



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHIRDI SAI RURAL INSTITUTE'S ARTS SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution		Mr. Sanjay Vitthal Lahare
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02423-242391
Mobile no.		9890655249
Registered Email		rahatacollege@rediffmail.com
Alternate Email		rahataiqac@gmail.com
Address		A/P- Pimplas, Tal-Rahata, Dist- Ahmednagar
City/Town		Pimplas Rahata
State/UT		Maharashtra
Pincode		423107

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Vikram P. Bhalekar
Phone no/Alternate Phone no.	02423295488
Mobile no.	8600135623
Registered Email	rahataiqac@gmail.com
Alternate Email	bhalekarvp@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ascrahata.org/assets/IQAC/AQAR%2018-19.pdf
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ascrahata.org/assets/IQAC/Academic%20Calender%202019-20.pdf
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B++	2.83	2018	03-Jul-2018	02-Jul-2023

6. Date of Establishment of IQAC	22-Sep-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IPR seminar	17-Jan-2020	120

	02	
Projects	26-Nov-2019 60	730
Study Tours/Field Visits	21-Jan-2020 06	155
Research Culture	28-Jan-2020 04	220
Feedback	01-Feb-2020 38	270
Ganesh Cultural and Sports Festival	01-Sep-2019 11	2500
Value added courses	26-Jun-2019 30	719
Certificate and Diploma Courses	01-Aug-2019 63	340
Choice Based Credit System (CBCS Pattern)	27-May-2019 04	40
E-content Development	28-Feb-2020 30	1500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Arts, Science and Commerce College, Rahata	Unnat Bharat Abhiyan	MHRD, Govt. of India	2020 1825	50000
Arts, Science and Commerce College, Rahata	Scholarship	Govt. of Maharashtra	2020 365	3761935
Library	Book Bank	Siddhivinayak Trust, Mumbai	2020 365	176140
Mathematics	Seminar	SPPU, Pune	2020 2	50311
Arts, Science and Commerce College, Rahata	NSS	SPPU, Pune	2020 365	126250
Arts, Science and Commerce College, Rahata	Earn and Learn	SPPU, Pune	2020 365	142000
Arts, Science and Commerce College, Rahata	QIP/Equipment	SPPU, Pune	2020 365	350000
Arts, Science and Commerce College, Rahata	SWB	SPPU, Pune	2020 365	19000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IPR seminars for Students

Woman Empowerment Programs

undefined

E content development

Ganesh sports and cultural Festival for students in and around Rahata tehsil

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Corona Virus Awareness Program	IQAC and NSS Organized the awareness program
The IQAC decided to direct various HoDs regarding the conduct of Bridge course and remedial courses for slow learners. It also decided that Dept of English should conduct Spoken English course.	Bridge courses in English, Economics, and Accountancy etc. were conducted. Remedial coaching in the subjects of English, Physics, and Economics etc. were conducted.
The Principal formed various committees for the smooth conduct of conduct of academic, co-curricular, extra-	The committees completed their due responsibilities as per the guidelines of the Principal and the IQAC.

curricular and extension activities.	
IQAC has decided to arrange best practices in the adopted village regarding the Health of an Adults, Woman Health and Entrepreneurship and demonetization as well as new voter registration.	The institute has organized a New Voter Registration Campaign, Adult Education Seminar, Save Water Campaign, and Health Camp for the Adults and Woman.
The IQAC has decided to make students aware on various social and current issues through Dr. Babasaheb Jaykar lecture series	Dr. Babasaheb Jaykar lecture series was organized During January 20
The IQAC has recommended purchasing and updating new Reference, Text books in the library with barcode.	The new books are purchased are updated.
The IQAC recommended to send the faculty to the Refresher and Orientation Programs and to motivate them to attend and present Research papers at various Seminars, Conferences etc.	Faculty members successfully completed the Refresher Courses in their respective subjects. The Research papers are published in International, National peer reviewed journals. also contributed as resource person and attained International, National , State level Conferences, Seminars.ns.
It was decided to organize an institution level Conference/ Seminar/ Workshop etc	The Institution organized on a seminar on Anti Ragging Seminar, Girl Student Personality Development, Employability Skill Seminar Disaster Management, Communication Skill Improvement , Career and Job Opportunities , Student Counselling Workshop National Integration Workshop Workshop on Science and Technology, Women Empowerment Workshop on SelfDefence 'NirbhayKanya' Camp New Voter Registration Campaign, Intellectual Property Right Seminar, Adult Education Seminar, Econtent Development and Use of YouTube for Academic Improvement, Save Water Campaign, Two days state level Seminar on "Mathematical Software and its applications.
The IQAC has decided to organise the 'Ganesh Kala and KridaMahotsav 2019' for as a part of its social commitment to the region.	The 'Ganesh Kala and KridaMahotsav 2019'was conducted during 1 to 11 September 2019 in which 50 schools and colleges and 2500 students participated.
The IQAC decided to do full efforts to get all students at least one of the scholarships, free ships as the year proved difficult due to less rain to the farmers.	The scholarships under various schemes were given to 701 students and the amount distributed was Rs.3761935
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
LMC, Governing Council and IQAC	08-Oct-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Office and Library of the College maintain the database of the students to be used for academics and related activities. 'Vridhhi Software' is used for this purpose. It has separate modules for every parameter like teacher, student, Examination, Account and Finance and Library. The MIS collects, processes, stores and disseminates information during the admission and post admission details to the respective departments. This MIS provides information to students and to the college authorities for decision support and helping them to become more effective. Vridhhi Software provides the following areas of Activities: Student Admission and Support, Examination, Finance and Account. Using Vridhhi Software following reports are generated: classwise, coursewise ie. UG OR PG student list, the information about exact students enrolled at the moment in each class etc. For Student support, it also issues Transfer certificate, Bonafide Certificate. For Examination Section: MIS system is helpful to take following reports: Generate seat Numbers, Hall Tickets and F.Y. results, class wise roll call list, student fees records, print the exam seat number wise List, Seating Arrangement for University Exams. For Finance and Accounts: Consolidated Day Book, General Day Book, Daily/Date wise Collection Report, Daily Cash</p>

Collection Report etc. it is also used in the library for maintaining the book records, new arrivals etc. Moreover the database of the teaching and nonteaching staff has also been maintained by the office for academic, administrative and financial purposes. All admissions are online. Application Forms for admission are uploaded on the website. Data required by the University is sent online based on the information drawn from the Application Forms for admission. Student information is available on the website. All relevant information regarding the college, notices and announcements are uploaded on the website. Marks obtained by students at all Internal Assessment examinations are uploaded into the University Portal by the teachers. All Fees are paid through online banking. Likewise fees for University Examinations are also remitted online. SMS is sent to parents regarding low attendance and academic performance etc by the mentors. Information about Parent Teacher meetings is social network. Staff informed through SMS, Whats App group. Staff salary notification and generation of salary slips is done online. Finance Accounting MIS transaction with bank is conducted online. Ledger records are maintained electronically. Management through IQAC collects analysed feedbacks from all stakeholders including students, teachers, parents, alumni and uses these reports for the improvement of the college. Besides conducting regular meetings with teaching, nonteaching staff members and students, parent - teachers meetings also provide vital information to the management

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Arts, Science & Commerce college, Rahata has a well-organized system for curriculum delivery and documentation. The IQAC under the guidance of principal has appointed a separate body for the academic planning before the start of academic year. Every department contributes for the preparation of the academic calendar with IQAC. Distribution of workload is done in advance by each

department. College administration with IQAC provides a well-constructed time table for each year /semester for both UG and PG classes which is duly approved by the Principal. All the faculty members are involved in planning academic, co-curricular and extracurricular events to enhance the learning process.

