YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shirdi Sai Rural Institute's, Arts, Science and Commerce College, Rahata
• Name of the Head of the institution	Mr. Sanjay Vitthal Lahare
• Designation	In-charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02423295488
• Mobile no	9890655249
• Registered e-mail	rahatacollege@rediffmail.com
• Alternate e-mail	rahataiqac@gmail.com
• Address	A/P- Pimplas
• City/Town	Rahata, Dist- Ahmednagar
• State/UT	Maharashtra
• Pin Code	423107
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**	
• Name of the IQAC Coordinator	**Dr.Vikram Popat Bhalekar**	
• Phone No.	**02423242488**	
• Alternate phone No.	**8600135623**	
• Mobile	**8600135623**	
• IQAC e-mail address	**rahataiqac@gmail.com**	
• Alternate Email address	**bhalekarvp@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ascrahata.org/assets/IQAC/AQAR%2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ascrahata.org/assets/IQAC/Academic%20Calender%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.83**	**2018**	**03/07/2018**	**02/07/2023**

6.Date of Establishment of IQAC	**22/09/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Geogarphy	Design Innovation Centre	MHRD, Govt. of India	2021, two years	160000
History	Design Innovation Centre	MHRD, Govt. of India	2021, two years	110000
Botany	Minor Research Project Grant	PRES, Pravaranagar	2020, two years	10000
Commerce	Minor Research Project Grant	PRES, Pravaranagar	2020, two years	15000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

1. ICT based teaching Learning Method and E-content Development 2. Extension activities and Covid-19 awareness programs for stakeholders 3.Seminar, Webinar, Workshops, Lecture series, training programs for students and staff 4.NAAC institutional handbook, activity calender, SoP and policies for the Institution 5.Research Papers by students and staff

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
ICT based teaching learning	100% of the teaching staff used ICT based teaching methodology
Seminar, Webinar, Workshops, Lecture series,training program for students and staff	Every Department was involved in the activity 3 Seminars, 13 Webinars, 03 workshops, 2 leccture series, 04 training programs were oragnized for students and staff
Research Paper, Refresher, orientations, FDP	29 staff and 4 stduents published research papers in reputed international journals. The staff also attended the online Refresher, orientation and FDP programs
Covid-19 Vaccination drive	The Covid-19 vaccination drive was organized by the instituttion for student and staff
NAAC hand book, activity calendar, policies, SoPs are framed by IQAC	Institutuional NAAC hand book,activity calendar, Policy documnets, SoPs were framed by IQAC and made avialble on Website
Online Examination	100% Internal Examinations were conducted through online mode.
Certifictae, Add-on, Bridge, remedial, soft skill developement programs for students	Certificate course, Addon course, Bridge, remedial, soft skill developement programs were conducted for students .

Faculty Empowerment programs	04 programs were conducted for staff empowerment
E-content Developement	Staff developed the e-content for studentslike youtube videos, Power Points, google classrooms etc.
Amendment in Perspective Plan	Due to Covid-19 Pandemic, it was diificult to run activities and hence by considering all the situation it was decided to amend the perspective plan for two years as approved in the IQAC meeting.
Academic and Administartive Audit, Energy , Enviromentaland Green Audit	Audits were conducted by the approved agencies
Placement Drive for the students	Institute Conducted placement drive for students.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC, IQAC	11/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	10/01/2022

Extended Profile

1.Programme

1.1   10

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **1164**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 **342**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3 **307**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 **38**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **44**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	10

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	1164

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	342

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	307

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	38

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**44**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**21**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**29.76**
4.3 Total number of computers on campus for academic purposes	**111**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum prescribed by the affiliating University is firmly followed to impart quality education. College develops an academic calendar based on the academic schedule of the University, so as to implement the curriculum effectively. The Institute also has well planning to strengthen the teaching-learning process. For this our institution follows subsequent ways-

- **Time Table and workload distribution is carried out as per hours prescribed by the affiliating university and UGC. The department faculty members prepare their teaching plan for better implementations of the syllabus.**
- **Faculty members update themselves by participating in various faculty development programmes.**
- **Whenever the University introduces a new curriculum, it organizes faculty training workshops for effective delivery of the educational programme and faculty members participate in these workshops.**

- **The student's performance is assessed through Internal Evaluation.**
- **Due to the pandemic situation, training programs on effective implementation of curriculum and e-content development were conducted for the staff and students. For the delivery of the course, Google classroom and YouTube Channel platforms are utilized effectively for learning resources sharing and assessment.**
- **Well ventilated and spacious classrooms with ICT facilities are provided by the institution.**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[http://ascrahata.org/naac/Criteria%20I/1.1.1%20effective%20curriculum.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Examination cell of Arts, Science and Commerce College, Rahata prepares an institute level academic calendar for the smooth conductance of examinations, which adheres to the academic calendar provided by SPPU, Pune. It includes probable dates of commencement, completion of syllabus, schedule of internal exams, working days, industrial visits, holidays, and dates of semester-end examination.

The academic calendar is followed regarding the conduct of Continuous Internal Evaluation every year. Due to the COVID 19 pandemic situation, there was delay in starting the Academic year as per the guidelines of the Govt. of Maharashtra and SPPU, Pune. Therefore, the time-line of CIE was amended and followed from time to time.However, all the CIEs were conducted and students were given all the required support by the staff.

Based on the academic calendar, detailed timetable of the internal examinations wasprepared and displayed in advance and informed to the students thorugh Mentor-mentee scheme and What'sApp groups. The internal examination were conducted ONLINE through Google forms in a systematic way. For implementation of Internal Assessment Process, Examination committee is formed at college level which observes overall internal assessment process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://ascrahata.org/assets/IQAC/Academic%20Calender%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

518

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various programmes in Arts, Science and Commerce, College, Rahata affiliated with SPPU, Pune offer at least one course that integrates issues relevant to Professional Ethics or Gender or Human values or Environment and Sustainability. Introduction to Indian Constitution (F.Y.B.A, Political Science), Optional English (F.YB.A.), Basics of Indian Constitution, Political Journalism, Western Political Thoughts (S.Y.B.A, Political Science), History of Marathas (S.Y.B.A, History)and Introduction to Constitution (Last semester of all faculties) shows the integration of Human values in the curriculum. While Business Ethics & Professional Values (M.Com.I), Democracy, Election and Governance (F.Y.B.A, F.Y.B.Sc, F.Y.B.Com), Introduction to Cyber Security / Information Security (M.Com II and M.Sc. II) incorporate Human values and professional ethics in the curriculum. Environmental Geography (S.Y.B.A., Geography), Business Environment & Entrepreurship (S.Y.B.Com), Agriculture Chemistry, Dairy Chemistry (T.Y.B. Sc.),

AECC – Environment Studies (S.Y.B.A., S.Y.B.Sc, S.Y.B.Com) integrates Environment and Sustainability in the syllabus. Appreciating Novels (T.Y.B.A.) shows the integration of gender sensitization in the syllabus.

The institute integrates the environment sustainability through Rain water harvesting, tree plantation, automobile free campus as a supportive measure to the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

397

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://ascrahata.org/naac/Criteria%20I/1.4.1%20Feedback%20Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ascrahata.org/naac/Criteria%20I/1.4.2%20Feedback%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1164

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

247

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students based on their previous year performance. According to the need of the learners, the institute organizes some programmes for advance as well as slow learners. Bridge courses in Hindi, Commerce and Economics were organized for the slow learners and new entrants of First year. These courses helped the students to bridge the gap between their previous knowledge and the current knowledge. Remedial coaching in English and Physics were conducted in this academic year for the students of second year who failed in the previous year examination. As a result of this, many students qualified in the consecutive examination. Feedbacks were collected from the students. All the above courses were of 30 hours duration. Total 137 students were benefitted by these courses.

'Soft Skills Development Programme' and 'Advanced Communication Skills in Marathi', these activities were organized for the advance learners of First year, Second year and Third year students. Under the Soft Skills Development Programmes, three lectures on 'Positive Thinking and SWOC', 'Time Management' and

'Employability Skills' were organised of the experts. Important skills required for employment were taught in these programmes. Total 182 students were benefitted by these lectures. The topics covered under 'Advanced Communication Skills in Marathi' were New Technology, Voice Changes, Behaviour and Standard of Living and Advanced Communication Skills. 30 students were benefitted by this course. A certificate was given to the students after successful completion of the course. The summary of the programmes is as follows:

Sr. No.

Name of the programme

Introduction/ Organization date

No. of beneficiaries

Department

For slow learners

1.

Bridge Course in Hindi

18/02/2021

35

Hindi

2.

Basic Concepts in Computer Skills

18/02/2021

30

Commerce

3.

Basic Concepts of Economics

01/02/2021

29

Economics

4.

Remedial Coaching in English

22/02/2021

25

English

5.

Remedial Coaching in Physics

22/02/2021

18

Physics

Total:

137

For advanced learners

Soft Skills Development Programme- Positive Thinking and SWOC

23/12/2020

68

Skill Development Cell

2.

Soft Skills Development Programme- Time Management

22/02/2021

58

Skill Development Cell

3.

Soft Skills Development Programme- Employability Skills

12/03/2021

56

Skill Development Cell

4.

Advance Communication Skills in Marathi

20/02/2021

30

Marathi

Total:

212

File Description	Documents
Paste link for additional information	http://www.ascrahata.org/naac/Criteria%20II/2.2.1%20Programs%20for%20slow%20and%20advanced%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1164	38

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute made every effort to be student-centric in teaching-learning process. Due to the pandemic situation, most of the teaching was done through Online mode. Still, the attention was made to include students into the teaching-learning process. Almost all the departments organized online webinars, expert guest lectures in which students had the opportunity to interact with the resource persons.

Through practical experiments and practical examination, all Science students were involved in experimental learning. Projects were given to the UG and PG students through which they used different methodologies like problem solving, critical thinking, analytical thinking etc. that certainly would have enhanced their learning experiences. The language departments like Hindi had organized Essay writing, Poetry writing competitions through which students got a chance to express themselves on current issues.

Students of M. Sc. Chemistry participated actively in research activity; among them 02 students under the guidance of Dr. G. D. Shirole published research papers in reputed journals.Field projects and case studies were undertaken by the students of M. Com., Departments of Physics and Geography.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the academic year 2020-21, mostof the teaching-learning happened through ICT enabled tools. Different platforms were used by the teachers for effective teaching-learning and evaluation. Zoom meeting app, YouTube, Google classrooms, Google forms, What's App, PPTs etc were used widely by the teachers. It had a double

advantage. Teachers became experts using all these tools and students were also got used to these tools.

Science practical modules were prepared by the teachers with the help of videos and they were shared with the students. The details are as follows:

Zoom meeting app: this application was used for conducting online lectures as well as webinars and workshops.

YouTube: Teachers uploaded their videos on YouTube, created their own channels. Other videos related to the relevant syllabus topics were also downloaded and links were provided to the students.

Google Classroom: most of the teachers used it.

Google forms: this application was used for quiz competitions and conducting online internal examinations.

What's App: It was a very useful tool for communication. During the COVID-19 pandemic situation, all the information was communicated through What'sApp. Online class links were given on these groups.

PPTs: All teachers prepared their own PPTs and used them in teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

455

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Due to the pandemic situations, the internal examinations were conducted online as per the guidelines of SPPU, Pune. As it was the first time of the students to face online examinations;Examination Committee of the college headed by the College Examination Officer has taken special efforts to guide and resolve the problems faced by the students. A Policy Document for the conduction of online internal examination was framed and approved by the CEO. In the Choice Based Credit System, different types of internal examinations are conducted. For example, Test, tutorial, assignments, seminar presentations, interviews etc. were used. The mechanism followed for the internal examination was transparent. After the examination; marks, grades were shown to the students. They were also guided regarding their performance if it is low.

Most of the tests were conducted online in a very healthy manner. MCQs were set for such types of internal tests. Apart from the university guidelines; as a part of practice, teachers conducted practical tests with the help of Google forms. Assignments were also given and examined through Google classroom platform. Practical examinations were conducted offline following friendly and disciplined atmosphere. Some of the practical examinations were conducted in-camera adhering to rules.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There were a few grievances related to internal examinations which were resolved within the stipulated time period. The examination committee under the chairmanship of the Principal and College Examination Officer as a secretary resolved the grievances related to the internal examinations. As the internal examinations were carried out online; CEO and the Examination Committee were given autonomy and authority to resolve all the issues related to internal examination grievances. Studentswere given chance to reappearfor the tests if they had missed them giving proper reason with proof.

Due to the pandemic situation; few students were unable to submit their assignments in time. It was considered by the concern departments. Since all the internal examinations were conducted online, students faced the issues like low network, power cut, missing the tests due to no smart phones. All these issues were resolved by the examination committee and relevant staff.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes as per the guidelines of the affiliating university are prepared. Course outcomes for each course taught at the UG and PG level are prepared. They are communicated to the teachers as well as students and displayed on the website of the institution. The course outcomes are prepared on the ground of actual and probable likely to be attainments. The Pos and Cos are kept in a hard copy with every department. Teachers, in the beginning of the course, introduce the Pos and Cos to students.

In the departmental meetings, the Headof the departments discuss these outcomes with the teachers and it is decided to follow such teaching-learning and evaluation methods that the outcomes will be attained to the maximum. Mentors also explain the POs, PSOs and COs to their respective mentee.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.ascrahata.org/naac/Criteria%20II/2.6.1%20POs,%20PSOs,%20COs%202020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has designed a Direct method of evaluating the attainment of Programme Outcomes and Course Outcomes. The COs are defined by the respective staffusing Bloom's taxonomyand guidelines of the affiliating university. The POs are defined as per the guidelines of UGC's Learning Outcomes-based Curriculum Framework (LOCF). The COs are mapped with POs and PSOs along with the level metrics which are used for the attainment. Goal setting is carried out by consideringmarksof Assignments, Internal examination and University External Examination.

