academic Activities:

- Member of NAAC core Committee
- Chairman Exam committee
- Programme Officer of National Service Scheme
- Member of Ceremony Conviction Scheme
- Member of Admission Committee
- Member of L.M.C. committee
- Member of Health committee

10. Priority of Research:

Panchayatraj System in Maharashtra.

Reservation Policy of India.

11. Placement Record of the past students and Contribution of the department to aid student placements:

Department always helps to guide the students in selecting career opportunities. students are working in different fields like Teaching, Management, and Administration

12. Plan of action of the Department for the next Five Years:

- To start M.A. in Politics
- To organize National level Seminars /workshops.

DEPARTMENT OF HISTORY

1. Faculty Profile:

Teaching Staff of the Department:

Sr. No.	Name of Teachers	Designation	Qualification/ Specialization	Joining Date	Experience
1.	Mr. A.B. Mate	Assistant Professor	M.A, B. Ed.	15/06/1999	13 yrs

Workload of the Department:

Total workload	Sanctioned posts	Filled posts
16	01	01

2. Student Profile:

Sr. No	Year	F.Y.B.A.			S.Y.B.A.			T.Y.B,A.		
		M	F	Total	M	F	Total	M	F	Total
1.	2006-07	65	43	108	20	19	39	16	12	28
2.	2007-08	55	54	109	11	24	35	21	18	39
3.	2008-09	66	53	119	15	12	27	13	15	28
4.	2009-10	76	53	129	28	12	40	16	15	31
5.	2010-11	78	66	144	16	11	27	14	13	27

3. Changes made in the syllabus:

The University of Pune, Pune to which the institute is affiliated has recently changed the syllabi of First Year B.A. in June 2008, Second Year BA in June 2009 and Third Year B.A in June 2010.

4. Success rate of the Department:

Sr. No.	Year	Total students appeared for the final Exam	Total Students Passed	Result in percentage (%)
1.	2006-07	28	28	100
2.	2007-08	39	37	95
3.	2008-09	28	28	100
4.	2009-10	31	31	100
5.	2010-11	27	25	93

Drop-Out rate of last two years: 2009-10: Nil. 2010-11: Nil.

5. Learning resources of the Department:

20 books from the central library are kept at the department for the easy access of the students.

Number of books in the Central Library:

Text	: 158
References	: 81 (20 at the departmental library)
Other	: Nil
Computers	: 01

6. Modern Teaching Methods Practiced:

The following methods / techniques are used:

Lectures using OHP

Use of Power Point Presentation.

Discussion of Topics

Historical Tours

Playing of CD's of Model Ballad reading Shivaji Maharaj.

Visit to the Historical Places in the premises.

Seminars, Speech, Debate, etc.

7. Participation of teacher

The teachers are always participating in academic, curricular as well as co-curricular and various extension activities. The personal counseling is a daily activity of the teacher in class & out-side the class.

8. Details of Faculty Development Programme for teacher and Participation:

The teachers participate in various faculty development programmes like Refresher/ Orientation Courses, Conferences, Seminars Workshops and other programmes.-

Refresher / Orientation Courses

Sr. No.	Name of the Faculty	Duration		Name of the Course (Refresher/ Orientation)	Place	Grade Obtained
		From	To			
01.	Mr. A.B. Mate	30.03.2001	26.03.2001	Refresher	Academic Staff College, University of Pune.	C

Conferences, Seminars, Workshops and other Programmes:

Participated

Sr. No.	Name of Faculty	National	Other
1	Mr. A.B. Mate	01	11

December has organized a Seminar on “**Contribution of Revolutionary Modern India**” on 15th December, 2009 sponsored by University of Pune.

9. Participation / Contribution of teachers to the Academic Activities:

01. Member of Publicity committee
02. Member of Bahishal Shikshan Kendra
03. Member of Earn & Learn Committee
04. Member of Ceremony Committee
05. Member of Admission Committee

10. Priority of Research:

Historical Research of Surrounding Areas

11. Placement Record of the past students and Contribution of the department to aid student placements:

Department always helps to guide the students in selecting career opportunities.

Post Graduate Diploma in Travel and Tourism (PGDTT) is run under

History department

12. Plan of action of the Department for the next Five Years:

- * To start Short Term Courses in Historical Study
- * To start of B.A. History special subject
- * To organize Conferences, Seminars, Workshops.
- * To undertake Research Projects.

DEPARTMENT OF GEOGRAPHY

Faculty Profile:

Teaching Staff of the Department:

Sr. No.	Name of Teachers	Designation	Qualification/ Specialization	Joining Date	Experience
1.	Mr.D.M. Nalage	Assistant Professor	M.A., M.Phil., B.Ed.	15/06/1999	13 years
2.	Dr. A.S. Kadam	Assistant Professor	M.A., Ph.D.	08/08/2005 to 30/06/2010	05 Years
3.	Mr. R.S. Gade	Assistant Professor	M.A.	24/08/2010	1 year

Workload of the Department:

Total workload	Sanctioned posts	Filled posts
36	02	02

2. Student Profile:

Strength: - Geography

Sr. No.	Year	F.Y.B.A.			S.Y.B.A.			T.Y.B.A.		
		M	F	Total	M	F	Total	M	F	Total
1.	2006-07	64	58	122	45	20	65	30	13	43
2.	2007-08	65	55	120	19	19	38	23	15	38
3.	2008-09	111	37	148	30	20	50	23	10	33
4.	2009-10	101	72	173	31	18	49	20	10	30
5.	2010-11	87	60	147	21	10	31	20	12	32

Strength: - Special Geography

Sr. No.	Year	S.Y.B.A.			T.Y.B.A.			Grand Total		
		M	F	Total	M	F	Total	M	F	Total
1.	2006-07	15	05	20	12	04	16	27	09	36
2.	2007-08	11	08	19	08	05	13	19	13	32
3.	2008-09	11	07	18	07	08	15	18	15	33
4.	2009-10	05	13	18	09	07	16	13	20	33
5.	2010-11	16	00	16	07	11	18	23	11	34

3. Changes made in the syllabus:

The University of Pune has recently changed the syllabi of First Year B.A. in June 2008, Second Year BA. in June 2009 and Third Year B.A., in June 2010.

4. Success rate of the Department:

Sr. No.	Year	No. of students appeared	No. of Students Passed	Result in percentage (%)
1.	2006-07	16	16	100
2.	2007-08	13	13	100
3.	2008-09	14	14	100
4.	2009-10	16	16	100
5.	2010-11	18	18	100

Drop-Out rate of last two years:

2009-10 : 03

2010-11 : Nil

5. Learning resources of the Department:

25 Books from Central Library are kept at the department.

Number of books in the Central Library:

Text : 69

References : 91

Computers : 01

Other resources:

CDs on Environment Awareness, Geographical Structure are available in the library.