Institution has the mechanism for well-planned curriculum delivery and documentation. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. Number of classes for each topic is decided according to the syllabus and credits assigned to each topic/paper. The syllabus revision is as per the SPPU, Pune rules and regulations and can be updated or changed after 5 academic years. Institution encourages all teachers to attend syllabus revision workshop and other FDP programmes to update themselves. To ensure effective curriculum deliverance the faculty members are also actively participated in the Workshops and give the best to design the syllabus. At the beginning teachers formulate their own teaching plan for the year and deliver lectures according to the syllabus allotted and classes available. To record daily activities and lectures conducted teaching diaries are regularly maintain by each faculty. Classes are held according to the schedule under the supervision of college administration. Our institution believes in reaching out to students by implementing learner centric approaches. We have remedial teaching and bridge courses to keep them in touch with the syllabus. Though syllabus is prescribed by the university, teachers use innovative method for better delivery of curriculum transaction. Regular class test, Mid-term examinations, Mid semester examinations, regular assessment in practical classes, viva-voce are done for upgrading of the students. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also attentive about the results, departmental proceedings and student needs. Administration also focused on the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as traditional method accomplished with ICT-assisted teaching-learning method, use of various teaching aids for effective lecture delivery, distribution of class notes by teachers, group discussion amongst the students during the class, micro-teaching and seminars by students related to curriculum, paper presentation by the students, proper and adequate instrumentation facility is given to the students for their practical classes, need based survey programmes, field works and educational excursions are carried by the departments, project work, dissertations are conducted for fulfilment of their degrees, seminars and special talks by experts are also arranged regularly for advance studies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Repair and Maintenance of Home Appliances	Nil	01/08/2019	15	Basic facts, process and principle applied in the trade of employment.	Dismantle and test linear and switch mode power supplies and different components using appropriate tools and measuring

instruments.
Identify parts, front panel controls, install, service, troubleshoot and repair domestic electronic appliances.

Basic computer skill

Nil

01/08/2019

24

Basic facts and principle applied in the trade of employment

A basic understanding of how computers work. Typing - quickly accurately. Creating documents in a word processing program Utilizing email and the internet. The ability to use additional technology such as scanners or printers

Handicraft making

Nil

01/08/2019

24

The handicraft sector is one of the prominent allied sector of agriculture and important sources of employment

This sector uses existing skills and locally available raw materials.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Organic Chemistry, Human Rights, Cyber security	15/06/2019
MCom	Marketing, Costing, Human Rights, Cyber	15/06/2019

	security	
BSc	Chemistry, Physics	15/06/2019
BCom	Marketing, Banking, Costing	15/06/2019
BA	English, Hindi, Economics, Politics, Geography	15/06/2019
BA	Physical Education	15/06/2019
BCom	Physical Education	15/06/2019
BSc	Physical Education	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Hindi, Economics, Politics, Geography	15/06/2019
BCom	Marketing, Banking, Costing	15/06/2019
BSc	Chemistry, Physics	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	392	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Research and Analytical Skills	20/08/2019	102
Personality Development	01/09/2019	160
Interview Skills	05/08/2019	335
Value Education	26/06/2019	122
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	12
BSc	Environmental Science	85
BCom	Environmental Science	145
BA	Environmental Science	96
MSc	Chemistry	24
MCom	Commerce	57

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is obtained annually through a well-structured online form. Apart from students' feedback, feedback from teachers, parents and alumni have been collected and analyzed. Student feedback is based on overall college functioning, curriculum and teaching learning process. Feedback on overall functioning of the college is based on the learning environment of the college and infrastructural facilities provided by the college. In the field of teaching learning system, the average score is 96percent. Students' feedback on overall matters of the College is very good and it is near about 98.9 percent. Teachers Feedback covers teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. We use ICT in teaching methodologies for interactive teaching and students' involvement in learning. We collect individual teachers feedback and analyze it. The analysis is reported to the head of the institution, IQAC and communicated to the individual teacher for further improvement. Teacher's feedback is also taken on their views about the curriculum provided by our affiliated University. Parents' feedback is based on learning environment in the college as well as their suggestions regarding the syllabus. From parents feedback it was analyzed that average 94- 98 percent parents were fulfilled about the learning environment of the college. In Alumni feedback system we have registered alumni association whose feedback is based on role of the college in the development of student personality and employability, academic excellence. Also how the institution has helped them to acquire the life skills. 97 percent of alumni showed positive response regarding the institution. Alumni feedback helped industry interaction/visits and guest lectures by industry experts. Interactions with eminent alumni members are also arranged on regular basis. This has increased our student's awareness and helped to fill the gap between campus and commercial life.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ENGLISH, HINDI, ECONOMICS, POLITICS, GEOGRAPHY	480	351	351
BSc	CHEMISTRY, PHYSICS	360	272	272

BCom	COSTING, MARKETING, BANKING	600	425	425
MSc	ORGANIC CHEMISTRY	48	67	48
MCom	ACCOUNTING	120	107	107
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1048	155	24	9	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	37	498	9	6	145

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

‘The Students’ Mentoring System’ is ably used in the Institute for many years. The rationale behind using Students Mentoring System is that students need personal and emotional support and through mentoring system, they receive personal attention by the faculty. The mentors act as support system for their mentees and provide practical feedback. The Arts, Science and Commerce College, Rahata is located in the rural area, and many students are from economically backward families in some cases they are first generation learners. They require extra support apart from their academic guidance. During the Induction Programme every year, students are guided by the Principal. They are made aware about different courses, scholarships, activities and facilities available to them by the mentors. Every student has a mentor. Each teacher approximately guides 33 students.

The mentors call meetings of their mentees every month and try to understand mentee’s problems, support them in many other ways like solving their personal problems, their bus problems, other socioeconomic issues are also solved by them. They share their ideas, knowledge and also motivate them for various extracurricular activities. They are guided for employment related matters. The role of mentors was crucial, especially during the COVID 19 pandemic. The mentors were always in contact with their mentees and supported them mentally and emotionally. The ongoing relationship is nurtured through phone calls and emails. The mentors also contact to the parents of the mentee to inform them about the academic performance of the students and ask them to attend ‘the Parents’ Meet’, organized by the institute. In short, the mentoring system gives a feel to the mentee that they are always supported and taken care of. The features of the scheme can be summarized as below:

- Meeting of the students by the mentor once in a month,
- The mentor counsels, motivates and guides the mentee continuously
- Advises mentees regarding various curricular and co-curricular activities
- Contacts the parents if necessary, e.g. irregularities, misbehavior etc.
- Discusses their results and guide them regarding further improvement, if needed
- Keep the record of mentees in a separate register
- Keep contact with the students even after their completion of the course
- Inform to the HoD and the Principal and gives suggestion in case of any administrative action is called for.
- Special support during the COVID 19 pandemic to final year students about the examination.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1203	37	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	24	7	13	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Dange Dadasaheb Narayan	Assistant Professor	Ph. D. in Hindi by SPPU, Pune
2019	Dr. Potdar Satyajit Ramesh	Assistant Professor	Ph. D. in Physics by Shivaji University, Kolhapur
2019	Dr. Shirole Gopinath Daulat	Assistant Professor	Ph. D. guide ship, JJTU, Rajsthan
2019	Dr. B. K. Salalkar	Principal	Enrollment as "Assessor" of Higher Educational Institutes (HEI), NAAC, Bangalore
2020	Dr. M. S. Patgaonkar -International	Assistant Professor	Selection as Reviewer on panel board of an International journal, Asian Journal of Education and Social Studies, London, UK
2020	Dr. Vikram P. Bhalekar	Assistant Professor	Selection as a Reviewer on the panel board of an International journal Helion
2020	Dr. Rohini D. Kasar	Assistant Professor	Ph. D. in English by SPPU, Pune
2019	Mr. Gaurav Lahamage	Assistant Professor	SET by UGC, SPPU as state agency, Pune

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	ASCR02-SY	Semester-end	04/05/2020	29/07/2020
BSc	ASCR02-FY	Semester-end	08/04/2020	31/07/2020
BA	ASCR01-SY	Year-end	17/04/2020	04/08/2020
BA	ASCR01-FY	Semester-end	04/04/2020	31/07/2020
BCom	ASCR03-FY	Semester-end	04/04/2020	31/07/2020
BCom	ASCR03-SY	Year-end	04/04/2020	30/07/2020
BA	ASCR01-TY	Year-end	07/11/2020	12/11/2020
BCom	ASCR03-TY	Year-end	07/11/2020	12/11/2020
BSc	ASCR02-TY	Year-end	31/10/2020	12/11/2020
MCom	ACR04- II	Semester-end	07/11/2020	12/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

From the academic year 2019-20, Savitribai Phule Pune University has implemented Choice Based Credit System at FY level of all the three faculties.

Earlier there was 20:80 pattern of evaluation. From this year, for Arts and Commerce faculties, 30 marks are kept for Internal Evaluation and 70 marks are kept for Final written examination Whereas the pattern for Science stream is 15:35. The system is already in vogue for PG courses for many years. Most of the teachers use Continuous Internal Evaluation techniques as a part of their teaching-evaluation techniques. In this regard the reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level by the faculty are as follows: 1. Seminar presentation, mock interviews 2.