The attainment of Programme Outcomes and Course Outcomes is expressed against the goal set as Exceed expectation (EE), Meet expectation (ME) and Below expectation (BE) for the respective course.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

307

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.ascrahata.org/naac/Criteria%20II/2.6.3%20Annual%20Report%20CEO.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.ascrahata.org/naac/Criteria%20II/2.7%20Student%20Satisfaction%20Survey%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.95

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://www.pravarapvpcollege.org.in/frm_DesignInnovationCenter.aspx

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The management and the head of the institution encouragethe teachers to attend and organize conferences, seminars, workshops, training programs, professional development programs for sharing their research at various levels. The institution gives flexibility and allows for duty leaves to the teachers as per their needs for collecting of primary and secondary data related to their research. The institute has provided facilities such as library, computers, laboratories and internet facilities to faculty members for enhancing research work. The institution always motivates the staff toimprove their educational qualification such as Ph.D./Post-doc etc.The faculties are appreciated by the management on their outstanding work. The institution promotes the participation of the students in research activities. The PG departments haveencouragedstudents for participating in research through research projects. In the department of chemistry Dr. G.D. Shirole guided two students for

research projects and that work was published in the reputed journals. The college regularly organizes poster presentations, seminars, quizes and workshops on research methodology and IPR to inculcate research culture and to nurture their innovation.Institution also motivated the students to participate in seminars and workshops. Institute organizes expert lectures of eminent persons for improvement in the current knowledge and recent developments in the research field.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	http://www.ascrahata.org/naac/PhD%20Awarded%20Registered%20Students.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **Organized Blood Donation Camp on the occasion of Death Anniversary of Padmbhushan Awardee Late Dr. Balasaheb Vikhe**

Patil.

- NSS has organized many programs such as the AIDS Awareness program with the help of Red Ribban Club, Save Electricity Program, Swachhata Abhiyan& awareness of health, Tree plantation under environment awareness program,organized Yoga Shibir on theoccasion of Yoga Day.
- Organized number of lectures of social thinkers and activists to shape students'mindon several socio-economic-political issues.
- To fight the Pandemic situation, 'online social awareness program' on Covid-19 Pandemic and Vaccination camp wereorganized.
- NSS volunteers were actively involved as a helping hand in Covid-19 vaccination camp organized by Nagar Panchayat, Shirdi.
- Department of Botany and NSS jointly organized a special program "Aayush Apke Dwar" under "Aazadi ka Amrut Mahotsav" for students & farmers of nearby villages anddistributed medicinal plants to them.
- Celebrateshistorical and important days,events like Independence Day, Republic Day Maharashtra Day, birth and death anniversary of freedom fighters.
- Women empowerment cell also organized different programs for girlstudents.

- Impact of Extension activities on the students-
- Inculcating human values among students
- Holistic development through awareness
- Part of nation building process and committedto the society

File Description	Documents
Paste link for additional information	http://www.ascrahata.org/naac/Criteria%20III/3.4.1%20-%20Extension%20activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1716

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The Institution is situated in eco-friendly and enthusiastic environment campus of area of 21 acres.**
- **Our Institution has twenty spacious classrooms, thirteen**

well equipped laboratories, two computer laboratories, seminar hall & Herbal Garden etc.

- Audio-visual aids like CDs, DVDs &LCD projectors are available.
- There is a seminar hall for different activities like seminars, conference, workshops & other co-curricular activities etc.
- All the departments have adequate infrastructural facilities & departments of science faculty have well-furnished laboratories with sophisticated analytical instruments.
- The institution has ladies staff room and ladies' common room with essential facilities.
- The college has well-furnished Language and Soft skill laboratory with twenty-eight computers with required software's.
- CCTV Cameras are available for monitoring and smooth conductance of various disciplinary and protecting activities in the campus.
- Institute has 08 ICT based classrooms.
- Facilities like special toilet, Ramp, walker, wheel chair etc.are provided for differently abled students.
- The Principal office, Board room, Administrative office, NAAC office, Store and Staff room are available.
- Canteen and parking facilities (with three cycle stand) are available in the premises. They are quite away from the academic block. It helps to avoid the academic disturbance and noise pollution.
- As the college is located in rain shadow area, to fulfill the need of water throughout the year; the institute has constructed one acre farm pond for water storage. As well as Rain water harvesting system has been installed in the institution for recharging of underground water.
- Sand filtration along with Reverse Osmosis purifier and water cooler system safeguards atmosphere drinking facility for student and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ascrahata.org/naac/Criterion%20IV/4.1.1%20Photographs%20of%20Available%20Facility.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

- **A recreation hall is developed for providing a platform to inculcate cultural atmosphere and nurture their artistic talents and skills.**
- **Outdoor game facilities like play ground with a 400-meter running track, Kho-Kho, Kabaddi, Volleyball, Basketball courts, Football, hockey and Cricket ground, long and triple jump pit etc.**
- **Indoor game facilities like Carrom, Chess, Table tennis.**
- **Three station Multi-Gym along with open Gym facility is also available in the college.**
- **To relive the mental and physical stress of student and staff, Yoga and Meditation center is available.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ascrahata.org/naac/Criterion%20IV/4.1.2%20Photographs%20of%20available%20sport%20facility.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.ascrahata.org/naac/Criterion%20IV/4.1.3%20Geo%20tag%20photographs.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.29

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a major learning resource for students. Especially in the rural and economically weak students, it's a boon. Book bank facility to needy and poor students have proven a successful measure in the institute.

- Library is automated by Vriddhi Software.
- Vriddhi Software is used to develop a book database and to keep record of the users' entries.
- Students & staff can search Title, Author, Publisher, Book Editor, Edition Year, and Subject by using online public access catalogue [OPAC] and also can access catalogue of books, journals, CDs, DVDs through Vriddhi software in the central library.
- The students and staff of college can search the study materials with the help of barcode system.
- Every year, our library organizes an induction program to provide the necessary information for searching study materials such as books, research articles and journals using the N-LIST facilities and its membership is given to every student and faculty members.
- To keep the staff and students abreast with the latest technology, a Digital Library facility is available in the institute.
- Students & staff also search information about books by using machine-readable catalogue (MARC) system which provides the facility of verification of the availability of books in the library.
- Free e-resources and the question banks prepared by teaching faculty of all courses with answers are available on library blog www.ascrcollegelibrary.blogspot.com

- **Central Library has a face book page which also gives needful information to the students.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.ascrahata.org/naac/Criterion%20IV/4.2.1%20Vriddhi%20Software%20_AMC.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.34

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Our Institute has a dedicated 100 MBPS Internet Connectivity
- Each floor of the institute and the campus have Wi-Fi Facility.
- Vriddhi ERP Software and Tally along with anti-virus are available and are renewed yearly.
- All academic departments are equipped with Computer and essentials along with Internet and Wi-Fi Facility.
- There are eight ICT-based classrooms,a Seminar Hall, a NAAC Office and a Board room with all the computer essentials. Online teaching facility is provided with web cameras, Portable Ahuja Wireless System and computer sounds.
- Student Facilitation Centre is equipped with Internet, Computer and Xerox facilities are alsoavailable for Students for online form filling and other online works.
- Digital Library includes internet facility ,E-Journals and magazines.
- The Language and Soft Skill laboratory has 28 computers with internet, 24 Walkman, 20 Lingua phones and related language CDs and DVDs.
- A well-furnished central Computer Lab is equipped with 30 Computers and internet facilities.
- Lecture capturing facility is provided to the staff. E-notice board is fixed in the office premises for the daily circulation of various notices related to academic, co-curricular and extra-curricular activities. Information about various facilities like scholarships is also displayed regularly.
- The optimal use of all these facilities ensure that modern techniques and technology play a vital role in the overall development of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ascrahata.org/naac/Criterion%20IV/4.3.1%20ICT%20Facility.pdf

4.3.2 - Number of Computers

111

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.47007

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **During CDC meetings, important decisions are discussed and approved.**
- **The College has made provisions of budget for maintenance and utilization of academic, physical & sport facilities.**
- **The College Development Committee supervise the smooth operation and utilization of physical, academic, and support facilities as well as their regular maintenance.**
- **The civil maintenance work is carried out by the SSRI.**
- **Electricity is supplied by MSEB through a separate 100 KVA transformer and college has 50 KV generator, 25 KV UPS systems and 4 Invertor systems for continuous power supply. The underground internal electricity distribution system has been set up by the college.**
- **Daily sanitization and cleanliness of the campus is carried out.RO filtered water supply is available in the campus. AMC is done for various type of maintenance.**
- **The College has 24×7 security system to maintain discipline and safety through 9 security persons supervised by Security Head. Fire extinguishers are provided at multiple locations as per requirement. Firefighting equipment training is provided.**
- **Various agencies were appointed by SSRI for repair and maintenance of sport and laboratory equipment's as well as software.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ascrahata.org/naac/Criterion%20 IV/4.4.2%20Class%20IV%20WORK.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

569

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://ascrahata.org/naac/Criterion%20V/5.1.3%20Capacity%20Building%20Skill%20Enhancement%20Initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

887

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

887

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

60

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

136

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

THE MAHARASHTRA PUBLIC UNIVERSITIES ACT 2016 (As modified upto the 6th September, 2018) of Maharashtra Government regarding elections of the Student Council under section 99 describes about

formation of Student Council. But due to pandemic elections were not held and hence Student Council wasformed applying old rules. At university examination those students who were rank-holders in each class are selected as members of Students Council.However, at institutional level, various committees were formed. The student representatives on these committees rank-holder students were nominated as member. These students represented various Academic and Administrative Committees like Internal quality assurance cell (IQAC), Anti ragging and Grievances Redressal Cell, Women Empowerment and Anti-Harassment cell, Library , NSS, Campus Development, Arts, Commerce and Science Association, Educational Tours, Skill Development, Health and Sports, Career Counselling and Competitive Examination,Training and Placement . One student representative has been nominated in committees. The concerned student representative are expected to participate in meetings actively. Participation and involvement of students in academic and administrative committees imbibe leadership and decision-making qualities.Students were attended regular meetings but due to pandemic situation the student members could not attended the IQAC meetings. The students were communicated by online mode to discuss their issues.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/Criterion%20V/5.3.2%20Committee%20and%20Students%20Council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

194

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association under the registration act 1860 with registration number-Maharashtra 349. The alumni association committee consists of 13 members. Total 220 alumni were registered in the year 2020-21. The association contributes in academic, curricular programmes conducted by the college. the Alumni Association have discussed on various topics like overall development of college, alumni association, and to register new members in alumni association. Committee membersof alumni association have also discussed about to arrange various programs in near future like fund raiser, Books donation, guidance to students. The students who completed the graduation from college are eligible to register as member in alumni association. Prof. Chandrakant M.Bansode is Working as Chairaman of the Association. Total funds raised by the Alumni Association is Rs. 2,03,316 in the year 2020-21. The various programs conducted by alumni on various topics like various opportunities in Pharmaceutil Company by Mr. Amol Gavande, Dr Deepak Dange, Dr Jalindar Talode and Opportunities in Physics by Mr. Shrikant Thorat. Another alumni Vaishali Mujamule from Hindi Department guided on the important topic Jansanchar Madhymonki Paribhasha Hindi and Vinod Nirgude guided on sanchar madhyamoki bhasha Hindi. Dr. B. D. Ranpise, alumni from Commerce faculty guided on Commerce Career.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/Criterion%20V/5.4.1%20Alumni%20Association%20Contribution.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: To develop as planning resources, supporting, monitoring centre and human resource development centre of quality higher education.

MISSION:

1. Developing capabilities for sustainable and inclusive development.

2. Socio Economic upliftment of rural masses through quality higher education.

3. Development of globally competent human resource.

4. To minimize rural urban gaps.

The vision of our college is educating the rural youth. The vision includes the bright future of rural masses and also contributed in the service of nation.The Mission of our institution is in development of rural youth and closing the rural-urban gap.

Both the vision and Mission of the college follow the objectives of the Higher Education Policies. The institute allocate

responsibilities under various briefs according to curricular, co-curricular and extra-curricular activities to individual teaching and non-teaching staff for effective realisation of its goals. At the Academic level, Coordinators of academics (UG and PG) ensure effective working of academic calendar and time table prepared as per university calendar. As per the academic calendar, all faculty members prepare their lecture/practical plan for each semester. Coordinators conduct regular meetings with the faculty to review course completion. Academic schedule is monitored by Academic Coordinators on daily basis to ensure smooth conduct of all theory and practical classes. In order to take care of each class and every student, institute appoints class teachers and mentors. The mentor maintains information of students allotted to them such as personal information, attendance in theory and practical, marks obtained in examinations, scholarships and guides them to improve in academics. Head of Departments coordinate the departmental activities and assign role to each faculty member in the department. The institute practices decentralization and participative management at both academic and administrative levels. The institute practices participative management by active involvement of stakeholders like teaching, non- teaching staff, students at strategic planning and operational level in various comitteesas follows: IQAC, Anti-Ragging Committee, Student Council, Academic Committee (UG &PG), Library Committee, Examination Committee, Alumni Committee, Placement Cell, Feedback Committee, College Development Committee, Grievances Redressal Cell and curricular, co-curricularand administrative activities in line with quality policiescoordinated by faculty members.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/Criterion%20VI/6.1.1%20Vision%20Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes the practice of decentralization and participative management not only in words but also in action. The management grants operational and academic freedom to the Principal to plan and implement suitable mechanism and practice regarding teaching and learning process. For decentralization and participative management, the college has formed 13academic

comittees,07administrative comittees and 11supportive comittees.The Principal of the institute appoints faculty coordinators, HoDs and committee chairman and members. The faculty coordinators with the help of committee chairman and respective HoD plan the faculty wise activities. The Head of the Departments, as per the instructions of the Principal, prepares departmental time-table, Academic Calendar, give workload to the faculty members, requirements of Department etc.

All the faculty members are willingly involved in all the activities which are established by various committees. All the committees after the successful conduction of activities, submit activity report to the IQAC.

The principal of the college with the help of an IQAC, conducts meetings regularly for the smooth conduction of different activities. The Committee Chairman and the members have complete freedom to take decisions to carry out an event or activity successfully. Students in participative management are also shown through the appointment of class representatives and university representatives in the Student Council and in various committees also.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/Criterion%20VI/6.1.2%20Decentralization%20and%20Participative%20Management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the perspective plan and the vision and mission of the institute, the IQAC of the institute has conducted meetings.