6. Modern Teaching Methods Practiced:

Daily use of various maps on different subject. Instruments are used in practical

work.

- * Use of Audio-visual Aids.
- * Use of Charts.
- * GIS, GPS mapping & Google Earth Browsing.
- * Study Tours.
- * Mini Projects.

7. Participation of teacher:

The teachers are always participating in academic, curricular as well as co- curricular and various extension activities. The personal counseling is a daily activity of the teacher in class & out-side the class.

Mr. D.M. Nalage is working as Student Welfare Officer of the college.

Teachers participate as a Resource Person and Guest Lecturer at seminars under Quality Improvement Programmes.

8. Details of Faculty Development Programme for teacher and Participation:

The teachers participate in various faculty development programmes like Refresher/ Orientation Courses, Conferences, Seminars Workshops and other programmes.-

Refresher / Orientation Courses:

Sr. No.	Name of the Faculty	Duration		Name of the Course (Refresher/ Orientation)	Place	Grade Obtained
		From	To			
01.	Mr. D.M. Nalage	21.03.2005	10.04.2005	Refresher	New Arts, Science and Commerce College, Ahmednagar.	B

Conferences, Seminars, Workshops and other Programmes:

Participated

Sr. No.	Name of Faculty	National Level	Others
1	Mr. D.M. Nalage	04	15
2	Dr. A.S. Kadam	04	05

* National Level Seminar on “**Environmental Awareness**” Sponsored by University of Pune during 16th-18th February, 2010 is organized with Department of Botany.

* Department has organized State Level Student Workshop on “**Job and Career Opportunity in Geography**” during 08th-09th January, 2010, Sponsored by University of Pune.

* Department has organized Local Level Seminar on “**Recent Trends in Travel & Tourism**” on 22nd January, 2011, Sponsored by University of Pune.

* Department has organized Local Level Seminar on “**GIS, RS & GPS**” during 18th February, 2006 & 13th- 14th January, 2008, Sponsored by University of Pune.

9. Participation / Contribution of teachers to the Academic Activities:

01. Student Welfare Officer
02. Member of N.S.S.
03. Member of Admission Committee
04. Member of Earn and learn scheme

10. Priority of Research:

Land use Pattern, Sugarcane Production and Human Geography.

A. Projects:

A. Minor Project Completed:

Sr. No	Principle Investigator	Title of the Project	Year	Funding Agency	Amount (In Rs.)
1	Mr. D.M. Nalage	Analysis of present major cropping pattern of Rahata Tahsil in Ahmednagar District	2011	BCUD	50000/-
2	Mr. D.M. Nalage	A case study of Soil Study Productivity and Water Management for Agriculture in Rahata Tahsil	2011	UGC	75000/-
3	Dr. A.S. Kadam	Geo-informatics Planning for Dry land Region in Rahata Tahsil	2011	BCUD	100000/-

B. Publications:

Sr. No	Name of faculty	No. of Papers Published	No. of Papers Presented
1	Mr. D.M. Nalage	---	04
2	Dr. A.S. Kadam	06	01

11. Placement Record of the past students and Contribution of the department to aid student placements:

Department always guide the students in selecting career opportunities. 32 students are working in different fields like Teaching, Management, and Administration.

12. Plan of action of the Department for the next Five Years:

- * To start Short Term Courses.
- * To start M.A. / M.Sc. in Geography.
- * To organize Conferences, Seminars & Workshops.
- * To Establish Weather Station.

DEPARTMENT OF PHYSICS

01. Faculty Profile:

Teaching staff

Sr. No.	Name of Teachers	Designation	Qualification/ Specialization	Joining Date	Experience
1.	Mr. S.R. Potdar	Assistant Professor	M. Sc., SET (Electronics)	16/08/2007	04 years
2.	Mr. V.P. Bhalekar	Assistant Professor	M.Sc., SET (Nuclear Physics)	10/09/2008	03 years

02. Workload of the Department:

Total workload	Sanctioned posts	Filled posts
42	02	02

03. Student Strength

Sr. No.	Year	F.Y.B.Sc.			S.Y.B.Sc.			Total		
		M	F	Total	M	F	Total	M	F	Total
1.	2006-07	25	25	50	09	01	10	34	26	60
2.	2007-08	31	09	40	05	04	09	36	13	49
3.	2008-09	35	22	57	05	01	06	40	23	63
4.	2009-10	34	25	59	06	05	11	40	30	70
5.	2010-11	39	22	61	08	09	17	47	31	78
6.	2011-12	54	34	88	03	09	12	57	43	100

04. Changes made in the syllabus:

Sr. No.	Class	Year	Paper No.	Name of Revised Subject
1.	F.Y. B.Sc.	June 2008	Physics-I	Mechanics, Heat & Thermodynamics
			Physics-II	Emerging Physics, Electricity & Magnetism
			Physics-III	Practical Physics
2.	S.Y. B. Sc.	June 2009	Physics-I Sem.-I	Mathematical Methods for Physicists
			Physics-II Sem.-I	Electronics
			Physics-I Sem.-II	Sound, Waves & Oscillations
			Physics-II Sem.-II	Optics
			Physics-III	Practical Physics

05. Success rate of the Department:

Year	F.Y.B.Sc. (%)	S.Y.B.Sc. (%)
2006-07	53	90
2007-08	61	100
2008-09	47	83
2009-10	52	82
2010-11	53	83

Dropout rate

Sr. No.	Year	No. of Students Admitted	No. of Students appeared for exam	Drop out	% of drop out
01	2010-11	FY- 61	FY- 50	FY-11	FY- 18
		SY-17	SY-17	SY-Nil	SY-00
02	2009-10	FY- 59	FY- 46	FY- 13	FY- 22
		SY-11	SY-11	SY-Nil	SY-00

06. Learning resources of the Department:

c) Number of books in the Central Library on Physics.

Text : 149

References : 76

Total : 225

d) Computers : 02

e) Other resources : All required Experiments & instruments are available in laboratory

07. Modern Teaching Methods Practiced:

The following methods / techniques are used:

f) Lectures using OHP

g) Use of Power-point Presentation.

h) Seminars

i) Study Tours

j) Group Reading/ discussion

k) Mini Projects

08. Details of Faculty Development Programme for teacher and Participation:

The teachers participate in various faculty development programmes like Refresher, Orientation Courses, Conferences, Seminars Workshops and other programmes.-

a. Refresher / Orientation Courses

Sr. No.	Name of the Faculty	Duration		Name of the Course (Refresher/ Orientation)	Place	Grade Obtained
		From	To			
01.	Mr. S.R. Potdar	18.05.2009	13.06.2009	Orientation	UGC-ASC, Kumaun University, Nainital, Uttarakhand.	A
02.	Mr. V.P. Bhalekar	18.05.2009	13.06.2009	Orientation	UGC-ASC, Kumaun University, Nainital, Uttarakhand.	A

b. Conferences, Seminars, Workshops and other Programmes:**Participated**

Sr. No.	Name of Faculty	National	Other
1	Mr. S. R. Potdar	02	05
2	Mr. V. P. Bhalekar	04	04

09. Participation of teacher in different activities:

* The teachers are always participating in academic, curricular as well as co-curricular and various extension activities.