Assignments, tutorial, project work 3. Filed visits, viva-voce 4. PPT presentation 5. Objective type examination based on MCQs 6. Quiz competitions 7. Teaching-learning pedagogical interventions 8. Research-based projects 9. Seminar presentations 10. PPT presentations followed by interview 11. Poster presentations 12. Model-based experiment 13. 'Best out of waste' competition 14. Screening of films, documentaries, short films 15. Projection of Chandrayan II live streaming 16. Online tests through Google forms 17. Demonstration of Science practical 18. YouTube channel by students 19. Model-based learning 20. Project-based learning 21. Surprise mock test 22. Elocution competition 23. Online practical examinations and oral examinations

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC under the guidance of the Principal has appointed a separate body for the preparation of Academic calendar. As per the guidelines and Examination schedule of the SPPU, Pune the Academic calendar adheres to the schedule of the university. The features of the calendar are as follow: 1. Preparation of teaching plans by individual faculty 2. Approval to the teaching plan by HoDs and the Principal 3. Schedule of Internal and University Examinations. 4. Course opening and closing dates. 5. The dates of significant co-curricular and extracurricular activities. 6. Dates of academic and administrative bodies meeting. 7. Celebration of important days. 8. Including NSS camp Schedule. 9. Tentative schedules for internal and semester-end/ Annual examinations, term-

end examinations practical examination orals etc. Exam form - fill in dates. Adherence to the Academic Calendar for conduct of CIE: Students are informed well in advance about the procedure of online form submission date and procedures there off. 1. Theory and practical examination pattern and scheme of marking are explained to the students in the beginning of every academic year. 2. The examination time-table as per the schedule prepared by the University is displayed before more than a month on the notice boards and on website for the information of the students. The university also displays links on its website in advance. 3. Internal examinations are conducted as per time table prepared by college examination committee. 4. Marks of tutorials, unit tests and internal examination are considered for judging the performance of student throughout the year. 5. The Practical examinations are conducted as per the schedule. 6. The examinations are conducted as per the time-table given by University and the centralized evaluation of the answer paper is organized by university. 7. Central Assessment Programme of first year is organized by college as per the university norms. 8. Results of First year are declared by the college within stipulated time after examination. 9. Students also have provision to re-evaluate their answer papers which is handled by an external examiner in the form of Redressal at university level. Evaluation of tutorials, unit tests and papers of internal examination is done immediately after the submission of papers. 10. As a part of continuous Assessment teachers conduct Unit Test, Seminar, Group discussing etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ascrahata.org/assets/IOAC/2.6.1%20Program-Course%20Outcomes%20new.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ASCR05	MSc	Organic Chemistry	24	23	95.83
ASCR04	MCom	ADMINISTRATION	47	43	91.49
ASCR03	BCom	BANKING, MARKETING, COSTING	128	108	84.38
ASCR02	BSc	CHEMISTRY	68	59	86.76
ASCR02	BSc	Physics	11	11	100
ASCR01	BA	GEOGRAPHY	17	14	82.35
ASCR01	BA	Political Science	16	14	87.50
ASCR01	BA	ECONOMICS	14	12	85.71
ASCR01	BA	ENGLISH	17	16	94.11
ASCR01	BA	HINDI	13	11	84.61

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ascrahata.org/assets/IOAC/2.7.1%20Student%20Satisfaction%20Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	30	Janseva Foundation	0.1	0.1
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
'Mathematical Software and its Applications for students'	Department of Mathematics	17/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Amazing Hydraulic Road For Cars	1. Mr.Game ShubhamNanasaheb 2.Mr. KhambekarRoshan Sunil	PadmashriVikhePatil College of Arts Science and Commerce College Pravaranagar	07/09/2019	Undergraduate Students of Science
Selection as Reviewer on panel board of an International journal	Dr. M. S. Patgaonkar	Asian Journal of Education and Social Studies, London, UK	01/07/2020	International
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Travel and Tourism	MTDC, Shirdi	Tourism guide	Training	19/08/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	02	02

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of English	1
Department of Physics	1
Department of Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	6	3.1
International	Economics	5	5.06
International	English	2	4.06
International	Hindi	2	2.31
International	Geography	3	1.05
International	Physics	3	5.33
International	Chemistry	7	0
International	Zoology	1	6.23
International	Mathematics	2	6.00
International	Library	2	3.64

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce (Book)	3
Commerce	2
Economics	3
English	1
Hindi	1
Zoology	1
Mathematics	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
PbS sensitized TiO ₂ based quantum dots solar cell with efficiency	Dr. V. P. Bhalekar	Engineered Science	2019	25	Arts, Science and Commerce College Rahata	4

greater than 5 under artificial light: Effect of compact layer and surface passivation						
The Influence of Polysulfide Solvent on Performance of Cadmium Sulfide Sensitized Zirconium Dioxide Based Quantum Dots	Dr. V. P. Bhalekar	ES materials Manufacturing	2020	25	Arts, Science and Commerce College Rahata	1
Strong Quantum Confined Lead Sulphide Dots using Ionic Reaction and Their Properties	Dr. V. P. Bhalekar	Engineered Science	2019	25	Arts, Science and Commerce College Rahata	2

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
The Influence of Polysulfide Solvent on Performance of Cadmium Sulfide Sensitized Zirconium Dioxide Based Quantum	Dr. V. P. Bhalekar	ES materials Manufacturing	2020	3	1	Arts, Science and Commerce College Rahata

Dots						
Strong Quantum Confined Lead Sulphide Dots using Ionic Reaction and Their Properties	Dr. V. P. Bhalekar	Engineered Science	2019	3	2	Arts, Science and Commerce College Rahata
PbS sensitized TiO2 based quantum dots solar cell with efficiency greater than 5 under artificial light: Effect of compact layer and surface passivation	Dr. V. P. Bhalekar	Engineered Science	2019	3	4	Arts, Science and Commerce College Rahata
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	25	15	10
Presented papers	5	5	4	Nil
Resource persons	Nil	Nil	1	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Covid-19 Awareness Program	SSRI, Janseva Foundation, IQAC, NSS, Rahata	37	1048
NSS (Special Camp)	Savitribai Phule Pune University Pune and Arts, Science and	3	125

	Commerce College, Rahata		
Red Ribbon Club	GraminRugnalay Centre, Rahata Arts, Science and Commerce College, Rahata Medical Health Check-up Camp for staff and Students Various Blood test	16	376
Swami Vivekanand Youth Festival: 2019	Savitribai Phule Pune University Pune Arts, Science and Commerce College, Rahata	6	250
Ganesh Parisar Culture and Sports festival 2019	ShirdiSai Rural Institutes Janseva Foundation, Pravaranagar, Arts, Science and Commerce College, Rahata	45	3200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Voter Awareness Campaign	Appreciation certificate	Tahsil Office, Rahata (Govt. of Maharashtra)	125
NSS Special Camp	Appreciation certificate	Gram Panchayat Office, Khadke wake	125
Ration Card Awareness /Distribution Camp	Appreciation Certificate	Janseva Foundation Loni	125
Anna Suraksha Abhiyan Survey	Appreciation Certificate	Janseva Foundation Loni	125
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan under NSS	Savitribai Phule Pune University Pune Arts, Science and Commerce College, Rahata	Swachh Bharat Abhiyan : Cleaning campaign Adopted village at Khadkewake and nearest	5	250

		villages.		
Aids Awareness Programme : 1st December, 2019	Savitribai Phule Pune University Pune Arts, Science and Commerce College, Rahata	Aids awareness rally organized in village Khadkewake. Mr. Ganesh Torankar gives lecture on aids awareness.	5	250
Tree Plantation Programme 1 to 8 July 2019 5th June, 2019,	Savitribai Phule Pune University Pune Arts, Science and Commerce College, Rahata	Programme organized on the occasion of "World Environment Day and NSS camp	5	125
Blood Donation Camp 14th Dec. 2019	Vikhe Foundation Medival College, Vilad Ghat , Ahmednagar	Blood Donation Camp	5	29
NSS Day and Spatial Week	Savitribai Phule Pune University Pune Arts, Science and Commerce College, Rahata	NSS Day , Easy Competation, Rangoli competition, Poster presentation.	5	100
Social awareness programme about Corona	NSS Arts, Science and Commerce College, Rahata	Awareness about Corona virus	3	250
Nirbhay Kanya Abhiyan	Savitribai Phule Pune University Pune	Lecture :	10	125
Historical survey	Savitribai Phule Pune University Pune	Collection of historical information at village Khadkewake under NSS camp	5	125
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NSS Health check up	250	Rural Health Centre, Rahata	60
Science Exhibition	15	PadmashriVikhePatil College of Arts Science and	02