The IQAC has decided to use ICT teaching learning tools and 100% of the staff used tools like zoom platform for lectures andgoogle classroom , PPT, videos,for study material.

For ICT based teaching learning processes, IT infrastructure was also updated.

Google forms are used for the evaluation of students in Internal

Examination.

As per the plans Seminars, Webinars, Workshop, lecture series, career counseling, training programs, skill development programs were organizedfor the students.

College has a wellestablished Placement Cell, through which a on campus and off campusinterviews were arranged for students. Along with staff, students also published the research papers in reputed international journals.

Faculty members participated in Seminar, conferences, workshops, Refresher and FDP programs.

The institute also organized the collaborative programs with other institutes for staff and students' overall development.The institute is taking care of the stakeholders by Vaccination driveat the campus.

For smooth conduction of activitiesIQAC has formulated a NAAC Handbook, NAAC activity calendar, SoPs and Policy documents.

The feedback was collected and analyzed from stakeholders and every possible step weretaken for improvement and the progress of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ascrahata.org/naac/Criterion%20VI/6.2.2%20Persevtive%20plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the organizational structure of Shirdi Sai Rural Institute Pravaranagar, the Management of the institute is highest position in the ranking which plays a central role in the institution.The oragnogram of institute is self-explanatory for effective functioning. The institute adhers toits own code of conduct. The management appoints a Principal.For the smooth functioning of the institute Vice Principal, Head of the departments, Librarian,

Faculty Co- ordinator, Faculty / Staff members, Office Superintendent, Head Clerk, Senior Clerk, Junior Clerk, Administrative Staff are also given autonomy to execute the vision, mission and policy of the institution.

1. Service Rules

The institution strictly follows the service rules laid by UGC,New Delhi, Government of MaharashtraSavitribai Phule Pune University,Pune and SSRI, Pravaranagar .

2.Procedure for recruitment

All the recruitments are doneas per the norms of UGC and Government of Maharashtra. The reservation policies laid down by Central and State Governments are strictly followed for the recruitment.

3.Procedure for Promotion

The promotion policieslaid down by the UGC, New Delhi, State and Central Government are followed.

File Description	Documents
Paste link for additional information	http://www.unipune.ac.in/administration_files/law_section.htm
Link to Organogram of the institution webpage	http://ascrahata.org/naac/Criterion%20VI/6.2.2%20Organogram%20of%20the%20Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes implemented for teaching and non-teaching staff of the college are as under:

1. The legal heirs of expired members are employed under the scheme of compassion. The compassion proposal of Mr. V.A. Kalwaghe is forwarded through the college to the state government.
2. Institution promotes faculty members to upgrade the knowledge by providing Duty leave facilities for faculty improvement programme of UGC, for participation in orientation programme, refresher course, short term course, and seminar/workshop/conferences.
3. Loan facility is available to the teaching and non-teaching staff through Pravara Rural Education Society's Employees Cooperative Credit Society.
4. The institution grants leave to the teaching and non-teaching staff like Casual leave, medical leave, by considering the norms.
5. Mediclaim facility is made available to the staff through state government. The Mediclaim proposals are forwarded through the college to the State government.
6. Institution has created Employee's Provident Fund account for non- grant teaching and non- teaching staff.
7. Advance against Salary is given to non-teaching staff.
8. Staff is motivated to improve educational qualifications such as qualifyingSET, NET, Ph. D., to do research and such facilities are given to them.
9. Staff is felicitated as a token of appreciationfor the academic,research and extension achievement.
10. The staffs carrying out research areallowed to use college

infrastructure and laboratory facilities after office hours.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/Criterion%20VI/6.3.1%20Institution%20Effective%20Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has an effective mechanism to monitor the performance of teaching and non-teaching staff. Self-appraisal report is designed for teaching faculty as per the norms of UGC and affiliating university. This report has to be submitted

individually to the principal through the respective head of the department for assessment. IQAC scrutinizes the performance-based appraisal reports of the teaching faculty which is forwarded to the principal for further action. HoD submits confidential reports of the faculty to the principal.

The appraisal of non-teaching staff depends upon punctuality andsincerity. HoDs and principal monitors work performance of the non-teaching staff. The confidential reports of the non-teaching staff are submitted to the principal by HoDs ofrespective department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Institute regularlyconductsinternal and external financial audit.
2. The internal audit is conducted quarterlyby Bhangad and Parjane Company
3. External Financial audit is conducted by a reputed firm Kadam & Kadam company, Ahmednagar appointed by the Institution.
4. The Government audit is conducted for salary and non-salary grants. by the Senior Auditor, Higher Education, Grant, Pune region, Pune.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

2.005

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to Savitribai Phule Pune University, Pune and follows the rules and regulations laid down by the UGC, New Delhi and Government of Maharashtra.

The college is a grant-in-aid institution and some programs are run on self-financed basis. Salary Grant is received from the Government and SSRI, Pravaranagar .

The college receives the fund from SPPU, Pune, SSRI, other funding agencies and individual philonthropers for implementing and carrying out various student centric activities.

Optimum utilization of financial resources:

Following system is adopted by the college for the optimal utilization of resources

The College submits its annual budgetary requirements to SSRI by considering needs and requirements of all departments. The budget is approved by SSRI, Pravaranagar

Purchase of equipments, other essentials, civil maintenance, annual maintenance contract etc. are carried out according to the budgetary provision through the SSRI.

The Utilization of the sanctioned budget is monitored by SSRI.

The Principal and CDC ensure that the optimal utilization of resources is carried out on priority basis in consultation with IQAC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has continuously contributed significantly for institutionalizing the quality strategies and processes in the college. During the Academic Year 2020-21, IQAC encouraged different committees and departments in order to create helpful atmosphere in the institution for teaching learning and other activities. It was very difficult task for IQAC due to COVID-19 pandemic situation for IQAC to manage the state of mind of teachers and student.

IQAC planned and executed activities considering the current situation of COVID-19 pandemic. Most of theactivities were conducted through online on Zoom and Google meet platform for students and staff.Though, it was a tough time especially during lockdown period, the IQAC has strived for quality assurance and managed to conduct all the programs without much fuss. All programs were organized on self-financed basis.

Sr.No

Name of Event

Date

Organizing Department

Curricular

1

English -Alumni Guest lecture Series on Higher Education Prospects of English

21/09/2021

Dept. of English

Co- Curricular

1

Inauguration of Science Association

15/03/2021

Science Association Committee

2

Guest Lecture- Opportunities for women in Airlines - Prevention of Sexual Harassment Cell

08/07/2021

Women Empowerment and Prevention of Sexual Harassment Cell

3

Guest Lecture- Prevention of Sexual Harassment Cell

09/07/2021

Women Empowerment and Prevention of Sexual Harassment Cell

4

Sustainable Agriculture organic and herbal farming

25/07/2021

Dept. of Botany

5

Bonsai -An art of conservation

21/09/2021

Dept. of Botany

6

Workshop on Interviewing Skills

21/09/2021

Dept. of Economics

7

Agriculture Development-Training Programme

24/09/2021

Dept. of Geography

8

Training program on Computer Basics and Tally

08/10/2021

Dept. of Commerce

9

Investor Awareness Program

13/10/2021

Dept. of Commerce

Extension Activity

1

Tree Plantation

15/06/2021

N.S.S.

2

Yoga Day

21/06/2021

N.S.S.

3

World Population Day

11/07/2021

Dept. of Geography

4

International Youth Day

12/08/2021

N.S.S.

5

Swachhata Abhiyan

14/08/2021

N.S.S.

6

Swachhata Abhiyan

30/08/2021

N.S.S.

7

52th NSS Day

24/09/2021

N.S.S.

8

Tree Plantation

24/09/2021

N.S.S.

9

Helping hand for Vaccination

07/10/2021

N.S.S.

11

Covid- 19 Vaccination Camp(SDO)

26/10/2021

N.S.S. & SDO

Extra- Curricular

1

International Women's Day by Women Empowerment and Prevention of Sexual Harassment Cell

08/03/2021

Women Empowerment and Prevention of Sexual Harassment Cell

2

Online Quiz Competition by Prevention of Sexual Harassment Cell

06/08/2021

Women Empowerment and Prevention of Sexual Harassment Cell

3

Online Documentary Screening-Awareness Programme by Prevention of Sexual Harassment Cell

09/08/2021

Women Empowerment and Prevention of Sexual Harassment Cell

4

Aajadi ka Amrut Mahotsav

15/08/2021

N.S.S.

5

Medicinal Trees Planting

23/08/2021

N.S.S.

6

Ayush Aapke Dwar Distribution of Medicinal Plant Sampling

03/09/2021

Dept. of Botany

7

Inaugural of Herbal Garden

03/09/2021

Dept. of Botany

8

Ayush Aapke Dwar -Inaugural of Herbal Garden

03/09/2021

Dept. of Botany

Faculty Development

1

Workshop on E-Content Development

15/11/2020

Dept. of Geography

2

Disaster Managements

22/02/2021

Dept. of Geography

3

International Conference on Emerging Global in Agricultural, Biological and Pharmaceutical Science [ICEGTABPS-2021] on 12-14/06/2021

12 -14/06-2021

Dept. of Botany

4

Social Awareness programme about Corona Vaccination

04/07/2021

N.S.S.

5

Seminar on Career after Physics

31/07/2021

Dept. Physics

6

Online Webinar Series on Hindi language & social media the occasion of Hindi day

14/09/2021

Dept. of Hindi

7

Online National Seminar -Relationship between Entrepreneurs and consumers

24/09/2021

Dept. Of Economics & Commerce

8

Career Opportunities in Science

25/09/2021

Dept. of Zoology

9

Motivation & Self Perspective Career of Undergraduate Students

02/10/2021

Dept. of Physics

10

Workshop on Open E- resources

14/10/2021

Dept. of Library

11

National Seminar On Intellectual Property Rights(IPR) and Patents

16/10/2021

Dept. of Physics

12

National Workshop on Intellectual Property Rights(IPR)

20/10/2021

Dept. of Commerce

13

National Webinar "Solids shall be alter net sources to replace harmful organic solvents

11/10/2021

Dept. of Chemistry

14

National webinar "Tourism Development"

13/10/2021

Dept. History & Geography

15

Marathi Webinar –Youth and social media

18/10/2021

Department of Marathi

File Description	Documents
Paste link for additional information	http://www.ascrahata.org/assets/ATR/IQAC%20minutes%202020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Strategies adopted by IQAC are as follows:

1. IQAC under the chairmanship of Principal ensures that the teaching learning process, structures &methodologies of operations as well as learning outcomes are monitored and reviewed on timely basis.

2. Regular Departmental Review meetings regarding the above issues are carried out by the Principal and IQAC.

3. The suggestions given in the review meetings are followed and implemented by the respective departments for improving teaching-learning process and attainment of learning outcomes.

4. The institute follows Sops while implementing andmointoring teaching-learning process, structres & methodologies and learning outcomes.

5.Academic calendar is prepared in the beginning of the year.

6. The Institute time table and allotment of the classroom is done by the time table committee and a master time table is prepared. Accordingly, teachers prepare the annual teaching plan.

7. Faculty is oriented for the optimaluse of ICT-based teaching methodology.

8. Theeffectiveimplementation ofMentor – Mentee schemeensures the overall development of students in the institute.

9. An academic and Adminstrative Audit is done by the IQAC and Academic Committee and the report is submitted to the Principal and Management for review.

10 The Principal as per the directions of the management suggests corrective measures for incremental improvement.

11. A review of the results is taken after each examination.

12. Learning outcome attainments of the students are assessed considering their performance inassignments, internal examinations and external examinations bymapping them withProgramme outcomes, Programme Specific Outcomes and course outcomes. It is done using Bloom's Taxonomy.

Incremental improvement or outcomes:

1. Visibly changed practices are adopted in teaching learning methodologies like use of ICT in teaching-learning and evaluation, prepared and uploaded videos on YouTube, E-content development, use of Google classrooms, PPts by the teachers.
2. Increment in the participationofFaculty Development programmes by staff for acqainting themselves with the recent developments of the respectivestream.
3. Organisation ofthe self- financedwebinars, seminars, workshops and other activities have increased.
4. There is a marked increament in the results of students as per the attainment of outcomes.
5. Regular Academic and Administrative Audit is done by the Institute.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/Criterion%20VI/6.5.2%20SOP.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ascrahata.org/naac/Criterion%20VI/6.5.3%20Annual%20Report%202020-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution always takes utmost care for promoting gender equity. Out of the total student strength, 50% were the girl students. The number of girls and boys is self-explanatory of gender equity. The Institute has a special cell on 'Women Empowerment and Prevention of Sexual Harassment ' which looks after overall development of girl students as well as promoting gender equity among the students. This is carried out, by taking major initiatives like awareness programmes, counselling, workshops, guest lectures, screening of movies, quiz competition etc.

1. Guest lectures- Laws and Rights of Women, Opportunities for women in Airlines, Sexual Harassment of Women at Workplace
2. E-Quiz Competition on Awareness about Sexual Harassment
3. Documentary screening on Gender equity
4. Street play on Human Rights Awareness

Various committees carry out different student-centred activities for the holistic development of the students and care is taken that both male and female students should be benefitted by such activities. Participation and involvement of students in academic and administrative committees imbibe leadership and decision-making qualities among students.

Facilities like Girls Common Room, Recreation room, Health Centre, Mentor-mentee scheme, personal counselling etc are provided as supportive measures by the institute.

The institute has its own 24x7 security round the year which looks after the discipline and ensures fearless-healthy atmosphere in the campus.

As the college is located in a rural and economically backward area; to bring the girl students to the main stream of education, the institute provides secure and safe transportation through free bus service for girls.

