*'Shirdi Sai Rural Institute's'*ARTS, SCIENCE AND COMMERCE COLLEGE, RAHATA



Tal- Rahata, Dist-Ahmednagar (423107) (University of Pune Affiliated ID No. PU/AN/ASC/052/1997) Phone- (02423) 243892, 242488, Fax- (02423) 242488



Email: rahatacollege@rediffmail.com Website: http://pravarassri.org.in

Recipient of "Best Rural College Award" from University of Pune (2012-13)

Recipient of "Best Rural College Award" from Student Welfare Board, University of Pune (2011-12)

"NAAC ACREDITTED "A" GRADE COLLEGE"

Ref: ASCR/IQAC-AQAR/ 329 Date- 23/09/2014

The Director,

National Assessment Accreditation Council (NAAC),

Nagarbhavi, PO Box No-1075

Bangalore-560072

Karnataka (India)

Subject- Submission of the Annual Quality Assurance Report (AQAR) 2013-14...

Dear Sir/ Madam,

With reference to the above mentioned subject, we would like to inform you that our institute Arts, Science and Commerce College Rahata has been accredited by NAAC, Bangalore in Aug-Sept. 2012

We are sending a dully filled in AQAR for the year 2013-14 for your information and assessment.

You are kindly requested to accept and acknowledge the AQAR.

Thanking you

Yours Sincerely

Mr. V. P. Bhalekar

Dr. B.K. Salalkar

IQAC Co-ordinator

Principal



ANNUAL QUALITY ASSURANCE REPORT (AQAR)

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BANGLORE

By

Shirdi Sai Rural Institute's

Arts, Science and Commerce College, Rahata

Recipient of "Best Rural College Award" from Student Welfare Board, University of Pune (2011-12)
Recipient of "Best Rural College Award", University of Pune (2013)
NAAC ACCREDITED "A" GRADE COLLEGE

Year: 2013-14

Part – A

1. Details of the Institution

1.1 Name of the Institution	Shirdi Sai Rural Institute's,					
	Arts, Science and Commerce College, Rahata					
1.2 Address Line 1	At-Pimpalas, Post- Rahata					
Address Line 2	Tal- Rahata					
City/Town	Dist- Ahmednagar					
State	Maharashtra					
Pin Code	423107					
Institution e-mail address	rahatacollege@rediffmail.com					
Contact Nos.	(02423)242488, 243892					
Name of the Head of the Institution	Dr. Babasaheb Kisanrao Salalkar					
Tel. No. with STD Code:	(02423)242488, 243892					
Mobile:	09766767125					
Name of the IQAC Co-ordinator:	Mr. Bhalekar Vikram Popat					
Mobile:	08055880412					

IQAC e-mail address:

rahataiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 13859

1.4 NAAC Executive Committee No. & Date:

EC/61/A&A/60 dated- 15/09/2012

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address:

http://pravarassri.org.in

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

Web-link of the AQAR: http://www.pravarassri.org.in/AQAR13-14.doc

1.6 Accreditation Details

Sl. No.	Cyrolo	Grade	CGPA	Year of	Validity
S1. No.	Cycle	Grade	CGFA	Accreditation	Period
1	1 st Cycle	Α	3.15	2012	05
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

22/09/2012

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i.	AQAR	2012-13 submitte	d to NAAC on 10-09-2014	(DD/MM/YYYY)
ii.	AQAR_			_(DD/MM/YYYY)
iii.	AQAR_			(DD/MM/YYYY)
iv.	AQAR			(DD/MM/YYYY)

1.10 Institutional Status							
University	State Central Deemed Private						
Affiliated College	Yes No No						
Constituent College	Yes No						
Autonomous college of UGC	Yes No						
Regulatory Agency approved I	nstitution Yes No						
(eg. AICTE, BCI, MCI, PCI, N	CI)						
Type of Institution Co-educ	ation Men Women						
Urban	Rural / Tribal						
Financial Status Grant-	-in-aid UGC 2(f) UGC 12B						
Grant-in	-aid + Self Financing Totally Self-financing						
1.11 Type of Faculty/Programme							
Arts Science	Commerce Law PEI (Phys Edu)						
TEI (Edu) Enginee	ring Health Science Management						
Others (Specify)	. Enterprenuership programmes are run under Shirdi Sai Rural Institute's Sai Rural Entrepreneurship Develpoment Programme for Arts, Science and Commerce students of the institute.						
1.12 Name of the Affiliating Univ	ersity (for the Colleges) University of Pune, Pune						
1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc							
Autonomy by State/Central G	ovt. / University						
University with Potential for	Excellence UGC-CPE -						

DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (Specify)	XII th plan grant & additional assistance
UGC-COP Programmes	-		
2. IQAC Composition and Activ	<u>/ities</u>	_	
2.1 No. of Teachers	06		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	02		
2.4 No. of Management representatives	02		
2.5 No. of Alumni	02		
2. 6 No. of any other stakeholder and community representatives	01		
2.7 No. of Employers/ Industrialists	-		
2.8 No. of other External Experts2.9 Total No. of members	02		
	16		
2.10 No. of IQAC meetings held 04			
2.11 No. of meetings with various stakeholders:	No.	06 Faculty 02	
Non-Teaching Staff Students 02	Alumni	01 Others 01	
2.12 Has IQAC received any funding from UGC	C during the ye	ear? Yes 🗸 No)
If yes, mention the amount 3, 0	0,000/-		

2.13 Seminars and Conferences (only quality related)

No.	of Seminars	Conferences/	Workshops/	Symposia	organized	by the	IQAC

Total Nos. 8 International - National 1 State 2 Institution Level 5

(ii) Themes

National- Business Environment and Entrepreneurship Development (Commerce)

State- 1. Role of Motivation in Acquiring English as a Second Language (English)

2. Role of Material Science in Current Research (Physics)

Institution Level-1 . Girl Students Personality Development Camp

- 2. Anti-ragging Awareness Workshop
- 3. Communication Skill Improvement
- 4. Women Empowerment
- 5. National Integration on