		Commerce College Pravaranagar	
Health Check up	453	Arts Science and Commerce College Rahata	06
Placement	24	PadmashriVikhePatil College of Arts Science and Commerce College Pravaranagar	01
Competitive Examination Preparation	25	Pravara Institute	180
Carrier Guidance : Organized lecture on Competitive exam guidance 1. Topic : Preparation of MPSC Preliminary and Main examination(Dr. ShaieshKawade)	65	Arts Science and Commerce College Rahata	01
lecture on Competitive exam guidance 2. Topic : Competitive Examinations and Rural Youth (Mr.PankajBhongale, Ex. IAS)	109	Arts Science and Commerce College Rahata	01
lecture on Competitive exam guidance 3. Topic: Preparation of all Banking Examination s(Mr.AbhishekGaike. Ex. RBI officer)	122	Arts Science and Commerce College Rahata	01
lecture on Competitive exam guidance 4. Topic: Tact and Techniques of Cracking Competitive Examinations (Mr. Rahul Kharatmal, Rtd. Agriculture Officer)	94	Arts Science and Commerce College Rahata	01
Student Projects	01	Arts, Science and Commerce College, Rahata	60
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Facilities	Books, Facilities	JJTU, Rajstan	01/06/2019	30/05/2020	04
Research Facilities	Facilities, books	CD Jain College, Sangamner	01/06/2019	30/05/2020	03
Research Facilities	Facilities, books	Sangamner College, Sangamner	01/06/2019	30/05/2020	05
Research Facilities	Characterisation Facilities	Shivaji University, Kolhapur	01/06/2019	30/05/2020	01
Sharing research Facilities	Research Facilities	SSGM College, Kopargaon	01/06/2019	30/05/2020	01
Project Work	students project	PVP Engineering College, Loni	17/12/2019	30/05/2020	01
Research Work	Library, Characterisation	PVP College, Loni	01/06/2019	30/05/2020	04
Field Visit	Extension Activities, Consultancy Services and Academic Activities	Krishivigyan Kendra, Babhaleshwar Dist- Ahmednagar	07/02/2020	07/02/2020	55

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SLH Advisor's Pvt. Ltd, Sangamner, Ahmednagar, Maharashtra	17/06/2020	Skill Based Training, Education, Research, Extension Activities, Consultancy Services and Academic Activities	40
V.S. Gandhi Co Chartered Accounts, Shirdi, Ahmednagar, Maharashtra	17/06/2020	Skill Based Training, Education, Research, Extension	40

		Activities, Consultancy Services and Academic Activities	
Maharashtra Tourism Development Corporations The Pilgrim Shirdi, Dist-Ahmednagar	18/09/2019	Extension Activities, Consultancy Services and Academic Activities	10
KrishiVigyan Kendra, Babhaleshwar Dist-Ahmednagar	18/09/2019	Extension Activities, Consultancy Services and Academic Activities	55
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18.7	17.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi	Partially	2.0 build	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28536	4499304	1216	136305	29752	4635609
Reference Books	4427	791885	2	1000	4429	792885
e-Books	3135000	4000	Nill	Nill	3135000	4000
e-Journals	6000	1900	Nill	Nill	6000	1900
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
Mr. Adinath. S. Tambe	Video https://youtu.be/7kd1fxZRYGk https://youtu.be/E352YrGrDPE https://youtu.be/64y4ZCH46d8 https://youtu.be/qywuLeMoBlk	Youtube Chanel SSRI, ASC College, Rahata	14/01/2020
Ravindra Dhavale	https://youtu.be/A-nCfzsEyBw	SSRI, ASC College, Rahata	14/01/2020
Dr. Gopinath Daulat Shirole	https://youtu.be/fOT7CpUWv6I https://youtu.be/ouFDqH6QzJ8	SSRI, ASC College, Rahata	15/01/2020
Dr. Gopinath Daulat Shirole	http://studymaterial.unipune.ac.in:8080/jspui/handle/123456789/5171 , http://studymaterial.unipune.ac.in:8080/jspui/handle/1 , http://studymaterial.unipune.ac.in:8080/jspui/handle/1 , http://studymaterial.unipune.ac.in:8080/jspui/handle/1	SPPU	14/04/2020
Dr. S. R. Potdar	http://studymaterial.unipune.ac.in:8080/jspui/handle/123456789/5294 http://studymaterial.unipune.ac.in:8080/jspui/handle/123456789/5296 http://studymaterial.unipune.ac.in:8080/jspui/handle/123456789/5298 http://studymaterial.unipune.ac.in:8080/jspui/	SPPU	15/04/2020
Dr. Ainur Shabbir Shaikh	https://youtu.be/cfk72bX30EU	SSRI, ASC College, Rahata	03/10/2020
Dr. Ainur Shabbir Shaikh	https://youtu.be/QXbutK-QMTU	SSRI, ASC College, Rahata	03/10/2020
Dr. Vikram P Bhalekar	http://econtent.unipune.ac.in:8080/xmlui/handle/123456789/2636	SPPU	15/04/2020
Dr. Rohini D. Kasar	https://www.youtube.com/watch?vHh6X4_xhoTI , https://www.youtube.com/watch?vYR5QPXvsrWU , https://www.youtube.com/watch?vYR5QPXvsrWU	SSRI, ASC College, Rahata	08/10/2020

[://www.youtube.com/watch?vmJHK6ahlhkfeatureyoutu.be, http://studymaterial.unipune.ac.in:8080/jspui/handle/1, http://studymaterial.unipune.ac.in:8080/jspui/h](http://www.youtube.com/watch?vmJHK6ahlhkfeatureyoutu.be,http://studymaterial.unipune.ac.in:8080/jspui/handle/1,http://studymaterial.unipune.ac.in:8080/jspui/h)

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	105	2	105	4	4	10	15	20	0
Added	0	0	0	0	0	0	0	100	6
Total	105	2	105	4	4	10	15	120	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube- SSRI, ASC College Rahata	https://www.youtube.com/channel/UCFUDDLBOF1LnjGVBXXUmb2A/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15.78	14.34	31.44	95.12

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Optimal use of the physical facility is done by the institute. The college works in two shifts in which theory classes of U.G. and practical's of P.G. are conducted in the morning and theory classes of P.G. and Practical's of U.G. are conducted in the afternoon. 2. The maintenance of the library is done in collaboration with the earn and learn scheme volunteers. Vruddhi software is maintained by the concerned software firm under annual maintenance contract. 3. Issues regarding the maintenance of the laboratories are brought to the notice of the principal by the H.O.D and the principal further takes action through the Head Office SSRI. 4. Standard Operating Procedures booklet is prepared by SSRI. 5. Parking Slot is cleaned regularly. Optimal use of the parking Slots are done by the students and the staff. Security Guards monitor the optimal use

of parking slots. 6. The sports complex is maintained by peons of institution. For weeding of grass other physical work the students support is taken from those who work under the Earn Learn scheme. NSS volunteers also participate in the campus cleaning activity, tree plantation etc. 7. There is a separate electrician appointed by institute who takes care of electricity related issues. 8. Services are hired for the cleaning of toilet, generator, repairing of photo copy machine, plumbing etc. 9. 10 Security Guards are appointed by the institution who are available fulltime in the campus.

[http://www.ascrahata.org/assets/IQAC/4.4.2%20Standard%20Operating%20Procedure%20\(1\).pdf](http://www.ascrahata.org/assets/IQAC/4.4.2%20Standard%20Operating%20Procedure%20(1).pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme (25 college share)	51	141075
Financial Support from Other Sources			
a) National	Government	761	41909350
b) International	00	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course in Basic Accounting	15/07/2019	22	Dept. of Commerce
Bridge Course in Basic Communication Skills	05/07/2019	60	Dept. of English
Bridge Course in Basic Concepts in Economics	16/07/2019	25	Dept. of Economics
Bridge Course in Electronics	10/07/2019	34	Dept. of Physics
Bridge Course in Basic Concepts in Mathematics	01/08/2019	22	Dept. of Mathematics
Remedial Course in Basic Concepts in Chemistry	15/07/2019	25	Dept. of Chemistry
Remedial Course in Grammar and Writing Skills	16/08/2019	20	Dept. of English
Remedial Course in Review of Mathematical Concepts	04/09/2019	23	Dept. of Mathematics