File Description	Documents
Annual gender sensitization action plan	http://www.ascrahata.org/naac/Criterion%20VII/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ascrahata.org/naac/Criterion%20VII/7.1.1%20SPECIFIC%20FACILITY%20FOR%20GIRLS.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The institute has adopted a 3-R policy (Reduce, Recycle and Reuse) for the solid waste management. Awareness of staff and students through Induction Programme is carried out for itsimplementation. Reductionof solid waste from the administrative block is done bymaximum use of e-resources for communication. Dry and Wet waste is collected separately in the dustbins and disposed off in an

efficient way. Dried leaves are used for vermi-composting. Use of plastic bags is discouraged within the premises.

Liquid waste management: Liquid waste from the chemistry laboratory is recycled through rotary evaporator and reused. Decontamination of liquid waste from the Botany and Zoology laboratories is done by bleaching. Automatic water level indicators are installed to avoid wastage of water.

E-waste Management:

The Institute ensures the optimal use of electronic equipments as well as timely and periodical maintenance is carried out to reduce the e-waste. The e-waste management is carried out according to the policy of SSRI.

Hazardous chemicals and radioactive waste management:

Fuming chamber andexhaust fans are installed in chemical laboratories to exhaust the harmful gases. A separate ether room is available. Only Cobalt-60 radioactive source is used in GM counter experiments with zero waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The NSS unit along with other supportive committees of the institute takes initiative to develop among students a sense of social and civic responsibilities by organizing various activities. Involvement of students and staff in awareness and vaccination programmes of the COVID-19 Pandemic ensured the tolerance and harmony in the society.

Activities like online AIDS awareness Programme, Blood donation camp, socio- economic survey, Marathi Language Conservation Campaign, Tree plantation, celebration of important days and national festivals were carried out by the institute to promote the cultural, regional linguistic, Communal, Socio – economic harmony. This has stimulated cultural exchange among the students from various socio-cultural background.

Literary Association has organized Essay writing and Poetry Compilation competition, Wachan-prerana din on the occasion of birth Anniversary of Late Dr. APJ Abdul Kalam. The organization of most of the activities is done by students which build the importance of unity, team work etc among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ceremony and Cultural Committee organizes birth and death anniversaries of great Indian personalities from various fields with the feeling of integrity and full of enthusiasm for the students. Through these programmes, the thoughts and work done by the legends are introduced to the students so that they can follow their ideals.

To inculcate moral values, rights, duties and responsibilities of a citizen into the students and the employees of the institute, various programmes like The Constitution Day, National Voter's Day, National Unity Day, and National festivals are celebrated.

As a part of 'Azadi ka Amrut Mahotsav', the institute participated in the Street play competition on 'All India Law Awareness Campaign' and won First Prize.

The institute has a well-defined code of conduct. The formation and activities of Right to Information Committee, Grievance Redressal and Anti-Ragging Cell, Vishakha Committee and Student Council ensure the rights and duties of the stakeholders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.ascrahata.org/naac/Criterion%20VII/7.1.9%20Sensitization%20of%20students%20and%20employees.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code   A. All of the above
of conduct for students, teachers,
administrators and other staff and conducts
periodic programmes in this regard. The

Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To introduce thoughts and extra-Ordinary work done by the great national and international personalities in their respective fields to the students and thereby inculcate the human values cherished by these personalities. Among the students, the institute celebrates their Birth and Death anniversary throughout the year. During these celebration, students and staff express themselves about the life and work done by the legendary personalities.

Similarly, various national and international days are celebrated by organising activities like quiz, poster presentation, essay writing etc. related to the theme of that day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

TITLE: USE OF ICT DURING PANDEMIC

OBJECTIVE

- To assist rural students during Covid-19 pandemic to become an accessible, capable and confident learner.
- To acquire the basic knowledge and skills required for the future.
- To have an open and flexible changes with respect to situation of pandemic and upcoming examinations and meet the requirement of career.
- To help rural students to adjust to the unavoidable future changes.
- To have more sophisticated, easy and convenient teaching-learning process.

THE CONTEXT

Due to pandemic situation it becomes very difficult for the institution to run daily teaching-learning, curricular and extra-curricular activities. One of the best way to interact and to deal with student's problem is Information and Communication Technology (ICT) which includes, computers, internet, projectors, google classrooms, mobile phones, social media apps etc. and they are widely used as building blocks of an education field all over the world in the pandemic.

ICT is considered as a powerful tool for educational change and reformation. It has been widely used at present in pedagogy. Increasingly, ICT is being applied successfully in instruction, learning and assessment. Use of ICT in teaching & learning can enhance educational quality and connect learning to real-life situations. Learning is an ongoing lifelong activity where learners change their expectations by pursuing knowledge, which departs from traditional approaches. Over a period of time, they will have to expect and be willing to seek out new sources of knowledge. With the new emerging challenges of 21st century, the way students learn something has drastically changed. The rural students are required to be well acquainted with the new sources

of knowledge to be ahead of the pack. Now-a-days, adapting to new technology and learning various skills to use ICT effectively is an indispensable prerequisite for these learners. Skills in using ICT will be an indispensable prerequisite for these learners. ICT tends to expand access to education. Through ICT, learning can occur anytime and anywhere. Online course materials can be accessible 24x7. Teleconferencing classrooms allow both learner and teacher to interact simultaneously with ease and convenience. Based on ICT, learning and teaching no longer depend exclusively on printed materials. Multiple resources are abundant on the Internet, and knowledge can be acquired through video clips, audio sounds, and visual presentation and so on. ICT assists in transforming a teaching environment into a learner-centered one. Since learners are actively involved in the learning processes in ICT classrooms, they are approved by the teacher to make decisions and plans accordingly. ICT therefore provides both students and teachers more opportunities, educational affordances and possibilities. College & Classrooms are an important surroundings in which students participate in a wide range of ICT activities and due to pandemic it enhances teaching-learning methods by making it available at rural students' fingertips.

THE PRACTICE

The institute provides curricular-extra curricula, certificate, add-on courses, training programs, skill development programs to the rural students. In the academic year 2020-21. When the education system is totally disturbed due to the outbreak of Covid-19 pandemic and it put a break on these activities, but to overcome and to reach out to the students, aware them about the Covid-19 situation and solve their problems the institute make an optimum use of digital platform.

The digital platform is used to reach out to the students for daily teaching-learning process, seminars, webinars, workshops, even some of the practical were conducted through zoom platform. The teachers developed the e-content for the rural students, which were available through YouTube channels, power points, google classrooms and the study material were also uploaded to E-content portal of SPPU, Pune.

The study material was sent to students through social media platform like WhatsApp. The transparent internal evaluation as well as unit tests, practice tests, Assignments & Tutorials were conducted through the google links. Projects & Practical's were also demonstrated through this mode and as per the directions of

affiliating university, practical exams were conducted through the same. The institute, regularly use of ICT based equipment's for holistic development of students.

To use ICT in all its activities at college level, college has developed ICT based well maintained & developed classrooms. 08 ICT based classrooms are available in the college along with 02 well developed computer laboratories for ICT teaching & learning for students. To cope up with the pandemic, the institute has taken a seminar on how to develop e-content, study material, updated the Wi-Fi and IT facilities in the campus. During offline mode students regularly uses computers, internet & ICT based instruments as well as ICT Labs for teaching & learning.

Under the MoU with Priyadarshini Gramin Mahila Mandals, NPP, Arts, Commerce and Science College, Sanvatsar the institute has faculty exchange program for teaching-learning and evaluation process for BSc classes, in which faculty from the Chemistry, Botany, Zoology Department conducted the online classes and supported them to fulfill their need and thrust of education towards the students due to lack of IT facilities.

The information of e-books, e-journals, e-magazines are freely available on webpage of library, which are helpful in providing better learning situations for students. About this sites information and guidance is provided time to time to the students by the faculty. The institute has prepared separate online internal examination policy for the pandemic situation. The college has also given facility to students about the online exam form filling process. College provides necessary guidance & facilities to student about online grievance of exams. Every department organized the seminar/ webinar/workshop related to respective subjects, career guidance, IPR also awareness programs, extension activities, skill development programs for the holistic development of students.

EVIDENCE OF SUCCESS

The main objective of Information Communication Technology (ICT) is to help students to become competent and confident users who can use the basic knowledge and skills acquired, for the online examination as well as to their overall development. This route does not give us 100% success but someway this helps the rural students to grow, to aware, to encourage, to keep in stream of

education.

College has been regularly using of ICT in teaching & learning processes as well has conducted many activities with the effective use of ICT. The Faculty has conducted online lectures, practical online internal and external exams, grievances, seminars / webinars, projects & power point presentations by using different ICT tools & Media and has maintained all record of above activities. This record shows the success of ICT in Online Teaching & Learning. The maintained & provided necessary documents, reports, tagged photographs / screenshots & evidences records are as follows:

1) Zoom meeting links & screenshots.

2) Record of Google classroom

3) Seminars / webinars links photographs / screenshots.

4) What's App group links.

5) Power Point Presentations

6) You Tube videos, channels link

7) E- content links on SPPU, Pune web portal.

8) Google form examination links.

9) Geo-tagged photographs & records of ICT Classrooms & Computer labs.

10) Google links of Feedback form.

11) Online Internal Examination policy

PROBLEMS ENCOUNTERED & RESOURSES REQUIERED

The major problems were students do not have gadgets, mobiles phones, computers due to economic problems and proper internet facility for online learning at their houses. Due to rural area unavailability of electricity and lack of proper network system is the main issue to use the digital platform. The institute helped

those students by making available digital platform for examination by following the proper protocol of Covid-19 pandemic; the study materials were provided to them in hard, to place them in the flow of education.

Best Practice - 2

Title: HERBAL GARDEN AND NURSERY

OBJECTIVE

The main objective of herbal garden is to create awareness regarding the traditional uses of herbs and medicinal plants to everyone, and to make it a place, where student, farmers and other stake holders can learn various things regarding identifying and preserving these valuable plants.

THE CONTEXT

Due to the modern way of life the number of deceases have increased to a great extent. Some deceases which were very rare in the past, becomes common today. They are like asthma, diabetes, hypertension, acidity etc.

Herbal medicine and their preparations have been widely used for the thousands of years in various countries. Herbal medicines are the synthesis of therapeutic experiences on generations of

practicing physicians in indigenous systems of medicine, for over hundreds of years. They are also in great demand because of their efficacy, safety and lesser side effects. India is sitting on a gold mine of well-recorded and well-practiced knowledge of traditional herbal medicine. The Indian systems of medicine i.e., Siddha, Ayurveda & amp; Unani mainly encompasses herbal medicines along with herbo-mineral formulations. The preparations are either as single herbs or as collections of herbs in composite formulae. This may be the main reason why quality control of oriental herbal drugs is more difficult than that of western drug.

THE PRACTICE

Our institution is situated in a spacious campus area of 21 acres. A large number of trees have been grown and have constructed a green shade. Besides an eco-friendly campus the college has the best practice of growing and maintaining a medicinal plants garden. Different types of medicinal plants are grown in this garden. The following are the medicinal plants with their scientific name.

Sr.No

Botanical Name

1

Gymnema sylvestres

2

Adansonia digitata

3

Saraca indica Linn.

4

Annona muricata

5

Spilanthes acmella Murr.

6

Mimusops elengi

7

Commiphora mukul Hook

8

Chlorophytum borivilianum

9

Myristica fragrans Houtt.

10

Semecarpus anacardium Linn.

11

Oroxylum indicum Vent.

12

Morinda citrifolia Linn.

13

Embelia ribes Burm F.

14

Piper longum Linn.

15

Gemelina arborea Linn.

16

Bixa Orellana Linn.

17

27-07-2022 11:43:39

Rauvolfia serpentine

18

Careya arborea Roxb.

19

Swietenia mahogoni

20

Cordia Dichotoma

21

Ruta graveloens Linn.

22

Acacia concinna Dc

23

Terminalia chebula

24

Withania somnifera Dunal

25

Cissus quadragularis

26

Abrus percatorius Linn.

27

Coleus aromaticus

28

Hibiscus rosa-synensis Linn.

29

Tinospora cordifolia (Wild) Miers

30

Aloe vera Linn.

31

Nyctanthes arbortristis Linn.

32

Acacia catechu willd.

33

Plumbago rosea Linn.

34

Osimum Sp.

35

Eclipta alba Hassk.

36

Holarrhena antidysentrica wall.

37

Nerium indicum Mill.

38

Vitex negundo Linn.

39

Mentha arvensis

40

27-07-2022 11:43:39

Caesalpinia bonducella Fleming

41

Vetiveria zizanioides (Linn.) nash

42

Lawsonia inermis

43

Mimosa pudica

44

Andrographis paniculata

45

Murraya Koenigii

46

Cassia fistula Linn.

47

Bryophyllum pinnatum

48

Manilkara hexadndra

49

Bauhinia veriegata

50

Tinospora cordifolia (Wild) Miers.

EVIDENCE OF SUCCESS

The students of all three streams B.A, B.Sc and B.Com of our

institution have a continuous access and view of medicinal plants inside the campus. As the awareness nurtures among the students about, the use of each medicinal plants for different deceases, they inculcate the habit of using them whenever required. Awareness programs are conducted in the nearby villages on use and plantation of herbal garden also herbal plant nursery is established in the institution in which sapling of various herbal plants were done and it were distributed to villagers and farmers.

Not only the science students but also the students from Arts and Commerce streams have gained knowledge and awareness about the use of these simple and easily available medicinal plants which are in abundance in rural region. Even the teaching, non -teaching faculty and the stakeholders get the common knowledge about these plants. Even students are encouraged to carry these plants and grow them in their backyards.

We have a tradition of offering medicinal plants during the felicitation of guests.

PROBLEMS ENCOUNTERED & RESOURSES REQUIERED

No any problems or difficulties are observed in maintaining the medicinal plant garden as there is enough place inside the college campus to grow these plants. The maintenance of this garden is not expensive. But creating awareness continuously about the use of these plants among the students is a bit difficult task particularly among the Arts and Commerce students. However, this problem has been solved by generating interests among the students about the utility of these plants.

File Description	Documents
Best practices in the Institutional website	http://www.ascrahata.org/naac/Criterion%20VII/7.2.1%20Best%20practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Student Support in Covid-19 Pandemic.