* Mr. S. R. Potdar is working as Academic Research Coordinator of college & Mr.V. P. Bhalekar is working as Coordinator of Placement Cell of College.

* Mr. S.R. Potdar & Mr. V.P. Bhalekar are actively involved in Sport & Cultural Activities of the College.

* Mr. V. P. Bhalekar is working as member of Staff academy, NSS.

* Mr. S. R. Potdar is working as member of Ceremony Committee.

10. Priority of Research:

* Mr. S. R. Potdar : Fuzzy logic applications & Green house Climate Control.

* Mr. V. P. Bhalekar : Nanomaterials & Nuclear Physics.

11. Placement Record of the past students and Contribution of the department to aid

student placements:

* Department always helps the students in selecting career opportunities.

12. Plan of action of the Department for the next Five Years:

* To start Physics as a special subject at T.Y.B.Sc. level.

* To organize Conferences, Seminars & workshops.

* To undertake Research Projects.

* Publication of Research Papers, Articles.

DEPARTMENT OF CHEMISTRY

1. Faculty profile:

- Teaching Staff Of The Department :-

Sr. No	Name of the Faculty	Age	Qualifications	Joining Date	Experience	Area of Specialization
01	Prin.Dr.B.K. Salalkar	45	M.Sc., M.Phil, Ph.D	17/08/2004	20 years	Bio-chemistry
02	Mr.A.S.Tambe	39	M.Sc. M.Phil	15/06/1999	13 years	Analytical chemistry
03	Mr.G.D.Shirole	27	MSc. SET	06/08/2007	04 years	Organic chemistry
04	Mr.A.R.Pagare	26	MSc. SET	10/09/2008	03 years	Organic chemistry
05	Mr.R.B.Bramhane	32	M.Sc. B.Ed	14/10/2008	03 years	Drug chemistry
06	Ms.Prital G.Cholke	25	M.Sc.	27/08/2009	02 years	Analytical chemistry
07	Ms.Pallavi G.Cholke	25	M.Sc.	27/08/2009	02 years	Analytical chemistry
08	Mr.R.V.Dhawale	25	M.Sc.	16/09/2010	01 years	Organic chemistry

- Total Workload:-

Sr.No.	Dept.	Total Workload	Sanctioned Posts	Posts Filled
01	U.G.	74	04	04
02	P.G.	100	04	04

2. Student Profile:

i) U.G.

Sr. No.	Year	F.Y.B.Sc.			S.Y.B.Sc.			T.Y.B.Sc.			Total		
		M	F	T	M	F	T	M	F	T	M	F	T
1.	2006-07	25	25	50	20	11	31	17	06	23	62	42	104
2.	2007-08	31	09	40	19	14	33	21	08	29	71	31	102
3.	2008-09	35	22	57	14	13	27	19	11	30	68	46	114
4.	2009-10	34	25	59	08	10	18	16	05	21	58	40	98
5.	2010-11	39	22	61	14	19	33	05	07	12	58	48	106

ii) P.G.

Sr. No.	Year	M.Sc. I			M.Sc. II			Grand Total		
		M	F	T	M	F	T	M	F	T
1.	2008-09	20	04	24	-	-	-	20	04	24
2.	2009-10	17	-	17	19	04	23	36	04	40
3.	2010-11	10	04	14	16	-	16	27	04	30

3. Changes made in the courses or programmes during the last five years and the contribution of the faculty to those changes.

- **Changes made in the courses or programmes :**

The University Of Pune has revised the Syllabi of

Sr. No.	Class	Year	Paper No.		Name of Revised Subject		
1.	F.Y. B.Sc.	June 2008	Chemistry-I		Physical & Inorganic Chemistry		
			Chemistry-II		Organic & Inorganic Chemistry		
			Chemistry-III		Practical Chemistry		
2.	S.Y. B. Sc.	June 2009	CH-211		Physical Chemistry		
			CH-212		Organic Chemistry		
			CH-221		Inorganic Chemistry		
			CH-222		Analytical Chemistry		
			CH-223		Practical Chemistry		
3.	T.Y.B.Sc.	June 2010	Sem-I	Sem-II			
			CH-331	CH-341	Physical Chemistry		
			CH-332	CH-342	Inorganic Chemistry		
			CH-333	CH-343	Organic Chemistry		
			CH-334	CH-344	Analytical Chemistry		
			CH-335	CH-345	Industrial Chemistry		
			CH-336E	CH-346E	Agri. Chemistry	Dairy Chemistry	
			CH-347		Physical Chemistry Practical		
			CH-348		Inorganic Chemistry Practical		
			CH-349		Organic Chemistry Practical		
4.	M.Sc.I & II	June 2008	All subjects		All subjects		

- **Academic Contribution :**

Faculty has collected suggestions from students time to time and they are communicated to BOS in University for further necessary changes.

Participation in Workshop on Revision of Syllabus.

1. Success rate of students:-

Sr.No.	Year	T.Y.B.Sc. Result (%)	M.Sc.II Result (%)
01	2006-07	81.82	-
02	2007-08	92.86	-
03	2008-09	51.85	-
04	2009-10	65	52.17
05	2010-11	66.66	29.41

Drop-out rate of Last Two years:-

Sr. No.	Year	Class	No. of Students Admitted	No. of Students appeared for exam	Drop out	% of drop out
01	2009-10	UG	21	20	01	04.70
		PG	24	23	01	4.2
02	2010-11	UG	12	12	00	00
		PG	17	16	01	5.88

2. Learning resources of the Department- Library, Computers and resources

- Number of books in the Central Library on Chemistry.

Text : 471

References : 322

Total : 793

Journals : 04

Periodicals : 01

- No.Books in the departmental Library: 80

- No. of Computers : 08

- Other resources: All required Equipments are available in laboratory, LCD Projector, Internet Facility etc.

6. Modern teaching methods practiced and use of ICT in teaching - learning

- Lecture methods
- Use of Audio-visual Aids(Ex.LCD)
- Group Discussion
- Use of Chem draw software
- Industrial Tours
- Test and tutorials
- Communicative Techniques to encourage students to participate in learning process.
- Use of Charts
- Use of Ball-Stick Model

7. Participation of teachers in academic and personal counseling of students:

The teacher are always participating in academic, curricular as well as co-curricular activities. The personal counseling is daily activity of the teacher in class, laboratory and outside the class.