2.14 Significant Activities and contributions made by IQAC

- Efforts have been made towards ICT based teaching and learning
- Digital Language Laboratory for improving communication skills in English is established.
- The IQAC motivated the teaching and non-teaching staff through various programmes conducted by the Staff Academy.
- Expert Lecture Series was organised for the students.
- Choice based Credit System has been implemented for PG courses
- Reforms in the Evaluation System like Bar codes, holographs to the answer sheet and online question papers for M. Sc. received before 50 mins of the examination are implemented.
- College has organized National, State and Institution level Seminars, conference
- Efforts have been made towards Faculty Development Program
- The College has received the Grants from University of Pune, Pune and UGC
- The faculty has been appointed on various committees at the university level and as Experts as members of the Inspection Committee of Zillah Parishad
- The faculty has been worked as Resource Persons at various seminars/conferences
- The IQAC received grant of Rs. 300000/- for the development of the IQAC from The

2.15 Plan of Action by IQAC/Outcome, the plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.The has decided to establish a digital language laboratory for improving communication skills in English	Accordingly the Laboratory was set with LAN and a software DLL was purchased.
2. The IQAC decided to conduct various programs in the staff academy for the strengthening and updating the teaching process and administrative work.	Different programs like Expert guidance on developing research skills, ICT based teaching, stress management and mediation tips etc. Were organized in the staff academy.
3. The IQAC has decided to organize expert lecture series for giving additional knowledge to the students 4. The IQAC has decided to make students aware on various social and current issues through Dr. Babasaheb Jaykar lecture series	Expert lecture series in the various subjects like Chemistry, Economics, Commerce, Mathematics, Physics etc. has been organized. Dr. Babasaheb Jaykar lecture series was organized during 7th January 2014 to 9 th January 2014. 1. The Reforming Works of Saints.: - Dr. Vasant Shendage 2. No Tax on Laughing: Dr. Vijay Joshi 3. Yuva Maharashtra, Nava Maharashtra: Mr. Kisanbhau Hase
5. The IQAC has decided to purchase and update new books in the library with barcode.	The new books are purchased are updated.
 6. The Principal formed various committees for the smooth conduct of conduct of academic, co-curricular, extra-curricular and extension activities. 5. To motivate the faculty to apply for the Minor Research Project grant to UGC and 	The committees completed their due responsibilities as per the guidelines of the Principal and the IQAC. The faculties applied for the same and 1 of them got his Minor Research Projects sanctioned. The

BCUD, University of Pune.

- 6. The IQAC decided to send the faculty to teacher fellowship program under FIP (XII plan), the Refresher and Orientation Programs and to motivate them to attend and present Research papers at various Seminars, Conferences etc.
- 7. Students are also encouraged to develop their research abilities through participation in various competitions.
- 8. It was decided to organize a National, State level and institution level Conference/ Seminar/ Workshop on the issues 'Business Environment and Entrepreneurship Development' 'Role of Motivation in Acquiring English as a Second Language'

'Role of Material Science in Current Research' etc.

- 9. The IQAC has decided to apply for the grant for the development of IQAC to UGC
- 10. The IQAC has decided to implement Reforms in the Evaluation System like Bar codes, holographs to the answer sheet and online question papers, to appoint a Chief Examination Officer of the College as per

sanctioned amount is Rs.2,60,000/-and ongoing project amount is 4,20,000/-

The proposal of teacher fellowship of Miss. R. D. Kasar has been sent to the UGC. Four faculty members successfully completed the Refresher Course and one faculty completed the Orientation Program. The number of International, National, State level Conferences, Seminars attended is 50. Among them 43 Research papers were published.

10 students presented their research projects at a Research competition AVISHKAR, conducted by BCUD, University of Pune.

The Institution organized a National Conference on "Business Environment and Entrepreneurship Development" (Department of Commerce)

State- 1.Role of Motivation in Acquiring English as a Second Language (Departments of English)

2. Role of Material Science in Current Research (Department of Physics)

Institution Level- 1. Girl Students Personality Development Camp

- 2. Anti-ragging Awareness Workshop
- 3. Communication Skill Improvement
- 4. Competitive Examination Awareness

The IQAC has applied to UGC for the grant and received grant of Rs. 3,00,000/-

The a Chief Examination Officer was appointed for three years, reforms in the Evaluation System like Bar codes, holographs to the answer sheet and online question papers for M.Sc. are implemented.

directions of the University of Pune.

11. The IQAC decided to send a proposal to start new Special courses in T.Y.B.Sc Physics and Mathematics were send to the Govt. Of Maharashtra and their approval is sought. The courses will be started from next academic year.

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body Provide the details of the action taken
The AQAR is placed in the meeting of Management and is approved. The suggestions given by Hon. Management were included in the AQAR

st Attach the Academic Calendar of the year as Annexure I

<u>Part-B</u> Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	04	-	04	01
UG	09	-	-	-
PG Diploma	01	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	09	-	-	-
Others	05	-	-	-
Total	28	-	04	01
Interdisciplinary	01	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	-
Annual	08

1.3 Feedback from stakeholders* (On all aspects)	Alumni	1	Parents	1	Employers	✓	Students	✓	
Mode of feedback :	Online		Manual	1	Co-operatin	g sch	nools (for F	PEI)	

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus revision is as per the university rules and regulations and can be updated or changed after 5 academic years. The syllabi of First year B.A., B.Com. B.Sc. and M.A., M.Sc. and M.Com. Part I were revised by the University of Pune in the academic year 2013-14

^{*}Please provide an analysis of the feedback in the Annexure III

1.:	5 An	v new	De	partment/	Centre	intro	duced	during	the '	vear. If	ves.	give	details.