In the year 2020-21 whole world faced the problem of Covid-19 pandemics, due to pandemic human life as well as educational system was totally distressed. In such pandemic situation Arts, Science and Commerce College, Rahata had conducted various activities and programmes for students. College faculty created good and healthy atmosphere for encouragement, motivation and support to students through numerous activities.

- College had organized social awareness program about Covid-19 pandemic among the students and parents.
- Institute conducted social awareness program on Covid-19 vaccination on 04.07.2021.
- Institute had also organized free Covid-19 vaccination drive for students and faculty on 7.10.2021. 79 students and faculty were the beneficiaries in the drive.
- The college provides free Bus-facility for girl students for safe and secure transportation.
- The College had started a program to help students economically, under this initiative during pandemic, our college faculty members Dr. S. K. Pulate, Dr. A. Shaikh, Dr. G. D. Shirole had helped and supported economically backward students for their education.
- The faculty works effortlessly to run the mentor-mentee scheme, during pandemic mentors were in continuous contact with mentees for their stress management and support.
- The institute had conducted various seminars, webinars, training programmes and workshops during pandemic for the students.
- College's Women Empowerment Cell had, organized various activities and facilities for girl students and women's during pandemics.
- The institute through Career Guidance and Counselling organized lectures for the guidance on various competitive examinations.

The institute has been taking good care of the stakeholders about the safety and precautionary measures of Covid-19 pandemic as per government guidelines.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum prescribed by the affiliating University is firmly followed to impart quality education. College develops an academic calendar based on the academic schedule of the University, so as to implement the curriculum effectively. The Institute also has well planning to strengthen the teaching-learning process. For this our institution follows subsequent ways-

- Time Table and workload distribution is carried out as per hours prescribed by the affiliating university and UGC. The department faculty members prepare their teaching plan for better implementations of the syllabus.
- Faculty members update themselves by participating in various faculty development programmes.
- Whenever the University introduces a new curriculum, it organizes faculty training workshops for effective delivery of the educational programme and faculty members participate in these workshops.
- The student's performance is assessed through Internal Evaluation.
- Due to the pandemic situation, training programs on effective implementation of curriculum and e-content development were conducted for the staff and students. For the delivery of the course, Google classroom and YouTube Channel platforms are utilized effectively for learning resources sharing and assessment.
- Well ventilated and spacious classrooms with ICT facilities are provided by the institution.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://ascrahata.org/naac/Criteria%20I/1.1.1%20effective%20curriculum.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

Examination cell of Arts, Science and Commerce College, Rahata prepares an institute level academic calendar for the smooth conductance of examinations, which adheres to the academic calendar provided by SPPU, Pune. It includes probable dates of commencement, completion of syllabus, schedule of internal exams, working days, industrial visits, holidays, and dates of semester-end examination.

The academic calendar is followed regarding the conduct of Continuous Internal Evaluation every year. Due to the COVID 19 pandemic situation, there was delay in starting the Academic year as per the guidelines of the Govt. of Maharashtra and SPPU, Pune. Therefore, the time-line of CIE was amended and followed from time to time.However, all the CIEs were conducted and students were given all the required support by the staff.

Based on the academic calendar, detailed timetable of the internal examinations wasprepared and displayed in advance and informed to the students thorugh Mentor-mentee scheme and What'sApp groups. The internal examination were conducted ONLINE through Google forms in a systematic way. For implementation of Internal Assessment Process, Examination committee is formed at college level which observes overall internal assessment process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://ascrahata.org/assets/IQAC/Academic%20Calender%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	B. Any 3 of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

518

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various programmes in Arts, Science and Commerce, College, Rahata affiliated with SPPU, Pune offer at least one course that integrates issues relevant to Professional Ethics or Gender or Human values or Environment and Sustainability. Introduction to Indian Constitution (F.Y.B.A, Political Science), Optional English (F.YB.A.), Basics of Indian Constitution, Political Journalism, Western Political Thoughts (S.Y.B.A, Political Science), History of Marathas (S.Y.B.A, History)and Introduction to Constitution (Last semester of all faculties) shows the integration of Human values in the curriculum. While Business Ethics & Professional Values (M.Com.I), Democracy, Election and Governance (F.Y.B.A, F.Y.B.Sc, F.Y.B.Com), Introduction to Cyber Security / Information Security (M.Com II and M.Sc. II) incorporate Human values and professional ethics in the curriculum. Environmental Geography (S.Y.B.A., Geography), Business Environment & Entrepreurship (S.Y.B.Com), Agriculture Chemistry, Dairy Chemistry (T.Y.B. Sc.), AECC – Environment Studies (S.Y.B.A., S.Y.B.Sc, S.Y.B.Com) integrates Environment and Sustainability in the syllabus. Appreciating Novels (T.Y.B.A.) shows the integration of gender sensitization in the syllabus.

The institute integrates the environment sustainability through Rain water harvesting, tree plantation, automobile free campus as a supportive measure to the curriculum.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

397

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://ascrahata.org/naac/Criteria%20I/1.4.1%20Feedback%20Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ascrahata.org/naac/Criteria%20I/1.4.2%20Feedback%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1164

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

247

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students based on their previous year performance. According to the need of the learners, the institute organizes some programmes for advance as well as slow learners. Bridge courses in Hindi, Commerce and Economics were organized for the slow learners and new entrants of First year. These courses helped the students to bridge the gap between their previous knowledge and the current knowledge.Remedial coaching in English and Physics were conducted in this academic year for the students of second year who failed in the previous year examination.As a result of this, many students qualified in the consecutive examination. Feedbacks were collected from the students. All the above courses were of 30 hours duration. Total 137 students were benefitted by these courses.

'Soft Skills Development Programme' and 'Advanced Communication Skills in Marathi', these activities were organized for the advance learners of First year, Second year and Third year students. Under the Soft Skills Development Programmes, three lectures on 'Positive Thinking and SWOC', 'Time Management' and 'Employability Skills' were organised of the experts. Important skills required for employment were taught in these programmes. Total 182 students were benefitted by these lectures. The topics covered under 'Advanced Communication Skills in Marathi' were New Technology, Voice Changes, Behaviour and Standard of Living and Advanced Communication Skills. 30 students were benefitted by this course. A certificate was given to the students after successful completion of the course. The summary of the programmes is as follows:

Sr. No.

Name of the programme

Introduction/ Organization date

No. of beneficiaries

Department

For slow learners

1.

Bridge Course in Hindi

18/02/2021

35

Hindi

2.

Basic Concepts in Computer Skills

18/02/2021

30

Commerce

3.

Basic Concepts of Economics

01/02/2021

29

Economics

4.

Remedial Coaching in English

22/02/2021

25

English

5.

Remedial Coaching in Physics

22/02/2021

18

Physics

Total:

137

For advanced learners

Soft Skills Development Programme- Positive Thinking and SWOC

23/12/2020

68

Skill Development Cell

2.

Soft Skills Development Programme- Time Management

22/02/2021

58

Skill Development Cell

3.

Soft Skills Development Programme- Employability Skills

12/03/2021

56

Skill Development Cell

4.

Advance Communication Skills in Marathi

20/02/2021

30

Marathi

Total:

212

File Description	Documents
Paste link for additional information	http://www.ascrahata.org/naac/Criteria%20 II/2.2.1%20Programs%20for%20slow%20and%20 advanced%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1164	**38**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute made every effort to be student-centric in teaching-learning process. Due to the pandemic situation, most of the teaching was done through Online mode. Still, the attention was made to include students into the teaching-learning process. Almost all the departments organized online webinars, expert guest lectures in which students had the

opportunity to interact with the resource persons.

Through practical experiments and practical examination, all Science students were involved in experimental learning. Projects were given to the UG and PG students through which they used different methodologies like problem solving, critical thinking, analytical thinking etc. that certainly would have enhanced their learning experiences. The language departments like Hindi had organized Essay writing, Poetry writing competitions through which students got a chance to express themselves on current issues.

Students of M. Sc. Chemistry participated actively in research activity; among them 02 students under the guidance of Dr. G. D. Shirole published research papers in reputed journals.Field projects and case studies were undertaken by the students of M. Com., Departments of Physics and Geography.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the academic year 2020-21, mostof the teaching-learning happened through ICT enabled tools. Different platforms were used by the teachers for effective teaching-learning and evaluation. Zoom meeting app, YouTube, Google classrooms, Google forms, What's App, PPTs etc were used widely by the teachers. It had a double advantage. Teachers became experts using all these tools and students were also got used to these tools.

Science practical modules were prepared by the teachers with the help of videos and they were shared with the students. The details are as follows:

Zoom meeting app: this application was used for conducting online lectures as well as webinars and workshops.

YouTube: Teachers uploaded their videos on YouTube, created their own channels. Other videos related to the relevant

syllabus topics were also downloaded and links were provided to the students.

Google Classroom: most of the teachers used it.

Google forms: this application was used for quiz competitions and conducting online internal examinations.

What's App: It was a very useful tool for communication. During the COVID-19 pandemic situation, all the information was communicated through What'sApp. Online class links were given on these groups.

PPTs: All teachers prepared their own PPTs and used them in teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

455

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Due to the pandemic situations, the internal examinations were conducted online as per the guidelines of SPPU, Pune. As it was the first time of the students to face online examinations;Examination Committee of the college headed by the College Examination Officer has taken special efforts to guide and resolve the problems faced by the students. A Policy Document for the conduction of online internal examination was framed and approved by the CEO. In the Choice Based Credit System, different types of internal examinations are conducted. For example, Test, tutorial, assignments, seminar presentations, interviews etc. were used. The mechanism followed for the internal examination was transparent. After the examination; marks, grades were shown to the students. They were also guided regarding their performance if it is low.

Most of the tests were conducted online in a very healthy manner. MCQs were set for such types of internal tests. Apart from the university guidelines; as a part of practice, teachers conducted practical tests with the help of Google forms. Assignments were also given and examined through Google classroom platform. Practical examinations were conducted offline following friendly and disciplined atmosphere. Some of the practical examinations were conducted in-camera adhering to rules.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There were a few grievances related to internal examinations which were resolved within the stipulated time period. The examination committee under the chairmanship of the Principal and College Examination Officer as a secretary resolved the grievances related to the internal examinations. As the internal examinations were carried out online; CEO and the Examination Committee were given autonomy and authority to resolve all the issues related to internal examination grievances. Studentswere given chance to reappearfor the tests if they had missed them giving proper reason with proof.

Due to the pandemic situation; few students were unable to

submit their assignments in time. It was considered by the concern departments. Since all the internal examinations were conducted online, students faced the issues like low network, power cut, missing the tests due to no smart phones. All these issues were resolved by the examination committee and relevant staff.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes as per the guidelines of the affiliating university are prepared. Course outcomes for each course taught at the UG and PG level are prepared. They are communicated to the teachers as well as students and displayed on the website of the institution. The course outcomes are prepared on the ground of actual and probable likely to be attainments. The Pos and Cos are kept in a hard copy with every department. Teachers, in the beginning of the course, introduce the Pos and Cos to students.

In the departmental meetings, the Headof the departments discuss these outcomes with the teachers and it is decided to follow such teaching-learning and evaluation methods that the outcomes will be attained to the maximum. Mentors also explain the POs, PSOs and COs to their respective mentee.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.ascrahata.org/naac/Criteria%20II/2.6.1%20POs,%20PSOs,%20COs%202020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has designed a Direct method of evaluating the attainment of Programme Outcomes and Course Outcomes. The COs are defined by the respective staffusing Bloom's taxonomyand guidelines of the affiliating university. The POs are defined as per the guidelines of UGC's Learning Outcomes-based Curriculum Framework (LOCF). The COs are mapped with POs and PSOs along with the level metrics which are used for the attainment. Goal setting is carried out by consideringmarksof Assignments, Internal examination and University External Examination.

The attainment of Programme Outcomes and Course Outcomes is expressed against the goal set as Exceed expectation (EE), Meet expectation (ME) and Below expectation (BE) for the respective course.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

307

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.ascrahata.org/naac/Criteria%20 II/2.6.3%20Annual%20Report%20CEO.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.ascrahata.org/naac/Criteria%20II/2.7%20Student%20Satisfaction%20Survey%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.95

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.pravarapvpcollege.org.in/frm_DesignInnovationCenter.aspx

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The management and the head of the institution encouragethe teachers to attend and organize conferences, seminars, workshops, training programs, professional development programs for sharing their research at various levels. The institution gives flexibility and allows for duty leaves to the teachers as per their needs for collecting of primary and secondary data related to their research. The institute has provided facilities such as library, computers, laboratories and internet facilities to faculty members for enhancing research work. The institution always motivates the staff toimprove their educational qualification such as Ph.D./Post-doc etc.The faculties are appreciated by the management on their outstanding work. The institution promotes the participation of the students in research activities. The PG departments haveencouragedstudents for participating in research through research projects. In the department of chemistry Dr. G.D. Shirole guided two students for research projects and that work was published in the reputed journals. The college regularly organizes poster presentations, seminars, quizes and workshops on research methodology and IPR to inculcate research culture and to nurture their innovation.Institution also motivated the students to participate in seminars and workshops. Institute organizes expert lectures of eminent persons for improvement in the current knowledge and recent developments in the research field.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	http://www.ascrahata.org/naac/PhD%20Awarded%20Registered%20Students.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **Organized Blood Donation Camp on the occasion of Death Anniversary of Padmbhushan Awardee Late Dr. Balasaheb Vikhe Patil.**
- **NSS has organized many programs such as the AIDS Awareness program with the help of Red Ribban Club, Save Electricity Program, Swachhata Abhiyan& awareness of health, Tree plantation under environment awareness program,organized Yoga Shibir on theoccasion of Yoga Day.**
- **Organized number of lectures of social thinkers and activists to shape students'mindon several socio-economic-political issues.**
- **To fight the Pandemic situation, 'online social awareness program' on Covid-19 Pandemic and Vaccination camp wereorganized.**
- **NSS volunteers were actively involved as a helping hand in Covid-19 vaccination camp organized by Nagar Panchayat, Shirdi.**

- **Department of Botany and NSS jointly organized a special program "Aayush Apke Dwar" under "Aazadi ka Amrut Mahotsav" for students & farmers of nearby villages anddistributed medicinal plants to them.**
- **Celebrateshistorical and important days,events like Independence Day, Republic Day Maharashtra Day, birth and death anniversary of freedom fighters.**
- **Women empowerment cell also organized different programs for girlstudents.**

- **Impact of Extension activities on the students-**
- **Inculcating human values among students**
- **Holistic development through awareness**
- **Part of nation building process and committedto the society**

File Description	Documents
Paste link for additional information	http://www.ascrahata.org/naac/Criteria%20III/3.4.1%20-%20Extension%20activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1716

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The Institution is situated in eco-friendly and enthusiastic environment campus of area of 21 acres.**
- **Our Institution has twenty spacious classrooms, thirteen well equipped laboratories, two computer laboratories, seminar hall & Herbal Garden etc.**
- **Audio-visual aids like CDs, DVDs &LCD projectors are available.**
- **There is a seminar hall for different activities like seminars, conference, workshops & other co-curricular activities etc.**
- **All the departments have adequate infrastructural facilities & departments of science faculty have well-**

furnished laboratories with sophisticated analytical instruments.