8. Details of faculty development programmes and teachers who have been benefited

- Refresher/Orientation Courses completed

Sr. No.	Name of the Faculty	Duration		Name of the Course (Refresher/Orientation)	Place	Grade Obtained
		From	To			
1	Prin.Dr.B.K. Salalkar	22.09.2003	18.10.2003	Orientation	Academic Staff College, University of Pune.	A
2	Prin.Dr.B.K. Salalkar	20.11.2006	10.12.2006	Refresher	Academic Staff College, University of Pune.	A
2	Mr.A.S. Tambe	18.05.2009	13.06.2009	Orientation	Kumaun University Nainital.	A
3	Mr.G.D. Shirole	18.05.2009	13.06.2009	Orientation	Kumaun University Nainital.	A

- **Participation in National and International conferences/ seminars/workshops & other programmes:**

Sr. No.	Name of Teachers	International Level	National Level	Others
1.	Prin.Dr.B.K.Salalkar	05	11	25
2.	Mr.A.S.Tambe	----	04	07
3.	Mr.G.D.Shirole	----	03	07
4.	Mr.A.R.Pagare	----	03	04
5.	Mr.R.B.Bramhane	----	02	02
6.	Miss.Prital G.Cholke	----	02	02
7.	Miss.Pallavi G.Cholke	----	02	02
8.	Mr.R.V.Dhawale	----	01	----

9. Participation/ Contribution of teachers to the academic activities including Teaching, Consultancy and Research

Research Guide:

Sr. No.	Name of Research Guide	University	No. of Students Registered	
			Ph. D.	M. Phil.
01	Dr. B. K. Salalkar	Pravara Institute of Medical Sciences, Loni	03	

Research Guide Ph.D:

Sr.No.	Name of the Supervisor	Subject	University Letter Ref. No.
1	Dr. Salalkar B. K	Bio chemistry Bio Technology	PIMS/R/PGT/2011/233 DATED 1/9/2011

Ph.D Research Student:

Sr. No.	Name Of Ph.D. Students	Subject	Topic
1.	Ms Gavane Asmita	Bio Chemistry/ Bio Technology	Green Synthesis of nano-practicles & study its biological applications
2.	Mr. Maskar Ashish	Bio Chemistry/ Bio Technology	Alternative to Probiotic therapy for Lactose intolerance
3	Ms.Bansode Twinkle Sunder	Bio Chemistry/ Bio Technology	Assessment of ant diabetic activity of Indian Medical Plants

Research Guide M.Phil:

Sr. No.	Name of the Guide	Recognition in the Subject	University Letter Ref. No.
01	Dr. Salalkar B.K	Life Sciences	Madurai Kamraj University Vidyapith

Consultancy

Sr. No.	Name of Teachers	Area	The consultancy is given on the honorary basis, however it is worth Rs. 7800/-
1.	Prin.Dr.B.K.Salalkar	Bio-analysis	
2.	Mr.A.S.Tambe	Soil Analysis, Water Analysis	
3.	Mr.G.D.Shirole		
4.	Mr.A.R.Pagare		

- Department has organized National Level Conference on “**Applications of Chemical Research in Pharmaceutics**” during 04th- 06th February 2011, Sponsored by University of Pune.
- Department has organized One Day Seminar on “**Recent Trends in Synthetic Organic Chemistry**” on 13th December, 2008, Sponsored by University of Pune.

10. Collaboration with other departments/ institutions at the State, National and International levels and their outcome during the past two years

- Collaboration with PIMS, Loni.
- Collaboration with KVK Bhableshwar to increase Research Activity in Bio Technology.
- Collaboration with Research Centre of Padmashri Dr. Vithalrao Vikhe Patil College & Department of Chemistry of SSGM College, Kopergaon.

11 . Priority areas for Research and details of the ongoing projects, important and noteworthy Publications of the faculty, during past five years.

Priority of the Research Area:

Biochemistry, Biotechnology, Heterocyclic Chemistry, Extraction of Metals analytical methods etc.

a. Minor Project Completed –

Sr. No.	Name of the teacher	Title of the project	Funding agency	Funding agency	Year
01	Mr.A.S.Tambe	Synthesis & Biological evaluation of some novel b- lactams & Indol based thiopyrimidinones.	B.C.U.D	100000/-	2007
02	Mr.A.S.Tambe	Condensation Reaction of Biguanidine with 3-formyl chromone.	U.G.C	60000/-	2008

b. Publications Of the faculty:-

Sr.No.	Authers	Title of Paper	Journal/ Proceeding	Year
01	Dr.B.K.Salalkar	“Green Chemistry For Sustainable Live Lihood”	International chemistry conference at University of Mauritus.	2010
		Medical biotechnology: An emerging tool for Social welfare.	Elevanth Asian Congress of Agri medicine & rural health- PIMS Aurangabad.	2008
		Lead Poisoning- The Hazardous effects on Human Health.	Journal of Aquatic Biology Volume 10	1995
		Changes in Leaf Nitrate reductase Activity in Viva and in Vitro during light dark transitions.	J. Plant Bio-chemistry and biotechnology Vol. 08.	1999

c. Awards and recognition received by faculty:-

Sr.No.	Name of Faculty	Award	From	Year
01	Prin. Dr.B.K.Salalkar	Vidyaratna Award	The Economic For Health & Educational Growth, New Delhi.	2011
		Maharashtra Information Technology Award 2009	MHRD-IT Govt of Maharashtra	2009
		Life member	PIMS-Loni	2008

12. Placement record of the past students and the contribution of the Department to aid Student placements (Last 5 Years)

Sr.No.	Field	No.
01.	Teaching	10
02.	Pharmaceuticals & Others	28
03.	Consultancy (CA)	01
04.	Civil Services (PSI)	01
05.	Research Field	04

- The department conducts regular interactive session with students on career opportunities.

13. Plan of action of the Department for the next five years.

- To start Research Centre.
- To organize state and national level seminars, conferences
- To submit Research Proposals.
- To arrange campus interviews for students.
- Awareness of students/ staff about Intellectual properties

DEPARTMENT OF BOTANY

01. Faculty Profile:

Sr. No.	Name of the staff	Age	Qualifications	Total Teaching Experience	Area of specialization
01	Mr S.V. Lahare	45	M.Sc	13	Plant Physiology
02	Dr. Mrs.V.S.Patil	30	M. Sc. Ph. D	03	Cytogenetic and Plant Breeding

Work load of the Department.

Total workload	Sanction Post	Filled Post
38	02	02

2. Student Profile:

Sr. No.	Year	F.Y.B.Sc.			S.Y.B.Sc.			Grand Total		
		M	F	Total	M	F	Total	M	F	Total
1.	2006-07	25	25	50	10	08	18	35	33	68
2.	2007-08	31	09	40	12	11	20	43	20	63
3.	2008-09	35	22	57	09	12	21	44	34	78
4.	2009-10	34	25	59	02	05	07	36	30	66
5.	2010-11	39	22	61	05	09	12	44	31	73

03. Changes made in the courses or programmes during the last five years and the

contribution of the faculty to those changes.