M. A. Economics, M. Com, M.Sc. (organic chemistry) are run as self financing courses.

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	24	-	-	-

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associate		Professors		Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
24	04	-	-	-	-	-	-	24	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	08
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2.5 Faculty participation in conferences and symposia:

J 1 1	•	1	
No. of Faculty	International level	National level	State level
Attended	04	20	09
Presented papers	04	10	03
Resource Persons	-	03	02

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
- 1. The faculty member refreshes and updates their knowledge periodically by attending refresher courses, short term courses seminars, conferences and workshops. As a result they implement new and innovative techniques in teaching like use of Power point presentation, computer assisted language learning.
- 2. The students are encouraged, refreshed and motivated to use ICT based learning practices through their participation in Research project competition like AVISHKAR. They are also encouraged to improve communication skills in English through digital language laboratory.
- 3. The college conducts remedial coaching classes and bridge classes for the slow learners. The teaching techniques are adopted to involve all type of students.
- 4. The laboratories are well equipped and advanced through which they are connected to the global scenario.
- 5. Research culture is inculcated among students through project based learning
- 6. Students are encouraged to participate in the paper reading competitions, Seminars conducted at the college level. They are also involved in Peer teaching.
- 7. They have an open access to e-journals and e-books to improve their knowledge.
- 8. They are given practical knowledge of the subject by arranging study tours, excursions, field visits etc.

2.7 Total No. of actual teaching days during this academic year

198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination is held as per University guidelines and the University provides the facility of Revaluation and Photocopy of the answer sheet. Reforms in the Evaluation System like Bar codes, holographs to the answer sheet and online question papers, appointment of Chief Examination Officer of the College as per directions of the University of Pune are implemented this year.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Curriculum restructuring = 14

2.10 Average percentage of attendance of students

89%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students			Division		
_	appeared	Distinction	I	II	III	Total %
B.A	96	06	21	16	01	56.25
B.COM	130	28	48	08	05	68.46
B.SC	33	03	05	01	-	27.27
M.A (Econ).	08	02	01	02	-	62.50
M.Com	22	-	08	05	-	59.09
M.Sc.	17	1	6	-	5	70.58

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Seminars and conferences are organized for students based on new technology, recent trends in various subjects, IQAC conducts Meetings with teachers, students and take feedback for teaching learning process.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	05	13	17
Technical Staff	-	-		-

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research committee is constituted for promotion of research activities and regular monitoring motivation to present papers in conference seminars at International level, National level. Also to undertake Minor research projects, Avishkar, Innovation, Projects at UG and PG level. Organisations of Seminars and conferences

- 3.2 Details regarding major projects- NIL
- 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	03	01	01
Outlay in Rs. Lakhs	5,00,000/-	4,20,000/-	2,60,000/-	1,00,000/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	-	-
Non-Peer Review Journals	-	06	-
e-Journals	-	-	-
Conference proceedings	09	24	01

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4	5 Details	ເ ດກ In	nnact	tactor	$\alpha t n$	บป	1 <i>C</i> 9 t	10ng:
J.	J Dotain	3 011 111	ıραcι	ractor	OI D	uu.	ıvaı	ions.

Range	0-2	Average	1.6772	h-index	-	Nos. in SCOPUS	-	1
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2014-16	UGC	2,60,000	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	1	-
Any other(Specify)	-	-		-
Total	-	-	2,60,000/-	-

3.7 No. of books published i) With ISBN 1	No.	Chapter	s in Edited	d Books	-		
ii 3.8 No. of University Departm) Without ISB nents receiving		om					
UC	GC-SAP _	7 C	AS _	DST-FI	ST	-		
DI	PE	_]		DBT So	cheme/fu	nds -		
		_						
3.9 For colleges Au	tonomy		CPE _	DBT St	ar Schen	ne _		
IN	SPIRE -] C	E _					
Any other (specify)	LIGC XII th pla	n Additic	onal assistance					
	•			14 00 00	20.1			
	25, 49,530/-	Sanction	ned while Receive	d 1, 00,00)0/-			
L								
3.10 Revenue generated through consultancy								
3.11 No. of conferences	Level	Intl.	National	State	Univ	College		
organized by the Institution	Number	-	01	02	-	05		
	Sponsoring agencies	-	BCUD	BCUD	-	SWB, Adult and		
						Continuous		
						Education, Pune		
						1 unc		
3.12 No. of faculty served as experts, chairpersons or resource persons 02								
3.13 No. of collaborations International National 02 Any other 02								
3.14 No. of linkages created during this year								
3.15 Total budget for research	for current ye	ar in lakl	ns:					
From funding agency _		Fron	n Management of	Universi	ty/Colleg	ge BCUD		
Total 1, 40,	250/-							
3.16 No. of patents received t	his year- NIL							

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
01	01	-	-	-	-	-

who are Ph. D. Guides	9		
3.19 No. of Ph.D. awarded by faculty from the Ins	stitution		
3.20 No. of Research scholars receiving the Fellov	wships (Newly enrolled +	existing ones)	
JRF - SRF -	Project Fellows	Any other	-
3.21 No. of students Participated in NSS events:			
	University level _	State level	-
	National level	International level	-
3.22 No. of students participated in NCC events:	NA	·	
	University level	State level	-
	National level -	International level	-
3.23 No. of Awards won in NSS:			
	University level -	State level	-
	National level -	International level	-
3.24 No. of Awards won in NCC: Not Applie	cable		
	University level	State level	-
	National level -	International level	-

•	25	TAT	c	TC 4			
4	25	No	α t	Hyte	ทรเกท	activities	organized
J.	.20	110.	OI	LAIC	1131011	activities	organized

University forum	10	College forum	07		
NCC	-	NSS	07	Any other	02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS-1. Cleaning Awareness 2. 'Save Electricity' Awareness Program 3. Soil Analysis

4. Woman Empowerment 5. Blood group and Haemoglobin checking camp 6. Save girl child awareness program 7. "PANI ADVA, PANI JIRVA - SAVE WATER" program