- The institution has ladies staff room and ladies' common room with essential facilities.
- The college has well-furnished Language and Soft skill laboratory with twenty-eight computers with required software's.
- CCTV Cameras are available for monitoring and smooth conductance of various disciplinary and protecting activities in the campus.
- Institute has 08 ICT based classrooms.
- Facilities like special toilet, Ramp, walker, wheel chair etc.are provided for differently abled students.
- The Principal office, Board room, Administrative office, NAAC office, Store and Staff room are available.
- Canteen and parking facilities (with three cycle stand) are available in the premises. They are quite away from the academic block. It helps to avoid the academic disturbance and noise pollution.
- As the college is located in rain shadow area, to fulfill the need of water throughout the year; the institute has constructed one acre farm pond for water storage. As well as Rain water harvesting system has been installed in the institution for recharging of underground water.
- Sand filtration along with Reverse Osmosis purifier and water cooler system safeguards atmosphere drinking facility for student and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://ascrahata.org/naac/Criterion%20IV/ 4.1.1%20Photographs%20of%20Available%20Fa cility.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- A recreation hall is developed for providing a platform to inculcate cultural atmosphere and nurture their artistic talents and skills.
- Outdoor game facilities like play ground with a 400-meter running track, Kho-Kho, Kabaddi, Volleyball, Basketball courts, Football, hockey and Cricket ground, long and

- triple jump pit etc.
- Indoor game facilities like Carrom, Chess, Table tennis.
- Three station Multi-Gym along with open Gym facility is also available in the college.
- To relive the mental and physical stress of student and staff, Yoga and Meditation center is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ascrahata.org/naac/Criterion%20IV/4.1.2%20Photographs%20of%20available%20sport%20facility.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ascrahata.org/naac/Criterion%20IV/4.1.3%20Geo%20tag%20photographs.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.29

File Description	Documents
Upload any additional information	[View File]
Upload audited utilization statements	[View File]
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a major learning resource for students. Especially in the rural and economically weak students, it's a boon. Book bank facility to needy and poor students have proven a successful measure in the institute.

- Library is automated by Vriddhi Software.
- Vriddhi Software is used to develop a book database and to keep record of the users' entries.
- Students & staff can search Title, Author, Publisher, Book Editor, Edition Year, and Subject by using online public access catalogue [OPAC] and also can access catalogue of books, journals, CDs, DVDs through Vriddhi software in the central library.
- The students and staff of college can search the study materials with the help of barcode system.
- Every year, our library organizes an induction program to provide the necessary information for searching study materials such as books, research articles and journals using the N-LIST facilities and its membership is given to every student and faculty members.
- To keep the staff and students abreast with the latest technology, a Digital Library facility is available in the institute.
- Students & staff also search information about books by using machine-readable catalogue (MARC) system which provides the facility of verification of the availability of books in the library.
- Free e-resources and the question banks prepared by teaching faculty of all courses with answers are available on library blog www.ascrcollegelibrary.blogspot.com
- Central Library has a face book page which also gives

needful information to the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.ascrahata.org/naac/Criterion%20IV/4.2.1%20Vriddhi%20Software%20_AMC.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.34

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Our Institute has a dedicated 100 MBPS Internet Connectivity
- Each floor of the institute and the campus have Wi-Fi Facility.
- Vriddhi ERP Software and Tally along with anti-virus are available and are renewed yearly.
- All academic departments are equipped with Computer and essentials along with Internet and Wi-Fi Facility.
- There are eight ICT-based classrooms,a Seminar Hall, a NAAC Office and a Board room with all the computer essentials. Online teaching facility is provided with web cameras, Portable Ahuja Wireless System and computer sounds.
- Student Facilitation Centre is equipped with Internet, Computer and Xerox facilities are alsoavailable for Students for online form filling and other online works.
- Digital Library includes internet facility ,E-Journals and magazines.
- The Language and Soft Skill laboratory has 28 computers with internet, 24 Walkman, 20 Lingua phones and related language CDs and DVDs.
- A well-furnished central Computer Lab is equipped with 30 Computers and internet facilities.
- Lecture capturing facility is provided to the staff. E-notice board is fixed in the office premises for the daily circulation of various notices related to academic, co-curricular and extra-curricular activities. Information about various facilities like scholarships is also displayed regularly.
- The optimal use of all these facilities ensure that modern techniques and technology play a vital role in the overall development of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ascrahata.org/naac/Criterion%20IV/4.3.1%20ICT%20Facility.pdf

4.3.2 - Number of Computers

111

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.47007

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **During CDC meetings, important decisions are discussed and approved.**
- **The College has made provisions of budget for maintenance and utilization of academic, physical & sport facilities.**
- **The College Development Committee supervise the smooth operation and utilization of physical, academic, and support facilities as well as their regular maintenance.**
- **The civil maintenance work is carried out by the SSRI.**
- **Electricity is supplied by MSEB through a separate 100 KVA transformer and college has 50 KV generator, 25 KV UPS systems and 4 Invertor systems for continuous power supply. The underground internal electricity distribution system has been set up by the college.**
- **Daily sanitization and cleanliness of the campus is carried out.RO filtered water supply is available in the campus. AMC is done for various type of maintenance.**
- **The College has 24×7 security system to maintain discipline and safety through 9 security persons supervised by Security Head. Fire extinguishers are provided at multiple locations as per requirement. Firefighting equipment training is provided.**
- **Various agencies were appointed by SSRI for repair and maintenance of sport and laboratory equipment's as well as software.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.ascrahata.org/naac/Criterion%20IV/4.4.2%20Class%20IV%20WORK.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

569

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**A. All of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	http://ascrahata.org/naac/Criterion%20V/5.1.3%20Capacity%20Building%20Skill%20Enhancement%20Initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

887

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

887

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

60

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

136

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	No File Uploaded
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

THE MAHARASHTRA PUBLIC UNIVERSITIES ACT 2016 (As modified upto the 6th September, 2018) of Maharashtra Government regarding

elections of the Student Council under section 99 describes about formation of Student Council. But due to pandemic elections were not held and hence Student Council wasformed applying old rules. At university examination those students who were rank-holders in each class are selected as members of Students Council.However, at institutional level, various committees were formed. The student representatives on these committees rank-holder students were nominated as member. These students represented various Academic and Administrative Committees like Internal quality assurance cell (IQAC), Anti ragging and Grievances Redressal Cell, Women Empowerment and Anti-Harassment cell, Library , NSS, Campus Development, Arts, Commerce and Science Association, Educational Tours, Skill Development, Health and Sports, Career Counselling and Competitive Examination,Training and Placement . One student representative has been nominated in committees. The concerned student representative are expected to participate in meetings actively. Participation and involvement of students in academic and administrative committees imbibe leadership and decision-making qualities.Students were attended regular meetings but due to pandemic situation the student members could not attended the IQAC meetings. The students were communicated by online mode to discuss their issues.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/Criterion%20V/5.3.2%20Committee%20and%20Students%20Council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

194

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association under the registration act 1860 with registration number-Maharashtra 349. The alumni association committee consists of 13 members. Total 220 alumni were registered in the year 2020-21. The association contributes in academic, curricular programmes conducted by the college. the Alumni Association have discussed on various topics like overall development of college, alumni association, and to register new members in alumni association. Committee membersof alumni association have also discussed about to arrange various programs in near future like fund raiser, Books donation, guidance to students. The students who completed the graduation from college are eligible to register as member in alumni association. Prof. Chandrakant M.Bansode is Working as Chairaman of the Association. Total funds raised by the Alumni Association is Rs. 2,03,316 in the year 2020-21. The various programs conducted by alumni on various topics like various opportunities in Pharmaceutil Company by Mr. Amol Gavande, Dr Deepak Dange, Dr Jalindar Talode and Opportunities in Physics by Mr. Shrikant Thorat. Another alumni Vaishali Mujamule from Hindi Department guided on the important topic Jansanchar Madhymonki Paribhasha Hindi and Vinod Nirgude guided on sanchar madhyamoki bhasha Hindi. Dr. B. D. Ranpise, alumni from Commerce faculty guided on Commerce Career.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/Criterion%20V/5.4.1%20Alumni%20Association%20Contribution.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: To develop as planning resources, supporting, monitoring centre and human resource development centre of quality higher education.

MISSION:

1. Developing capabilities for sustainable and inclusive development.

2. Socio Economic upliftment of rural masses through quality higher education.

3. Development of globally competent human resource.

4. To minimize rural urban gaps.

The vision of our college is educating the rural youth. The vision includes the bright future of rural masses and also contributed in the service of nation.The Mission of our institution is in development of rural youth and closing the rural-urban gap.

Both the vision and Mission of the college follow the

objectives of the Higher Education Policies. The institute allocate responsibilities under various briefs according to curricular, co-curricular and extra-curricular activities to individual teaching and non-teaching staff for effective realisation of its goals. At the Academic level, Coordinators of academics (UG and PG) ensure effective working of academic calendar and time table prepared as per university calendar. As per the academic calendar, all faculty members prepare their lecture/practical plan for each semester. Coordinators conduct regular meetings with the faculty to review course completion. Academic schedule is monitored by Academic Coordinators on daily basis to ensure smooth conduct of all theory and practical classes. In order to take care of each class and every student, institute appoints class teachers and mentors. The mentor maintains information of students allotted to them such as personal information, attendance in theory and practical, marks obtained in examinations, scholarships and guides them to improve in academics. Head of Departments coordinate the departmental activities and assign role to each faculty member in the department. The institute practices decentralization and participative management at both academic and administrative levels. The institute practices participative management by active involvement of stakeholders like teaching, non- teaching staff, students at strategic planning and operational level in various comitteesas follows: IQAC, Anti-Ragging Committee, Student Council, Academic Committee (UG &PG), Library Committee, Examination Committee, Alumni Committee, Placement Cell, Feedback Committee, College Development Committee, Grievances Redressal Cell and curricular, co-curricularand administrative activities in line with quality policiescoordinated by faculty members.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/Criterion%20VI/6.1.1%20Vision%20Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes the practice of decentralization and participative management not only in words but also in action. The management grants operational and academic freedom to the

Principal to plan and implement suitable mechanism and practice regarding teaching and learning process. For decentralization and participative management, the college has formed 13academic comittees,07administrative comittees and 11supportive comittees.The Principal of the institute appoints faculty coordinators, HoDs and committee chairman and members. The faculty coordinators with the help of committee chairman and respective HoD plan the faculty wise activities. The Head of the Departments, as per the instructions of the Principal, prepares departmental time-table, Academic Calendar, give workload to the faculty members, requirements of Department etc.

All the faculty members are willingly involved in all the activities which are established by various committees. All the committees after the successful conduction of activities, submit activity report to the IQAC.

The principal of the college with the help of an IQAC, conducts meetings regularly for the smooth conduction of different activities. The Committee Chairman and the members have complete freedom to take decisions to carry out an event or activity successfully. Students in participative management are also shown through the appointment of class representatives and university representatives in the Student Council and in various committees also.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/Criterion%20VI/6.1.2%20Decentralization%20and%20Participative%20Management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the perspective plan and the vision and mission of the institute, the IQAC of the institute has conducted meetings.

The IQAC has decided to use ICT teaching learning tools and 100% of the staff used tools like zoom platform for lectures andgoogle classroom , PPT, videos,for study material.

For ICT based teaching learning processes, IT infrastructure was also updated.

Google forms are used for the evaluation of students in Internal Examination.

As per the plans Seminars, Webinars, Workshop, lecture series, career counseling, training programs, skill development programs were organizedfor the students.

College has a wellestablished Placement Cell, through which a on campus and off campusinterviews were arranged for students. Along with staff, students also published the research papers in reputed international journals.

Faculty members participated in Seminar, conferences, workshops, Refresher and FDP programs.

The institute also organized the collaborative programs with other institutes for staff and students' overall development.The institute is taking care of the stakeholders by Vaccination driveat the campus.

For smooth conduction of activitiesIQAC has formulated a NAAC Handbook, NAAC activity calendar, SoPs and Policy documents.

The feedback was collected and analyzed from stakeholders and every possible step weretaken for improvement and the progress of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ascrahata.org/naac/Criterion%20VI/6.2.2%20Persevtive%20plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the organizational structure of Shirdi Sai Rural Institute Pravaranagar, the Management of the institute is highest position in the ranking which plays a central role in the

institution.The oragnogram of institute is self-explanatory for effective functioning. The institute adhers toits own code of conduct. The management appoints a Principal.For the smooth functioning of the institute Vice Principal, Head of the departments, Librarian, Faculty Co- ordinator, Faculty / Staff members, Office Superintendent, Head Clerk, Senior Clerk, Junior Clerk, Administrative Staff are also given autonomy to execute the vision, mission and policy of the institution.

1. Service Rules

The institution strictly follows the service rules laid by UGC,New Delhi, Government of MaharashtraSavitribai Phule Pune University,Pune and SSRI, Pravaranagar .

2.Procedure for recruitment

All the recruitments are doneas per the norms of UGC and Government of Maharashtra. The reservation policies laid down by Central and State Governments are strictly followed for the recruitment.