Changes made in the courses or programmes:

F.Y.B.Sc. : 2008-09

S.Y.B.Sc. : 2009-10

4. Trends in the success rates of students during the past two years 2009-10 to 2010-11

Student Strength

Success Rate

Sr.No	Year	Admitted Students	Appeared for Final Year Examination	Pass in the Final Exam in Percentage	
1	2006-07	68	66	63	95%
2	2007-08	63	60	58	96%
3	2008-09	78	63	52	83%
4	2009-10	66	52	48	92%
5	2010-11	73	70	65	92%

5. Learning resources of the Department- Library, Computers and resources

Sr. No.	Details	Numbers
1	Books in the departmental Library	15
2	Periodicals	02
4	Charts	32
5	Lesson CD,s	10
7	Question Bank	02
9	Photos of Botanist	05
11	Computer	01
12	Printer	01
13	OHP	01

6. Modern teaching methods practiced and use of ICT in teaching - Learning

- Group Discussion
- Classroom project
- Excursion Tours
- Power Point Presentation
- Lecture using OHP

7. Participation of teachers in academic and personal counseling of students:

The teachers are always participating in academic, curricular as well as co-curricular and Extension activities. The personal counseling is a daily activity of the teacher in class & out-side the class.

8. Details of faculty development programmes and teachers who have been benefited

Sr. No.	Name of the Faculty	Duration		Name of the Course (Refresher/ Orientation)	Place	Grade Obtained
		From	To			
01.	Mr. S.V. Lahare	25.06.2002	15.07.2002	Refresher	P.V.P. College, Loni.	A
02.	Mr. S.V. Lahare	24.09.2011	14.10.2011	Refresher	K.T.H.M. College, Nashik	B

9. Participation/ Contribution of teachers to the academic activities including Teaching, Consultancy and Research

A. Participation of the Teachers in Workshops/Conferences, Seminars,

Symposia, Summit etc during last five years:

We teachers constantly upgrade our selves by attending Orientation, Refresher courses and schools apart from this; we also actively participate in National International workshops/ Seminars/ Symposia/Conferences.

Sr.No.	Name of the Faculty	International Level	National Level	Other
01	Mr S.V. Lahare	00	04	06
02	Dr. Ms. V.S.Patil	02	07	02

* National Level Seminar on “**Environmental Awareness**” Sponsored by University of Pune during 16th-18th February, 2010 is organized with Department of Geography.

B. Consultancy:

Faculty member are providing Personal Consultancy in the areas of Nursery Development to Near by Villages.

10. Collaboration with other departments/ institutions, at the State, National and International levels and their outcome during the past two years

- Collaboration with KVK Bhableshwar to increase Research Activity.
- Collaboration with Padmashri Dr. Vithalrao Vikhe Patil Department of Botany.
- The Department has conducted 10 Guest lecturers during last two years.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy Publications of the faculty, during past five years.

01. Rose Nursery

02. Budding and Grafting of Grapes & Rose

12. Placement record of the past students and the contribution of the Department to aid Student placements (Last 5 Years)

The department conducts regular interactive session with students on career opportunities, institutions of higher learning.

13. Plan of action of the Department for the next five years.

- * To start T .Y.B.Sc Curriculum.
- * To develop Botanical Garden.
- * To Organize the State Level Conference, Seminar.
- * Submission of Research Proposal.

DEPARTMENT OF ZOOLOGY

01. Faculty Profile:

Sr. No.	Name of the staff	Age (Year)	Qualifications	Teaching Experience (Years)	Area of specialization
01	Mr V.K.Vikhe	40	M.Sc Zoology	13	Entomology
02	Mr. V.R.Pawade	42	M.sc, B.Ed (Ph.D. Thesis Submitted to University of Aurangabad)	03	Entomology

Work load of the Department.

Total workload	Sanction Post	Filled Post
34	02	02

2. Student Profile

Sr. No.	Year	F.Y.B.Sc.			S.Y.B.Sc.			Grand Total (A+B)		
		A			B					
		M	F	Total	M	F	Total	M	F	Total
1.	2006-07	19	17	36	10	08	18	29	25	54
2.	2007-08	20	09	29	12	11	23	32	20	52
3.	2008-09	15	10	25	09	12	21	24	22	46
4.	2009-10	12	10	22	02	05	07	14	15	29
5.	2010-11	25	09	34	05	09	14	30	18	48

3. Changes made in the courses or programmes during the last five years and the contribution of the faculty to those changes.

Changes made in the courses or programmes:

F.Y.B.Sc - 2008-09

S.Y.B.Sc. - 2009-10

4. Academic Contribution:

* Faculty has collected suggestions from students time to time and they are communicated to BOS in University for further necessary changes.

5. Success rate of students (F.Y.B.Sc. + S.Y.B.Sc.)

Sr. No.	Year	No. of Students Appeared	No. of Students Passed	Percentage of Result
1	2006-07	48	43	89
2	2007-08	44	39	88
3	2008-09	43	33	76
4	2009-10	25	19	76
5	2010-11	46	32	69

6. Learning resources of the Department- Library, Computers and resources

Sr. No.	Details	Numbers
1	Books in the departmental Library	25
2	Periodicals	01
3	Charts	32
4	Lesson CD,s	15
5	Question Bank	02
6	Photos of Zoologist	05
7	Computer	01
8	Printer	01

7. Modern teaching methods practiced and use of ICT in teaching - learning

01. Group Discussion
02. Study Tours
03. Power Point Presentation
04. Lectures using OHP

8. Participation of teachers in academic and personal counseling of students:

The teachers are always participating in academic, curricular as well as co-curricular and various extension activities. The personal counseling is a daily activity of the teacher in class or out-side the classroom.

9. Details of faculty development programmes and teachers who have been benefited during last five years

Name of the Faculty	Duration		Name of the Course (Refresher/ Orientation)	Place	Grade Obtained
	From	To			
Mr. V. K. Vikhe	20.11.2008	10.12.2008	Refresher	R. Y. K. College, Nashik	B
	24.09.2011	14.10.2011	Refresher	K.T.H.M. College, Nashik	B

10. Participation/ Contribution of teachers to the academic activities including Teaching, Consultancy and Research:

A. Participation of the Teachers in Workshops/Conferences, Seminars, Symposia, Summit etc during last five years :

We teachers constantly upgrade our selves by attending Orientation, Refresher courses and schools apart from this; we also actively participate in National International workshops/ Seminars/ Symposia/Conferences.

Sr. No.	Name of the Faculty	State/ Other	National	International
01	Mr V.K.Vikhe	09	01	--
02	Mr.V.R.Pawade	06	--	--

* Department has organized a State level Seminar on “**Environmental Awareness**” on 16th-17th December, 2008 sponsored by University of Pune.