Language Lab	13/07/2020	51	Dept. of English
Personal Counselling	08/07/2019	1203	All Departments
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive Examination	51	125	9	66
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SIGMA ELECTRICALS	17	5	Kemxtree Private ltd	9	5
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B. Sc.	Dept. Of Physics	KJS College, Kopergaon	PG Course
2019	2	B. Sc.	Dept. Of Physics	KTHM College, Nasik	PG Course
2019	1	B. Sc.	Dept. Of Physics	Ahmednagar College	PG Course
2019	4	B. Sc.	Dept. Of Physics	PVP College, Loni	PG Course
2019	1	B. Sc.	Dept. Of	RBNB	PG Course

			Chemistry	College, Shrirampur	
2019	3	B. Sc.	Dept. Of Chemistry	PVP College, Loni	PG Course
2019	1	B. Sc.	Dept. Of Chemistry	RYK College, Nasik	PG Course
2019	2	B. Sc.	Dept. Of Chemistry	Ferguson College, Pune	PG Course
2019	24	B. Sc.	Dept. Of Chemistry	A.S.C. College, Rahata	PG Course
2019	57	B Com.	Dept.of Commerce	A.S.C. College, Rahata	PG Course

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	3
GATE	1
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ganesh Festival Cultural Activity	National	68
Annual Day Cultural Activity	Institution Level	66
Ganesh Festival Volleyball	National Level	55
Cricket	District Level	66
Volleyball	Institution Level	63
Annual Track Meet	Institution Level	15

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Ganesh	National	4	4	Null	Null

Festival Cultural Award					
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council is selected by a committee of the college representing all the students in college. The major functions of the students' council are 1) to identify and help to solve problems encountered by students in the college. 2) To promote and encourage the involvement of students in organizing various college activities. The college also provides a platform for active participation of the student's council in gaining leadership qualities, execution of skills and understanding the rules and regulations. Our college has various subcommittees such as library committee, sports committee, cultural committee, students' development committee, where students' representation. As well as Anti-ragging committee and Grievance Redressal Cell are working effectively with representation included of Students Council. The top rank holders in each class are members of the Students Council. Even these members are members of various committees made of the college. In students council The Student's Council also has representation in IQAC core committee. They give important students centric inputs in the college Academic Council Meet to take important decisions. The council is very active in various important academic and extracurricular activities throughout the year. The new batch of students taking admission to various courses in the college are ushered into their courses through the fresher welcome ceremony organized by senior students. The students' council is very active in participating and conducting various activities such as Ganesh Festival and college Annual Day function. Members of Students Council are felicitated by Management in Annual Day as token of appreciation. Every year the Students' Council is celebrating Teachers Day on 5th September. With the help of students council college has organized various meetings to celebrate Hindi Day on 14th Sept., Science Day, programme of Arts, Science and Commerce Association appointed by IQAC. The council represents all classes in which meritorious students are selected, category represent LR, Sports and Cultural representative and faculty from BC category. Various programmes such as 'Nirbhay Kanya Abhiyan', 'Paramparik UrjaStrot', Marathi Bhasha Gourav Din, Sadbhavana Divas, Yoga Day, Lokshahi Pandharvada, Vachan Prerana Din conducted by SWO as well as programs organized by NSS such as Blood Donation, Tree Plantation, Camp Programmes are active programs by Students Council. Especially with female students college conducted meeting to discuss and solve problems of female students with the help of female members of the student council. In conclusion, the students' council of our college has been active through the year in organization of sports, festivals, cultural activities celebration and in the academic activities as well.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Shirdi Sai Rural Institutes Arts, Science and Commerce College, Rahata was established in January 2012. It was registered under Registration of Society Act 1860. The registration number of Alumni Association is Maharashtra/13/2012/Ahmednagar. The main objective of the association is to work in close association with the college authorities for the overall development of the college. Our alumni association with Pravara Rural Education Society, Loni has developed a portal for registration of alumni, which is helpful for alumni to register their details on the portal. In

the year 2019-20 total 178 alumni were registered. The general meeting of the association held every year. All the registered members of the association are invited for the meeting. The principal of the college presided over the meeting. Many issues were discussed in alumni meeting about overall development of the college. Our college invites alumnus of the college as Chief Guest for any academic or cultural programme. So fresher's and current students get guidance from them about their future. Dr. GopinathShirole is a secretary of the association and YogeshSalunke is treasurer of the association and they are taking efforts for the association. The member of alumni association includes Chartered Accountants, Advocate, Professors, and Teachers, Bank Managers and house wives and entrepreneurs. C.A. Mr. V.S. Gandhi is working as Vice President of the Alumni association under whose guidance the association is flourishing

5.4.2 – No. of enrolled Alumni:

178

5.4.3 – Alumni contribution during the year (in Rupees) :

8900

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was organized on 15/02/2020. Total 103 alumni were present for the meet. The Alumni meet was held at 11a.m. under guidance of Shri. Annasaheb Bhosale Patil. Shri. Dnyandevarav Mhaske Patil from Babhaleshwar presided the Meeting. Dr. G. D. Shirole anchored the meet. Chief Guest Shri. Annasaheb Bhosale Patil expressed his views in the Meet. He suggested that Alumni of any institute is an asset for college and society. They can keep an example of ideal alumni in front of students. These alumni meet should be conducted as many times so they can share their experience with current students. President Shri Dnyandevarao Mhask ePatil gave his best wishes to alumni of the institute and suggested that these alumni can come together and lot can do for the betterment of the institute. In the meeting of alumni association various suggestions are given by the members for better prospect of the college. In this year six alumni were invited for guest lecture v.z. Mr. Mahesh Dange, Mr. Ashwin Vaijapurkar, Mr. AkshayThorat, Ad. Tejas Sadafal, Mr. ShrikantThorat. On the occasion of International Womens Day on 8th March two female alumni Bothe Pranali and GadhaveVrushali were invited as the Chief Guest. Prof. C. M. Bansode proposed vote of thanks. The activities organized by Alumni Association is as follows: . Expert Lectures of Alumni- 2019-20

Sr	Name of Dept.	Name of the Alumni	Company Details	Topic	Audience	No. of Students	Benefitted	Date
01	Chemistry	Mr. Mahesh Dange	Perrigo Lab, Mumbai	Professional Journey	B Sc. M Sc.	Students 112	16/8/2019	02
02	Chemistry	Mr. AshwinVaijapurkar	GVK Bioscience, Bangalore	Laboratory Techniques	B Sc. M Sc.	Students 44	16/1/2020	03
03	Chemistry	Mr. AkshayThorat	SET/NET Cracker	SET/NET Guidance	B Sc. M Sc.	Students 108	3/2/2020	04
04	Economics	Ad. TejasSadaphal	Rahata Court	Personality Development	B.A.	Students 80	25/7/2019	05
05	Physics	Mr. ShrikantThorat	Dept. of Physics	Opportunities in Physics	B Sc.	Students 128	18/7/2020	

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For the decentralization of administration level: The Institute assigns responsibilities under various portfolios according to curricular, co-curricular and extra-curricular activities to individual teaching and non-teaching staff for effective working culture and operational functions.

Academic level: Coordinators of academics (UG and PG) ensure effective implementation of academic calendar and time tables prepared as per university calendar. As per academic calendar, all faculty members prepare their lecture/practical plan for each semester. Coordinators conduct regular meetings with faculty to review course completion, attainment of course outcomes. Academic schedule is monitored by Academic Coordinators on daily basis to ensure smooth conduct of all theory and practical classes. In order to take care of each class and every student, institute appoints class teachers and guardian teachers. The guardian teachers maintain information of students allotted to them such as personal information, attendance in theory and practical, marks obtained in examinations and mentors them to improve in academics. Head of Departments coordinate the departmental activities and assign role to each faculty member in the department. The institute practices decentralization and participative management at both academic and administrative levels. Participative management: The institute practices participative management by active involvement of stakeholders like teaching, non-teaching staff, students, and alumni at strategic planning and operational level as follows: IQAC, Anti-Ragging Committee, Student Council, Internal Complaints Committee, Academics Committee (UG PG), Library Committee, Examination Committee, Extra-curricular Committee, Alumni Committee, Placement Cell, Feedback Committee, College Development Committee, Grievances Redressal Cell. The curricular, co-curricular, extra-curricular and administrative activities in line with quality policies are coordinated by various faculty members thereby ensuring decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? University guidelines are followed for Admission. ? Reservation policy of the State Government is strictly followed. ? Pre-admission counseling is done for students opting for various courses. ? All necessary information regarding admission of students is given on College Website. ? Students' admission is conducted on the basis of merit. ? Office is atomized for smooth and efficient working during the admission and throughout the year. ? At the time of admission every student fills the form of Anti ragging, soft skill development.
Industry Interaction / Collaboration	IQAC encourages faculty members to collaborate with various organizations for professional development with mutual benefits. This has resulted in an increase in number of Memorandum of Understandings (MoUs) signed between college and various organizations.
Library, ICT and Physical Infrastructure / Instrumentation	? The library has a good collection of reference books, text books, e-books, e-journals and other learning

resources. ? The Library provide OPAC (Open Access Catalogue) to students and staff. ? Library has subscribed N-List database for E-Books E-Journals. ?