University Forum-1. Nirbhay Kanya Abhiyan 2.Girls Personality Development Program 3. Nadi Bhraman.4. Bahishhal 5. Earn and learn Scheme 6. Samarth Bharat Abhiyan 7. Soft skills Development program 8. Anti-Ragging Workshop 9. Woman empowerment 10. National Integration

College Forum- 1. AIDS Awareness Program 2. Study/Excursion Tour 3. Tree plantation 4. Senior Citizen Care 5. Competitive Examination Centre 6. Expedition of Superstition 7. Campus interview and placement

Other- 1. Ganesh Cultural Festival for the Society 2. Entrepreneurship Development Cell

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of	Total
			Fund	
Campus area (Acre)	21	-	-	21
Class rooms	20	-	-	-
Laboratories	11	-	-	11
Seminar Halls	02	-	-	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	10	-	-	10
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Internet connectivity is provided to all computers in administration and Library. They are internally connected by Vruddhi software. The facility of computerized issue and returns of the books has been started this year in the Library. New books are entered with barcodes.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13326	2284733	06	786	13332	2285519
Reference Books	3670	426151	-	-	3670	426151
e-Books	75000	5000	22000	5000	97000	5000
e-Journals	3000		3000		6000	
Journals	73	46126	16	11550	89	57626
Digital Database	-	-	-	-	-	-
CD & Video	248	25171	-	-	248	25171
Others (specify)	-	-	10	6990	10	6990
Biographies						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Other
Existing	126	02	6MbPs	Mozilla	3	Yes Server Room	Computer	-
Added	18	-	-	Mozilla	-		Language Laboratory	-
Total	144*	02						

^{* 70} computers are used for office work, laboratories, in the library and 10 computers in Language laboratory

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All academic and administrative (LANed) departments are provided computers with internet facility.

A short term computer training course was conducted for students. Teaching ,Administrative staff and students were given training to use e-journals and e-books.

4.6 Amount spent on maintenance in lakhs:

i) ICT	49,562/-
ii) Campus Infrastructure and facilities	52,702/-
iii) Equipments	6, 39,249/-
iv) Others	2,679/-
Total:	7, 44,192/-

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The students are motivated through various scholarship schemes like Krantijyoti Savitrimata Phule Scholarship for girls, different prizes are given to them for their performances. Boys and girls are counselling, field visit. They are also felicitated at the annual social gathering. Girl students are counselled through Girl student's counselling forum regarding various schemes like earn and learn scheme, merit scholarship, competitive examination, placement, career guidance etc

5.2 Efforts made by the institution for tracking the progression

The college / Institute organizes various co-curricular and extracurricular activities like organization of Seminar , Conference, Expert lectures, series under Quality Improvement Programme ,Excursions Tours are also arranged for environmental awareness among students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
930	151	_	_

(b) No. of students outside the state

_		
_		

(c) No. of international students

-		

	No	%
Men	640	57.65

Women

No	%
412	38.11

	Last Year				This Year								
General	SC	ST	OBC	Physically Challenge d	NT	Total	Genera 1	SC	ST	OBC	Physicall y Challeng ed	NT	Total
553	123	18	321	95	1	1110	532	143	18	294	-	94	1081

Demand ratio 100 %

Dropout % 0 .75

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The expert lectures for the entry in civil services are organized regularly. The students who are willing to appear for the various competitive examinations like NET, SET, MBA, MPSC, UPSC, etc. Are identified and special coaching is provided to them. Apart from this, they are helped to contact the experts from the concerned field. The books are provided to them.

N	o. of s	students benefici	aries 43						
5.5 N	No. of	students qualifie	ed in these examina	– ation	S				
	NET	-	SET/SLET -		GATE	_	CAT	_	
	AS/IP	S etc	State PSC		UPSC	-	Others	-	
5.6 I	Details	of student couns	selling and career	guid	ance				
per fact	sonall ulty m ject sp	y regarding the nembers convers	n academic and pe academic and can be with students a and personality de	eer i	issues. At the ive them inf	he very ormatio	beginning on and the k	of each acac nowledge al	lemic year bout every
		lents benefitted	214 ement						
			On campus				Off Campus		
			Number of Students Participated		Number of Students Placed		Number of Students Placed		aced
		06	45		20		120		
t s	Γhe in hroug	stitute gives co- h the programme re also performe	cization programm education. The stress like Kanyaratna ed/organized. The	uden Abh	iyan, Save B	aby Gi	rl Campaign,	etc. The str	eet plays,
5.9 \$	Stude	nts Activities							
5	5.9.1	No. of students	participated in Sp	orts,	Games and o	other ev	vents		
		State/ Universit	ty level 02	Na	tional level	01	Internati	ional level	-
		No. of students	participated in cu	ltura	l events				
		State/ Universit	ty level _	Na	tional level	-	Internati	onal level	-
5.	.9.2	No. of medals /	awards won by st	uden	ts in Sports, 0	Games	and other ev	ents	
$S_{]}$	ports:	State/ Universit	y level _	Nat	tional level	-	Internation	onal level	-

				_		
Cultural: State/ University level	-	National level	-	International level	-	

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution (E & L Scheme for poor students College share 25 % share)	36	14525
Financial support from government	1008	3617071
Financial support from other sources(University)	40	170000
Number of students who received International/ National recognitions	-	-
Drought Funds	473	227510

5.11 Student organised / initiatives	
Fairs : State/ University level	
National level International level	
Exhibition: State/ University level National level International level	-
5.12 No. of social initiatives undertaken by the students -03	
5.13 Major grievances of students (if any) redressed: NIL	

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To develop as planning resources, supporting, monitoring centre and human resource development centre of quality higher education

Mission:

- Developing capabilities for sustainable and inclusive development.
- Socio Economic upliftment of rural masses through quality higher education.
- Development of globally competent human resource.
- To minimize rural urban gaps.

6.2 Does the Institution has a management Information System

Yes, at the institutional level.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Faculty participated in Syllabus Restructuring Workshops in various colleges. They give the timely suggestions to the Board of Studies for the Academic developments.