3.Procedure for Promotion

The promotion policieslaid down by the UGC, New Delhi, State and Central Government are followed.

File Description	Documents
Paste link for additional information	http://www.unipune.ac.in/administration_files/law_section.htm
Link to Organogram of the institution webpage	http://ascrahata.org/naac/Criterion%20VI/6.2.2%20Organogram%20of%20the%20Institution.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes implemented for teaching and non-teaching staff of the college are as under:

1. The legal heirs of expired members are employed under the scheme of compassion. The compassion proposal of Mr. V.A. Kalwaghe is forwarded through the college to the state government.
2. Institution promotes faculty members to upgrade the knowledge by providing Duty leave facilities for faculty improvement programme of UGC, for participation in orientation programme, refresher course, short term course, and seminar/workshop/conferences.
3. Loan facility is available to the teaching and non-teaching staff through Pravara Rural Education Society's Employees Cooperative Credit Society.
4. The institution grants leave to the teaching and non-teaching staff like Casual leave, medical leave, by considering the norms.
5. Mediclaim facility is made available to the staff through state government. The Mediclaim proposals are forwarded through the college to the State government.
6. Institution has created Employee's Provident Fund account for non- grant teaching and non- teaching staff.
7. Advance against Salary is given to non-teaching staff.
8. Staff is motivated to improve educational qualifications such as qualifyingSET, NET, Ph. D., to do research and such facilities are given to them.
9. Staff is felicitated as a token of appreciationfor the academic,research and extension achievement.
10. The staffs carrying out research areallowed to use

college infrastructure and laboratory facilities after office hours.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/Criterion%20VI/6.3.1%20Institution%20Effective%20Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has an effective mechanism to monitor the performance of teaching and non-teaching staff. Self-appraisal report is designed for teaching faculty as per the norms of UGC

and affiliating university. This report has to be submitted individually to the principal through the respective head of the department for assessment. IQAC scrutinizes the performance-based appraisal reports of the teaching faculty which is forwarded to the principal for further action. HoD submits confidential reports of the faculty to the principal.

The appraisal of non-teaching staff depends upon punctuality andsincerity. HoDs and principal monitors work performance of the non-teaching staff. The confidential reports of the non-teaching staff are submitted to the principal by HoDs ofrespective department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Institute regularlyconductsinternal and external financial audit.
2. The internal audit is conducted quarterlyby Bhangad and Parjane Company
3. External Financial audit is conducted by a reputed firm Kadam & Kadam company, Ahmednagar appointed by the Institution.
4. The Government audit is conducted for salary and non-salary grants. by the Senior Auditor, Higher Education, Grant, Pune region, Pune.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.005

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to Savitribai Phule Pune University, Pune and follows the rules and regulations laid down by the UGC, New Delhi and Government of Maharashtra.

The college is a grant-in-aid institution and some programs are run on self-financed basis.Salary Grant is received from the Government and SSRI, Pravaranagar .

The college receives the fund from SPPU, Pune, SSRI,other funding agencies and individual philonthropersfor implementing and carrying outvarious student centric activities.

Optimum utilization of financial resources:

Following system is adopted by the college for the optimal utilization of resources

The College submits its annualbudgetary requirementsto SSRI by consideringneeds and requirements of all departments. The budget is approved by SSRI, Pravaranagar

Purchase of equipments, other essentials, civil maintenance, annual maintenance contract etc. are carried out according to the budgetary provision through the SSRI.

The Utilization of the sanctioned budget is monitored by SSRI.

The Principal and CDC ensure that the optimal utilization of

resources is carried out on priority basis in consultationwith IQAC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has continuously contributed significantly for institutionalizing the quality strategies and processes in the college. During the Academic Year 2020-21, IQAC encouraged different committees and departments in order to create helpful atmosphere in the institution for teaching learning and other activities. It was very difficult task for IQAC due to COVID-19 pandemic situation for IQAC to manage the state of mind of teachers and student.

IQAC planned and executed activities considering the current situation of COVID-19 pandemic. Most of theactivities were conducted through online on Zoom and Google meet platform for students and staff.Though, it was a tough time especially during lockdown period, the IQAC has strived for quality assurance and managed to conduct all the programs without much fuss. All programs were organized on self-financed basis.

Sr.No

Name of Event

Date

Organizing Department

Curricular

1

English –Alumni Guest lecture Series on Higher Education Prospects of English

21/09/2021

Dept. of English

Co- Curricular

1

Inauguration of Science Association

15/03/2021

Science Association Committee

2

Guest Lecture- Opportunities for women in Airlines - Prevention of Sexual Harassment Cell

08/07/2021

Women Empowerment and Prevention of Sexual Harassment Cell

3

Guest Lecture- Prevention of Sexual Harassment Cell

09/07/2021

Women Empowerment and Prevention of Sexual Harassment Cell

4

Sustainable Agriculture organic and herbal farming

25/07/2021

Dept. of Botany

5

Bonsai –An art of conservation

21/09/2021

Dept. of Botany

6

Workshop on Interviewing Skills

21/09/2021

Dept. of Economics

7

Agriculture Development-Training Programme

24/09/2021

Dept. of Geography

8

Training program on Computer Basics and Tally

08/10/2021

Dept. of Commerce

9

Investor Awareness Program

13/10/2021

Dept. of Commerce

Extension Activity

1

Tree Plantation

15/06/2021

N.S.S.

2

Yoga Day

21/06/2021

N.S.S.

3

World Population Day

11/07/2021

Dept. of Geography

4

International Youth Day

12/08/2021

N.S.S.

5

Swachhata Abhiyan

14/08/2021

N.S.S.

6

Swachhata Abhiyan

30/08/2021

N.S.S.

7

52th NSS Day

24/09/2021

N.S.S.

8

Tree Plantation

24/09/2021

N.S.S.

9

Helping hand for Vaccination

07/10/2021

N.S.S.

11

Covid- 19 Vaccination Camp(SDO)

26/10/2021

N.S.S. & SDO

Extra- Curricular

1

International Women's Day by Women Empowerment and Prevention of Sexual Harassment Cell

08/03/2021

Women Empowerment and Prevention of Sexual Harassment Cell

2

Online Quiz Competition by Prevention of Sexual Harassment Cell

06/08/2021

Women Empowerment and Prevention of Sexual Harassment Cell

3

Online Documentary Screening-Awareness Programme by Prevention of Sexual Harassment Cell

09/08/2021

Women Empowerment and Prevention of Sexual Harassment Cell

4

Aajadi ka Amrut Mahotsav

15/08/2021

N.S.S.

5

Medicinal Trees Planting

23/08/2021

N.S.S.

6

Ayush Aapke Dwar Distribution of Medicinal Plant Sampling

03/09/2021

Dept. of Botany

7

Inaugural of Herbal Garden

03/09/2021

Dept. of Botany

8

Ayush Aapke Dwar -Inaugural of Herbal Garden

03/09/2021

Dept. of Botany

Faculty Development

1

Workshop on E-Content Development

15/11/2020

Dept. of Geography

2

Disaster Managements

22/02/2021

Dept. of Geography

3

International Conference on Emerging Global in Agricultural, Biological and Pharmaceutical Science [ICEGTABPS-2021] on 12-14/06/2021

12 -14/06-2021

Dept. of Botany

4

Social Awareness programme about Corona Vaccination

04/07/2021

N.S.S.

5

Seminar on Career after Physics

31/07/2021

Dept. Physics

6

Online Webinar Series on Hindi language & social media the occasion of Hindi day

14/09/2021

Dept. of Hindi

7

Online National Seminar –Relationship between Entrepreneurs and consumers

24/09/2021

Dept. Of Economics & Commerce

8

Career Opportunities in Science

25/09/2021

Dept. of Zoology

9

Motivation & Self Perspective Career of Undergraduate Students

02/10/2021

Dept. of Physics

10

Workshop on Open E- resources

14/10/2021

Dept. of Library

11

National Seminar On Intellectual Property Rights(IPR) and Patents

16/10/2021

Dept. of Physics

12

National Workshop on Intellectual Property Rights(IPR)

20/10/2021

Dept. of Commerce

13

National Webinar "Solids shall be alter net sources to replace harmful organic solvents

11/10/2021

Dept. of Chemistry

14

National webinar "Tourism Development"

13/10/2021

Dept. History & Geography

15

Marathi Webinar -Youth and social media

18/10/2021

Department of Marathi

File Description	Documents
Paste link for additional information	http://www.ascrahata.org/assets/ATR/IQAC%20minutes%202020-21.pdf
Upload any additional information	View File

27-07-2022 11:43:40

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Strategies adopted by IQAC are as follows:

1. IQAC under the chairmanship of Principal ensures that the teaching learning process, structures &methodologies of operations as well as learning outcomes are monitored and reviewed on timely basis.

2. Regular Departmental Review meetings regarding the above issues are carried out by the Principal and IQAC.

3. The suggestions given in the review meetings are followed and implemented by the respective departments for improving teaching-learning process and attainment of learning outcomes.

4. The institute follows Sops while implementing andmointoring teaching-learning process, structres & methodologies and learning outcomes.

5.Academic calendar is prepared in the beginning of the year.

6. The Institute time table and allotment of the classroom is done by the time table committee and a master time table is prepared. Accordingly, teachers prepare the annual teaching plan.

7. Faculty is oriented for the optimaluse of ICT-based teaching methodology.

8. Theeffectiveimplementation ofMentor – Mentee schemeensures the overall development of students in the institute.

9. An academic and Adminstrative Audit is done by the IQAC and Academic Committee and the report is submitted to the Principal and Management for review.

10 The Principal as per the directions of the management suggests corrective measures for incremental improvement.

11. A review of the results is taken after each examination.

12. Learning outcome attainments of the students are assessed considering their performance inassignments, internal

examinations and external examinations bymapping them withProgramme outcomes, Programme Specific Outcomes and course outcomes. It is done using Bloom's Taxonomy.

Incremental improvement or outcomes:

1. Visibly changed practices are adopted in teaching learning methodologies like use of ICT in teaching-learning and evaluation, prepared and uploaded videos on YouTube, E-content development, use of Google classrooms, PPts by the teachers.
2. Increment in the participationofFaculty Development programmes by staff for acqainting themselves with the recent developments of the respectivestream.
3. Organisation ofthe self- financedwebinars, seminars, workshops and other activities have increased.
4. There is a marked increament in the results of students as per the attainment of outcomes.
5. Regular Academic and Administrative Audit is done by the Institute.

File Description	Documents
Paste link for additional information	http://ascrahata.org/naac/Criterion%20VI/6.5.2%20SOP.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ascrahata.org/naac/Criterion%20VI/6.5.3%20Annual%20Report%202020-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution always takes utmost care for promoting gender equity. Out of the total student strength, 50% were the girl students. The number of girls and boys is self-explanatory of gender equity. The Institute has a special cell on 'Women Empowerment and Prevention of Sexual Harassment ' which looks after overall development of girl students as well as promoting gender equity among the students. This is carried out, by taking major initiatives like awareness programmes, counselling, workshops, guest lectures, screening of movies, quiz competition etc.

1. Guest lectures- Laws and Rights of Women, Opportunities for women in Airlines, Sexual Harassment of Women at Workplace
2. E-Quiz Competition on Awareness about Sexual Harassment
3. Documentary screening on Gender equity
4. Street play on Human Rights Awareness

Various committees carry out different student-centred activities for the holistic development of the students and care is taken that both male and female students should be benefitted by such activities. Participation and involvement of students in academic and administrative committees imbibe leadership and decision-making qualities among students.

Facilities like Girls Common Room, Recreation room, Health

Centre, Mentor-mentee scheme, personal counselling etc are provided as supportive measures by the institute.

The institute has its own 24x7 security round the year which looks after the discipline and ensures fearless-healthy atmosphere in the campus.

As the college is located in a rural and economically backward area; to bring the girl students to the main stream of education, the institute provides secure and safe transportation through free bus service for girls.

File Description	Documents
Annual gender sensitization action plan	http://www.ascrahata.org/naac/Criterion%20VII/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ascrahata.org/naac/Criterion%20VII/7.1.1%20SPECIFIC%20FACILITY%20FOR%20GIRLS.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The institute has adopted a 3-R policy (Reduce, Recycle and Reuse) for the solid waste management. Awareness of staff and

students through Induction Programme is carried out for itsimplementation. Reductionof solid waste from the administrative block is done bymaximum use of e-resources for communication. Dry and Wet waste is collected separately in the dustbins and disposed off in an efficient way. Dried leaves are used for vermi-composting. Use of plastic bags is discouraged within the premises.

Liquid waste management: Liquid waste from the chemistry laboratory is recycled through rotary evaporator and reused. Decontamination of liquid waste from the Botany and Zoology laboratories is done by bleaching. Automatic water level indicators are installed to avoid wastage of water.

E-waste Management:

The Institute ensures the optimal use of electronic equipments as well as timely and periodical maintenance is carried out to reduce the e-waste. The e-waste management is carried out according to the policy of SSRI.

Hazardous chemicals and radioactive waste management:

Fuming chamber andexhaust fans are installed in chemical laboratories to exhaust the harmful gases. A separate ether room is available. Only Cobalt-60 radioactive source is used in GM counter experiments with zero waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The NSS unit along with other supportive committees of the institute takes initiative to develop among students a sense of social and civic responsibilities by organizing various activities. Involvement of students and staff in awareness and

vaccination programmes of the COVID-19 Pandemic ensured the tolerance and harmony in the society.

Activities like online AIDS awareness Programme, Blood donation camp, socio- economic survey, Marathi Language Conservation Campaign, Tree plantation, celebration of important days and national festivals were carried out by the institute to promote the cultural, regional linguistic, Communal, Socio – economic harmony. This has stimulated cultural exchange among the students from various socio-cultural background.

Literary Association has organized Essay writing and Poetry Compilation competition, Wachan-prerana din on the occasion of birth Anniversary of Late Dr. APJ Abdul Kalam. The organization of most of the activities is done by students which build the importance of unity, team work etc among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ceremony and Cultural Committee organizes birth and death anniversaries of great Indian personalities from various fields with the feeling of integrity and full of enthusiasm for the students. Through these programmes, the thoughts and work done by the legends are introduced to the students so that they can follow their ideals.