Apart from the central library, departmental library facilities are available in each and every department.

? Book bank scheme is in use in our college. ? Reading Hall Facilities ? Classrooms with ICT Facilities ? Xerox Facility ? Digital Language Lab is used by the Department of English ? Advanced instruments are used in Physics, Chemistry, Botany and Zoology laboratories.

Examination and Evaluation

? Online submission of exam forms ? Time table is followed as per University and institution rules and regulations. ? Evaluation of first year B.A., B.Com and B.Sc. is done at college level and faculties participated in Central Assessment Program organized by the institution. ?

Faculties participate in Central Assessment Program organized by the University for UG and PG. ? Senior and Junior supervisor duties are assigned in each session. ? Bar code System is practiced as per University guidelines.

? Online Question papers from the university are received 30 min before the exam. ? Under CBCS pattern for internal assessment to assess different variety of assessment tools are adopted at institution. These tools are written tests, mid-term test, seminars, presentations, assignments, as well as tutorials and home assignments. ?

Constant communication with the students is maintained to solve the problems faced by them. ? Examination are conducted as per rules of UGC and SPPU (T.Y. B.Sc. /B.A. and B.com Online/ Offline MCQ Type Examination held on 12 oct. to 4 nov.2020) ? Results are declared as per rules of UGC and SPPU (F.Y. / S.Y. B.Sc. Internal and last Semester performance based. And FY/ SY B.A. and B.Com Internal based.)

Curriculum Development

? Design and development of Curriculum is within the scope of the concerned Boards of Studies of the affiliating university. However, teachers from every department have been given the opportunity by the college to attend seminar, workshop. ?

The faculty member contribute through various seminars and workshops on curriculum development. ? Syllabus of short term courses is designed by the faculty of the college. ? Structuring of the syllabus of Bridge and Remedial course, add on courses are done by faculty members. ? Institute regularly obtains feedback from stake holders. It is further used to improve effective delivery of curriculum.

Teaching and Learning

? Along with the conventional method of teaching, Information and Communication Technology (ICT) is used in the classroom to make the teaching process more understandable and effective. ? Institute adopts active learning methods, which lay increased emphasis on students' learning outcomes. ICT is used in daily teaching to complement class room learning and make it more students- centric. Newer teaching aids being used are readily accessible to students. ? Participative learning through student presentations, group discussions, assignments and open book tests is part of continuous assessment. Institute encourages peer evaluation, constructive feedback and coaching as on-going practices to faster "learning community" approach. ? Tutorials, extra preparative lectures are conducted for slow learners.

Research and Development

? During the last year, 3staff members have obtained their Ph.D. ? Presentation of Research articles/ papers/ posters in National /International Level seminars, conferences and workshops. ? Publication of Research articles/ papers in various national and international Journals with good impact factor.

Human Resource Management

The recruitment of faculty, service rules including leaves and grievance redressal is as per the provisions of the Maharashtra Public Universities Act, 2016 and statutes ordinances made. The pay scales, increments, promotional policies, reservation policy and career advancement schemes are implemented as per present rules of UGC, State Govt. and affiliating University. Faculty is continuously motivated to attend seminars, workshops, conferences for their professional development. Institute promotes faculty to higher

positions after they acquire necessary qualification and experience as per Career Advancement Scheme of UGC / State Govt.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The IQAC meets and formulates the plan of action for the enhancement of quality of the institution. This is done after collecting and analyzing feedback from students. Departmental profiles are collected through emails and analyzed. The database of the students is prepared through "Vruddhi Software" and is used for the enrolment of the students to the university. All required information related to the students is supplied to the university with the help of the database which is prepared through "Vruddhi Software".</p>
<p>Administration</p>	<p>? Every notice related to students is uploaded in the website of the college to make them informed. ? The important information is given to among the students through SMS by guardian teacher. ? Instructions, notices to the departments and teachers are circulated through E-mails. ? The central library is WIFI enabled and computers are connected via LAN</p>
<p>Finance and Accounts</p>	<p>A reputed Tally ERP9 software is used in Finance and Accounts Section. The college office is computerized and all computers are loaded with Vruddhi Software, Malegaon, which provides the needs of financial management. All financial transactions are recorded through software. All financial transactions, softcopies as well as hardcopies are available and preserved through software. The payments to the Government offices, university departments are made by online banking.</p>
<p>Student Admission and Support</p>	<p>? University guidelines are followed for admission. All information related to admission of students in different departments is provided through College Website. ? The important information related to students is given to students through SMS by his/her guardian teachers. ? The guardian teacher maintains the student database under the Mentor-mentee scheme and instructions, notices to the students are circulated through SMS. ? Regular</p>

	and Ex-students are registered under The Official Alumni Network of PRAVARA portal. All necessary information about career opportunity is given to our regular students and Ex-students through SMS and Emails by PRAVARA Alumni portal.
Examination	Examination process is automated. Students fill Online Application Forms for University examination. Hall tickets are generated online. The appointment of examiners and filling of internal assessment marks is done online. University Question papers are delivered online half- an -hour prior to examination time. Students access their results through login ID. All the exam related communication is done online with the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr.Salalkar B.K	Principals workshop Dated on 10/11 Jan.2020	K.T.H.M.College, Nashik	1000
2020	Dr.Potdar S.R. and Dr.Bhalekar V.P	Seminar on Reframing of S.Y. B.Sc. Physics Syllabus (CBCS) workshop Dated on 17/01/2020	P.V.P.College, Pravaranagar	500
2019	Dr.Salalkar B.K. and Dr.Bhalekar V.P	IQAC Seminar Dated on 09/08/2019	K.J. Somaiya College Kopargaon	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Session on Yoga Pranayam	Session on Yoga Pranayam	21/06/2019	21/06/2019	22	7

2019	Teacher Orientation Programme	-	06/07/2019	06/07/2019	23	Nil
2019	Stress and time management	Stress and time management	10/08/2019	10/08/2019	24	6
2019	Professional Ethics	Professional Ethics	07/09/2019	07/09/2019	24	7
2019	-	Skill development of non-teaching Staff	07/12/2019	07/12/2019	Nil	7
2020	Information and Communication technology	-	25/01/2020	25/01/2020	22	Nil
2020	One day Seminar on "Financial management"	One day Seminar on "Financial management"	08/02/2020	08/02/2020	23	6

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop	2	01/07/2020	03/07/2020	3
FDP	2	13/06/2020	18/06/2020	6
FDP	1	06/06/2020	19/06/2020	14
FDP	1	29/04/2020	04/05/2020	6
FDP	1	25/06/2019	05/07/2019	10
ARPIT	1	10/10/2019	31/01/2020	112
ARPIT	1	01/09/2019	31/12/2019	112
Refresher programme	1	24/02/2020	07/03/2020	14
Refresher programme	1	29/08/2019	11/09/2019	14
Refresher programme	1	31/05/2019	14/06/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
23	13	13	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? ? Advance against salary. ? Assistance to avail loans. ? Leave sanction and financial support for FDP, Seminar and conferences.	? Advance against salary. ? Assistance to avail loans. ? Uniform	? ? Student Insurance ? Health center facility run by The Pravara Medical Trust Loni. ? Student Admission fee installment. ? Financial aid through Student Welfare Fund ? Earn Learn Scheme. ? Book bank Scheme. ? Computer with internet access, free of cost ? Poor Student Fund ? Various Scholarships, Free - ships ? Free bus facility for girl students. ? Mentor-mentee scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? ? Yes, the Institution conducts external financial audits regularly. ? External Financial Audit: External Financial audit is conducted by a reputed firm Kadam company, Ahmednagar appointed by the Institution. ? The institution conducts external audit on regular basis. ? The Government audit is conducted for salary and non-salary grants. i.e. Senior Auditor, Higher Education, Grand, Pune region , Pune. ? The audit is conducted by Accountant General Mumbai/ Pune under section 14 of the comptroller and Auditors Generals (DPC) Act 1971 for all salary and non-salary and others grants, in December 2019

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MHRD, Govt. of India, BCUD, SPPU, Siddhivinayak Trust, MumbaiState Govt. Maharashtra	4234185	Unnat Bharat Abhiyan, NSS, SWB, Earn and Learn, QIP for institution
No file uploaded.		