6.3.2 Teaching and Learning

Regular teaching through use of ICT, Over head projectors, seminars, demonstrations, group discussions, Review of papers, Open book test, Soft Skills Development Laboratory for teaching communication skills and interview techniques

6.3.3 Examination and Evaluation

- Online submission of exam forms.
- Time table is followed as per University rules and regulations and institution. Evaluation of first year B.A., B.Com and B.Sc. is done at college level and faculties participate in a Central Assessment Program organized by the University for at UG and PG level.
- Reforms in the Evaluation System like Bar codes, holographs to the answer sheet and online question papers, are implemented as per directions of the University of Pune.
- Appointment of a Chief Examination Officer of the College.

6.3.4 Research and Development

Participation of faculties in seminar/ conferences/ symposium/ workshop has increased. There is increase in student's participation in various Seminars/ conferences and workshops

Minor Research projects are sanctioned from UGC and BCUD, Pune.

Presentation of Research article/ paper/ poster in State/National /International Level seminar conference and workshops

The faculty Publishes Research articles/ papers in various national and international Journals with impact factor.

6.3.5 Library, ICT and physical infrastructure / instrumentation

There is increase in use of ICT, Physical infrastructure and instrumentation. The Digital Language Laboratory has been established.

6.3.6 Human Resource Management

Different programs like Expert guidance on developing research skills, ICT based teaching, stress management and mediation tips etc. were organized in the staff academy.

For students welfare training programmes and seminars were organised.

Career oriented certificates courses were organized through Shirdi Sai Rural Institute's (Sai Rural Entrepreneurship Development Program)

6.3.7 Faculty and Staff recruitment

PG=01

6.3.8 Industry Interaction / Collaboration

College has collaborated with 2 Companies/organisations this year.

6.3.9 Admission of Students

Admission is on first come first basis Office is atomized for smooth and efficient working. Issuing the Identity and reader card for the students

6.4 Welfare schemes for

Teaching	✓
Non teaching	✓
Students	✓

6.5 Tota	6.5 Total corpus fund generated						
	ether annual financi			lo			
6.7 Wh	ether Academic and	l Administrativ	e Audit (AAA) has been do	ne?			
	Audit Type		External	Internal			
		Yes/No	Agency	Yes/No	Authority		
	Academic	Yes	University	Yes	SSRI		
	Administrative	Yes 1.UoP, Pune Yes SSRI 2.Kadam & Kadam company, Ahmednagar 3.Director of Higher Education, Pune			SSRI		
	6.8 Does the University/ Autonomous College declare results within 30 days? For UG Programmes Yes No For PG Programmes Yes No 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?						
•	Question papers a	re provided by	the University of Pune.				
•	All circulars, notic	ces, Schedules	are being made online by th	ne University.			
•	Online submission	n of exam form	S.				
• Reforms in the Evaluation System like Bar codes, holographs to the answer sheet and online question papers, are implemented as per directions of the University of Pune.							
• Appointment of a Chief Examination Officer of the College.							
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?							

6.11 Activities and support from the Alumni Association

While working for the society various alumni help the institute for promoting various programmes like Eradication of superstitions, plastic bags, tree plantation, Kanyaratna Abhiyan etc.

6.12 Activities and support from the Parent – Teacher Association

Timely feedback on various academic and other matters of the college has been taken from them and analysed to take a necessary action by putting it in front of the management, teachers and supporting staff

6.13 Development programmes for support staff

Staff academy organizes program to develop various skills among the staff. Different programs like Expert guidance on developing research skills, ICT based teaching, stress management and mediation tips etc. were organized in the staff academy.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantations, green audit, pollution free, water harvesting etc.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

At the beginning of academic year, the academic calendar is prepared and followed. Teachers maintain academic record of curricular and extracurricular events, which is helpful to find the short comings. This record is checked by concerned Head of department and Principal regularly. Students are motivated to participate in Seminar, Workshop and Conference.

The Principal delivers the orientation lecture to the new entrants. At the beginning of academic year, the Principal forms various committees to conduct co curricular and extracurricular activities. These committees plan their programmes, take approval of budget required and succeed the programmes. The committees take regular feedback from teachers and students, evaluates the performance and suggest solutions if required.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of the action decided upon at the beginning of the academic year in the IQAC meetings has created a positive impact on the teaching learning and extracurricular activities and research.

Students of Physics and Chemistry participated in AVISHKAR Research festival organized by BCUD, University of Pune at Sangamner College, Sangamner (Ahmednagar)

Expert Lecture Series in Feb. 2014

The Institution organized a **National Conference** on "Business Environment and Entrepreneurship Development" (Department of Commerce)

State- 1. Role of Motivation in Acquiring English as a Second Language (Departments of English)

2. Role of Material Science in Current Research (Department of Physics)

Institution Level- 1. Girl Students Personality Development Camp 28th December 2013.

- 2. Anti-ragging Awareness Workshop
- 3. Communication Skill Improvement
- 4. Woman Empowerment 26 December 2013
- 5. National Integration on 27th December 2013.

Coaching has been given to the SC/ST and minority students for the entry in civil services.

Remedial coaching has been given to the slow learners.

All extension, curricular and co-curricular activities are done as per the action plan.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

*Provide the details in Annexure IV (annexure need to be numbered as i, i,iii)

Entrepreneurial Skills Development Programme (Annexure IV a)	
Research Motivation. (Annexure IV b)	

7.4 Contribution to environmental awareness / protection

NSS Volunteers help in creating environmental awareness through different activities organised by NSS unit like cleaning, plantation, street plays and rallies in the college and nearby villages viz... Kelwad, Pimpalas, Rahata, Astgaon, Cholakewadi, Dahegaon etc.

The Environmental Awareness as a compulsory subject in the curriculum of Second year of undergraduate students for all faculties. Energy conservation awareness Programme.