* Department has organized a One Day Seminar on “**The Importance of Genetics Knowledge in Human Health**” on 15th December, 2009 sponsored by University of Pune.

C) Consultancy:

2. Faculty members are providing Personal Consultancy in the areas of Sericulture, Vermiculture, Apiculture to Nearby Villages.

11. Collaboration with other departments/ institutions, at the State, National and International levels and their outcome during the past two years

- * Collaboration with KVK Bhableshwar, to increase Research Activity.
- * Collaboration with Padmashri Dr. Vithalrao Vikhe Patil Department of Zoology
- * The Department has conducted 10 Guest lecturers during last two years.

12. Priority areas for Research and details of the ongoing projects, important and noteworthy Publications of the faculty, during past five years.

1. Biological Pest Control
2. Vermicompost
3. Apiculture

13. Placement record of the past students and the contribution of the Department to aid Student placements (Last 5 Years)

- * The department conducts regular interactive session with students regarding Career selection & relevant opportunities in Research Institutions & Higher Learning.

14. Plan of Action of the Department for the next five years.

- a. To start T.Y.B.Sc.
- b. To develop Vermiculture project.
- c. To start Sericulture and Apiculture Certificate Course.
- d. Submission of Research Proposals.
- e. To organize the State Level Conference

DEPARTMENT OF MATHEMATICS

1. Faculty Profile:

Sr.No.	Name of Faculty	Date of joining	Qualification	Experience
1.	Mr. T.K. Kumkar	15/06/1999	M.Sc., M.Phil., B.Ed.	12 years.

Total workload	Sanctioned post	Posts filled
22	1	1

2. Student Profile:

Year	F.Y.B.Sc.			S.Y.B.Sc.			Total
	M	F	Total	M	F	Total	
2006-07	07	04	11	08	02	10	21
2007-08	07	01	08	05	04	09	17
2008-09	11	06	17	06	00	06	23
2009-10	12	12	24	06	05	11	35
2010-11	05	11	16	08	09	17	33

3. Change made in the Courses or Programmes during Last Two Years

The University of Pune has recently revised the syllabi of F.Y.B.Sc., in 2008-09 and syllabi of S.Y.B.Sc., in 2009-10.

4. Success rate of the Department.

Sr.No	Year	Total Students Appeared for Final Exam.	Total Students Passed for Final Exam.	Result in %
1	2006-07	10	08	80
2	2007-08	09	09	100
3	2008-09	05	03	60
4	2009-10	11	07	63.63
5	2010-11	17	15	88.23

Drop-out rate of last two years: 1) 2009-10: 01

2) 2010-11: Nil

5. Learning resources of the departments

No separate Departmental Library.

Number of Books in Central Library on Mathematics are:

Text : 115

References : 51

Other Resources : Internet facility, E-Books, E-Journals, Database
Mathsscinet.

6. Modern Teaching Methods Practiced:

The modern techniques and technology like power-point presentation is introduced and used as per requirement for F.Y.B.Sc and S.Y.B.Sc., Students. The following methods & techniques are used.

- Communicative Techniques to encourage students to participate in learning process.
- Use of Audio-Visual Aids.
- Group-Discussion.

7. Participation of Teacher

The teacher is always participating in academic, curricular as well as co-curricular activities. The personal counseling is a daily activity of the teacher in class, Lab & outside the classroom.

8. Details of Faculty Development Programmes for teacher and participation:

The teacher participate in various faculty development programmes like Refresher, Orientation, Conferences, Seminars, Workshops and other programmes.

a) Refresher/Orientation Courses

Sr. No.	Name of the Faculty	Duration		Name of the Course (Refresher/Orientation)	Place	Grade Obtained
		From	To			
01.	Mr. T.K. Kumkar	03.11.2008	23.11.2008	Refresher	Academic Staff College, University of Pune.	B

b) Participation in Conferences, Seminars, Workshops and other programmes :

Sr. No.	Name of Faculty	International		National		Other	
		Attended	Presented paper	Attended	Presented paper	Attended	Presented paper
1	Mr. T.K. Kumkar	00	00	2	00	9	00

9. Participation / Contribution of teacher to the Academic activities:

a) Research:

Sr. No.	Name of Faculty	Degrees		M.R.P.	
		M.Phil	Ph.D.	BCUD	UGC
1	Mr. T.K. Kumkar	2008	---	---	---

b) Co-curricular activities.

Chairman		Member	
01	Time Table Committee.	01	Admission committee.
02	Student Health Check up Committee	02	Exam committee
03	NAAC- Criteria II.	03	College purchase committee
04	Catering committee of various programmes.		---
05	Annual Social Gathering 2009-10.		---

10. Collaboration with other departments/Institutes:

* Department has collaboration with P.V.P. College, Pravaranagar.

* Department of Mathematics, University of Pune.

11. Placement Record of the past Students and contribution of the department to aid student placement:

Department always helps to guide the students in selecting career. 15 students are working in Teaching as well as in Research field.

12. Plan of action of the Department for the next Five years:

- a. To start Mathematics as special subject for under graduate. (T.Y.B.Sc.Maths)
- b. Organize Conference, Seminars & Workshops.
- c. To participate students in various mathematics competitive exam.
- d. To strengthen Mathematics Laboratory.

DEPARTMENT OF COMMERCE

01. Faculty profile:

Sr. No.	Name of the staff	Age (Years)	Qualifications	Total Teaching Experience (Years)	Area of specialization
01	Dr. S.K Pulate	41	M.Com, Ph.D.	15	Business Administration
02	Dr. R.N Wakchaure	43	M.Com, M.A. (Eco.), M. Phil, Ph.D. G.D.C.& A.	15	Advanced Accounting & Auditing
03	Dr. Mrs. M.S Patgoankar	49	M.Com, M. Phil, Ph.D., B. Ed.	07	Advanced Accounting & Auditing
04	Mr. M.B Dighe	30	M. Com., M. Phil	06	Business Administration
05	Mr. S.B. Autade	28	M. Com., M. Phil	04	Advanced Accountancy & Taxation

Total Workload:-

Sr.No.	Dept.	Total Workload	Sanctioned Posts	Posts Filled	Posts filled by management
01	U.G. Gr.	60	03	03	----
	U.G. N.Gr	40	02	----	02
02	P.G.	48	02	----	02

02. Student Profile (2010 – 11)

Class	Total Number of Students			Socio Economic Status (category)							Entry Level of competence	Language Proficiency
				Open	OBC	SC	ST	NT	Region			
	M	F	Total						Local	Non-local		
F.Y. B.Com	121	86	207	91	80	12	03	21	207	--	12 th	Marathi / English
S.Y. B.Com	86	53	139	67	39	19	02	12	139	--	F.Y. B.Com.	Marathi / English
T.Y. B.Com	37	15	52	27	18	04	--	03	52	--	S.Y.B.Com	Marathi / English
M.Com I	05	21	26	13	09	04	--	--	26	--	Graduate	Marathi
M.Com II	07	12	19	07	09	02	--	01	19	--	M.Com.-I	Marathi

03. Changes made in the courses or programmes during the last five years and the contribution of the faculty to those changes.