6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Private	Yes	SSRI, Head Office

Administrative	Yes	Private	Yes	SSRI, Head Office
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

?? Parent- Teacher meet was organized by the college. Parent meet was conducted on 28th September 2019. ? Feedback was collected from the parents. ? Interaction with parents on regular basis through phone calls under Mentor Mentee Scheme.

6.5.3 – Development programmes for support staff (at least three)

? Meditation and Yoga session conducted on 21/6/2019. ? Lecture on "SOP" conducted on 22/7/2019. ? Training on Safety measures in Laboratory conducted on 10/8/2019.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? ? IQAC has instructed all teachers to undertake NPTEL courses. ? IQAC has resolved that research publications need to be in quality journals/CARE list. ? Training Programme for use of ICT, (Use of Zoom, Google meet App) was held on 07/01/2020

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Savitribai Phule Pune University Sponsored Two days National level Seminar on "Mathematical software and the application for Student"	17/01/2020	17/01/2020	18/01/2020	116
2020	Training Programme for use of ICT	25/01/2020	25/01/2020	25/01/2020	22
2020	Workshop on Qualitative Research	08/02/2020	08/02/2020	08/02/2020	23
2020	Online webinar on "Career opportunities to	25/07/2020	25/07/2020	25/07/2020	85

	UG Students in Competitive Examination"				
2020	E-Content Development Tools For Online Teaching Organized by Dept.of Library.	29/08/2020	29/08/2020	30/08/2020	814
2020	Online webinar on Hindi aur Rojgar	11/09/2020	11/09/2020	11/09/2020	371
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality Programme	10/01/2020	10/01/2020	65	53
Nirbhaya Kanya Abhiyan	27/07/2019	27/07/2019	70	58

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness: 1. Waste Management : a)Hazardous waste b) Electronic waste, c) Paper waste 2. Water Conservation and Management 3.Researches on eco-friendly innovations 4.Green campus 5.Generating awareness Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for	Yes	3

differently abled students		
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	2	21/12/2019	02	Women Empowerment .	To guide and create awareness among the students contribute to local community.	82
2019	1	2	22/12/2019	02	Awareness through Humour	To guide and create awareness among the students.	68
2019	1	1	03/03/2019	01	Aides Awareness.	To guide and create awareness among the students.	61
2020	1	2	02/01/2020	02	Mother tongue Marathi language.	To create individual awareness of students.	70
2019	1	2	24/08/2019	02	Preparation of MPSC Preliminary and Main examination on PACS, Loni	To guide and create awareness among the students	65
2019	1	3	13/12/2019	03	Competitive Examinations and Rural Youth	To guide and create awareness among the	109

					Atma Malik Career Academy, Kopargaoon .	students	
2019	1	2	21/12/2019	02	Preparation of all Banking Examinations I-learn Banking Centre, Aurangabad .	To guide and create awareness among the students	122
2019	1	2	27/12/2019	02	act and Techniques of Cracking Competitive Examinations Career Academy, Nashik .	To guide and create awareness among the students.	94
2019	1	2	19/12/2019	02	Social Media We.	To guide and create awareness among the students.	73
2019	1	2	20/12/2019	02	Personality Development Guidance regarding Competitive Exams	To guide and create awareness among the students	104

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on code of conduct for students teachers, Manuals brochures on Human values professional ethics, ASC College, Rahata. Standard Operating Procedures Handbook (SOP), SSRI, Rahata.	15/06/2019	A code of conduct is a set guideline, a written document produced by public authorities or by professional organisations which details the set of recognised ethical norms or values and professional standards of conduct to which all

members of a profession must adhere Its main objective is to provide self-disciplinary guidelines to the practitioners of a profession, through the formulation of ethical norms and standards of professional conduct such as education can: To Guide and support education practitioners by providing guidance to the members of the profession on how to make ethical decisions based on ethical awareness reasoning and helping members to the solve some of the ethical dilemmas they are confronted with. To Protect pupils and teachers from harm, discrimination, intimidation, harassment and humiliation. To achieve and to maintain a high degree of professionalism of the education profession by upholding the honour, dignity, self-esteem and reputation of teachers and promoting a sense of professional identity among teachers. To promote public trust in and support for the education profession by presenting a positive image of the education profession. Standard Operating Procedures Handbook (SOPs) is a set of step-by-step instructions compiled for SSRI, Rahata to help staff to carry out complex, routine operations. These will ensure efficiency, quality out-put and uniforming of performance for communication and compliance with relevant standards. The institution functions as

per professional code prescribed by regulatory authorities. University Grant Commission (UGC) is regulatory authority of institution. The professional code are as follows: As per University statutes and ordinances: Maharashtra public University Act 2016. Teacher statutes Ordinances V. C. orders Notifications relating to eligibility conditions for being member of any authority of the University.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Test Programme	17/06/2019	17/06/2019	53
Yoga Day	21/06/2019	21/06/2019	63
Tree Plantation	01/07/2019	07/07/2019	55
Youth Week	01/08/2019	08/08/2019	74
International Women's Day	03/08/2019	03/08/2019	60
Sadbhavana Din	20/08/2019	20/08/2019	76
Teachers Day	05/09/2019	05/09/2019	73
National Integration Day	31/10/2019	31/10/2019	67
Speech on Aides Day Awareness	01/12/2019	01/12/2019	59
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Bicycles 2. Public Transport 3. Pedestrian friendly roads 4. Plastic-free campus 5. Minimisation office 6. Green landscaping with trees and plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: I 1. Title of the Practice: K. B. P. Earn and Learn Scheme 2. Goal: This is one of the best practices of the college which has made positive impact on the functioning of the college. The college belongs to rural region where poverty is clearly visible due to less resources for improvement and total agricultural dependency. In this situation to pursue higher education is a difficult task. Especially economically weaker sections of the society are deprived of education due to financial weaknesses of the family. Keeping the sole object in the mind college effectively implements earn learn scheme to overcome such obstacles. The goals of this practice are as follows: The main objective of the scheme is to help the poor and needy students so as to pursue

the higher education independently. To overcome financial issues of the students. To promote them to pursue education in spite of adversities. To make higher education accessible and available to the poor, needy and meritorious students. Encourage young students to learn about dignity of Labour. Enable meritorious and needy students to earn a reasonable amount every month to meet their financial issues. To involve the students in management and development of the institution. Exploit the immense potential of students as a valuable human resource. Involve the students in management and development of the institution. The Objectives of this Scheme is: Give students hands on experience and thereby prepare them better for taking up jobs in future. Encourage young students to learn about dignity of Labor. Prevent students from avoidable distractions and engage them in meaningful, positive activities. Reduce dependence of regular ministerial staff whose productivity over a period of time has declined considerably. Achieve better work efficiency at a lesser cost. Enable meritorious and needy students to earn a reasonable amount every month to meet their expenses. 3. The Context: Shirdi Sai Rural Institute has always been instrumental in availing the prospects for student's problems. The region suffers draught situations frequently as it comes under low shadow zone. Most of the people in the region are mainly depended on farming thus it is difficult for them to manage expenses of their children's education. It is found that due to financial weaknesses students are going away from the education and dropped rate of the students is increasing day by day. Taking into account all the student centric problems, the college has made the distinguish efforts to make education accessible to such students. It is made possible with earn learn scheme. The college effectively implements the scheme for the welfare of the students in association with SPPU. The unit of earn learn is very vibrant in the college, which is relentlessly helping students to earn while learn. The students are provided with some sorts of field work office work etc. which instill in them dignity of labor and also help them to overcome their financial expenses. 4. The Practice: Earn and Learn Scheme is a social welfare scheme run by the college with collaboration of SPPU, Pune. The institute offers 'Earn and Learn Scheme', providing the adequate financial assistance for the economically poor college students to withstand at his/ her own while learning. The scheme is at present being undertaken at the under graduate level. And post graduate level. A notice to participate in it, is being conveyed to all the classes in the beginning of the academic year, in which students are asked to fill up the application form for Earn Learn. The students are also informed consoled at the time of admission process about the scheme by the faculty members. The students are interviewed by the Committee and selected on the basis of financial background keeping in the mind maximum students must get the benefit of the scheme. The students who are needy, poor and meritorious given preference. The students enrolled under the scheme are given various works which enhance their skills in areas of related study, office work, technical work and field work. All students are given equal opportunity to work under the scheme, in all the sections. They are provided with office work, which includes work in the maintenance of central library and official works in the main office other departments of the college. The students having knowledge of computers, are provided with technical works like typing, photocopying etc. Having the green campus of 21 acres ample field work is available to students, which includes work in the garden, to plant trees, to look after the lawn trees. It is expected that every student should work for two hours daily after the classes are over. Students working under this scheme are paid a remuneration of Rs.45 per hour. Payment is made as per the attendance sheet, which is to be directly credited to their accounts. 5. Evidence of Success: The response to the series is over-whelming every year. They get money through the scheme so they become confident to take admission and educational tools. The students now actively participated in the work enthusiastically. They become habitual about work. In the scheme they have