Eradication of superstition and plastic bags, Research areas and projects leading to Ph.D., M.Phil., Research projects, student projects, having community related thrust.

During the Ganesh Cultural Festival students worked as Volunteer Police to guide and make people aware about Environment pollution and emersion of the idols.

7.5 Whether environmental audit was conducted?

Yes	1	No	

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis-

i) Strengths-

- a) The management of the college is strong in terms of its socio-economic support. All the members are great scholars, educationist and play vital role in the socio-political change of the rural masses.
- b) The staff of the college is young vibrant and well qualified. They have the zest for quality improvement and always try to inculcate moral ethical and social values among the young citizens of India.
- c) The college has played very crucial role to change the future of the rural students especially of girls of the surrounding area otherwise, the girl students were deprived of higher education since all other colleges are not in their reach in the service of distance.
- d) The college is permanently affiliated to the University of Pune. It is also included under the sections of 12(b) and 2(f) of the UGC Act NAAC, Bangalore. Peer team visited the college in 2012 and has accredited it with 'A' Grade having 3.15 CGPA.
- e) As a reward of the extension activities conducted by the college like NSS, Earn and Learn Scheme, participation in the Adult and continuous education, Bahishal Education. The college has received the Best College Awarded by Students Welfare Board University of Pune in 2011-12. It has also been awarded as the Best Rural College 2013 by the same University.
- f) This year, faculty took effort to enhance research publications. 43 Original research papers are published in International and National Journals and Conference Proceedings with ISSN and ISBN.

ii) Weaknesses:

- a) Limitations of special programmes at the undergraduate level especially in the science faculty therefore, students have limited academic flexibility in the science faculty.
- b) The college is located in a rural area and therefore and almost 90 % of the population depends on agriculture. Because of the drought prone zone most of the population is socio-economically backward. The lack communication skills, motivation to take higher education.
- c) The personal laboratories are insufficient to start new social courses at the undergraduate level.
- d) The research facilities are insufficient to develop a research culture and consultancy facilities.
- e) The employability level is very low at the undergraduate and post graduate level.

iii) Opportunities:-

- a) Academic flexibility can be increased by starting new special and inter disciplinary programmes at the undergraduate level. Proposal to start new Special courses in T.Y.B.Sc Physics and Mathematics were send to the Govt. Of Maharashtra and their approval is sought.
- b) The young and qualified teaching staff can be motivated and directed towards good and fruitful research to improve their quality and increase overall development.
- c) To increase the employability of the UG and PG level students vocational courses can be started.
- d) Since the college is located in the rural area, there is a large scope to start skill oriented programmes based on agriculture.
- e) The Faculty who have registered for Ph.D. can be motivated to apply to UGC to avail Teacher Fellowship under FIP XIIth plan.

iv) Threats-

- a) Lack of interest among students for conventional degree courses.
- b) Due to rural social background parents are unwilling to send their daughters for the higher education.
- c) The college is located in the Rahata Tahasil and Ahmednagar district which is a drought prone area. Therefore, the economic status of parents is hurdle for the students which prevent them from taking higher education.

8. Plans of institution for next year

To take special efforts to increase the strength of students

To form the academic calendar for academic year 2014-15, formation of various committees for the academic year for conduction of regular activities in the college and outside the college

As per Govt. Of Maharashtra and University of Pune, T.Y.B.Sc. at Physics and Mathematics will be started from academic year 2014-15.

To organize National and State level seminars /Conferences.

To organize different co-curricular and extracurricular activities through NSS

To motivate the Staff for Research through Minor and major research project

To send the faculty for Teacher Fellowship after the sanction of UGC under FIP

To Strengthen and Update the Physics, Mathematics Laboratory

To strengthen the IQAC

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

BCUD - Board of College and University Development

UoP - University of Pune, Pune

FIP - Faculty Improvement Programme

SSRI - Shirdi Sai Rural Institute

SREDP - Sai Rural Entrepreneurship Programme

Shirdi Sai Rural Institutes

ARTS, SCIENCE AND COMMERCE COLLEGE, RAHATA

ACADEMIC CALENDER 2013-14

A.S.C.College,	A.S.C.College, Rahata. June 2013	
ACADEMIC	CALENDAR: 2013-2014	
1st week 1.6.13 to 8.6.13	Maintenance of Classrooms & Laboratories	
2nd week 10.6.13 to 15.6.13	Admission Committee Meeting	
3rd week 17.6.13 to 22.6.13	 17th College re-opening day. Admission process begins Staff Meeting- Teaching , formation of various committees for the academic year Staff Meeting – Non-teaching 	
4th week 24.6.13 to 29 .6.13	 Declaration of 1st year Result LMC meeting for planning and development of a college for academic year. Time Table Committee Meeting Display of Time Tables Departmental Meetings Monthly Review meeting. 	

A.S.C.College, ACADEMIC (Rahata. <i>July 2013</i> CALENDAR: 2013-2014
1st week 1.7.13 to 6.7.13	 Regular Teaching Programme Principals address to First year students Library Advisory Committee Meeting Gymkhana Committee Meeting
2nd week 8.7.13 to 13.7.13	 Regular Teaching Programme Admission process for UG and M.A., M.Com, M.Sc. PGDT classes. Welcome function for 1styr. U.G. students Various Committee Chairmen Meeting. Meeting with career guidance & placement committee. Students Welfare Board Committee Meeting
3rd week 15.7.13 to 20.7.13	 Regular Teaching Programme N.S.S. Committee Meeting Registration of the students in NSS. Selection of students in 'Earn and Learn Scheme' Research Committee Meeting.
4th week	Regular Teaching Programme

22.7.13 to 27.7.13	Celebration of a Guru Pornima by the students on 22 July.
	Celebration of Lokmanya Tilak Jayanti on 23 July.
	Reviewing of admission process
	Meeting with student & staff redressal committee
	IQAC Meeting
5th week	Regular Teaching Programme
29.7.13 to 31.7.13	Regular activities of the NSS in the campus.
	Competitive Exam guidance for third year students.
	Departmental Meetings
	Monthly Review meeting.