Changes made in the courses or programmes:

B.Com. - 2008-09

M.Com. - 2008-09

* **Academic Contribution:** Faculty has collected suggestions from students time to time and they are communicated to BOS in University for further necessary changes.

* Participating in Workshops on revision of syllabus.

04. Trends in the success and dropout rates of students during the past two years

2009-10 & 2010-11

Class	Year	Total	Drop out		Success Rate of Students (Only final year information)
			Student	Rate	
B.Com	2009-10	56	03	5.35	64.15
	2010-11	52	04	7.69	81.25
M.Com	2009-10	16	--	--	42.85
	2010-11	19	01	5.26	22.22

05. Learning resources of the Department- Library, Computers and resources

Sr. No.	Details	Numbers
1	Books in the departmental Library	80
2	Periodicals	05
3	Posters	04
4	Charts	22
5	Lesson CDs	02
7	Question Bank	01
8	Study Project	30
9	Photos of management thinkers	15
10	Camera	01

06. Modern teaching methods practiced and use of ICT in teaching - learning

- a. Study project
- b. Group Discussion
- c. Classroom project
- d. Industrial Visit
- e. LCD used
- f. Power point presentation
- g. Lecture methods
- h. Test and tutorials

07. Participation of teachers in academic and personal counseling of students:

01. Guidance about SET/NET Examination.
02. To conduct the lecture of basic Accountancy for all students.
03. Guidance about Banking Exam and Competitive Exam.
04. Guide to Certificate programs.
05. Self Employment and Entrepreneurship.
06. Personal Counseling. (in case of individual and Economical problem)

08. Details of faculty development programmes and teachers who have been benefited during last five years:

Sr. No.	Name of the Faculty	Duration		Name of the Course (Refresher/ Orientation)	Place	Grade Obtained
		From	To			
01.	Dr. S.K. Pulate	03.02.2009	23.02.2009	Refresher	Shardabai Mahila Mahavidyalaya, Baramati	B
02.	Dr. R.N. Wakchaure	01.10.2005	28.10.2005	Orientation	Academic Staff College, University of Pune.	B
03.	Dr. R.N. Wakchaure	04.10.2007	24.10.2007	Refresher	Dr.B.A.M.University Aurangabad	A
04.	Dr. R.N. Wakchaure	07.12.2011	27.12.2011	Refresher	Dr.B.A.M.University Aurangabad	A
05.	Dr. Mrs. M.S. Patgaonkar	26.02.2007	08.03.2007	Refresher	Nagpur University, Nagpur.	A
06.	Dr. Mrs. M.S. Patgaonkar	31.03.2006	27.04.2006	Orientation	Academic Staff College, University of Pune	A

09. Participation/ Contribution of teachers to the academic activities including Teaching, Consultancy and Research**A). Participation of the Teachers in Workshops/Conferences, Seminars, Symposia, Summit etc during last five years:**

We teachers constantly upgrade our selves by attending Orientation, Refresher courses and schools apart from this; we also actively participate in National International workshops/ Seminars/ Symposia/Conferences.

Sr.No.	Name of the Faculty	State & Other Level	National Level	International Level
01	Dr. S.K. Pulate	13	03	01
02	Dr. R.N. Wakchaure	36	09	01
03	Dr. Mrs. M.S Patgaonkar	12	05	02
04	Mr. M.B Dighe	11	01	---
05	Mr.S.B. Autade	04	01	---

Department has organized Local Level One Day Seminar on “**Research Methodology and Project Work**” on 31st December, 2005, Sponsored by University of Pune.

Department has organized University Level One Day Seminar on “**Project Writing for undergraduate student in Commerce**” on 21st January, 2008, Sponsored by University of Pune.

B). M. Phil & Ph. D Degree Awarded under the guidance of:

Sr. No.	Name of Guide	Area of Specialization	Research Guidance	
			M. Phil	Ph. D
1.	Dr.R.N.Wakchaure	Banking and Finance	05	01
		Business Economics	01	01

C). Consultancy:

- Two faculty members are providing personal consultancy in the areas of income Tax-return.
- Guidance about the project reports regarding small business
- Guidance about Entrepreneurship Development

10. Collaboration with other departments/ institutions, at the State, National and International levels and their outcome during the past two years

01. Collaboration with Dr. B. A. Marathwada University Aurangabad for Research activities.
02. Collaboration with PIMS, (Deemed University) Loni for Research activities.
03. Collaboration with MCED, Ahmednagar.
04. Department of Commerce is in constant touch with Department of Commerce, University of Pune.
05. Collaboration with PIRENS to increase Research Activity.
06. Collaboration with Padmashri Dr. Vithalrao Vikhe Patil Co-operative Sugar Factory, Pravaranagar for employability.

11. Priority areas for Research and details of the ongoing projects, important and noteworthy Publications of the faculty, during past five years.

A. Projects:

a. Minor Project Completed:

Sr. No	Principle Investigator	Title of the Project	Year	Funding Agency	Amount (In Rs.)
1	Dr. S. K. Pulate	Performance of Primary Agricultural credit society in Rahata taluka of Ahmednagar district	2011	UGC	35000/-
2	Dr. R.N. Wakchaure	A critical Study on Utilization of bank loan to small scale Industry with special ref Rahata Tahashil.	2010	BCUD	100000/-
3	Dr. R.N. Wakchaure	A critical Study on Utilisation of bank loan to small scale Industry in Shirdi Municipal corporation area in Rahata Tahashil.	2010	UGC	33000/-
4	Dr. Mrs. M.S. Patgaonkar	Women entrepreneurs: Enterprise location and attitude towards entrepreneurial support Agencies	2009	BCUD	75000/-
5	Dr. Mrs. M.S. Patgaonkar	Women entrepreneurship in rural areas: A study of Shrirampur Tahsil	2009	UGC	50000/-

b. Minor Project Ongoing:

Sr. No	Principle Investigator	Title of the Project	Year	Funding Agency	Amount (In Rs.)
1	Dr. R.N. Wakchaure	A Critical Study of Credit Co-Operative Society in Sangamner Tahasil.	2010	UGC	75,000/-

