

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

BEST PRACTICE: I

1. Title of the Practice: K. B. P. Earn and Learn Scheme

2. Goal:

This is one of the best practices of the college which has made positive impact on the functioning of the college. The college belongs to rural region where poverty is clearly visible due to less resources for improvement and total agricultural dependency. In this situation to pursue higher education is a difficult task.

Especially economically weaker sections of the society are deprived of education due to financial weaknesses of the family. Keeping the sole object in the mind college effectively implements earn & learn scheme to overcome such obstacles. The goals of this practice are as follows:

The main objective of the scheme is to help the poor and needy students so as to pursue the higher education independently.

To overcome financial issues of the students.

To promote them to pursue education in spite of adversities.

To make higher education accessible and available to the poor, needy and meritorious students.

Encourage young students to learn about dignity of Labour.

Enable meritorious and needy students to earn a reasonable amount every month to meet their financial issues.

To involve the students in management and development of the institution.

3. The Context:

Shirdi Sai Rural Institute has always been instrumental in availing the prospects for student's problems. The region suffers draught situations frequently as it comes under low shadow zone. Most of the people in the region are mainly depended on farming thus it is difficult for them to manage expenses of their children's education. It is found that due to financial weaknesses students are going away from the education and dropped rate of the students is increasing day by day.

Taking into account all the student centric problems, the college has made the distinguish efforts to make education accessible to such students. It is made possible with earn & learn scheme. The college effectively implements the scheme for the welfare of the students in association with SPPU. The unit of earn & learn is very vibrant in the college, which is relentlessly helping students to earn while learn. The students are provided with some sorts of field work office work etc. which instill in them dignity of labour and also help them to overcome their financial expenses.

4. The Practice:

Earn and Learn Scheme is a social welfare scheme run by the college with collaboration of SPPU, Pune. The institute offers 'Earn and Learn Scheme', providing the adequate financial assistance for the economically poor college students to withstand at his/ her own while learning. The scheme is at present being undertaken at the under graduate level. And post graduate level. A notice to participate in it, is being conveyed to all the classes in the beginning of the academic year, in which students are asked to fill up the application form for Earn & Learn.

The students are also informed & consoled at the time of admission process about the scheme by the faculty members. The students are interviewed by the Committee and selected on the basis of financial background keeping in the mind maximum students must get the benefit of the scheme. The students who are needy, poor and meritorious given preference. The students enrolled under the scheme are given various works which enhance their skills in areas of related study, office work, technical work and field work. All students are given equal opportunity to work under the scheme, in all the sections. They are provided with office work, which includes work in the maintenance of central library and official works in the main office & other departments of the college.

The students having knowledge of computers, are provided with technical works like typing, photocopying etc. Having the green campus of 21 acres ample field work is available to students, which includes work in the garden, to plant trees, to look after the lawn & trees. It is expected that every student should work for two hours daily after the classes are over. Students working under this scheme are paid a remuneration of Rs.45 per hour. Payment is made as per the attendance sheet, which is to be directly credited to their accounts.

5. Evidence of Success:

The response to the series is over-whelming every year. They get money through the scheme so they become confident to take admission and educational tools. The students now actively participated in the work enthusiastically. They become habitual about work. In the scheme they have field work and official work. Through the field work they were aware the work like cleaning, plantation, grass cutting etc. through the official work they learnt skills such as computer, typing, data entry etc.

6. Problems Encountered and Resources Required:

Through the scheme students can get economical confidence but they have to spend time at least 3 to 4 hours after their lectures. So, they cannot manage this much time period of work.

7. Notes:

8. Contact Details:

Name of the Principal: Dr. B.K. Salalkar

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BEST PRACTICE: II**1. Title of the Practice: Employability skills and career development Programme****2. Goal:**

Institutional social responsibility forms the essence of the ethical values of the college. In this context, college forms a strong relationship to the society through several extension activities.

- To provide scalable solutions to enable educators address critical gaps for quality education and skills training through technology.
- To groom students.
- To build competencies and confidence among the students.
- To overcome communication barrier and make them competitive for facing global scenario.
- To provide assistance for placement and entrepreneurial skills development.
- To provide an platform to enrich their skills and abilities.
- To enable students to build self-learning pathways in order to make meaning of their lives.

important employability skills are in the areas of:

Getting along with and working well with other people, such as communication skills and other interpersonal skills;

Being reliable and dependable: doing what you say you will by the deadline you have agreed, and turning up when you are meant to be there; and

A willingness to learn new skills, whether those are job-specific or more general.

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3. The Context:

Anchored around employability skills and career development My Quest has been designed to empower students in the institute that will demand constant learning, unlearning and relearning. Thus, in addition to building students' self-learning potential, the program seeks to inject confidence in them to make well-informed career decisions.

4. The Practice:

5. Evidence of Success:

- * The overwhelming response to the practice is increasing every year.
- * The evidence of success of MY QUEST programme is reflected through the overall personality development of students.
- * Those students who had lack of confidence, weak in communication, poor presentation skills, were observed having marginal improvement in the lacked areas.
- * There is a marginal increment in the number of students participating in various events held within and outside the college since this programme started.
- * After the implementation of the scheme there is increment in attendance also.

6. Problems Encountered and Resources Required:

The institute being situated in rural area and far away from city the students are not that much exposed to the current enhancements. To overcome this programme plays an important role by making them aware of the same. As the most of students are from rural background, communication, confidences are the major challenges for them but these issues were need to take under consideration. To enhance overall interpersonal skills along with their academic performance is major challenge.

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