A.S.C.College, ACADEMIC C	Rahata. August 2013 CALENDAR: 2013-2014
1st week 1.8.13 to 3.8.13	 Celebration of Lokmanya Tilak Punnyatithi on 1 st August. Regular Teaching programme.
2nd week 5.8.13 to10.8.13	 Regular Teaching Programme Eligibility of the First year students. P.G. students welcome function Regular activities of the NSS in the campus. Student Council Meeting Arts / Commerce / Science Association programs
3rd week 12.8.13 to17.8.13	 Regular Teaching Programme Opening of a Staff Academy and Science Academy. Alumni Association Committee Meeting Celebration of Independence Day on 15 Aug. Meeting with remedial coaching & soft skill program committee. Meeting with LMC Members
4th week 19.8.13to 24.8.13	 Regular Teaching Programme Celebration of Late Padmashree Dr. Vitthalrao Vikhe Patils Jayanti on 20 Aug. Student welfare Program Spoken English classes for students, teaching and non-teaching staff. Lectures of staff academy on 24 th Aug.
5th week 26.8.13 to 31.8.13	 Regular Teaching Programme Submission of Proposals for grant to BCUD and UGC. U.G. First Test / Tutorial program Programs by Various Committees program Departmental Meetings Monthly Review meeting.
A.S.C.College,	Rahata. September 2013
ACADEMIC O	CALENDAR : 2013-2014
1st week 2.9.13 to 7.9.13	 Regular Teaching Programme Regular activities of the NSS in the campus. Student Council Meeting 5 Sept Teacher's Day Celebration

2nd week	Regular Teaching Programme
9.9.13 to 14.9.13	Earn & Learn Committee Meeting
	Examination Committee Meeting
	Lectures of staff academy on 14 th Sep
	A seminar on National Integration for Students
3rd week	Regular Teaching Programme
16.9.13 to 21.9.13	A lecture on Disaster management under extension activity for a society.
	H.O.D. Meeting.
	Research Committee Meeting.
4th week	Regular Teaching Programme
23.9.13 to 30.9.13	N.S.S. Day
	Medical Checkup Program
	Placement Committee Meeting
	Lectures of staff academy on 28 th Sep.
	Departmental Meetings
	Monthly Review meeting.

A.S.C.College, Rahata.		October 2013
ACADEMIC CALENDAR: 2013-2014		
1st week 1.10.13 to 5.10.13	 2nd Oct Gandhi Jayanti and Lal Bahadur Shashri Jayanti . Regular activities of the NSS. Regular teaching Programme Student Council Meeting 	
2nd week 7.10.13 to12.10.13	 U.G. second Test / Tutorial program. Regular Teaching Programme Proposal Committee Meeting Preparation for Term End Examination University Examination starts Lectures of staff academy on 12 Oct. 	
3rd week 14.10.13 to 19.10.13 4th week 21.10.13 to 26.10.13	 Regular Teaching Programme Student Welfare Committee activity Sport & N.S.S. Activities Term End Examination. Lectures of staff academy on 26 Oct. 	
5th week 28.10.13 to 31.10.13	 Parents - Teachers Meeting Alumni Association Meeting Departmental Meetings Monthly Review and Term End meeting. 	

A.S.C.College, Rahata.

ACADEMIC CALENDAR: 2013-2014

November 2013

1st week 1.11.13 to 9.11.13 2nd week 11.11.13 to 16.11.13	 Library Advisory Committee Meeting Gymkhana Committee Meeting IQAC meeting University Examinations Staff Meeting
3rd week 18.11.13 to 23.11.13	 First year UG Central Assessment Program Time Table Committee Meeting Maintenance Committee Meeting Lectures of staff academy on 23 Nov.
4th week 25.11.13 o 30 .11.13	 Regular teaching Programme Regular activities of the NSS. Mahatma Phule Punnyatithi on 28 th Nov. Departmental Meetings Monthly Review meeting.

A.S.C.College, R. ACADEMIC CA	ahata December 2013 ALENDAR : 2013-2014
1st week 2.12.13 to 7.12.13	 Regular teaching Programme AIDS Awareness Day Bharat Ratna Dr.Babasaheb Ambedkar Punnyatithi on 6 th Dec.
2nd week 9.12.13 to 14.12.13	 Regular teaching Programme National Seminar / Workshop Organization Lectures of staff academy on 14 Dec
3rd week 16.12. 13 to 21.12.13	 Regular teaching Programme Student Council Meeting N.S.S. Special Camp. Campus Interview Organization
4th week 23.12. 13 to 28.12.13	 Regular teaching Programme Educational & Industrial visits. Bahishal Shikshan Mandal Activity. Lectures of staff academy on 28 Dec.
5th week 30.12.13 to 31.12.13	 Regular teaching Programme Sports day and Annual Prize distribution. Departmental Meetings Monthly Review meeting.

A.S.C.College, ACADEMIC (Rahata CALENDAR : 2013-2014	January 2014
1st week	Regular Teaching Programme	
1.1.14 to 4.1.14	Student Council Meeting	
2nd week	Regular teaching Programme	
6.1.14 to 11.1.14	Seminar / Conference Organization	