To inculcate moral values, rights, duties and responsibilities of a citizen into the students and the employees of the institute, various programmes like The Constitution Day, National Voter's Day, National Unity Day, and National festivals are celebrated.

As a part of 'Azadi ka Amrut Mahotsav', the institute participated in the Street play competition on 'All India Law Awareness Campaign' and won First Prize.

The institute has a well-defined code of conduct. The formation and activities of Right to Information Committee, Grievance Redressal and Anti-Ragging Cell, Vishakha Committee and Student Council ensure the rights and duties of the stakeholders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.ascrahata.org/naac/Criterion%20VII/7.1.9%20Sensitization%20of%20students%20and%20employees.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To introduce thoughts and extra-Ordinary work done by the great national and international personalities in their respective fields to the students and thereby inculcate the human values

cherished by these personalities. Among the students, the institute celebrates their Birth and Death anniversary throughout the year. During these celebration, students and staff express themselves about the life and work done by the legendary personalities.

Similarly, various national and international days are celebrated by organising activities like quiz, poster presentation, essay writing etc. related to the theme of that day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

TITLE: USE OF ICT DURING PANDEMIC

OBJECTIVE

- To assist rural students during Covid-19 pandemic to become an accessible, capable and confident learner.
- To acquire the basic knowledge and skills required for the future.
- To have an open and flexible changes with respect to situation of pandemic and upcoming examinations and meet the requirement of career.
- To help rural students to adjust to the unavoidable future changes.
- To have more sophisticated, easy and convenient teaching-learning process.

THE CONTEXT

Due to pandemic situation it becomes very difficult for the institution to run daily teaching-learning, curricular and extra-curricular activities. One of the best way to interact and to deal with student's problem is Information and Communication Technology (ICT) which includes, computers, internet, projectors, google classrooms, mobile phones, social media apps etc. and they are widely used as building blocks of an education field all over the world in the pandemic.

ICT is considered as a powerful tool for educational change and reformation. It has been widely used at present in pedagogy. Increasingly, ICT is being applied successfully in instruction, learning and assessment. Use of ICT in teaching & learning can enhance educational quality and connect learning to real-life situations. Learning is an ongoing lifelong activity where learners change their expectations by pursuing knowledge, which departs from traditional approaches. Over a period of time, they will have to expect and be willing to seek out new sources of knowledge. With the new emerging challenges of 21st century, the way students learn something has drastically changed. The rural students are required to be well acquainted with the new sources of knowledge to be ahead of the pack. Now-a-days, adapting to new technology and learning various skills to use ICT effectively is an indispensable prerequisite for these learners. Skills in using ICT will be an indispensable prerequisite for these learners. ICT tends to expand access to education. Through ICT, learning can occur anytime and anywhere. Online course materials can be accessible 24x7. Teleconferencing classrooms allow both learner and teacher to interact simultaneously with ease and convenience. Based on ICT, learning and teaching no longer depend exclusively on printed materials. Multiple resources are abundant on the Internet, and knowledge can be acquired through video clips, audio sounds, and visual presentation and so on. ICT assists in transforming a teaching environment into a learner-centered one. Since learners are actively involved in the learning processes in ICT classrooms, they are approved by the teacher to make decisions and plans accordingly. ICT therefore provides both students and teachers more opportunities, educational affordances and possibilities. College & Classrooms are an important surroundings in which students participate in a wide range of ICT activities and due to pandemic it enhances teaching-learning methods by making it available at rural students' fingertips.

THE PRACTICE

The institute provides curricular-extra curricula, certificate, add-on courses, training programs, skill development programs to the rural students. In the academic year 2020-21. When the education system is totally disturbed due to the outbreak of Covid-19 pandemic and it put a break on these activities, but to overcome and to reach out to the students, aware them about the Covid-19 situation and solve their problems the institute make an optimum use of digital platform.

The digital platform is used to reach out to the students for daily teaching-learning process, seminars, webinars, workshops, even some of the practical were conducted through zoom platform. The teachers developed the e-content for the rural students, which were available through YouTube channels, power points, google classrooms and the study material were also uploaded to E-content portal of SPPU, Pune.

The study material was sent to students through social media platform like WhatsApp. The transparent internal evaluation as well as unit tests, practice tests, Assignments & Tutorials were conducted through the google links. Projects & Practical's were also demonstrated through this mode and as per the directions of affiliating university, practical exams were conducted through the same. The institute, regularly use of ICT based equipment's for holistic development of students.

To use ICT in all its activities at college level, college has developed ICT based well maintained & developed classrooms. 08 ICT based classrooms are available in the college along with 02 well developed computer laboratories for ICT teaching & learning for students. To cope up with the pandemic, the institute has taken a seminar on how to develop e-content, study material, updated the Wi-Fi and IT facilities in the campus. During offline mode students regularly uses computers, internet & ICT based instruments as well as ICT Labs for teaching & learning.

Under the MoU with Priyadarshini Gramin Mahila Mandals, NPP, Arts, Commerce and Science College, Sanvatsar the institute has faculty exchange program for teaching-learning and evaluation process for BSc classes, in which faculty from the Chemistry, Botany, Zoology Department conducted the online classes and supported them to fulfill their need and thrust of education towards the students due to lack of IT facilities.

The information of e-books, e-journals, e-magazines are freely

available on webpage of library, which are helpful in providing better learning situations for students. About this sites information and guidance is provided time to time to the students by the faculty. The institute has prepared separate online internal examination policy for the pandemic situation. The college has also given facility to students about the online exam form filling process. College provides necessary guidance & facilities to student about online grievance of exams. Every department organized the seminar/ webinar/workshop related to respective subjects, career guidance, IPR also awareness programs, extension activities, skill development programs for the holistic development of students.

EVIDENCE OF SUCCESS

The main objective of Information Communication Technology (ICT) is to help students to become competent and confident users who can use the basic knowledge and skills acquired, for the online examination as well as to their overall development. This route does not give us 100% success but someway this helps the rural students to grow, to aware, to encourage, to keep in stream of education.

College has been regularly using of ICT in teaching & learning processes as well has conducted many activities with the effective use of ICT. The Faculty has conducted online lectures, practical online internal and external exams, grievances, seminars / webinars, projects & power point presentations by using different ICT tools & Media and has maintained all record of above activities. This record shows the success of ICT in Online Teaching & Learning. The maintained & provided necessary documents, reports, tagged photographs / screenshots & evidences records are as follows:

1) Zoom meeting links & screenshots.

2) Record of Google classroom

3) Seminars / webinars links photographs / screenshots.

4) What's App group links.

5) Power Point Presentations

6) You Tube videos, channels link

7) E- content links on SPPU, Pune web portal.

8) Google form examination links.

9) Geo-tagged photographs & records of ICT Classrooms & Computer labs.

10) Google links of Feedback form.

11) Online Internal Examination policy

PROBLEMS ENCOUNTERED & RESOURSES REQUIERED

The major problems were students do not have gadgets, mobiles phones, computers due to economic problems and proper internet facility for online learning at their houses. Due to rural area unavailability of electricity and lack of proper network system is the main issue to use the digital platform. The institute helped those students by making available digital platform for examination by following the proper protocol of Covid-19 pandemic; the study materials were provided to them in hard, to place them in the flow of education.

Best Practice - 2

Title: HERBAL GARDEN AND NURSERY

OBJECTIVE

The main objective of herbal garden is to create awareness regarding the traditional uses of herbs and medicinal plants to everyone, and to make it a place, where student, farmers and other stake holders can learn various things regarding identifying and preserving these valuable plants.

THE CONTEXT

Due to the modern way of life the number of deceases have increased to a great extent. Some deceases which were very rare in the past, becomes common today. They are like asthma, diabetes, hypertension, acidity etc.

Herbal medicine and their preparations have been widely used for the thousands of years in various countries. Herbal medicines are the synthesis of therapeutic experiences on generations of practicing physicians in indigenous systems of medicine, for over hundreds of years. They are also in great demand because of their efficacy, safety and lesser side effects. India is sitting on a gold mine of well-recorded and well-practiced knowledge of traditional herbal medicine. The Indian systems of medicine i.e., Siddha, Ayurveda & amp; Unani mainly encompasses herbal medicines along with herbo-mineral formulations. The preparations are either as single herbs or as collections of herbs in composite formulae. This may be the main reason why quality control of oriental herbal drugs is more difficult than that of western drug.

THE PRACTICE

Our institution is situated in a spacious campus area of 21 acres. A large number of trees have been grown and have constructed a green shade. Besides an eco-friendly campus the college has the best practice of growing and maintaining a medicinal plants garden. Different types of medicinal plants are grown in this garden. The following are the medicinal plants with their scientific name.

Sr.No

Botanical Name

1

Gymnema sylvestres

2

Adansonia digitata

3

Saraca indica Linn.

4

Annona muricata

5

Spilanthes acmella Murr.

6

Mimusops elengi

7

Commiphora mukul Hook

8

Chlorophytum borivilianum

9

Myristica fragrans Houtt.

10

Semecarpus anacardium Linn.

11

Oroxylum indicum Vent.

12

Morinda citrifolia Linn.

13

Embelia ribes Burm F.

14

Piper longum Linn.

15

Gemelina arborea Linn.

16

Bixa Orellana Linn.

17

Rauvolfia serpentine

18

Careya arborea Roxb.

19

Swietenia mahogoni

20

Cordia Dichotoma

21

Ruta graveloens Linn.

22

Acacia concinna Dc

23

Terminalia chebula

24

Withania somnifera Dunal

25

Cissus quadragularis

26

Abrus percatorius Linn.

27

Coleus aromaticus

28

Hibiscus rosa-synensis Linn.

29

Tinospora cordifolia (Wild) Miers

30

Aloe vera Linn.

31

Nyctanthes arbortristis Linn.

32

Acacia catechu willd.

33

Plumbago rosea Linn.

34

Osimum Sp.

35

Eclipta alba Hassk.

36

Holarrhena antidysentrica wall.

37

Nerium indicum Mill.

38

Vitex negundo Linn.

39

Mentha arvensis

40

Caesalpinia bonducella Fleming

41

Vetiveria zizanioides (Linn.) nash

42

Lawsonia inermis

43

Mimosa pudica

44

Andrographis paniculata

45

Murraya Koenigii

46

Cassia fistula Linn.

47

Bryophyllum pinnatum

48

Manilkara hexadndra

49

Bauhinia veriegata

50

Tinospora cordifolia (Wild) Miers.

EVIDENCE OF SUCCESS

The students of all three streams B.A, B.Sc and B.Com of our institution have a continuous access and view of medicinal plants inside the campus. As the awareness nurtures among the students about, the use of each medicinal plants for different deceases, they inculcate the habit of using them whenever required. Awareness programs are conducted in the nearby villages on use and plantation of herbal garden also herbal plant nursery is established in the institution in which sapling of various herbal plants were done and it were distributed to villagers and farmers.

Not only the science students but also the students from Arts and Commerce streams have gained knowledge and awareness about the use of these simple and easily available medicinal plants which are in abundance in rural region. Even the teaching, non-teaching faculty and the stakeholders get the common knowledge about these plants. Even students are encouraged to carry these plants and grow them in their backyards.

We have a tradition of offering medicinal plants during the felicitation of guests.

PROBLEMS ENCOUNTERED & RESOURSES REQUIERED

No any problems or difficulties are observed in maintaining the

medicinal plant garden as there is enough place inside the college campus to grow these plants. The maintenance of this garden is not expensive. But creating awareness continuously about the use of these plants among the students is a bit difficult task particularly among the Arts and Commerce students. However, this problem has been solved by generating interests among the students about the utility of these plants.

File Description	Documents
Best practices in the Institutional website	http://www.ascrahata.org/naac/Criterion%20VII/7.2.1%20Best%20practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Student Support in Covid-19 Pandemic.

In the year 2020-21 whole world faced the problem of Covid-19 pandemics, due to pandemic human life as well as educational system was totally distressed. In such pandemic situation Arts, Science and Commerce College, Rahata had conducted various activities and programmes for students. College faculty created good and healthy atmosphere for encouragement, motivation and support to students through numerous activities.

- College had organized social awareness program about Covid -19 pandemic among the students and parents.
- Institute conducted social awareness program on Covid-19 vaccination on 04.07.2021.
- Institute had also organized free Covid-19 vaccination drive for students and faculty on 7.10.2021. 79 students and faculty were the beneficiaries in the drive.
- The college provides free Bus-facility for girl students for safe and secure transportation.
- The College had started a program to help students economically, under this initiative during pandemic, our college faculty members Dr. S. K. Pulate, Dr. A. Shaikh, Dr. G. D. Shirole had helped and supported economically backward students for their education.
- The faculty works effortlessly to run the mentor-mentee

scheme, during pandemic mentors were in continuous contact with mentees for their stress management and support.

- The institute had conducted various seminars, webinars, training programmes and workshops during pandemic for the students.
- College's Women Empowerment Cell had, organized various activities and facilities for girl students and women's during pandemics.
- The institute through Career Guidance and Counselling organized lectures for the guidance on various competitive examinations.

The institute has been taking good care of the stakeholders about the safety and precautionary measures of Covid-19 pandemic as per government guidelines.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institute is having following future plans for the academic year 2021-22

1. To create awareness and conduct the vaccination drive for Covid-19 pandemic
2. To start B.Sc. Zoology/ Botany program at T. Y. B. Sc. and M.Sc. in Geography
3. To Start research centre in Commerce
4. To increase the MoU and strengthen the Training and Placement Cell
5. To organize andparticipation inInternational, national, state seminars, conferences, workshops, training programs for/by students and staff.
6. To introduce new skill oriented certificate/ add-on courses
7. To organize NAAC sponsored seminars on Quality enhancement in HEI
8. To increase CSR funding
9. To increase the participation of faculty in seminars, conferences, workshops, FDP, refresher and orientations.
10. To encourage faculty and students increase the research

projects and publications
11. To enhance the student support and extension activities.