B. Priority of Publications:

* A list of Books Published by Commerce Department: Nil

* Articles Published by Commerce Department in Journals

Sr. No	Name of faculty	Title of the paper	Publishers Name	ISSN/ISBN No.	Status
1	Dr .S.K. Pulate	Critical Review of Resource of Rural Development with Special Reference to Bharat Nigam Scheme of Govt. of India.	International Journal of Advance in Management, Technology, Engineering Science Vol.01 Issue 2 (II).	ISSN 2249-7455 Year 2011	Published
2	Dr. R.N. Wakchaure	Women's Education	Journal of Maharashtra Cooperative Vol.181, No. 9	ISSN 0025-0430 Year 2007	Published
3	Dr. R.N Wakchaure.	Pattern and Growth of Sugar Co-operative Factories in India	Journal of Cooperative Management Vol. 42 No. 3	Year 2007	Published
4	Dr. R.N.Wakchaure	Globalization of Indian Agricultural	Journal of Maharashtra Cooperative Vol. 183	Year 2008	Published
5	Dr. R.N.Wakchaure	Indian Rural Marketing	Journal of Commerce and Trade Vol.3 No. 1	Year 2008	Published
6	Dr. R.N.Wakchaure	Workers Management Relation in Co-operative Sugar Factory	Journal of Maharashtra Cooperative Vol. 43	Year 2008	Published
7	Dr. R N.Wakchaure	Foreign Direct Investment & Information Technology	Journal of Maharashtra Cooperative Vol. 184	Year 2008	Published
8	Dr. R.N.Wakchaure	Development of Organization for Managerial Excellence in International Business Context	Journal of Maharashtra Cooperative Vol. 189	Year 2009	Published

9	Dr. R.N.Wakchaure	Globalization & its impact on export of Agricultural Goods	Journal of Maharashtra Cooperative Vol. 191	Year 2009-10	Published
10	Dr. R.N Wakchaure.	Evolution of Sugar Industry in India	Journal of Co-operative Perspectives Vol. 44	Year 2009-10	Published
11	Dr. R.N. Wakchaure	Passion of Excellence	Journal of Commerce and Trade Vol.5 No. 1	Year 2010	Published
12	Dr. Mrs. M. S. Patgaonkar	Entrepreneurship Development among women entrepreneurs in Shrirampur Taluka	IUP Journal of Entrepreneurship Development Vol. VII No. 1&2	ISSN 0973-2659 June 2010	Published
13	Dr.Mrs.M.S. Patgaonkar	Socio economic Profile of women Entrepreneurs	Journal of Commerce and Management Thought Vol. II No.1	ISSN 0975-623X Year 2011	Published
14	Dr.Mrs.M.S. Patgaonkar	Analytical Study of Bank Finance to women entrepreneurs in selected five Banks	IUP Journal of Entrepreneurship Development Vol. VII No. 1&2	ISSN 0973-2659 Year 2011	Published

12. Placement record of the past students and the contribution of the Department to aid Student placements (Last 5 Years)

Sr. No.	Name of the Student	Name of the Institute	Year
1	Najan Bhausahab Rambhau	Union Bank of India.	2005
2	Kale Sanjay Sopan	Hotel Gordias, Shirdi.	2005
	Agre Suresh Arjun	Hotel Gordias, Shirdi.	2005
3	Dange Swapnil Rambhau	Hotel Swamy Resort, Shirdi.	2005
4	Bhujbal S.S.	L.I.C. of India. (Career Agent)	2006
5	Salunke Yogesh	State Bank of India, Kopergaon.	2008
6	Khiste Saurabh	Post Office, Kopergaon.	2009
7	Kadam Ganesh	Union Bank of India.	2010
8	Shirsat Rahul Sahebrao	Zilla Parishad, Ahmednagar.	2010
09	Dange Ravindra	Hotel Swamy Resort, Shirdi	2010

Top ten Students and Placement

Sr. No.	Name	Present Position
1	Shri. Gandhi S.S.	C.A., Shirdi.
2	Shri. Gandhi V.S.	C.A., Shirdi.
3	Shri. Ranpise B.D	Asst. Prof., P. V .P. College, Pravaranagar.
4	Shri. Jadhav R.A.	Asst.Prof., K.J.S. College, Kopergoan.
5	Shri. Khiste S. B.	Post Officer, Kopergoan.
6	Shri. Salunke Y.A.	State Bank of India, Kopergoan.
7	Shri. Kadam G.B.	Union Bank of India, Sangamner.
8	Shri. Jogale A.B.	LIC Office, Nashik.
9	Shri. Dhadiwal N.B.	Owner of the Cloth Store, Rahata.
10	Shri. Agarwal Kapil	Owner of the Sweet Home, Rahata.

- Department regularly conducts interactive session on course opportunities in Banking and Insurance Industries, M.B.A., C.A, I.C.W.A. and Company Secretary.
- Model Application Forms for the recruitments to the post of Clerks and PO's are the Nationalized Banks are regularly displayed on a notice board and application forms are also distributed to students.
- Bank officers and officers from L.I.C., District Employment Exchange are invited to conduct workshop on a career opportunities i.e. banking and insurance sector.
- Free access regarding important Web Sites related to Trade and Commerce is available to the students.

13. Plan of action of the Department for the next five years.

- a. To start M.Com. I.T. Curriculum.
- b. To strengthen Social Consultancy Services.
- c. To provide Guidance, Counseling regarding Banking, Insurance.
- d. To start recognized Research Centre.
- e. To start Distance Learning Education Programmes.

14. Special Highlights:-

- Dr. S.K. Pulate has Awarded Ph.D. Degree from University of Pune in 2012.
- Dr. R.N. Wakchaure is approved Research Guide of University of Pune and Dr. B.A.M. University, Aurangabad & two students of Ph.D. and 06 Students of M.Phil. have awarded under his guidance.
- Dr. S.K. Pulate, Dr. R.N. Wakchaure and Dr. Mrs. M.S. Patgaonkar have achieved P.G. Recognition under Commerce Faculty, University of Pune.
- Mr. M.B. Dighe awarded M.Phil Degree from Algappa University, Karaikudi, Tamilnadu in 2009.
- Mr. S.B. Autade awarded M.Phil. Degree from Madurai Kamraj University, Tamilnadu in 2009.
- Mr. Anand Supekar has selected by University of Pune to represent 'Zankar Yuva Mahotsav' organized by Punjab University at Chandigarh in 2010 and awarded 2nd prize in Creative Dance and 3rd prize in mimicry at national level.

SELF STUDY REPORT

PART-II

EVALUATIVE REPORT

D) DECLARATION BY THE HEAD OF INSTITUTION

Arts, Science and Commerce College, Rahata

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that, the data included in this Self Study Report (SSR) are true to the best of my knowledge.

The institution prepares this SSR after internal discussions, and No part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

**Dr. B.K. Salalkar,
Principal,**

SELF STUDY REPORT

PART-II

EVALUATIVE REPORT

E) ENCLOSURES

Arts, Science and Commerce College, Rahata

ENCLOSURES

Sr. No.	Particulars	Annexure
01.	Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act 2004	I
02.	Master Plan of the College Campus indicating the existing physical infrastructure and the projected future expansions.	II
03.	Governing Body (LMC) of the College	III
04.	Income & Expenditure Statements of Accounts (Years 2009-10 & 2010-11)	IV