	Lecturer Series Program	
	Swami Vivekananda Jayanti	
	Lectures of staff academy on 11 Jan.	
	Programs of Arts, Science and Commerce association	
3rd week	Regular teaching Programme	
13.1.14 to18.1.14	Blood donation camp.	
	• health check up for girls (HB, Blood gr, RBC etc)	
4th week	Regular teaching Programme	
20.1.14 to 25.1.14	Regular activities of the NSS.	
	• Lectures of staff academy on 25 Jan	
5th week	Regular teaching Programme	
27.1.14 to 31.1.14	Campus Interview Program	
27.1.14 to 31.1.14	Study Tours	
	•	
	Monthly Review meeting.	
A G G G II	D 1 4 2014	
A.S.C.College,	· · · · · · · · · · · · · · · · · · ·	
ACADEMIC (CALENDAR: 2013-2014	
1st week	Regular Teaching Programme	
1.2.14 to 8.2.14	Student Council Meeting	
1.2.1 . 00 0.2.1 .	3 rd Test / Tutorial program	
	 Lectures of staff academy on 8 Feb. 	
2nd week	Regular teaching Programme	
10.2.14 to 15.2.14	H.O.D. Meeting	
10.2.14 to 13.2.14		
	Various Committee Programs Pagular activities of the NSS	
	Regular activities of the NSS. St. 1. A. W. 16. A. C. W. 17. Regular activities of the NSS.	
	Student Welfare Activities The definition of the following states of the	
2.1.1	Tentative schedule for Organization of Seminars, Conferences etc.	
3rd week	Regular teaching Programme	
17.2.14 to 22.2.14	• 19 th Feb Chatrapati Shivaji Maharaja Jayanti	
	Lectures of staff academy on 22 Feb.	
4th week	Regular teaching Programme	
24.2.14 to 28.2.14	Organization of Guest / Expert Lectures	
	Celebration of National Science Day on 28 Feb.	
	Departmental Meetings	
	Monthly Review meeting.	
A.S.C.College,	Rahata March 2014	
ACADEMIC (ACADEMIC CALENDAR: 2013-2014	
1st week	Regular Teaching Programme	
1.3.14 to 8.3.14	• 4 th Test / Tutorial program	
	Lectures of staff academy on 8 Mar.	
2nd week	Examination Committee Meeting	
10.3.14 to 15.3.14	U.G. Practical Exam. starts	
,		
211	• • • • • • • • • • • • • • • • • • •	
3rd week	Alumni Meeting	
17.3.14 to 22.3.14		

	 Student Council Meeting Lectures of staff academy on 22 Mar.
4th week 24.3.14 to 31.3.14	 1 st Year University Theory Exam. Starts Departmental Meetings Monthly Review meeting.

A.S.C.College,	Rahata April 2014	
ACADEMIC (ACADEMIC CALENDAR: 2013-2014	
1st week 1.4.14 to 5.4.14	U.G. Theory Exam.P.G. Practical Exam. Starts	
2nd week 7.4.14 to 12.4.14	 Central Assessment Program for 1st year UG. Maintenance Committee Meeting Stock checking program of Store & Various Departments. 	
3rd week 14.4.14 to 19.4.14	 Celebration of Dr. B.R. Ambedkar Jayanti on 14 Apr. Formation of Admission Committee 2014-15. Preparation of Prospects for next academic year. IQAC Meeting. 	
4th week 21.4.14 to 26.4.14	 College Magazine Committee Meeting. Admission Committee Meeting (2014-15). Late Padmashree Dr. Vitthalrao Vikhe Patils Punnyatithi on 27 April. 	
5th week 28.4.14 to 30.4.14	 Purchase Committee Meeting Departmental Meetings Monthly Review and Term End meeting. 	

A.S.C.College, Rahata ACADEMIC CALENDAR: 2013-2014 May 2014		
1st week 1.5.14 to 3.5.14	 Maharashtra day. P.G. University examination continues 	
2nd week 5.5.14 to 10.5.14	Stock checking program for all Departments & Store	
3rd week 12.5.14 to 17.5.14	Maintenance of Classrooms & Laboratories	
4th week 19.5.14 to 24.5.14	Repairing of Furniture & Equipments of Library and Buildings.	
5th week 26.5.14 to 31.5.14	Repairing of Furniture & Equipments of Laboratories	

 $Special\ Programs\ are\ organized\ to\ pay\ homage\ to\ National\ Leaders\ and\ Social\ Workers\ on\ their\ Birth\ /\ Death\ anniversaries\ in\ the\ morning\ by\ Ceremony\ Committee.$

Analysis of the Feedback

a) Feedback from alumni

Feedback on curriculum is obtained from Alumni, when they return to the campus to get their original Certificates /Degrees on completion of the course and attend the Alumni Meet arranged by the department concerned periodically. Based on the feedback, the necessary recommendations made by the alumni, subsequently discussed and approved by the BOS are given below:

Sr.No.	Departments	Recommendations of Alumni, subsequently approved by the Board
		of Studies
1	Commerce	Banking Law
2	Commerce	To start 'cost works and accounting' at S.Y.B.Com.
3	Physics	To start Physics as a special subject at U.G.level.

b) Feedback from parents:

During parents Meeting, parents meet the faculty to know about academic performance, regularity. Conduct and behaviour of their wards and they provide such information about the usefulness of suitability of the programme of their wards.

c) Feedback from peers:

The college gets feedback from the subject experts, resource persons, member of inspection commission and external examiner for conducting viva-voce, special invitees to the seminar, symposium and workshops arranged in the college campus to enrich the curriculum.

Best Practices

a. Entrepreneurial Skills Development Programme -

The Institute in collaboration with the SSRI's Sai Rural Entrepreneurship Programme (SREDP) conducts short term skill based courses to develop Entrepreneurial Skills among the students. The courses like 'Tailoring and Fashion Designing', 'Beauty Parlour and Hair dressing', 'Computer Basics with Tally' etc.are run for the period of two/three months.

The students are given certificates. These courses help the students to start their own small scale business. In this way, the Institute help to increase the employability among the students.

b. Research Motivation-

The faculty and students are motivated for the development of quality and original research. The PG students are guided for Research Projects. They are provided with research facilities like Computerised Library, Internet and Computer laboratories, e-journals, e-books etc.

The experts are also invited to guide them. Students are motivated to participate in various competitions like CHEMIAD, MADHAVA MATHEMATICS COMPETITION and AVISHKAR. 10 students participated and presented their research project in AVISHKAR this year. 11O students participated in the CHEMIAD (75), MADHAVA MATHEMATICS COMPETITION (35) competitions.