field work and official work. Through the field work they were aware the work like cleaning, plantation, grass cutting etc. through the official work they learnt skills such as computer, typing, data entry etc. 6. Problems Encountered and Resources Required: Through the scheme students can get economical confidence but they have to spend time at least 3 to 4 hours after their lectures. So, they cannot manage this much time period of work. 7. Notes: 8. Contact Details: Name of the Principal: Dr. B.K. Salalkar Name of the Institution: SSRI's Arts Science Commerce College, Rahata. City: Ahmednagar. Pin Code: 423107 Accredited Status: 'B'Grade (CGPA 2.83) Work Phone: 02423-242488, 02423-204400 Website:www.ascrahata.org Email: rahatacollege@rediffmail.com BEST PRACTICE: II 1. Title of the Practice: Employability skills and career development Programme 2. Goal: Institutional social responsibility forms the essence of the ethical values of the college. In this context, college forms a strong relationship to the society through several extension activities. • To provide scalable solutions to enable educators address critical gaps for quality education and skills training through technology. • To groom students. • To build competencies and confidence among the students. • To overcome communication barrier and make them competitive for facing global scenario. • To provide assistance for placement and entrepreneurial skills development. • To provide an platform to enrich their skills and abilities. • To enable students to build self-learning pathways in order to make meaning of their lives. The most important employability skills are in the areas of: Getting along with and working well with other people, such as communication skills and other interpersonal skills Being reliable and dependable: doing what you say you will by the deadline you have agreed, and turning up when you are meant to be there and A willingness to learn new skills, whether those are job-specific or more general. 3. The Context: Anchored around employability skills and career development My Quest has been designed to empower students in the institute that will demand constant learning, unlearning and relearning. Thus, in addition to building students' self-learning potential, the program seeks to inject confidence in them to make well-informed career decisions. 4. The Practice: Every year at the beginning of academic year meeting is being held at the college to discuss about the programme with the guidelines from management. Students are provided with employability skills and career development programme - MY QUEST My Career. The programmer's strategy is built on creating an impact across the students. The Programme harnesses innovative tools including a comprehensive blended digital self-learning material - in its experiential group activities and classroom sessions. This is designed to motivate trainers to learn new facilitation skills, as well as enable students to develop market-oriented skills while building their confidence. Also, the practice entertains people helps in decreasing stress issues. More importantly, the students of the region are prepared to express their hidden talents and thereby confidence is gained by the students. 5. Evidence of Success: The overwhelming response to the practice is increasing every year. The evidence of success of MY QUEST programme is reflected through the overall personality development of students. Those students who had lack of confidence, weak in communication, poor presentation skills, were observed having marginal improvement in the lacked areas. There is a marginal increment in the number of students participating in various events held within and outside the college since this programme started. After the implementation of the scheme there is increment in attendance also. 6. Problems Encountered and Resources Required: The institute being situated in rural area and far away from city the students are not that much exposed to the current enhancements. To overcome this programme plays an important role by making them aware of the same. As the most of students are from rural background, communication, confidences are the major challenges for them but these issues were need to take under consideration. To enhance overall interpersonal skills along with their academic

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.ascrahata.org/assets/IOAC/7.2.1%20Best%20Practices%20\(1\).pdf](http://www.ascrahata.org/assets/IOAC/7.2.1%20Best%20Practices%20(1).pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college in its vision has stated that it will provide excellent infrastructure with advanced technological facilities at college for teaching-learning. Over the years in addition to physical facilities, the college had taken conscious efforts to introduce technology in teaching-learning. The main focus of the College is to provide not only quality education facilities to the socially and economically weaker sections of society. Following are the distinctiveness areas of the college. TECHNOLOGY IN TEACHING LEARNING :

According to its vision, the college has introduced high class technological methods of teaching and learning by providing the students with latest information technology facilities. Following is the list of some quality equipment and software provided to students: 1. Water Analyser Kit. 2. Photoelectric Colorimeter. 3. Digital Potentiometer. 4. Ice Flaker, 5. Single Beam UV- Visible Spectrophotometer. 6. Vaccum Pump. 7. Microwave Synthesizer. 8. Melting Point Apparatus. 9. Digital Conductivity. 10. Deep freezer 170 Capacity. 11. Domestic Microwave Oven. 12. Electronic Balance. 13. Heating Oven with Timer. 14. Thermostat. 15. PH Meter. 16. Ultra Sonicator. 17. Digital Turbidity Meter. 18.G. M. Counter. 19. Digital Balance. 20. Magnetic Stirrer with Hot Plate. 21. Heating Mantles. 22. Rotary Evaporator. 23. Rotary Shaker. 24. UV- Cabinet. 25. Colorimeter. 26. Refrigerator. 27. Conductivity Meter. 28. Polari meter. 29. Digital Potentiometer. 30. Distilled Water Plant. 31. Refracto meter. 32. Magnetic Stirrer 33. Rotamentals. 34. Laminar air flow. 35. Auto clove. 36. BOD Incubator. 37. Digital moisture meter. 38. Remi centrifuge. 39. Digital PH METER. 40. Dissecting tray. 41. Feeder (poultry). 42. Drinker (poultry). 43. Insect cage. 44. Cooling centrifuge. 45. Pocket PH meter. 46. Neubar chamber. 47. Hemoglobinometer 48.Stethoscope. 49. W.B.C. Pippet. 50. R.B.C. Pippet. 51. Dissection box. 52. Dissecting microscope. 53. Compound Microscope. 54. Digital Microscope. 55. Double Demonstration eye piece. 56. Salinity meter. 57. Forceps. 58. plankton net 59.Mortar and pester 60. Aquarium. 61. Slide Cabinet. 62. Cavity block. 63. Coupling jar. 64. Stefans Constant Apparatus. 65.Ultrasonic Interferometer. 66. Research optical bench. 67. Hall Effet Apparatus 68. Resistivity of Semiconductor. 69. suceptibility apparatus.. 70. Platinum Resistance Thermometer. 71. He-Ne Laser. 72. Michelson Interferometer 73. Maxwell Bridge. 74. Anderson Bridge. 75. Incubator. 76. Muffle Furance. 77.Diode Laser. 78. Planks constant. 79.DLL software (Biyani) for Language Lab. Teachers use these experiments for research purposes also.

The college have number of students as rank holders in University exams. In addition to these, the college faculty through their innovations have developed low cost equipment's for teaching earning. Faculties have published research articles in reputed international journals. The college has received funds from DST, UGC for augmentation of learning facilities in campus. College has successfully implemented the activities under DSTFIST scheme. These efforts in introducing specialized modern infrastructure and technology have strengthened the research with quality learning experience. Teachers have presented research papers in national and international conferences. The faculty have published more than 12 research papers in standard journals with impact factors and UGC approved journals.Number of reference books essential for teaching and learning are purchased from funds available from above

Provide the weblink of the institution

[http://www.ascrahata.org/assets/IOAC/7.3.1%20Institutional%20Distinctiveness%20\(1\).pdf](http://www.ascrahata.org/assets/IOAC/7.3.1%20Institutional%20Distinctiveness%20(1).pdf)

8.Future Plans of Actions for Next Academic Year

- Training New techniques and tools of teaching and learning in the situation of Pandemic COVID 19.
- Training of how to use Zoom, Google meet platform for better output of education process.
- Counseling of students through various means like What's App groups, zoom, google meet
- Strengthen the best practices of the institution
- Extension of community based activities increase the reference, competitive examination books in the library
- To improve/enhance the capacities of examination centre
- To make students aware of ONLINE objective type examination under the Choice based credit system for UG and PG
- Preparation of e-content and study material for students
- Participation of teachers in Syllabus revision and framework for UG and PG
- Enhance and encourage the staff and students to do research projects and participate in International/National/state level webinars, e-conferences, quizzes, FDPs symposium etc.
- Quality improvement through student's participation curricular and extracurricular activities.
- To install solar power system for the campus
- To conduct IPR seminar for students and staff, Involvement of students and staff in the making and distribution of Masks to the common masses